Graduation Rates, Graduation Readiness, and Advanced Studies

Board of Education Report

February 27, 2018

Appendices

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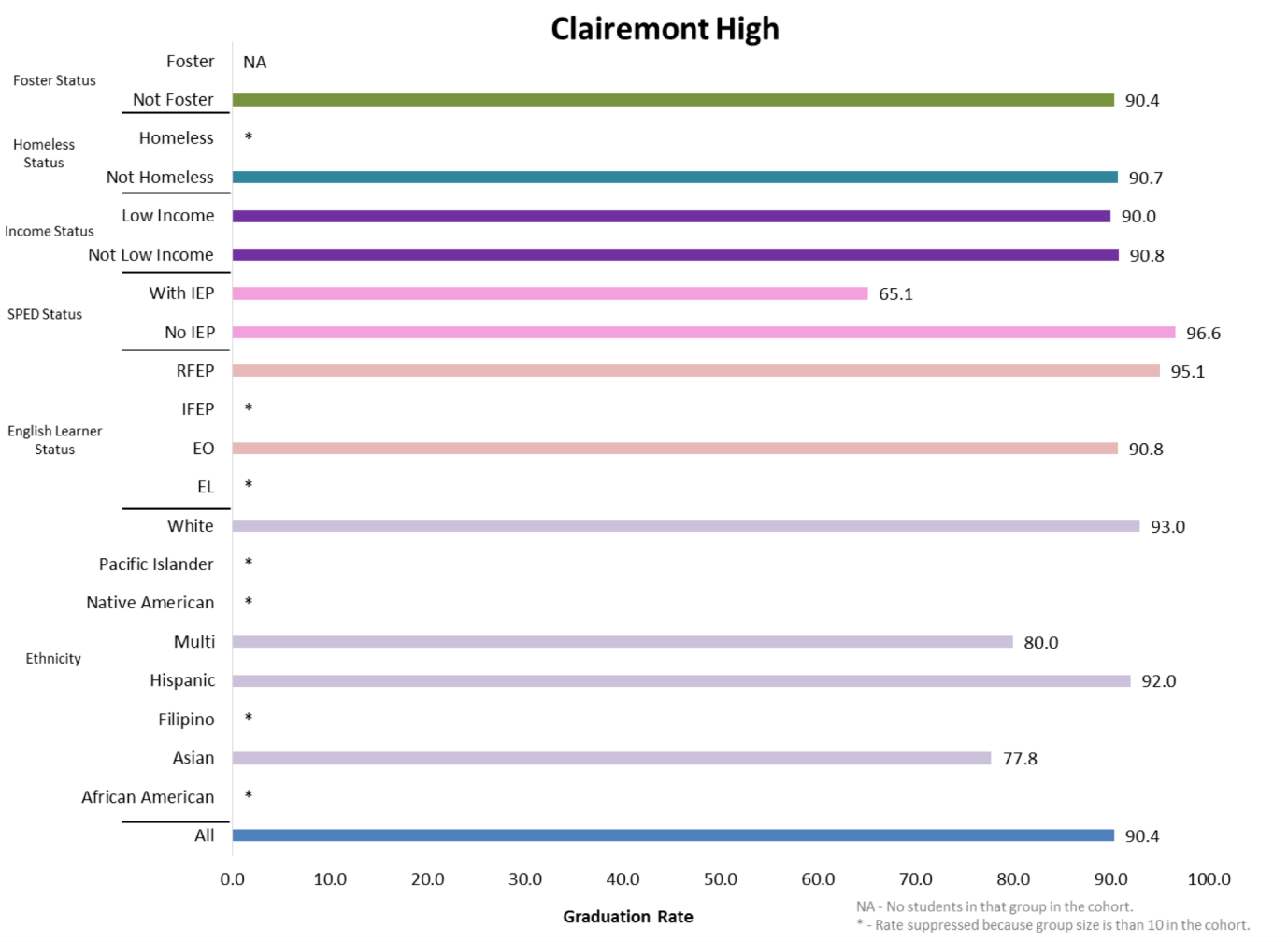
Appendix A

Estimated 2017 Graduation Rates

Estimated 2017 Cohort Graduation Rates



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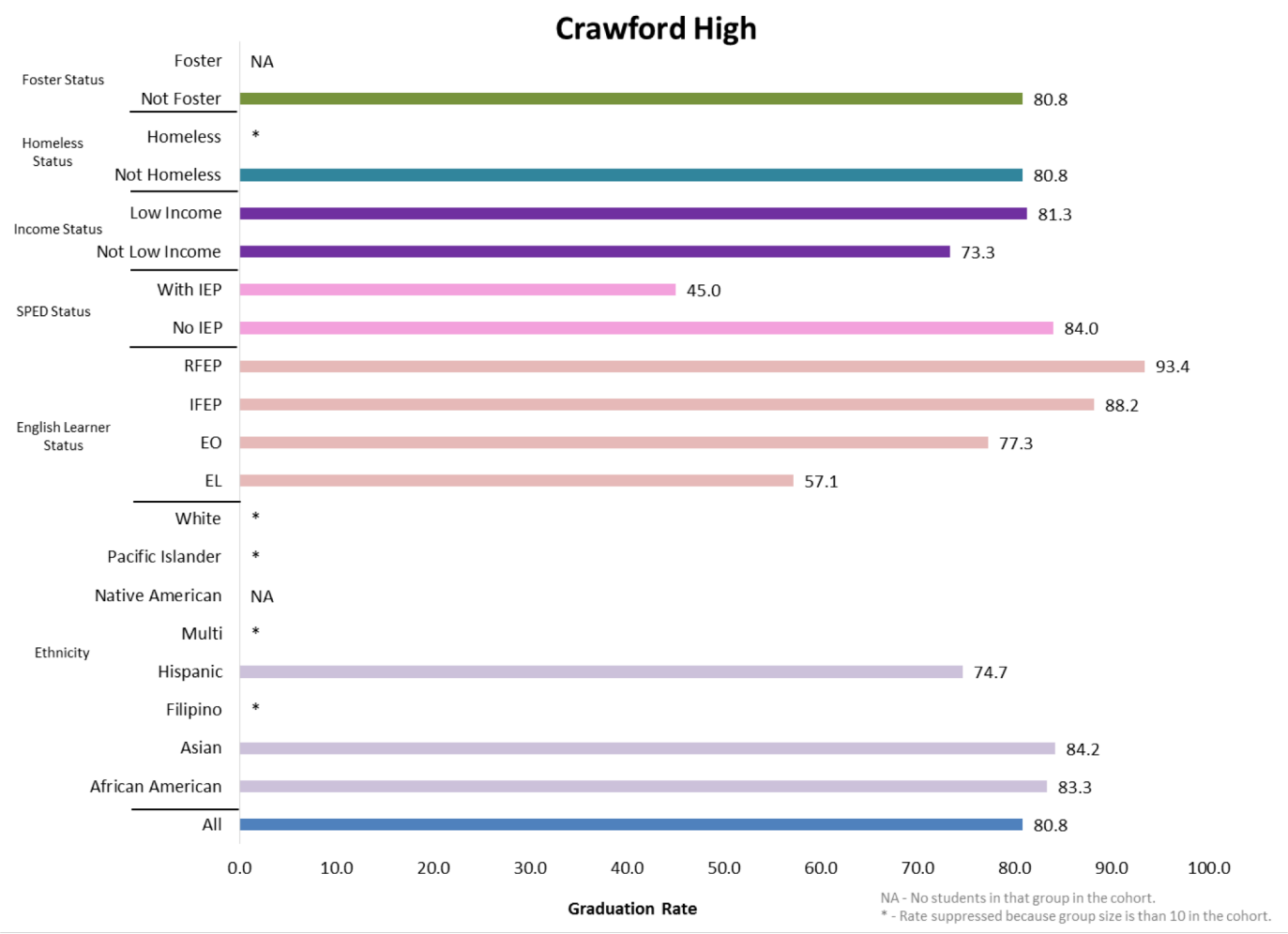

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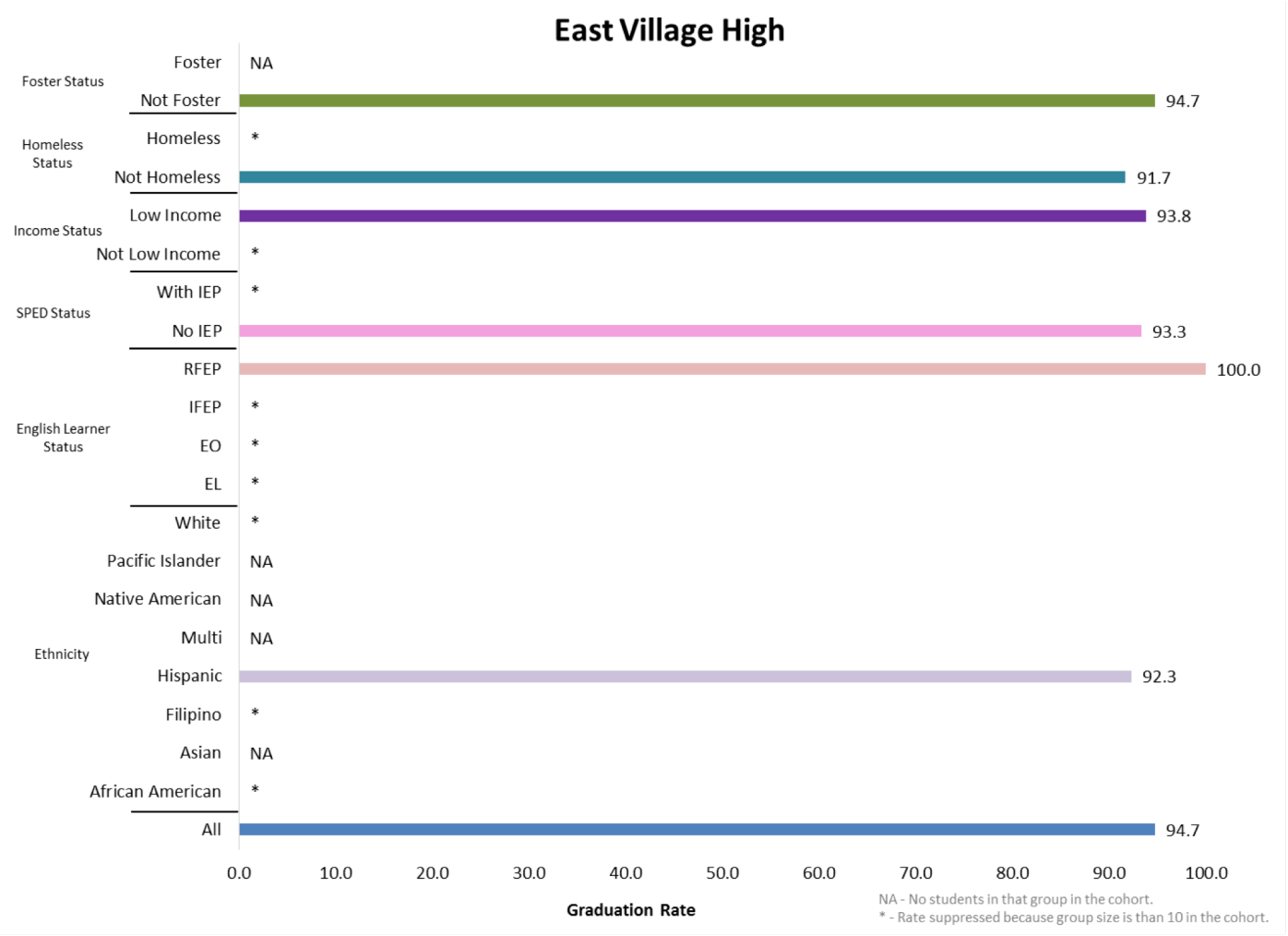

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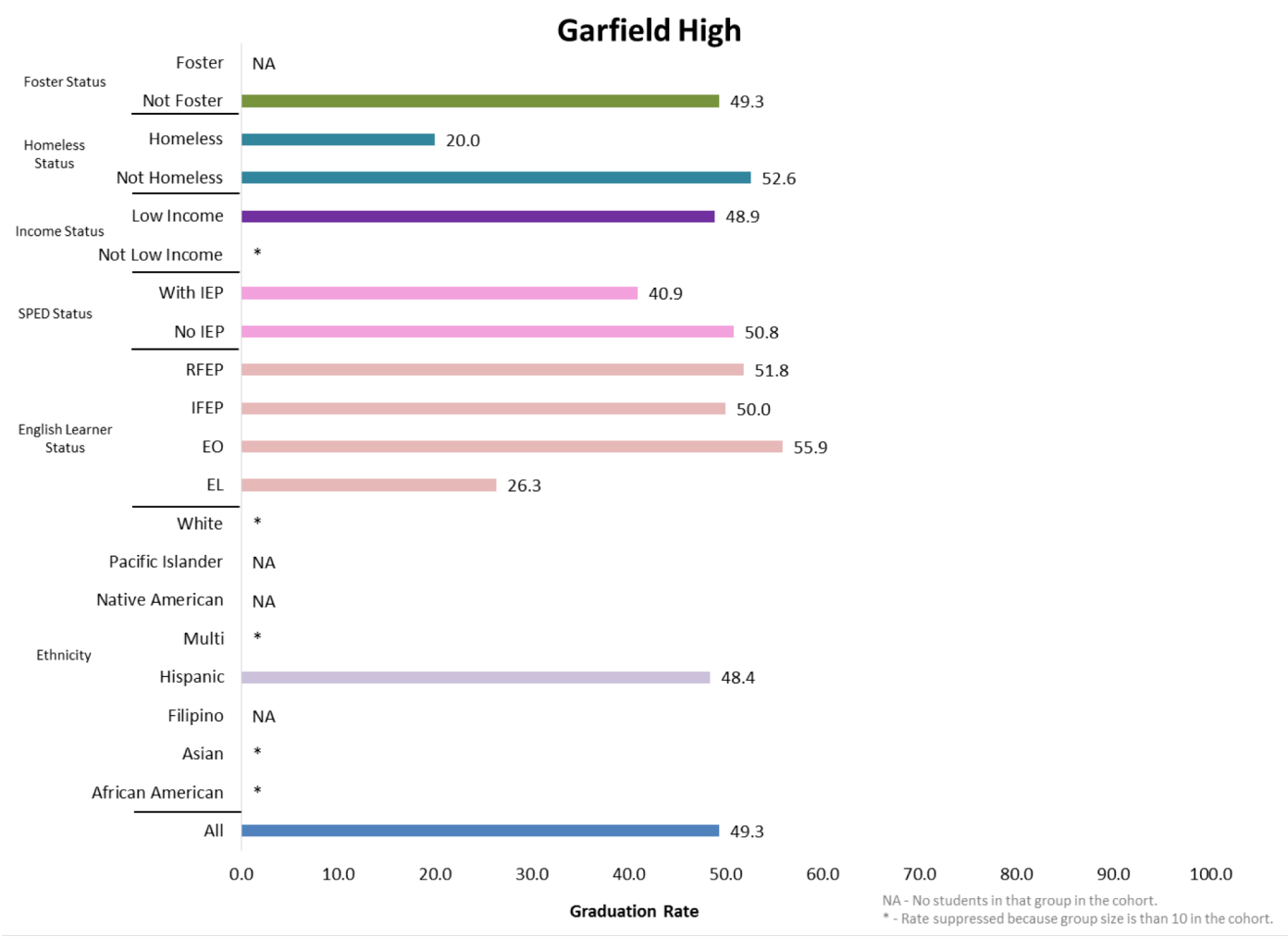

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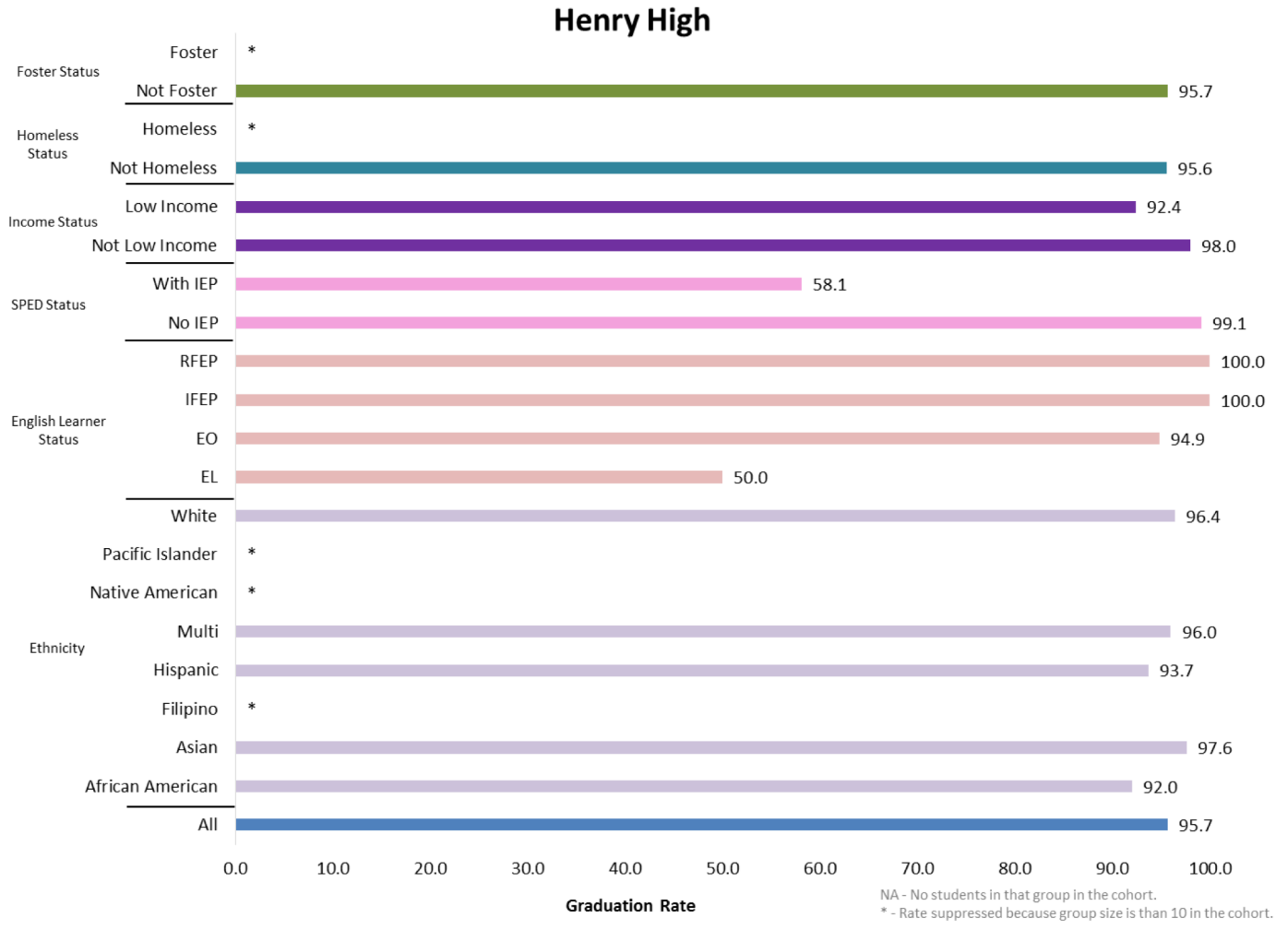

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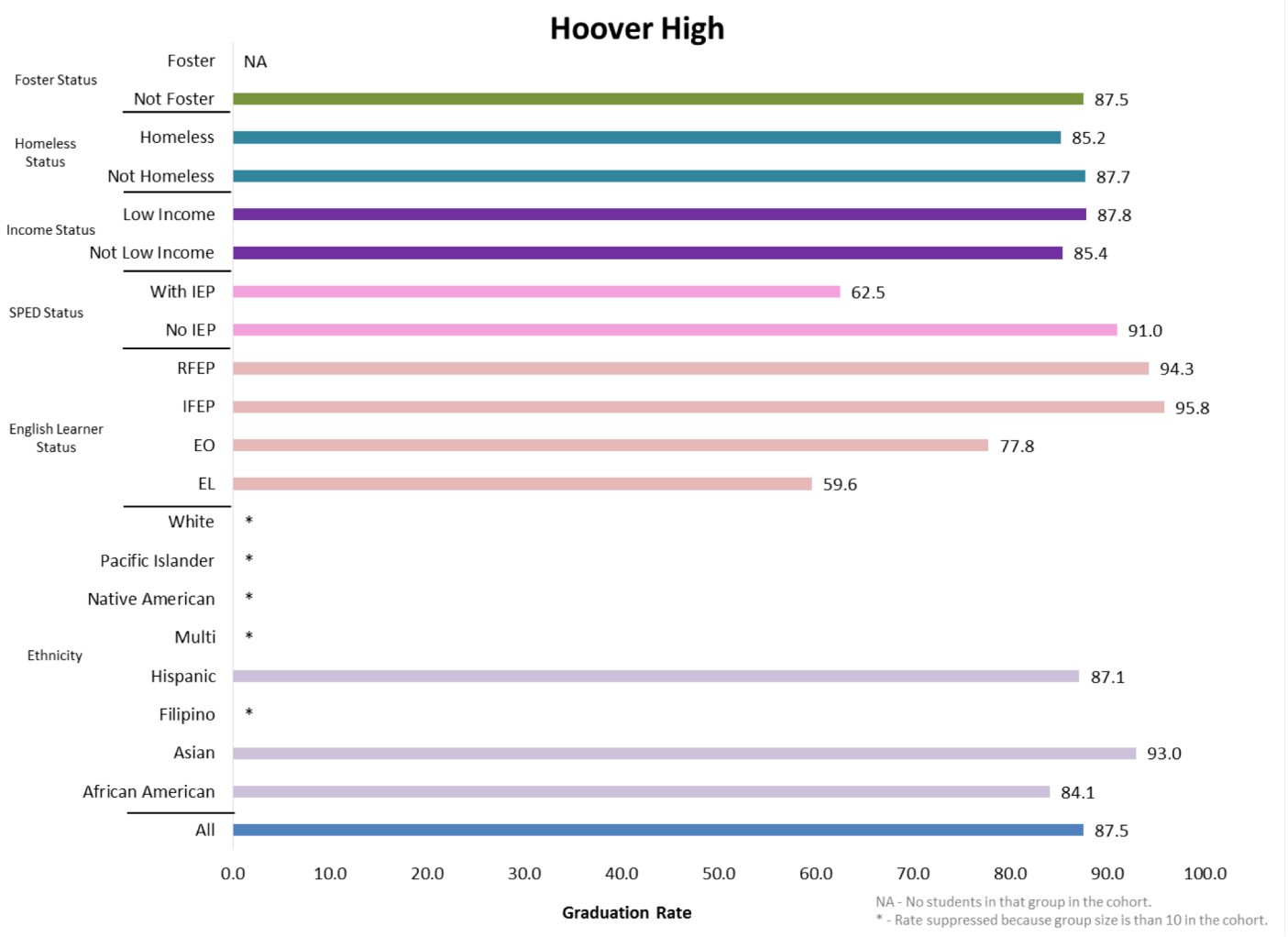

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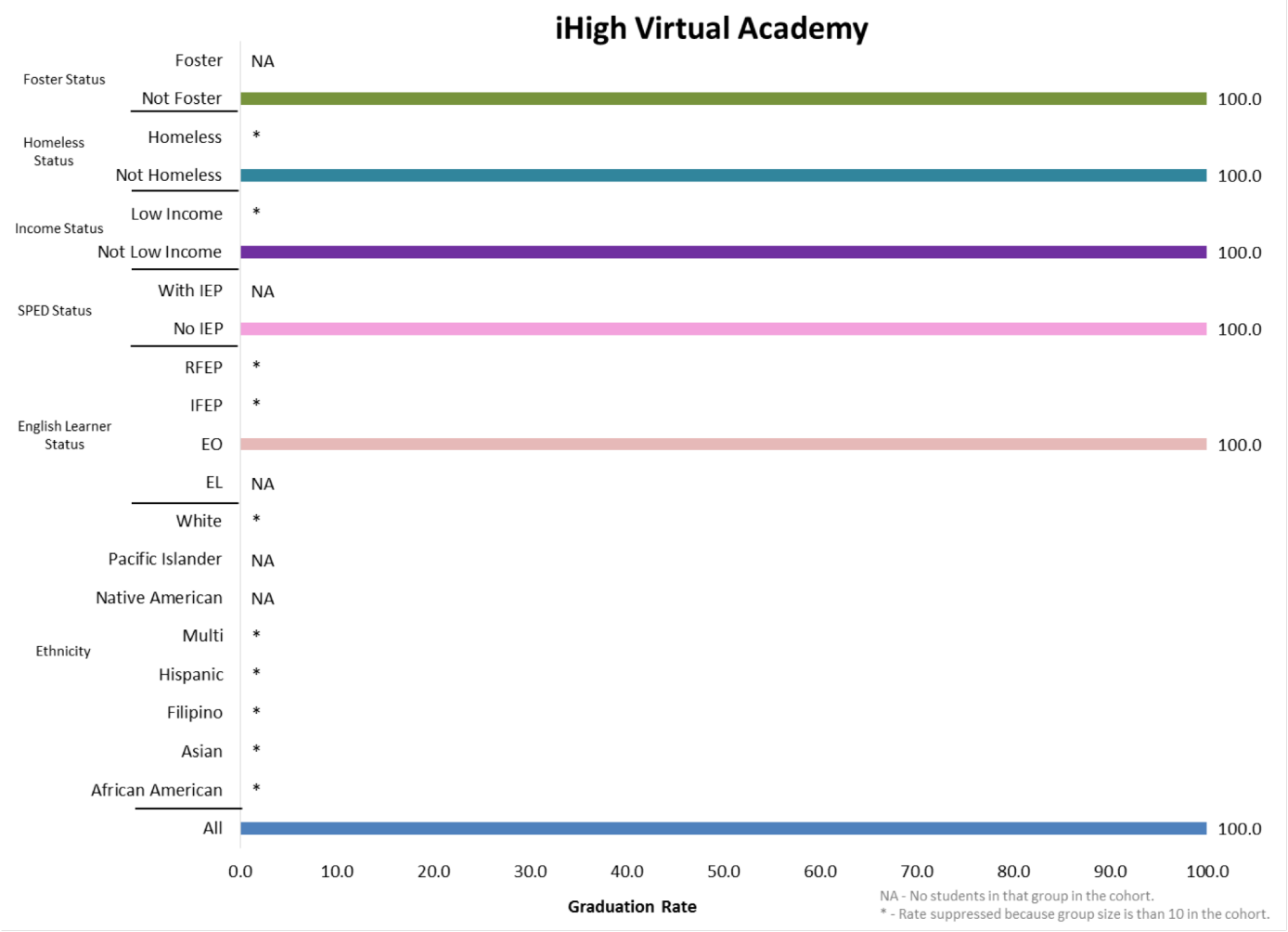

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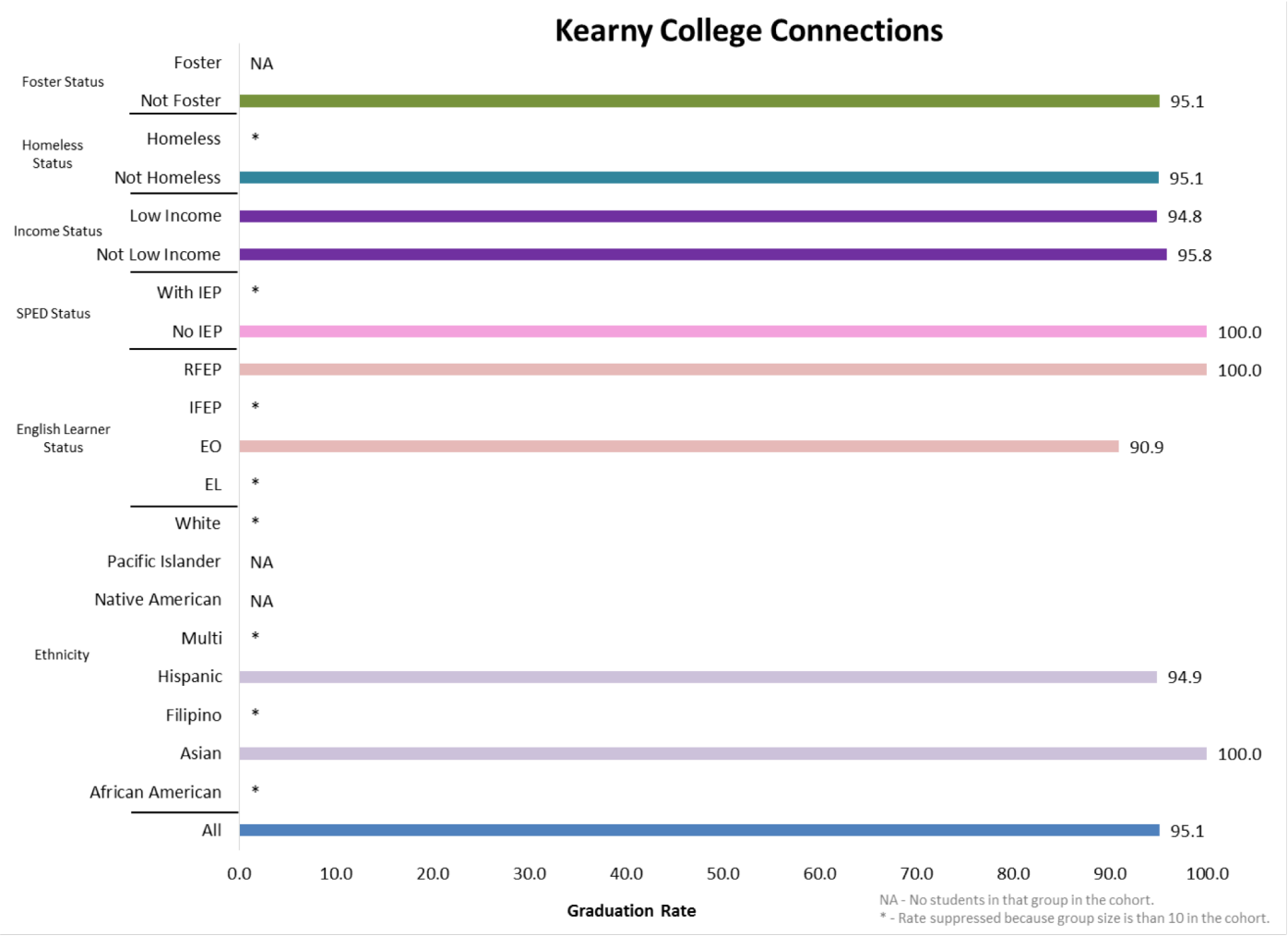

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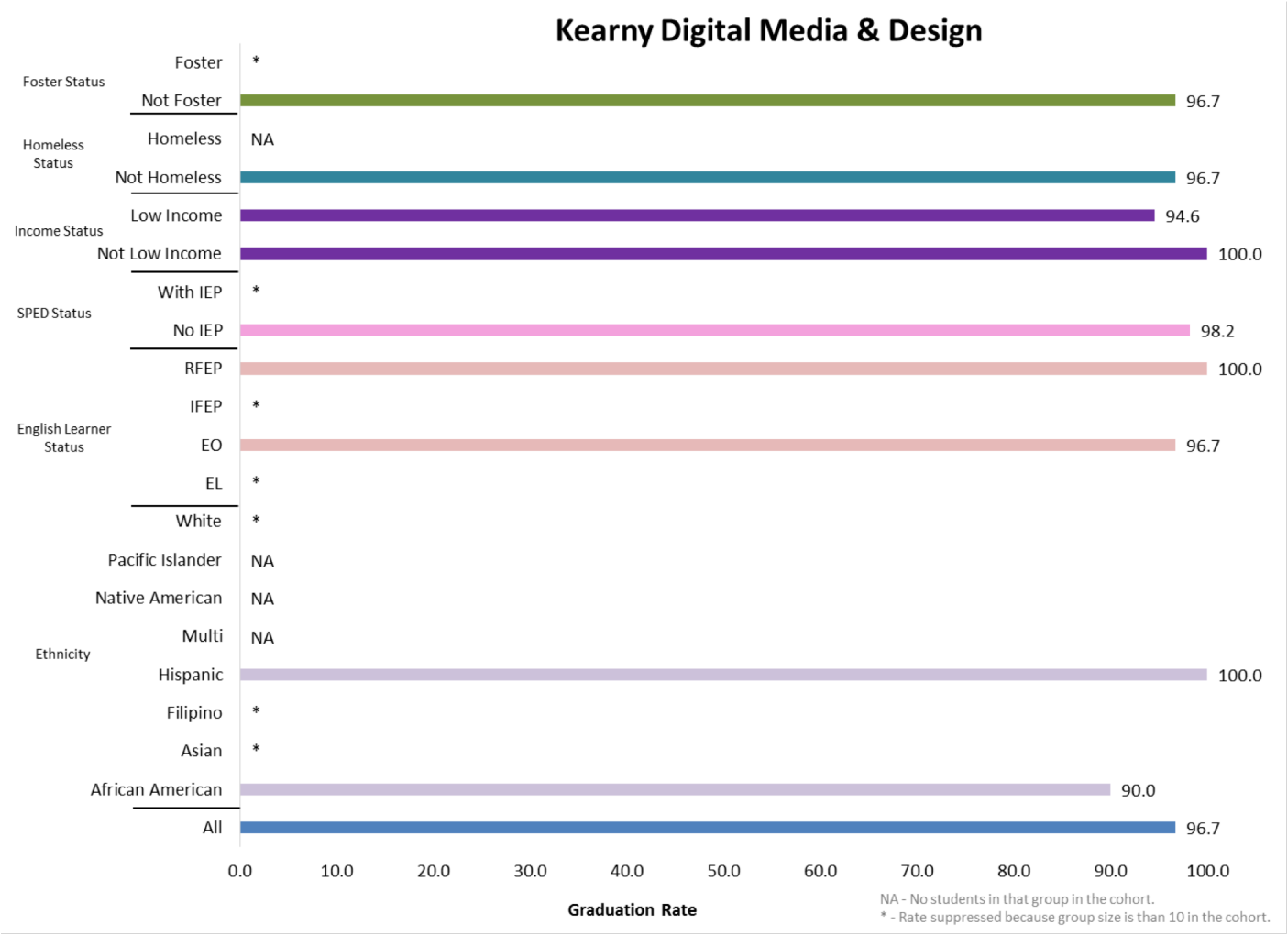

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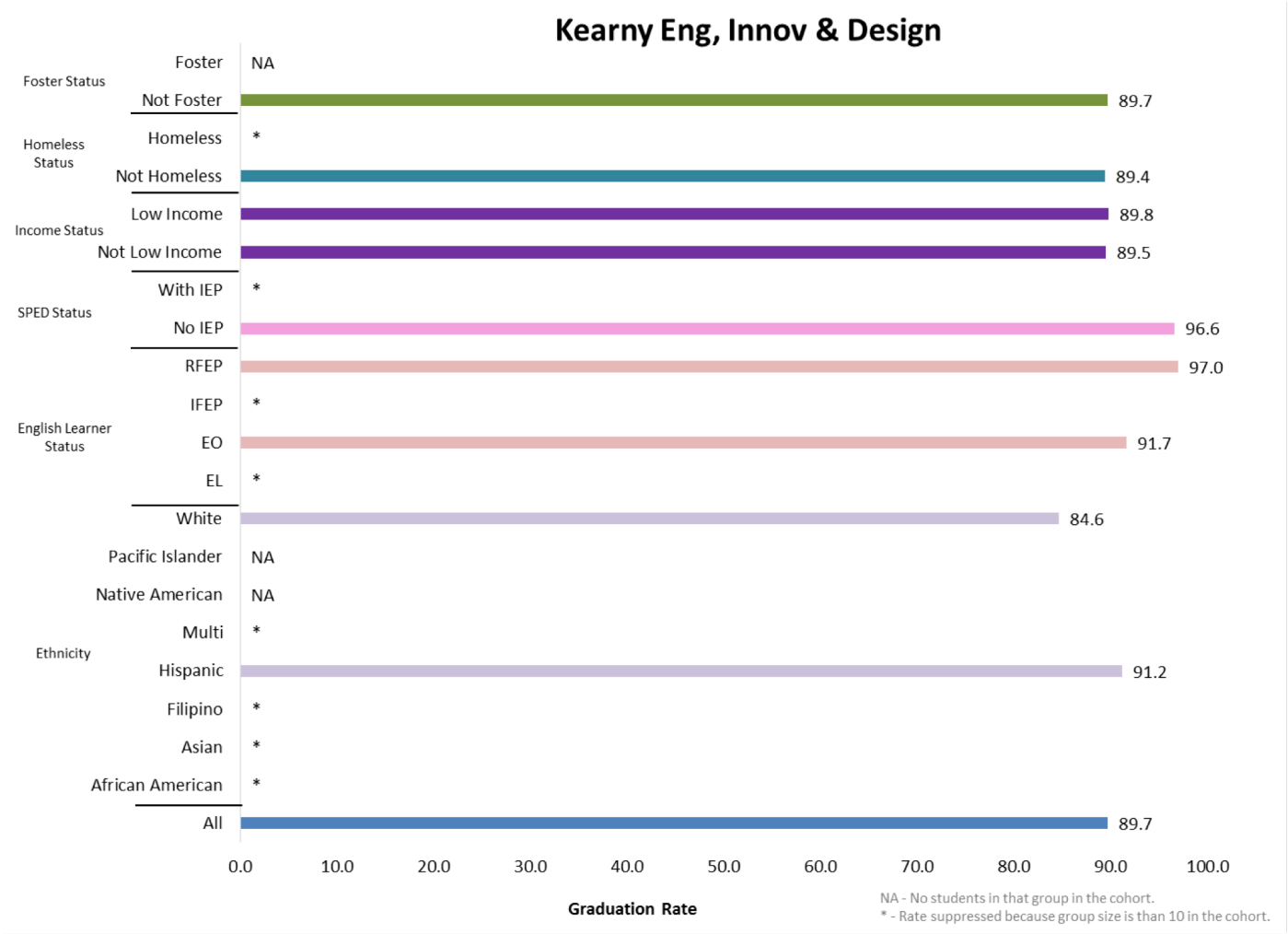

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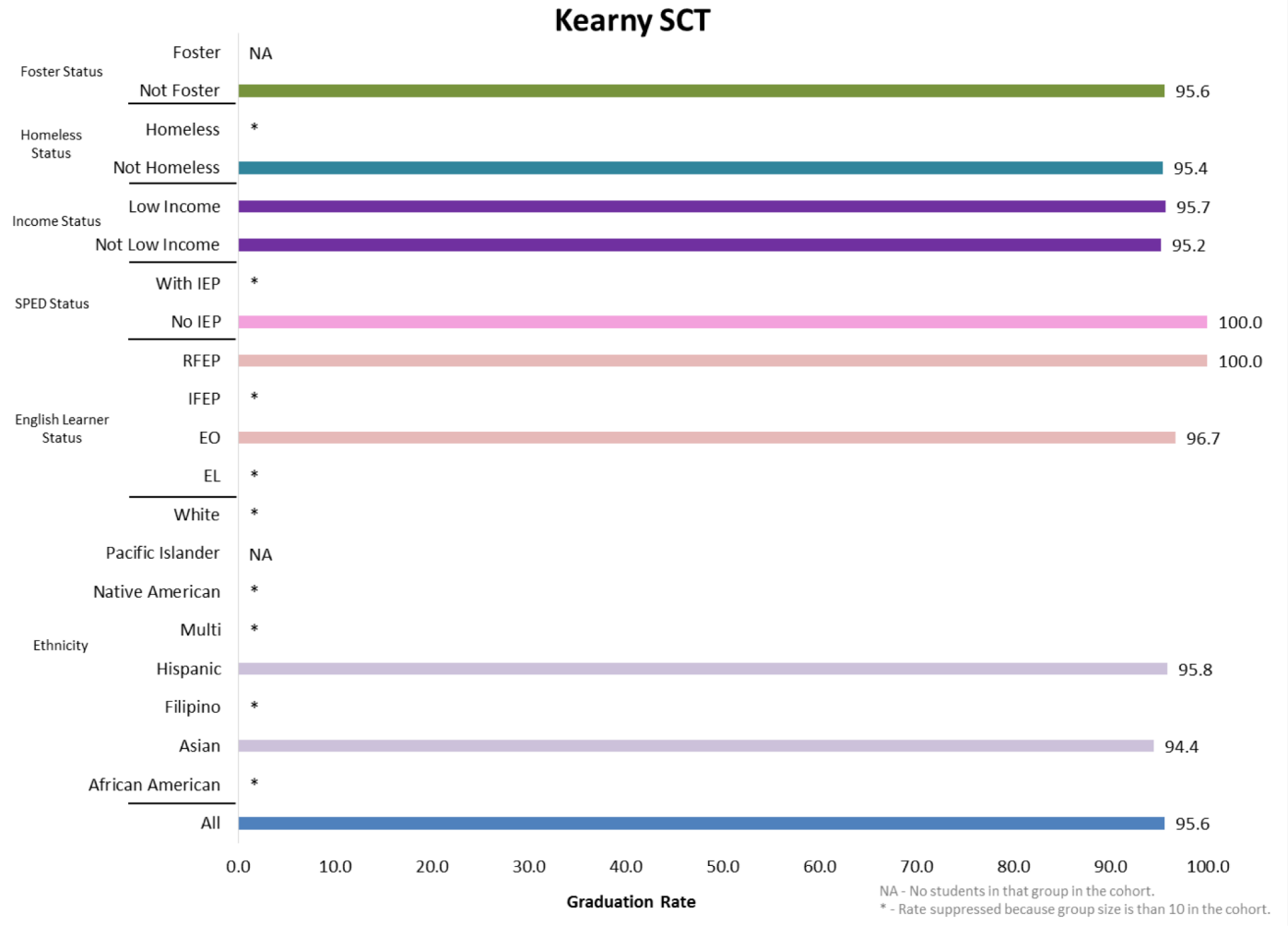

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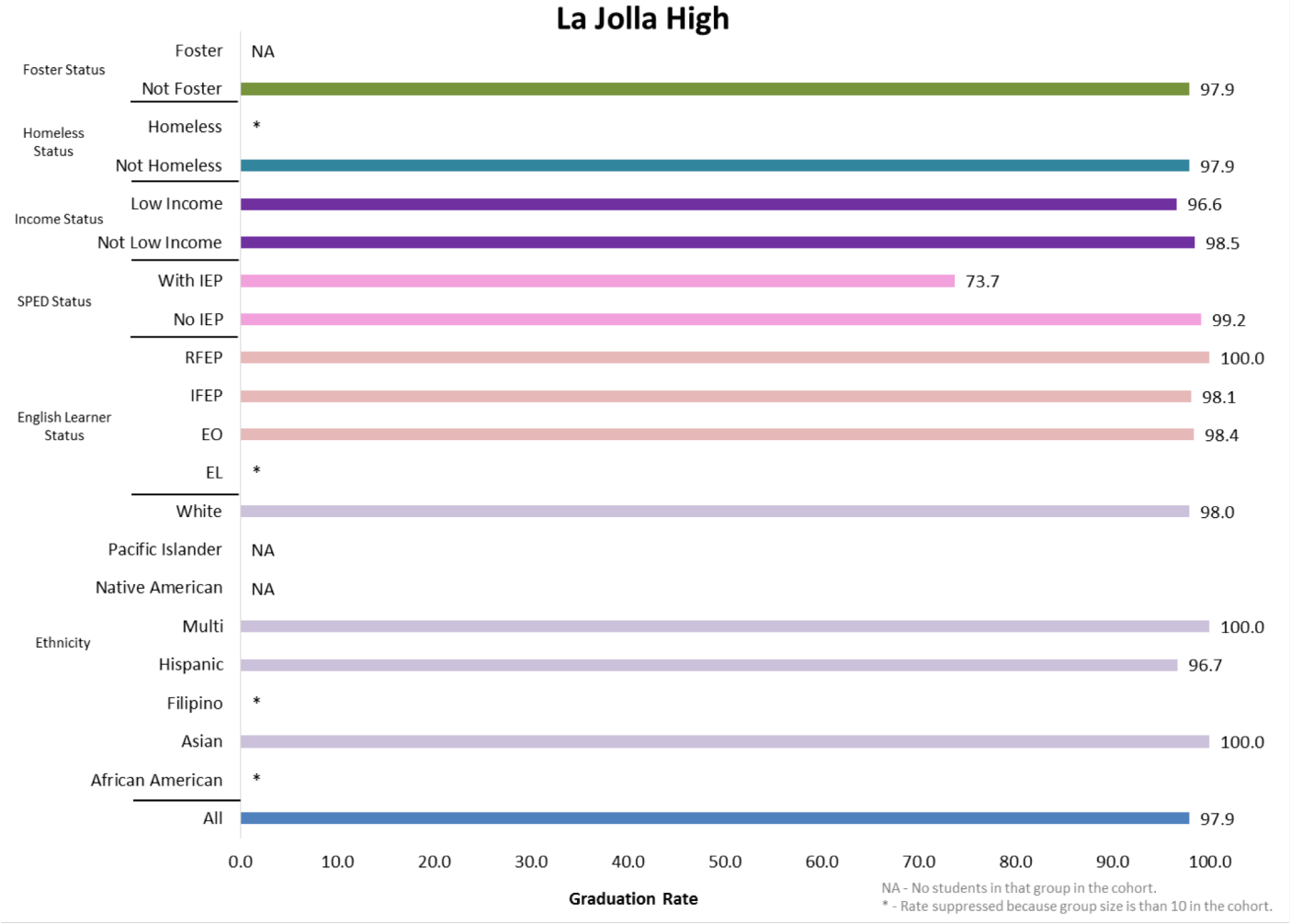

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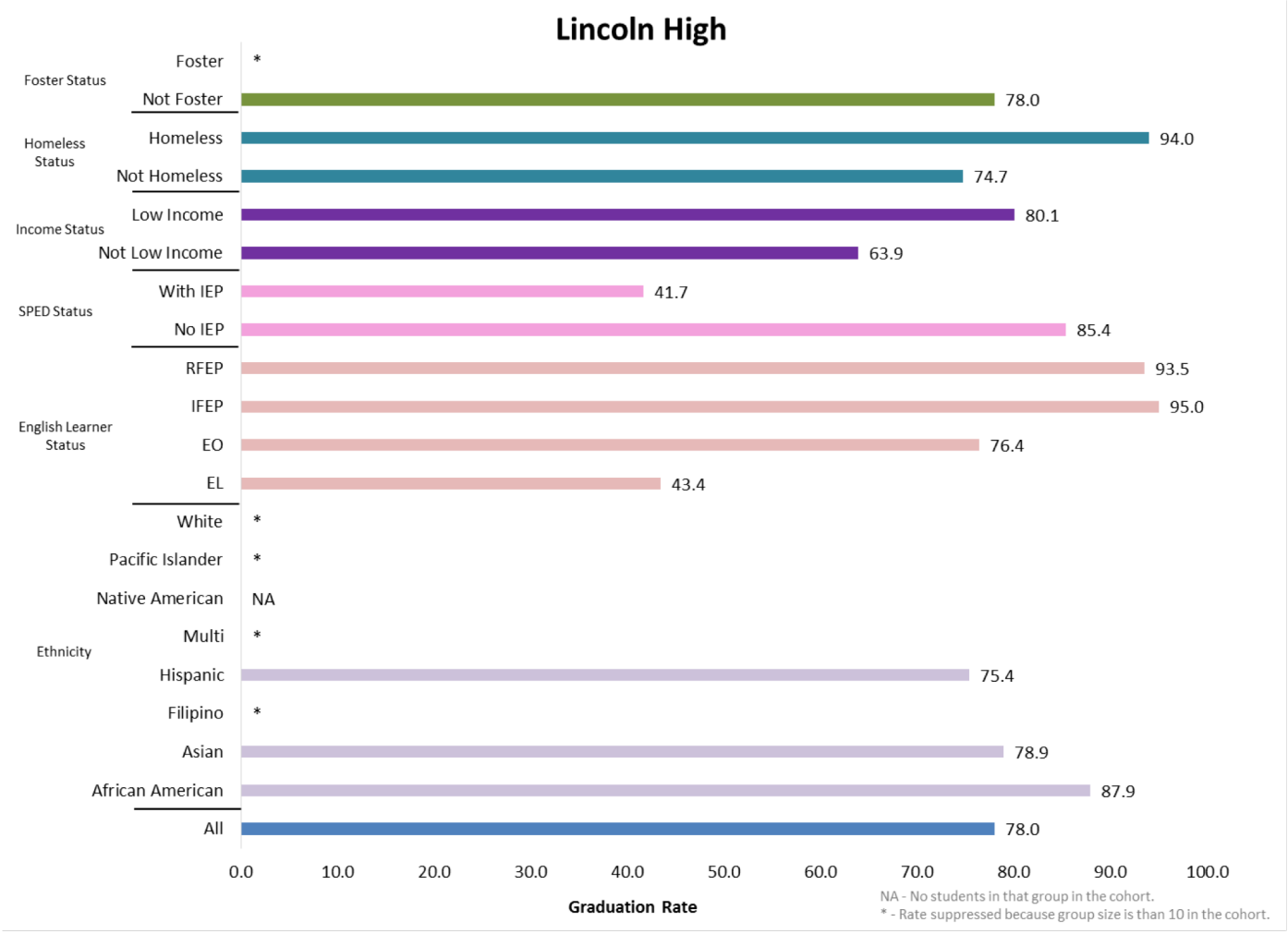

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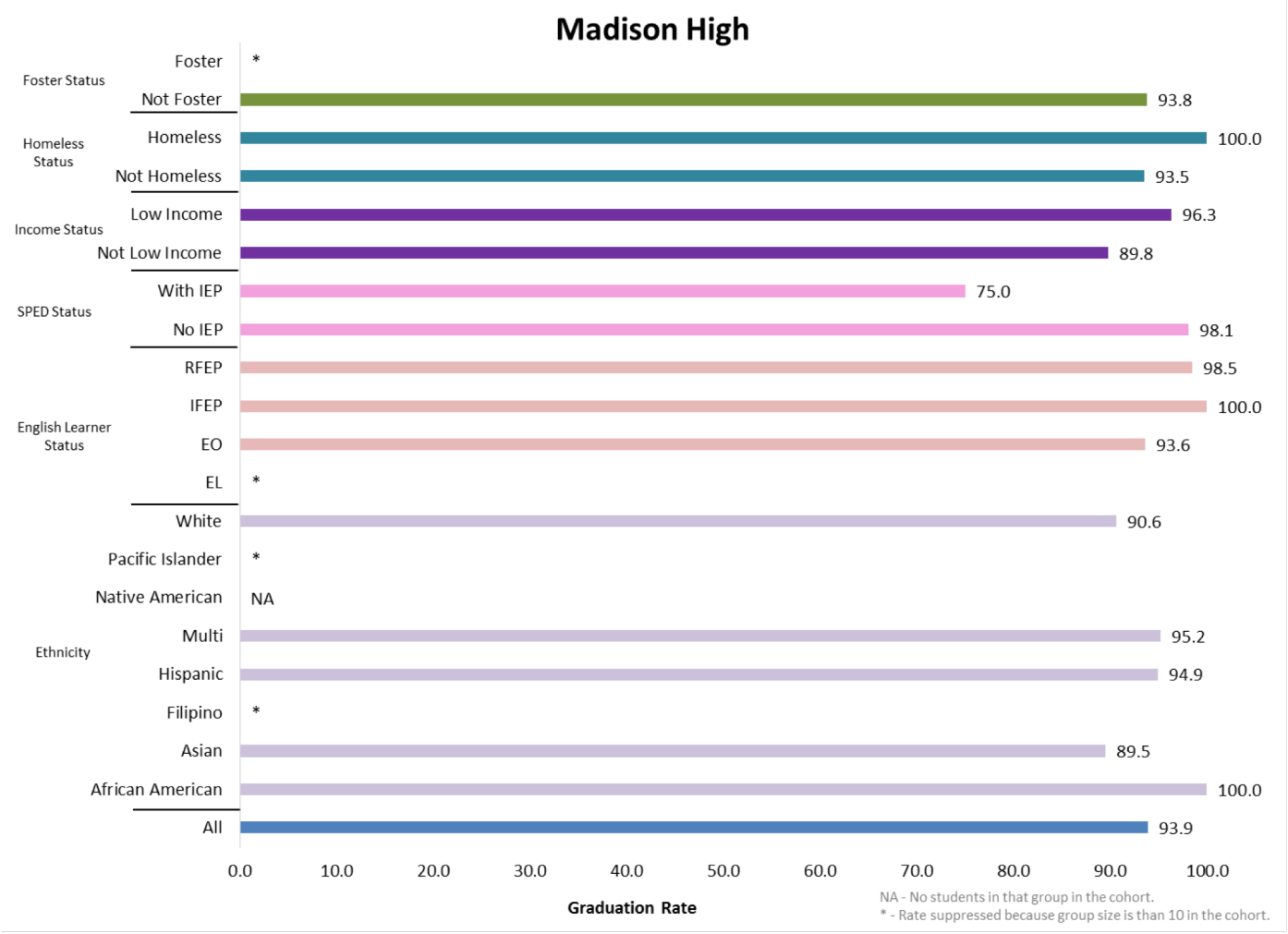

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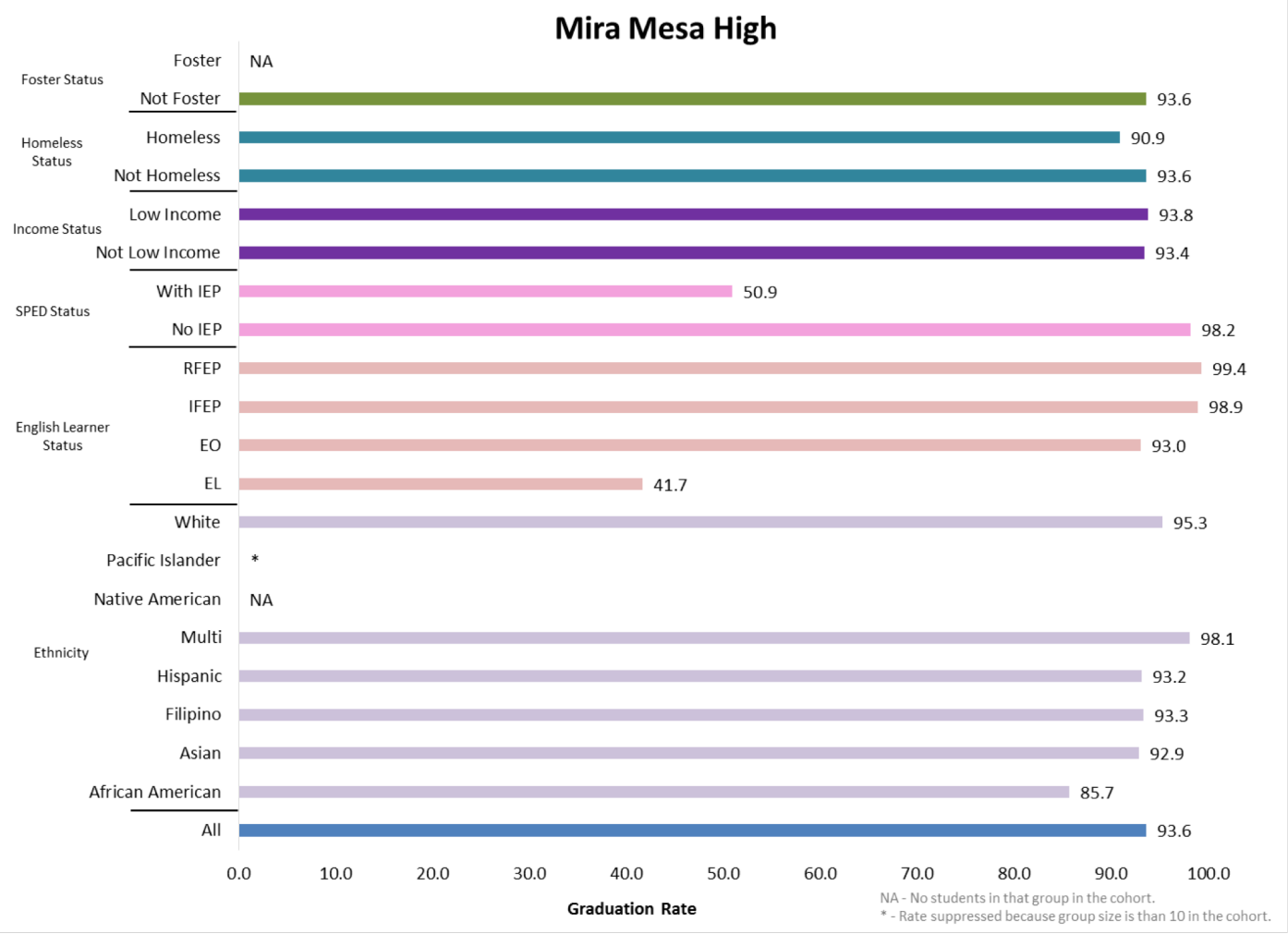

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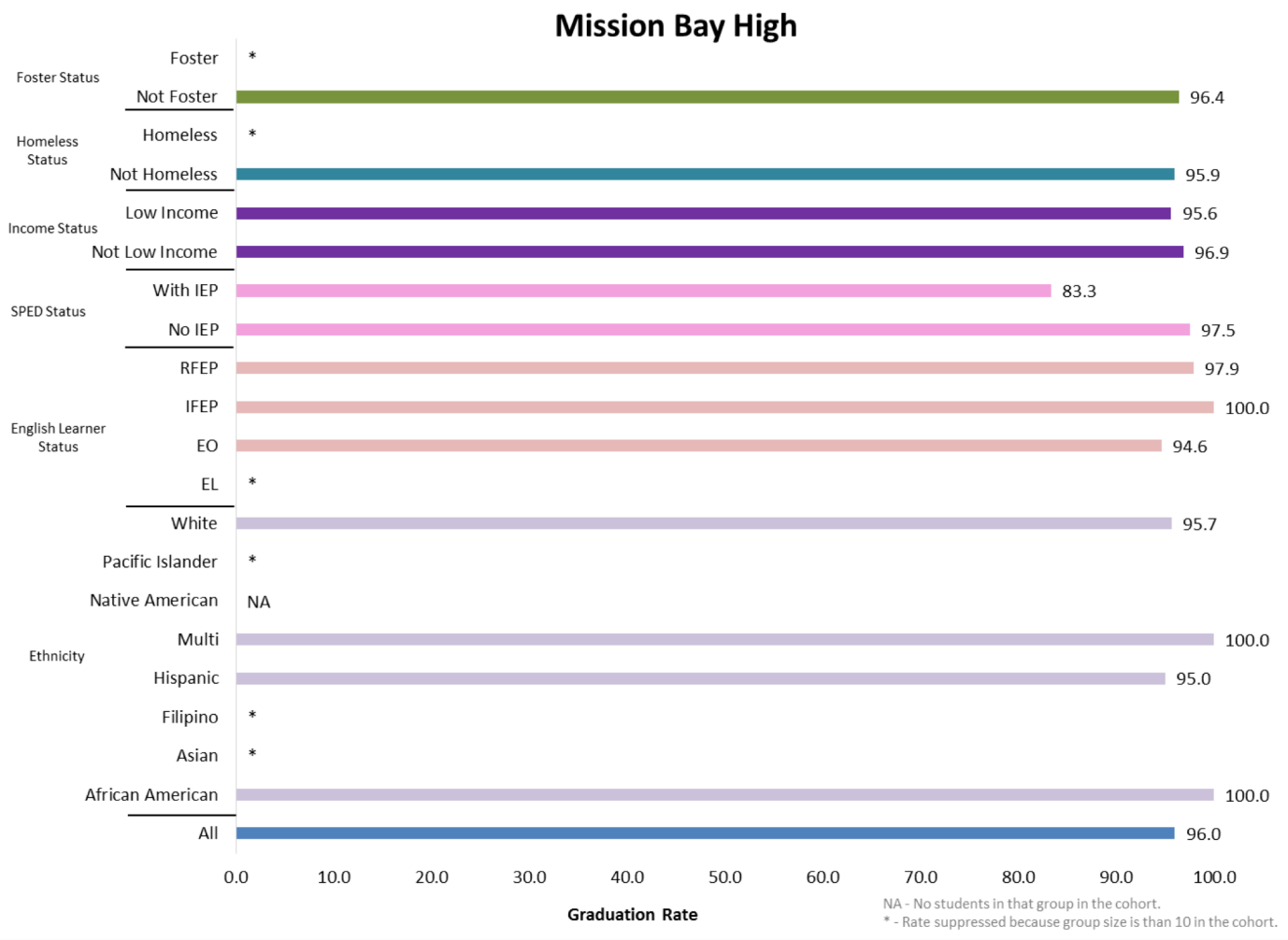

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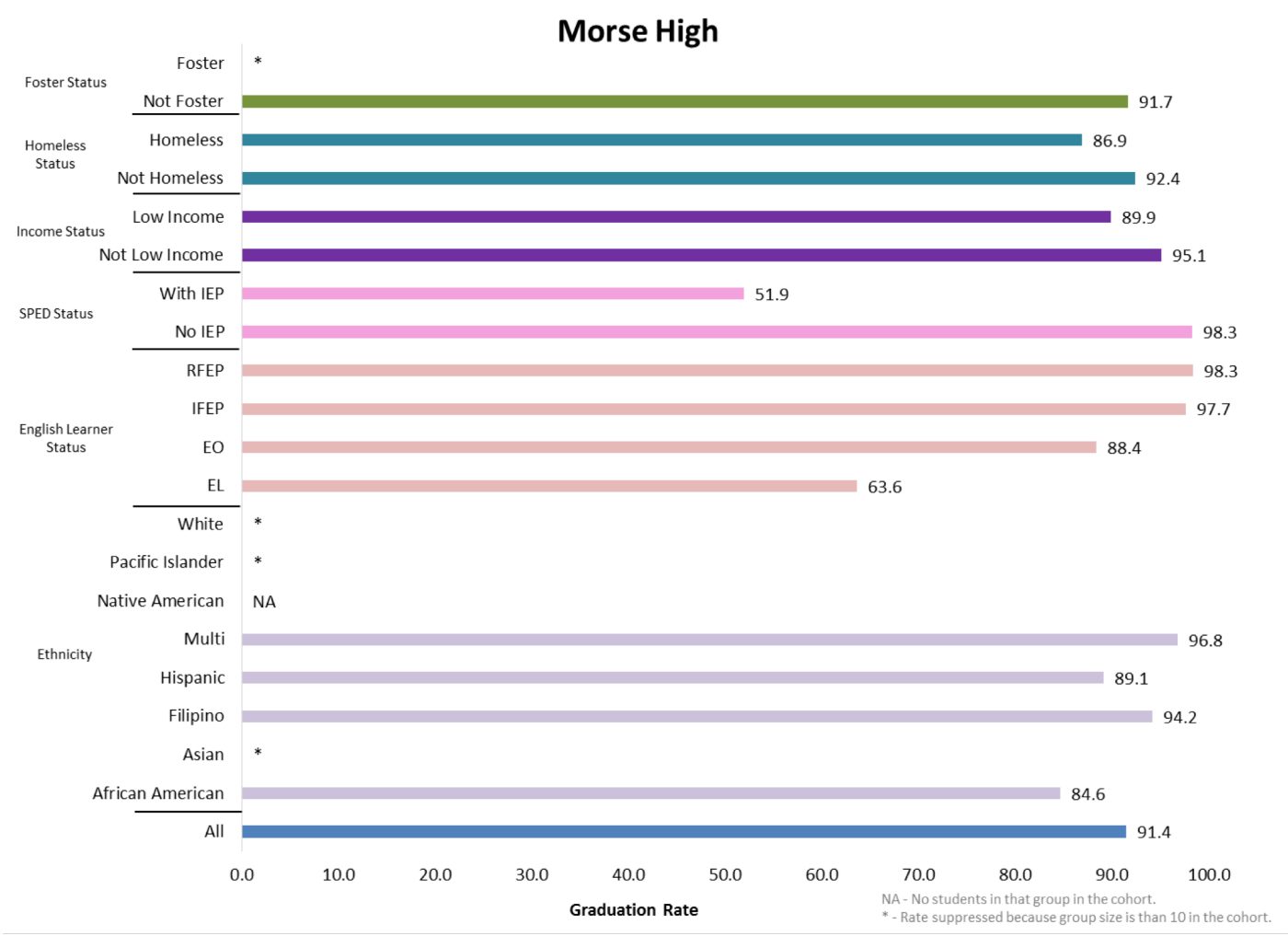

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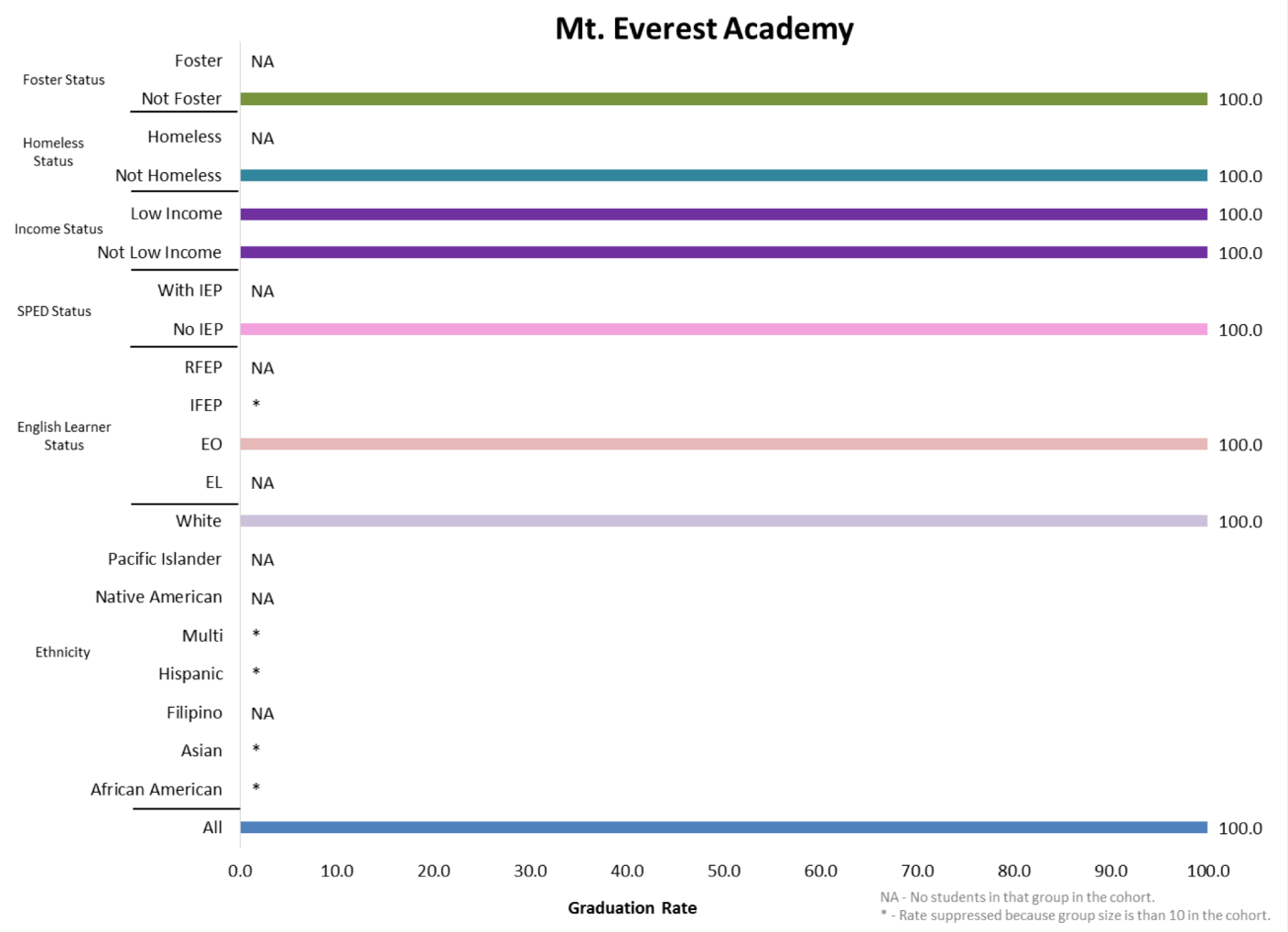

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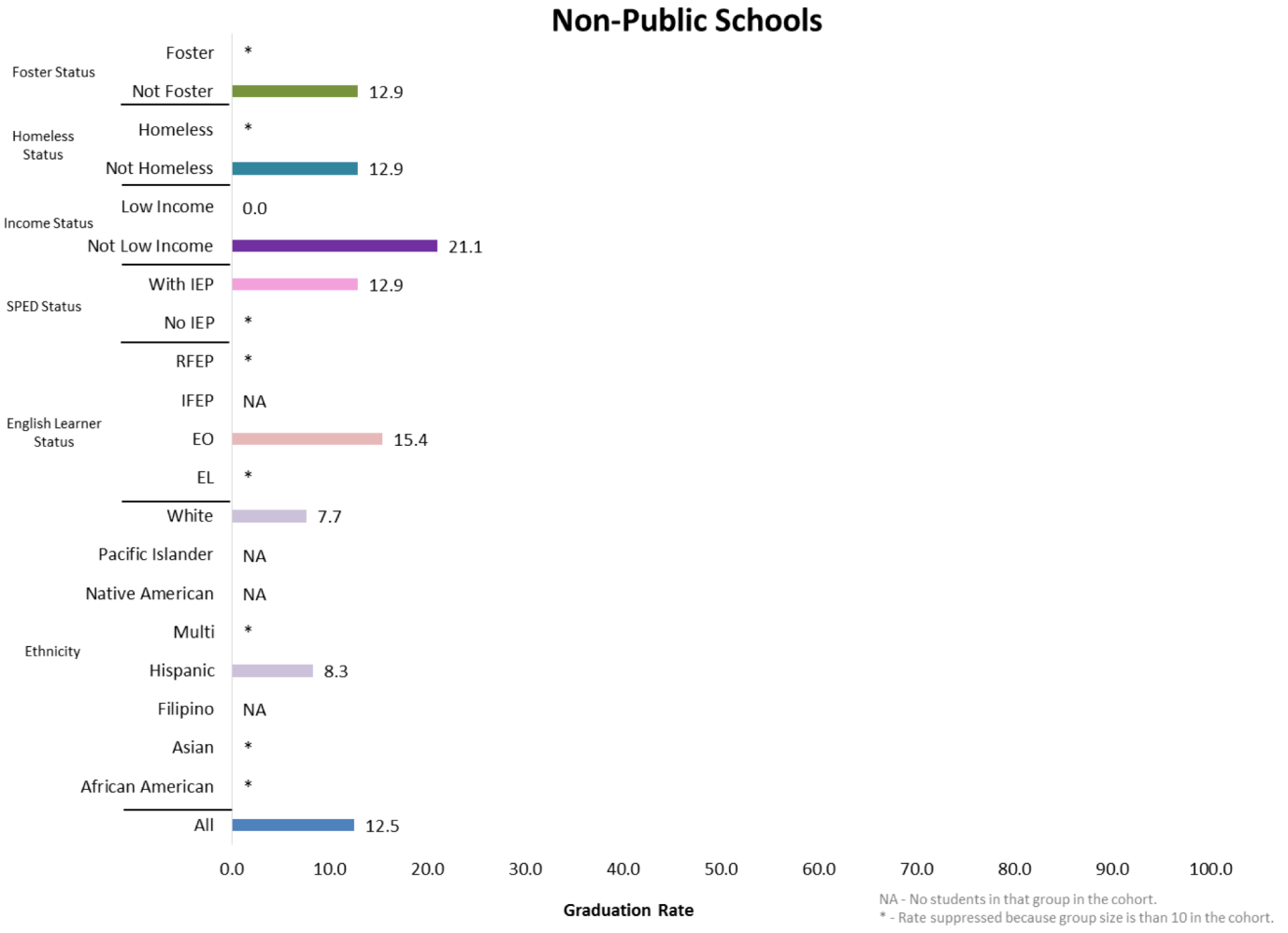
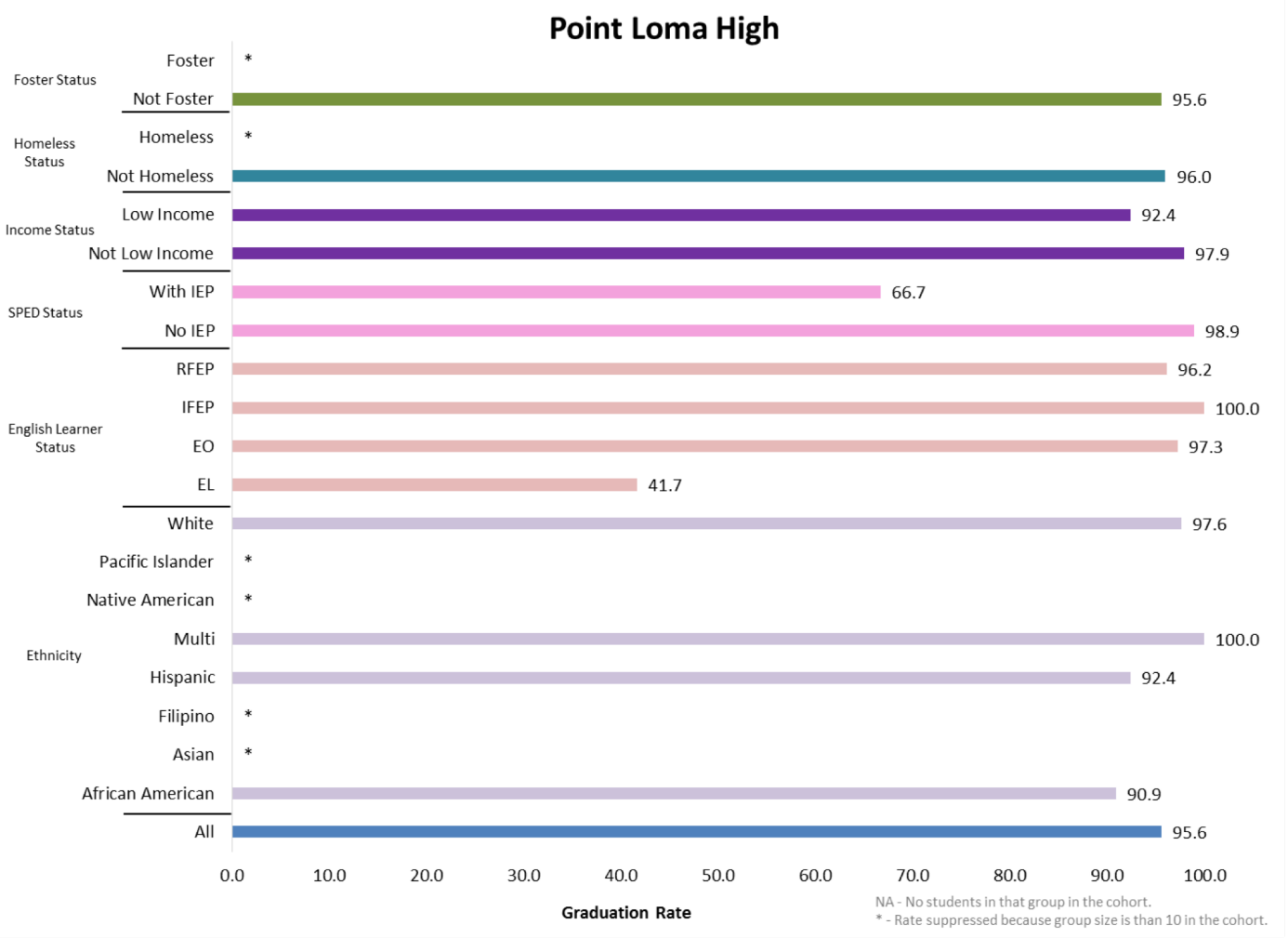


NA - No students in that group in the cohort.
* - Rate suppressed because group size is than 10 in the cohort.

Estimated 2017 Cohort Graduation Rates



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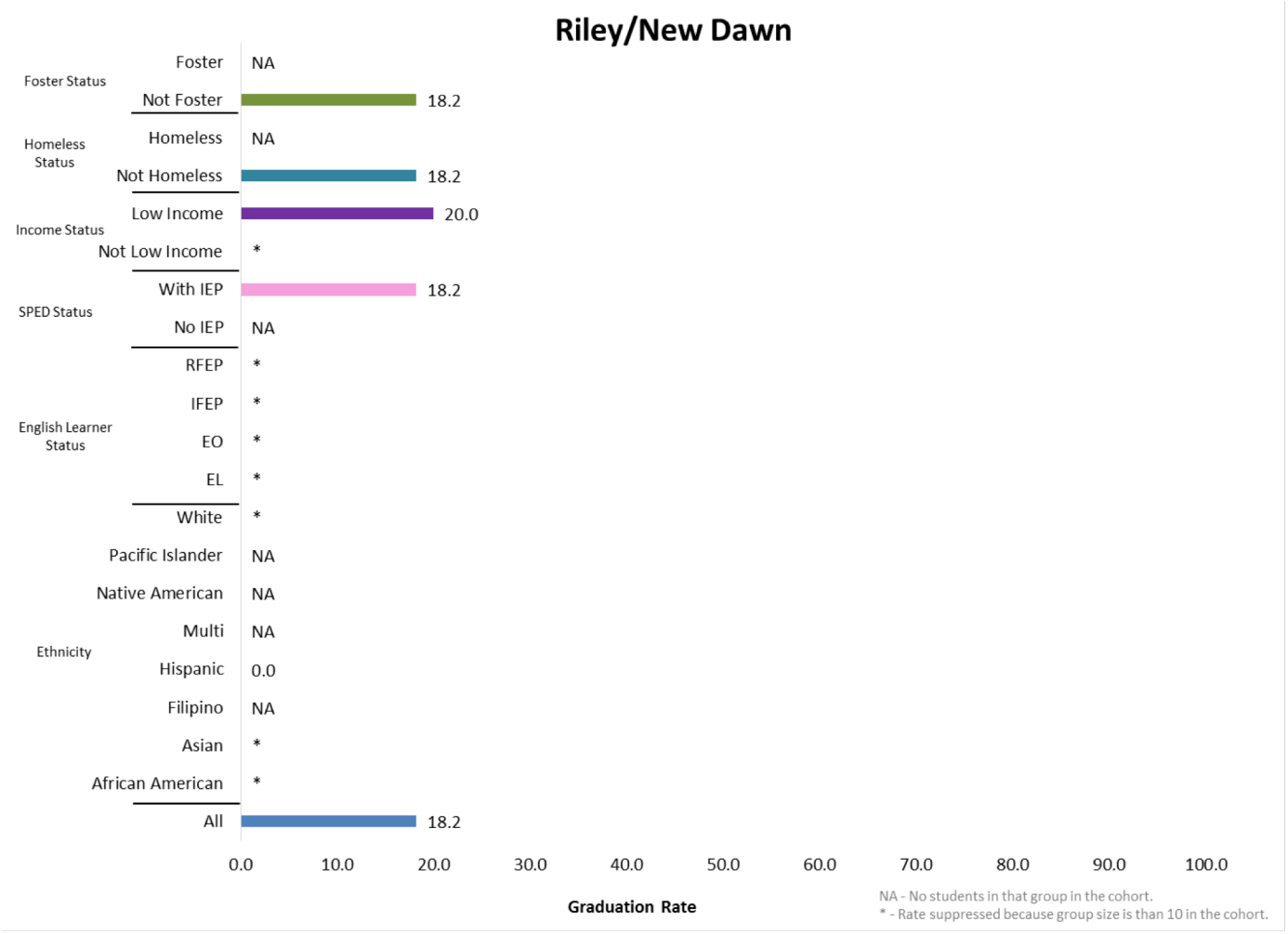

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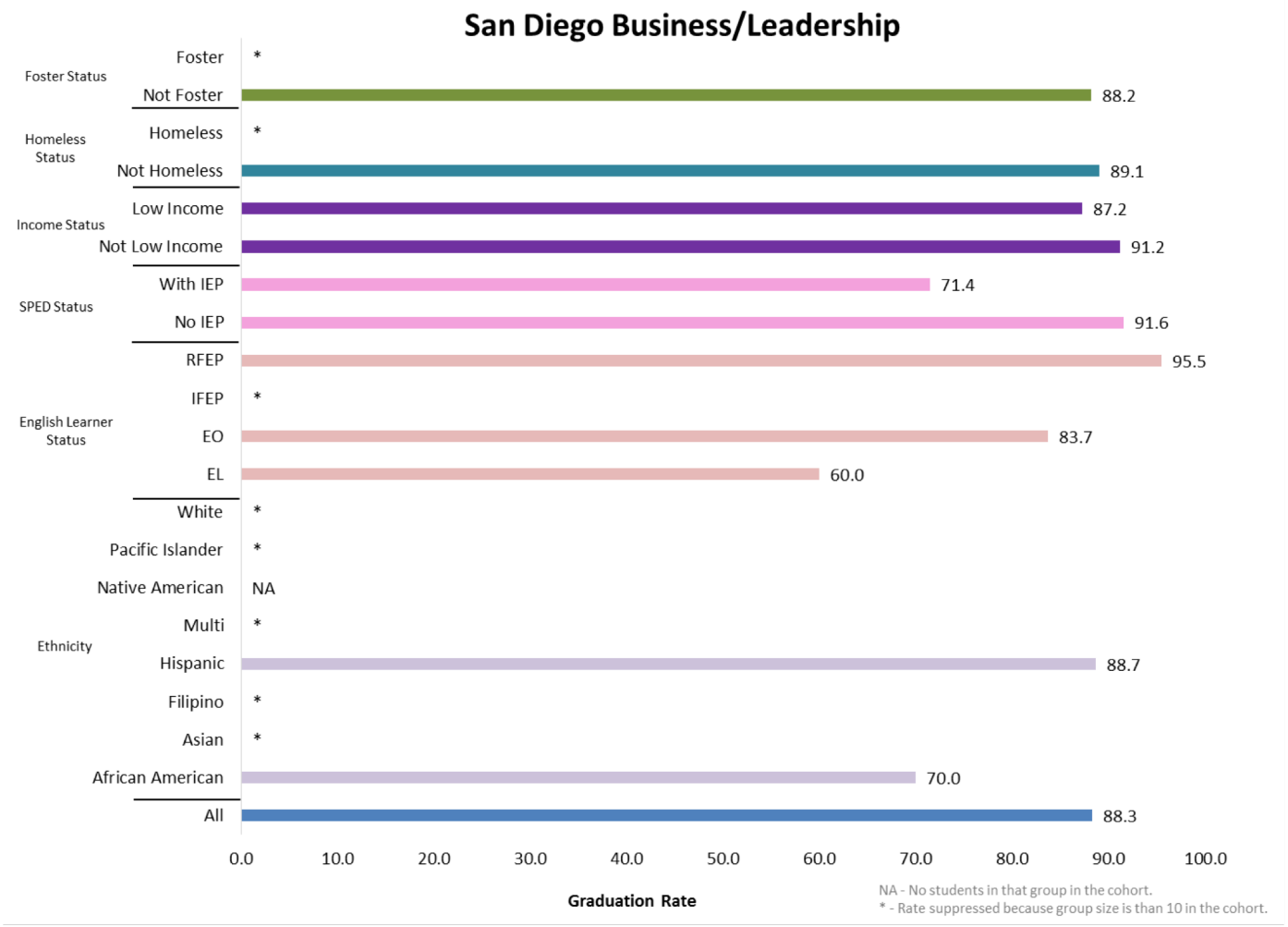

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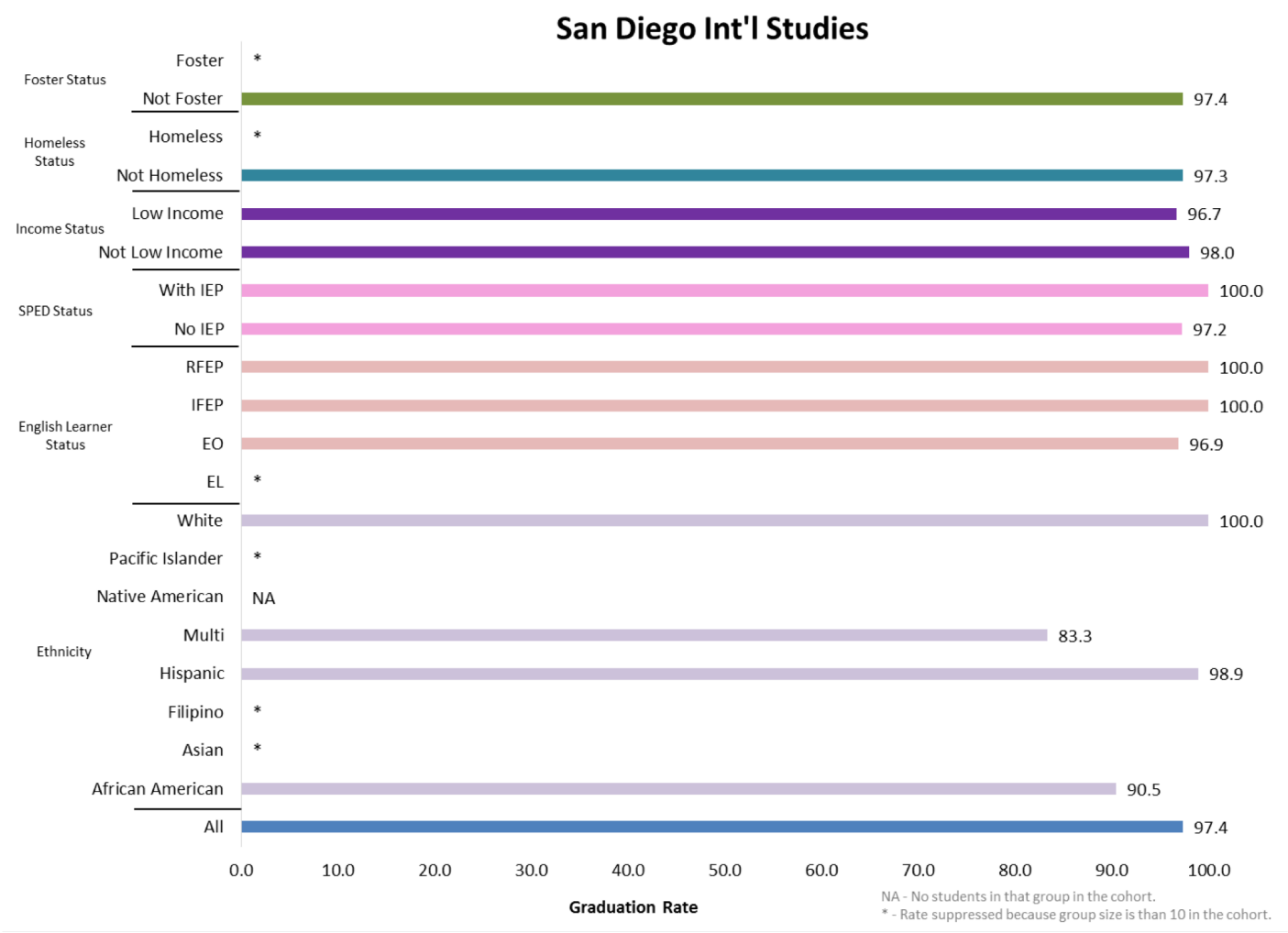

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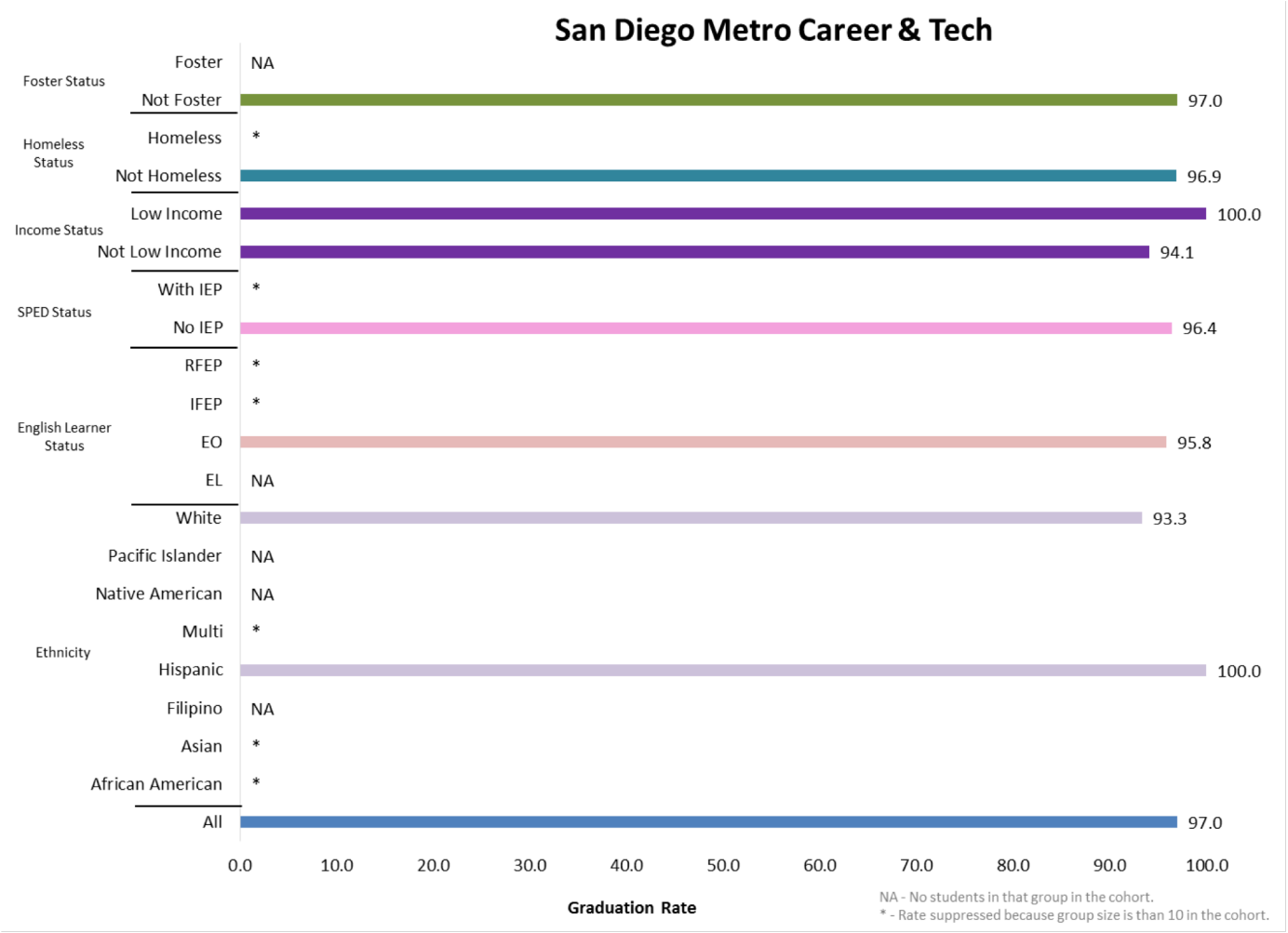

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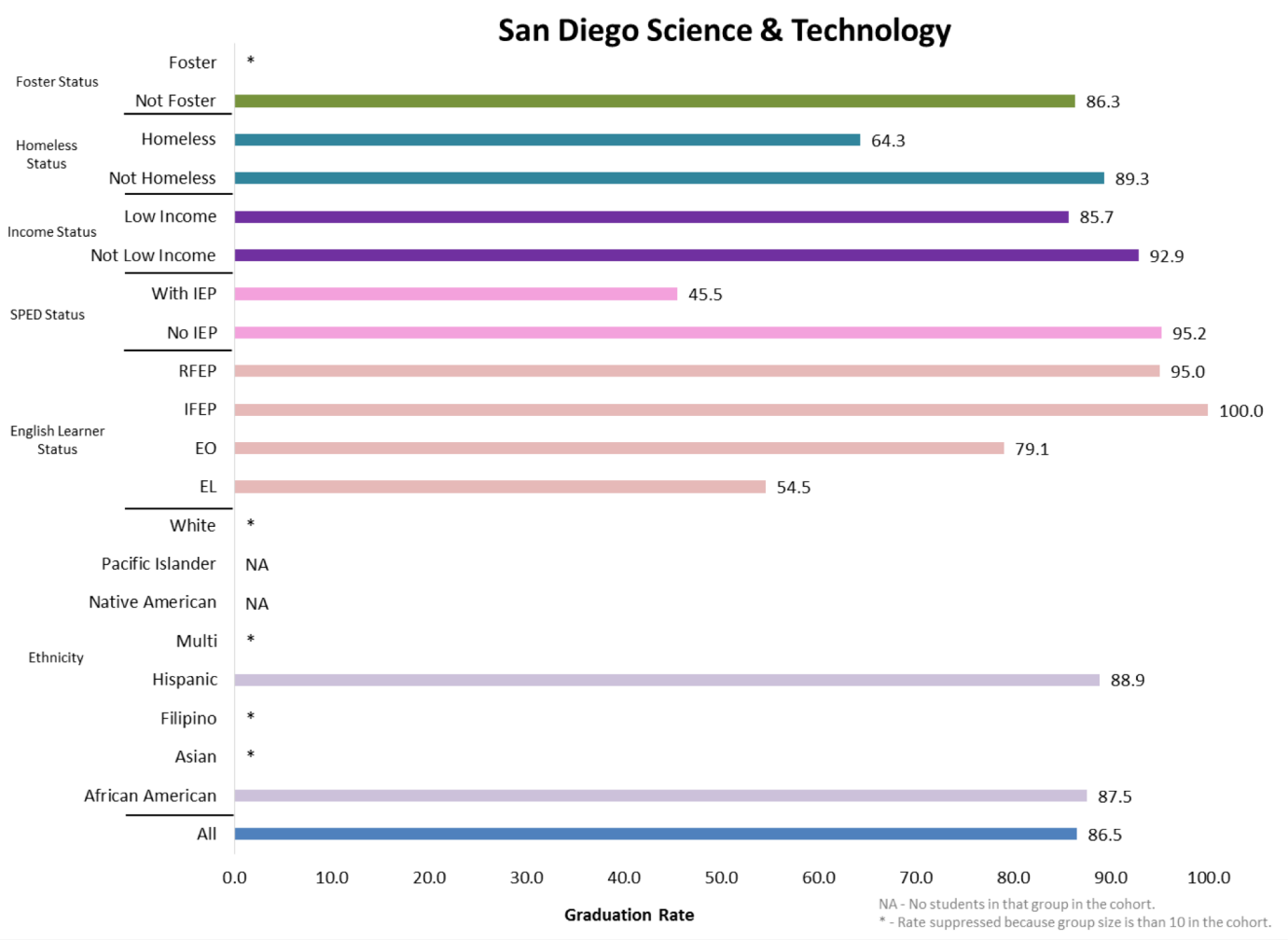

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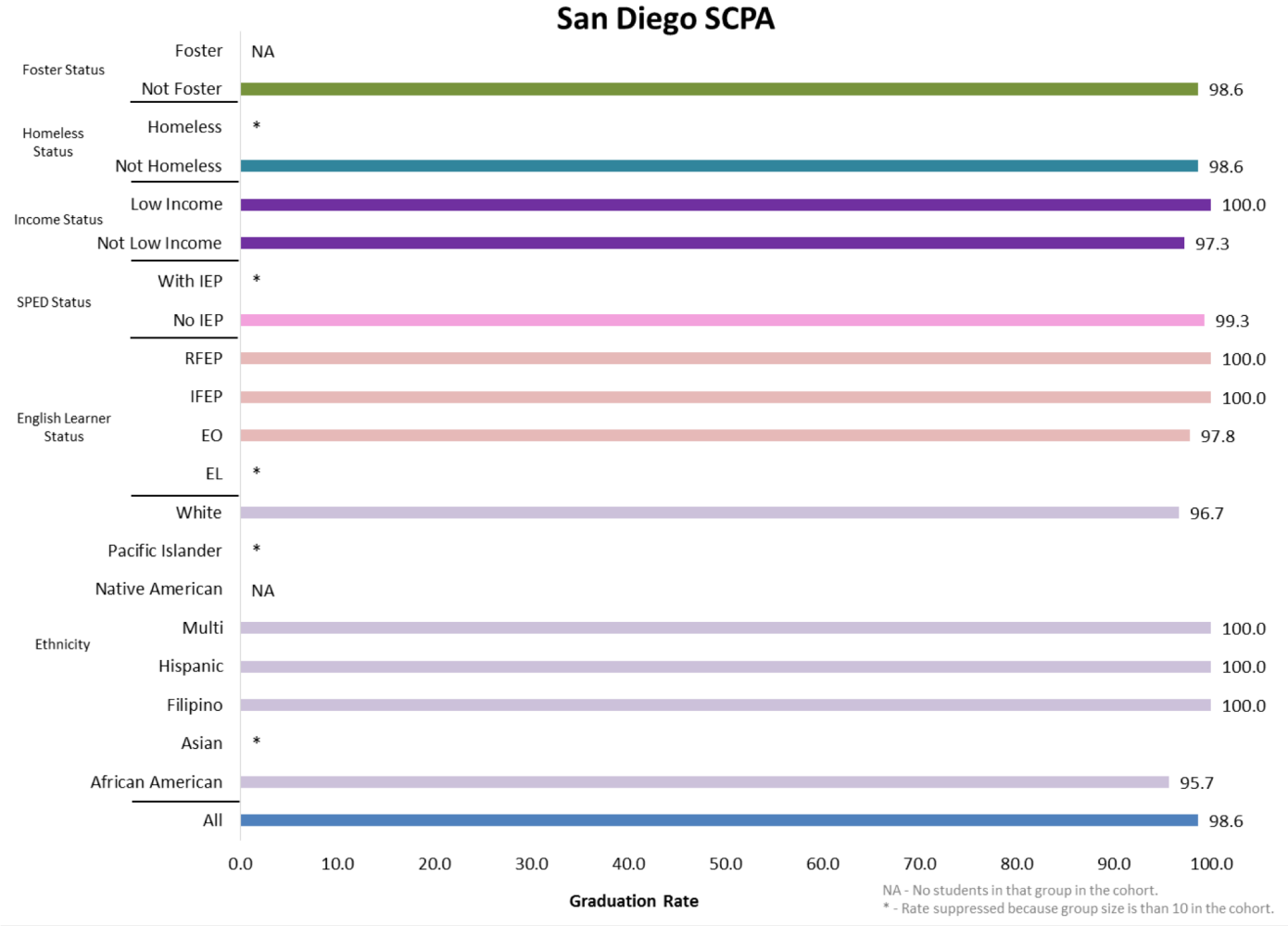

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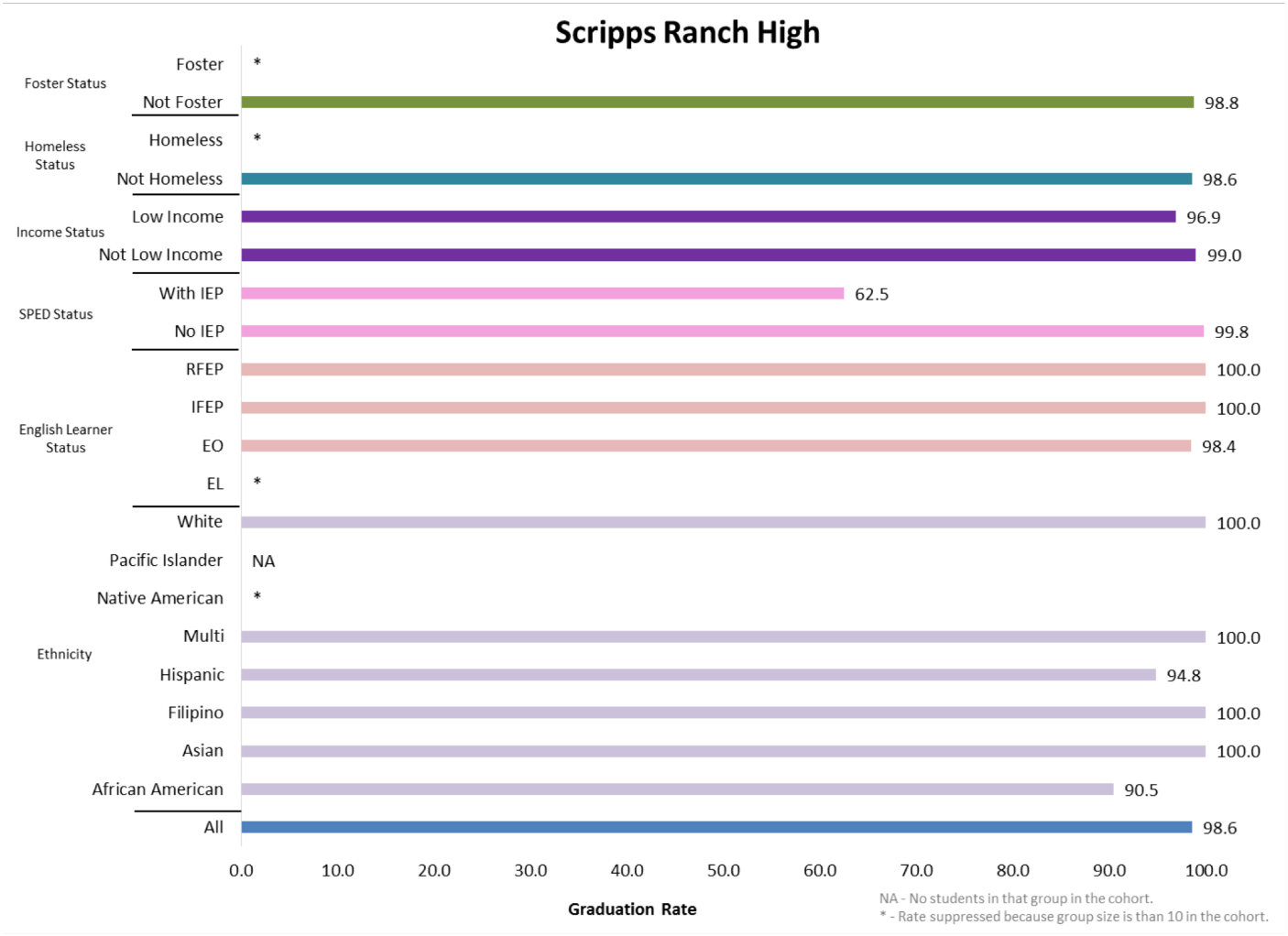

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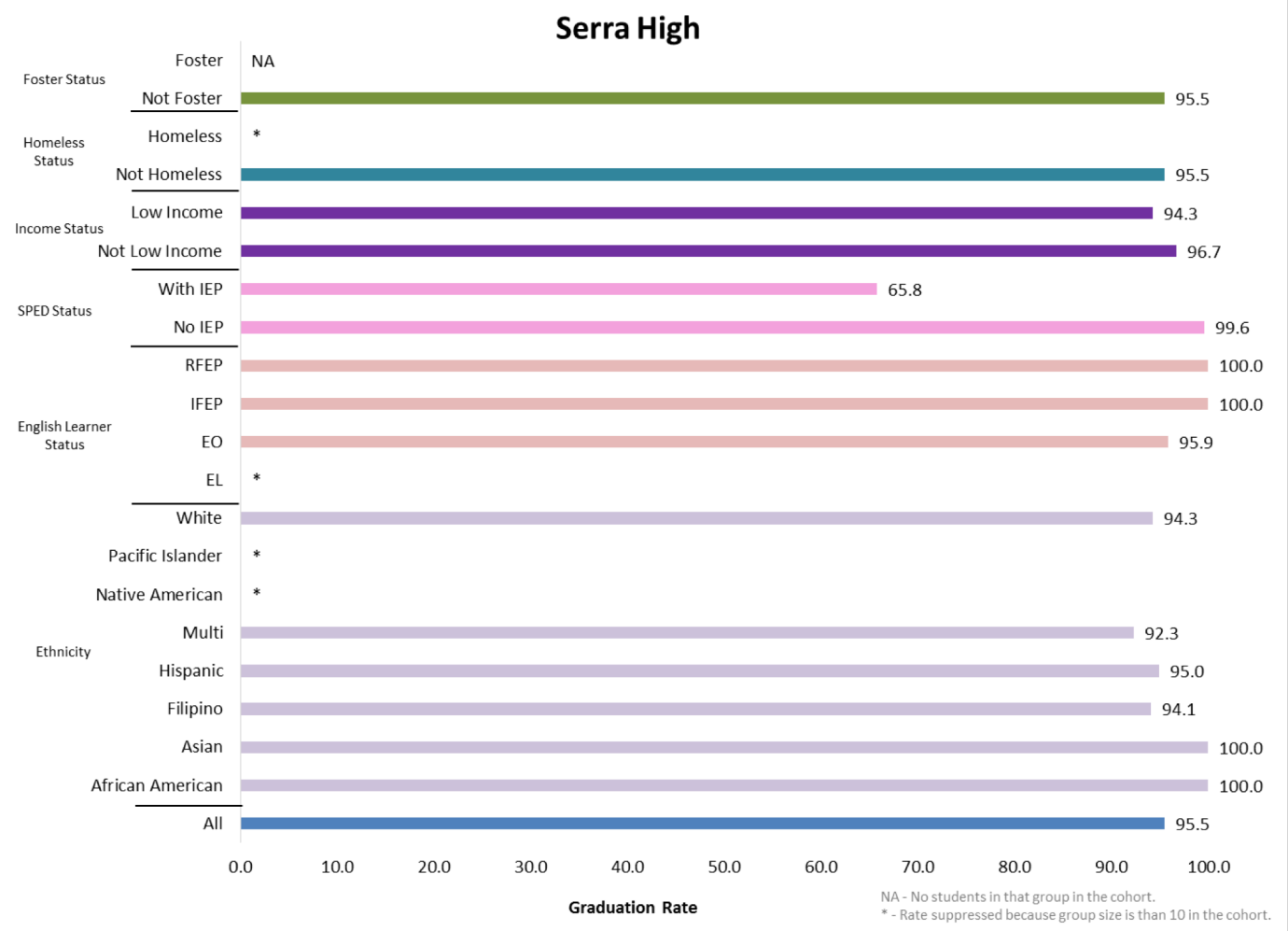

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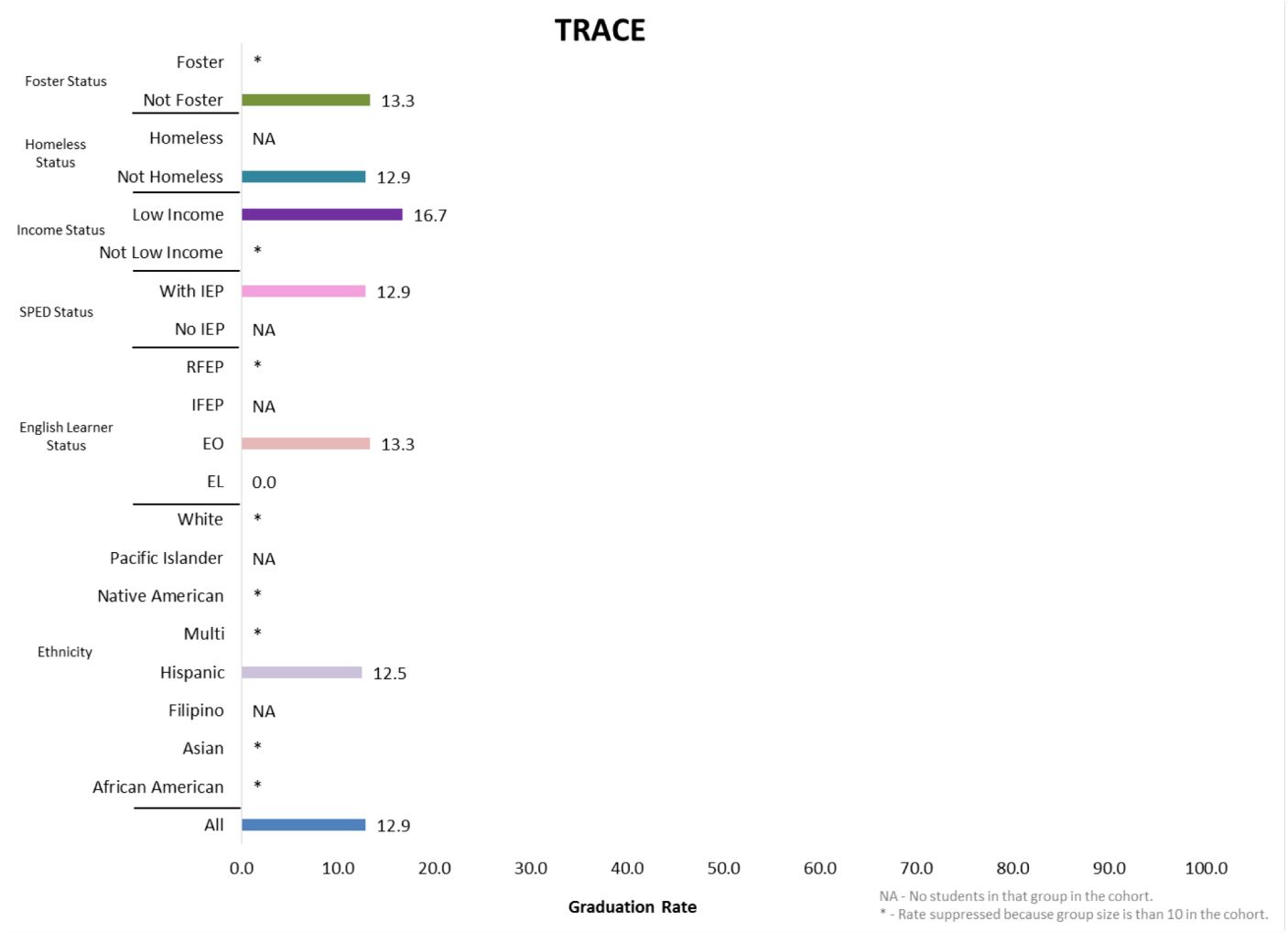

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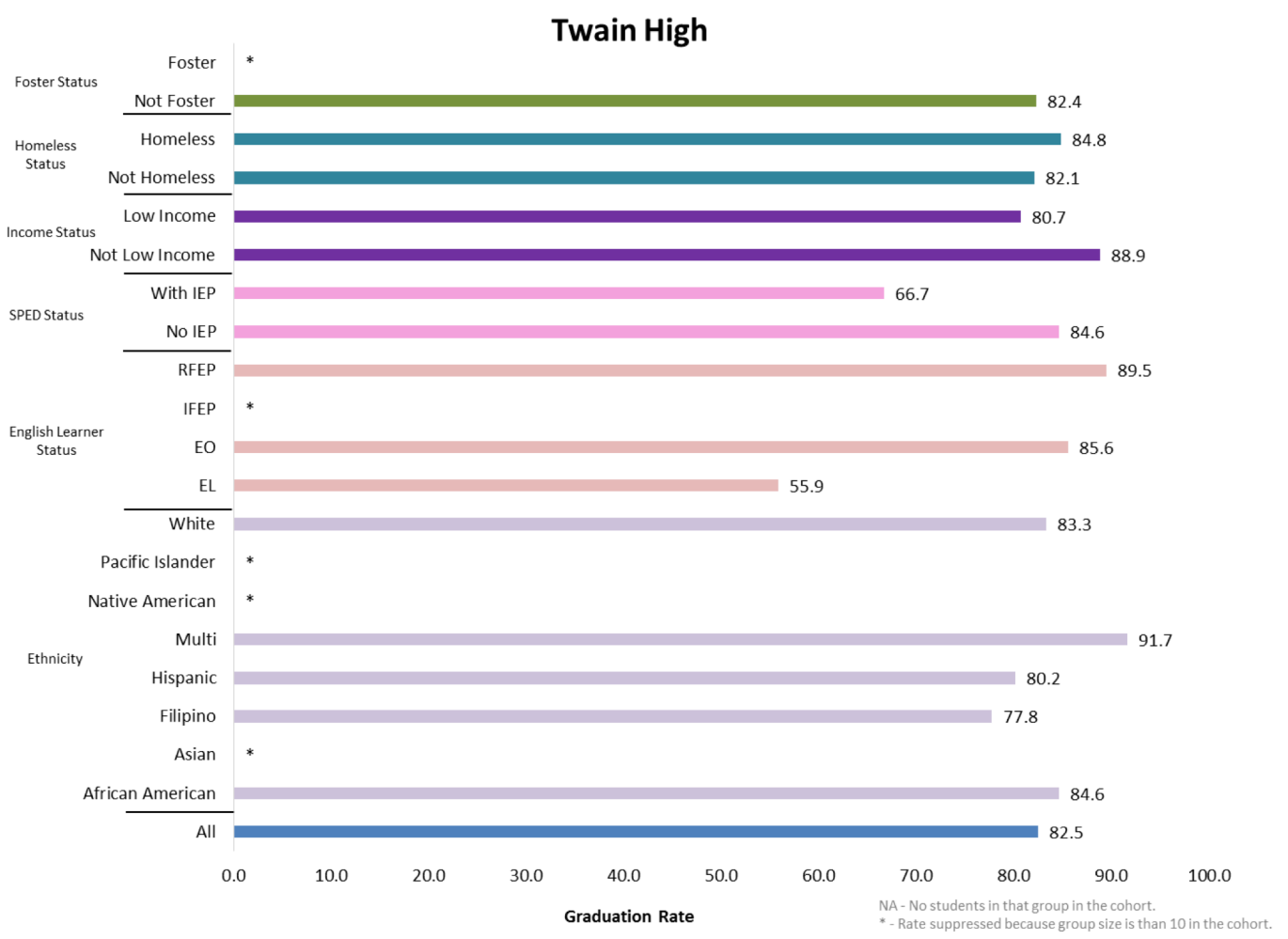

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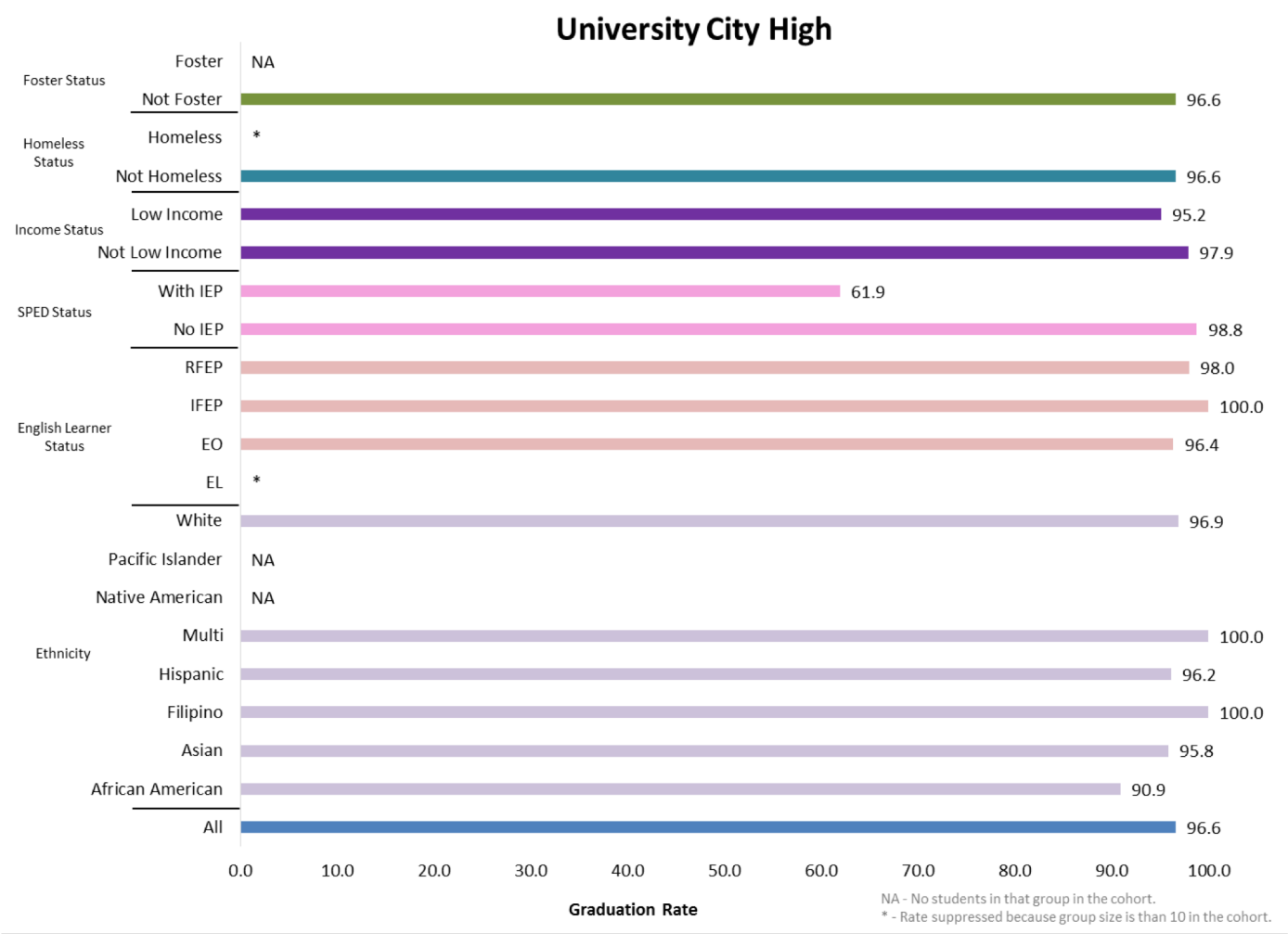
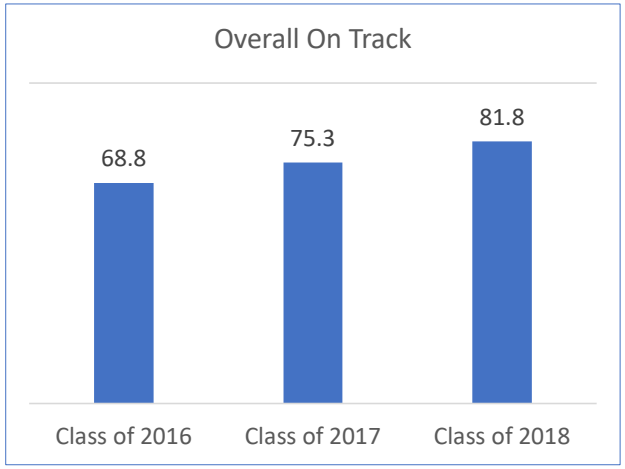


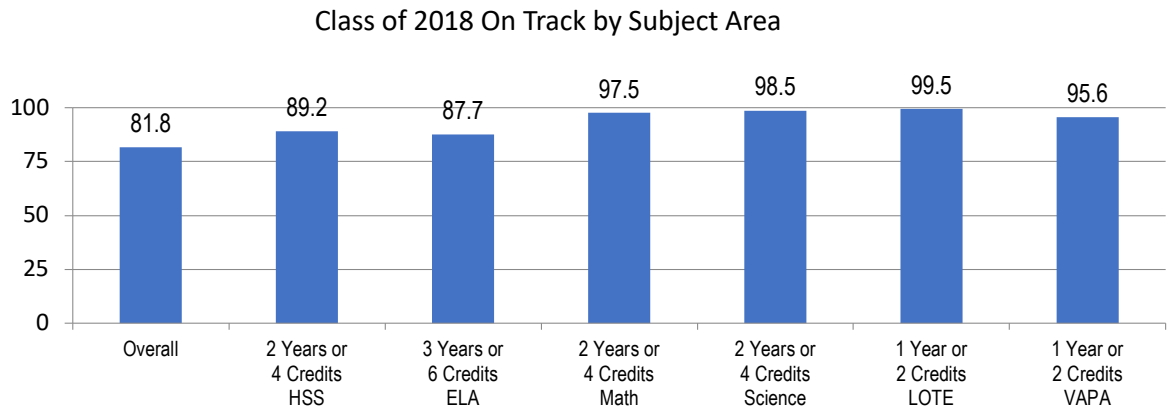
Appendix B

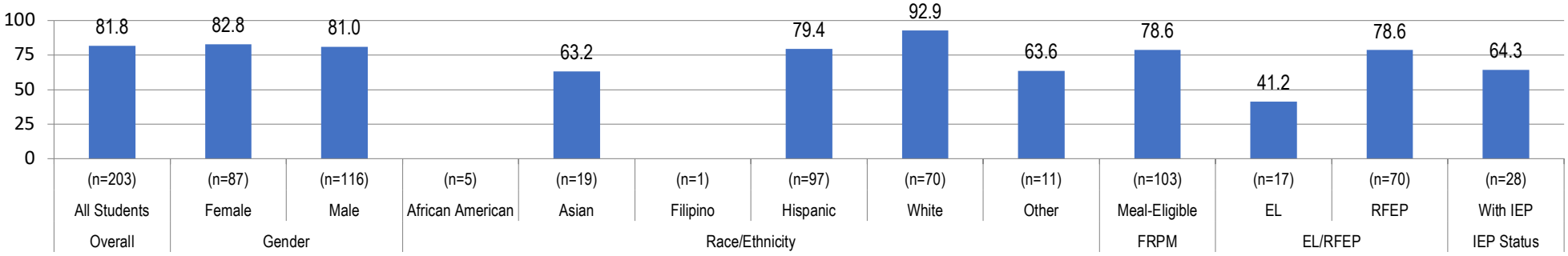
Class of 2018 On-Track for Graduation

Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Clairemont High School

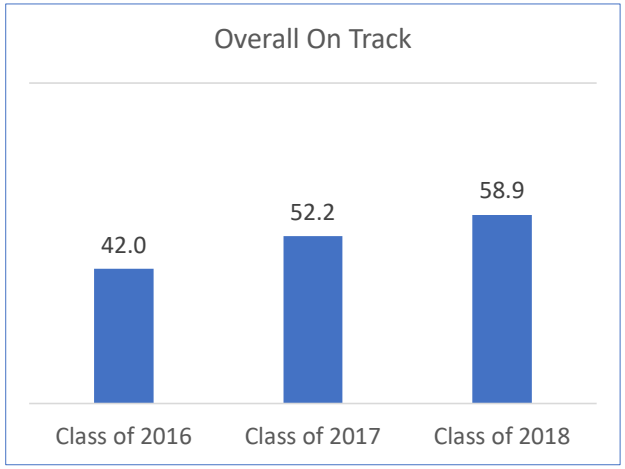


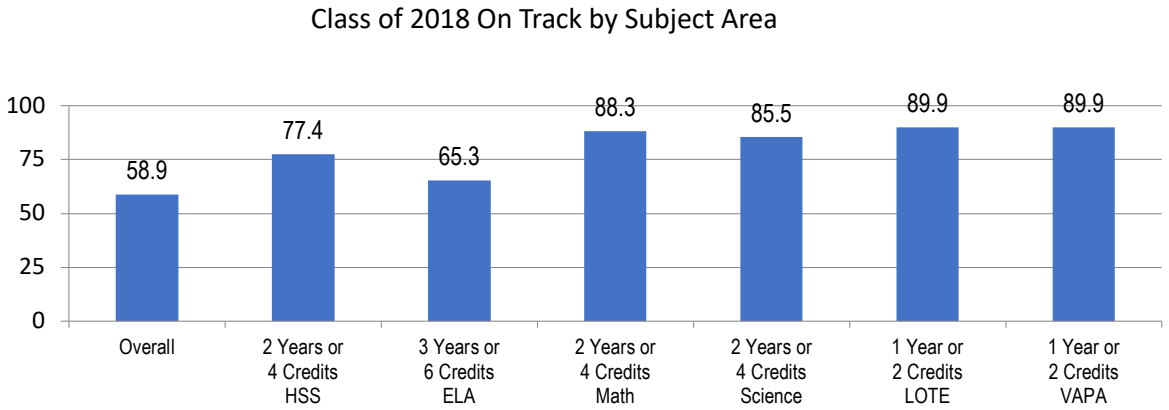


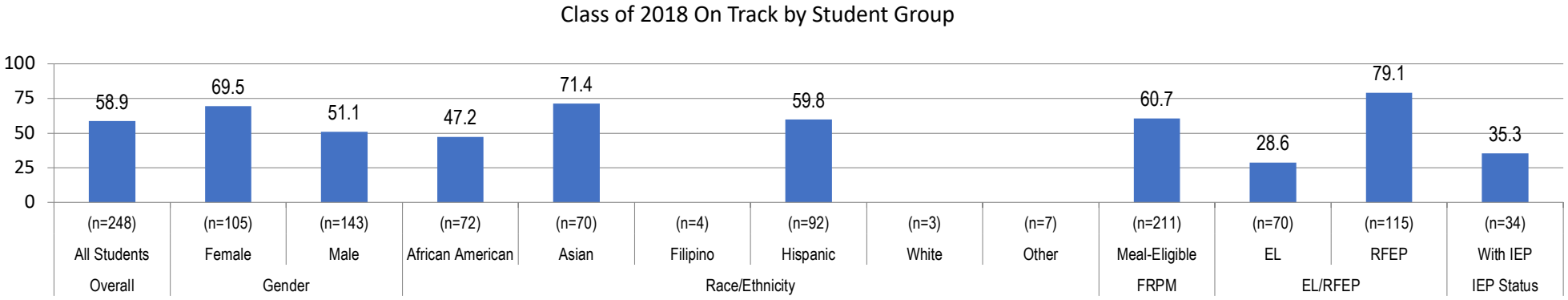


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Crawford High School

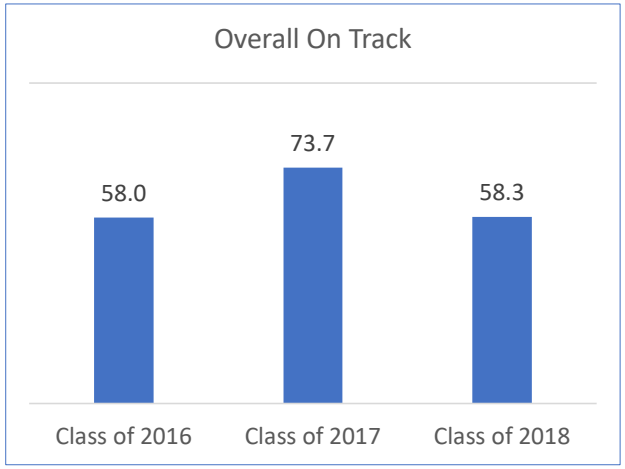


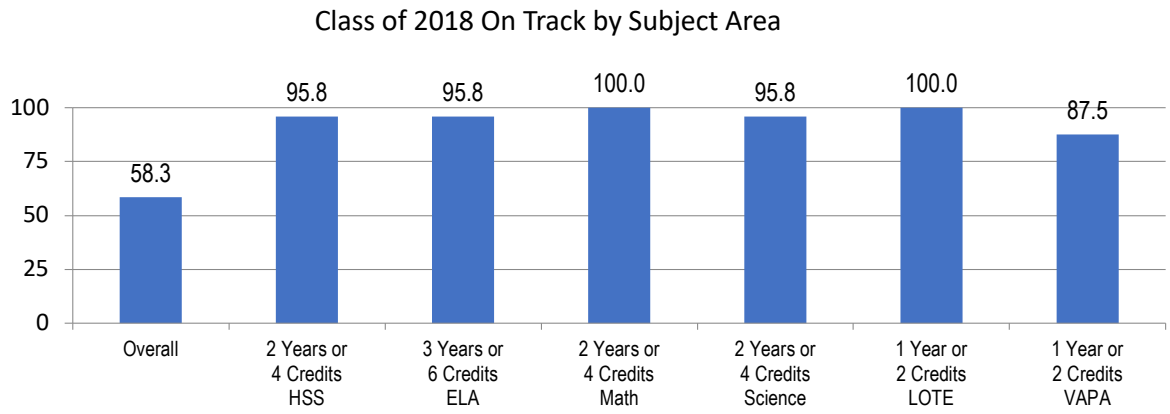


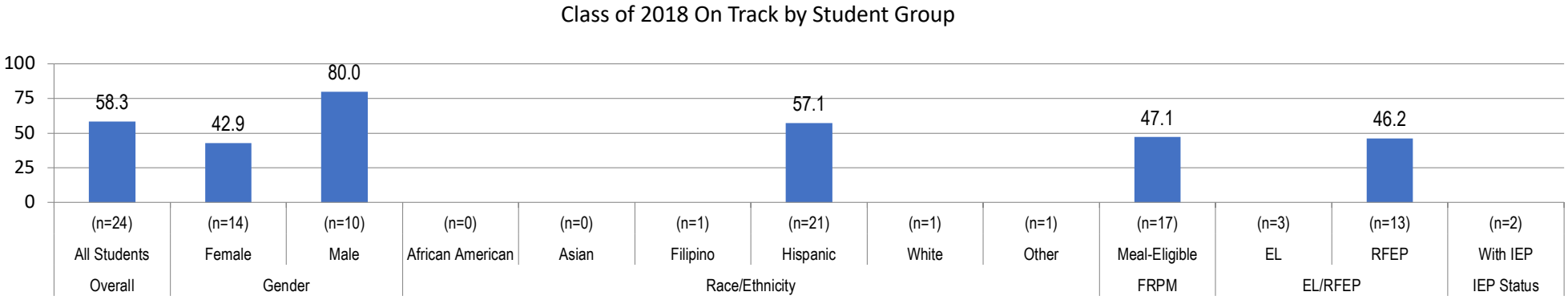


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

East Village High School

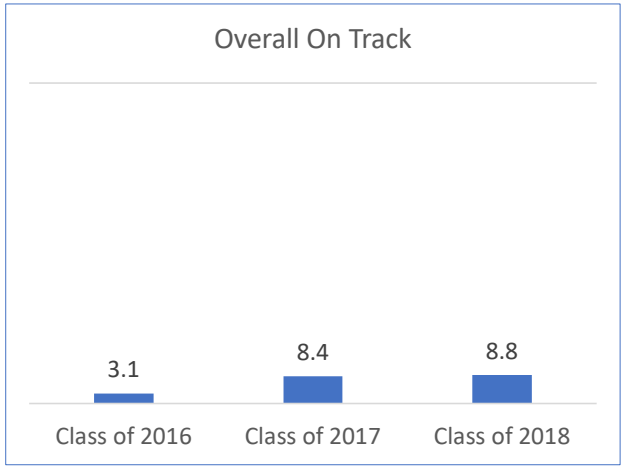


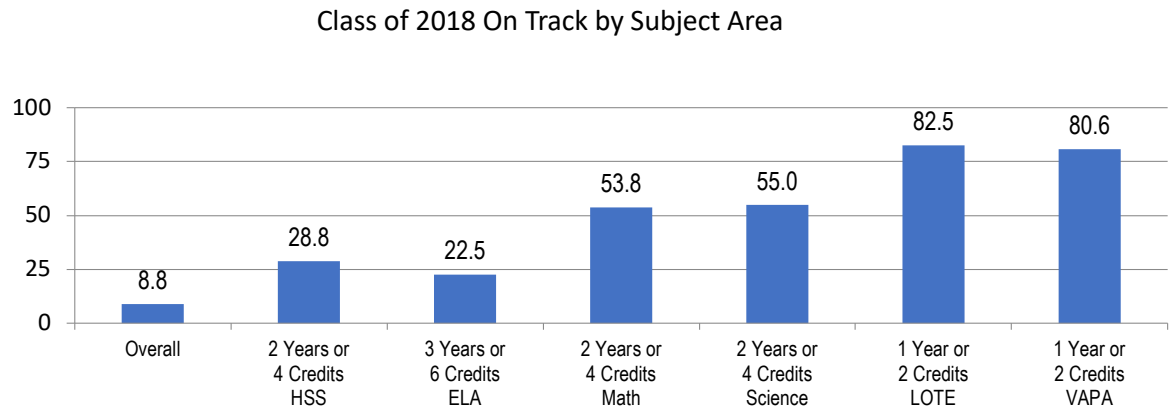


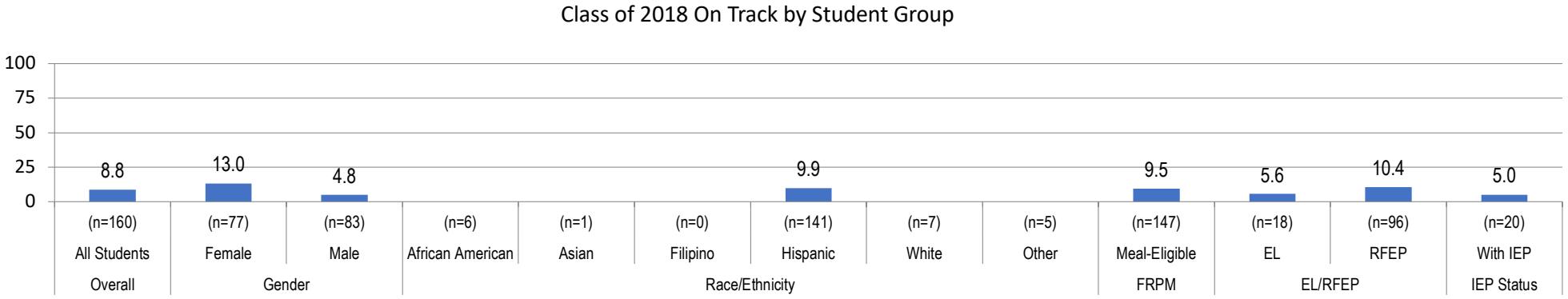


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Garfield High School

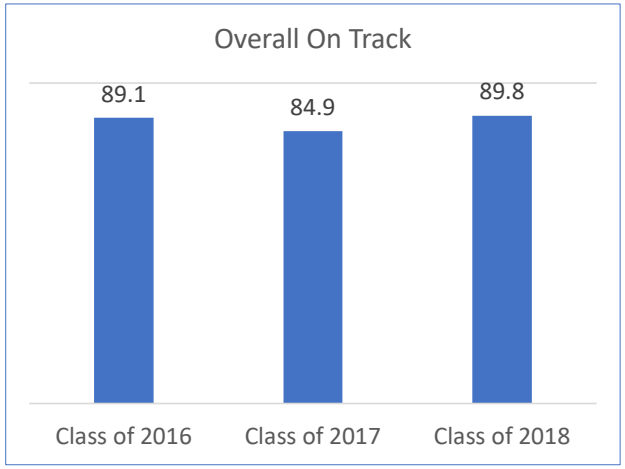


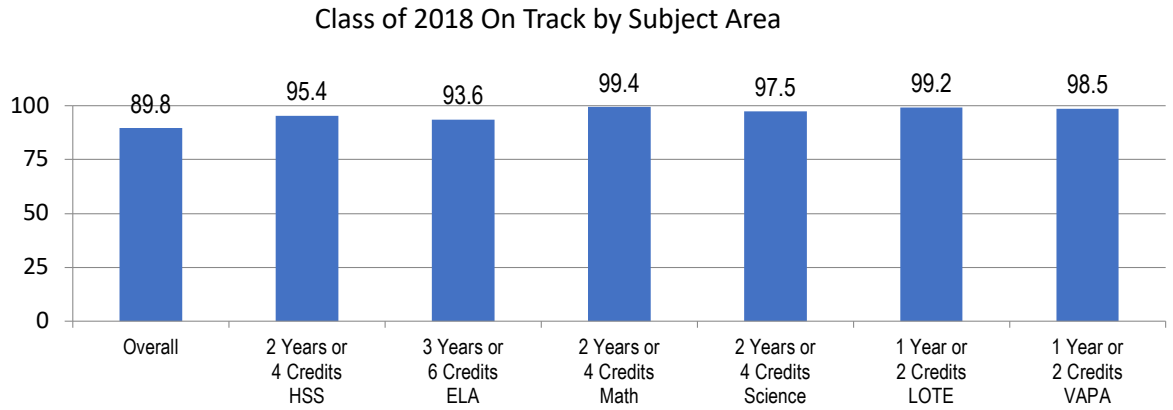


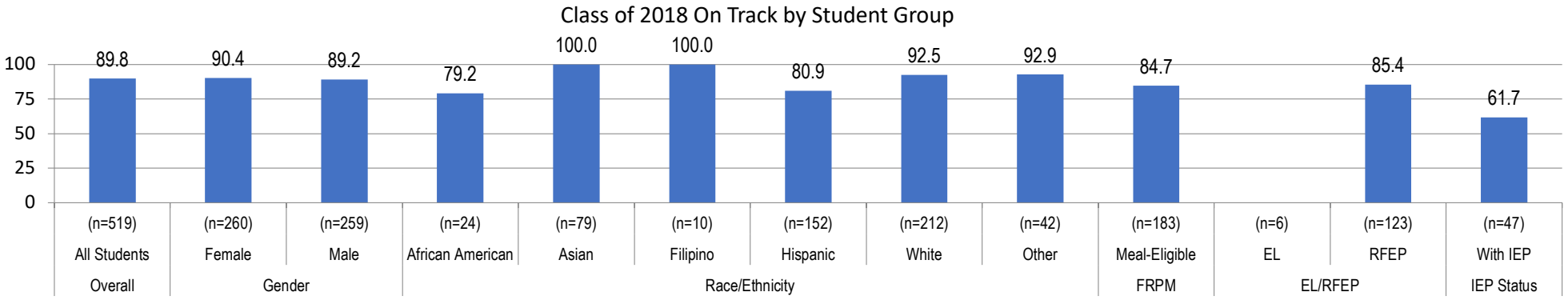


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Henry High School

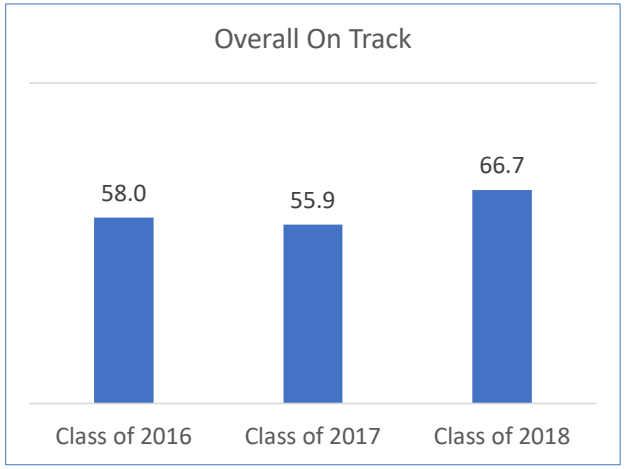


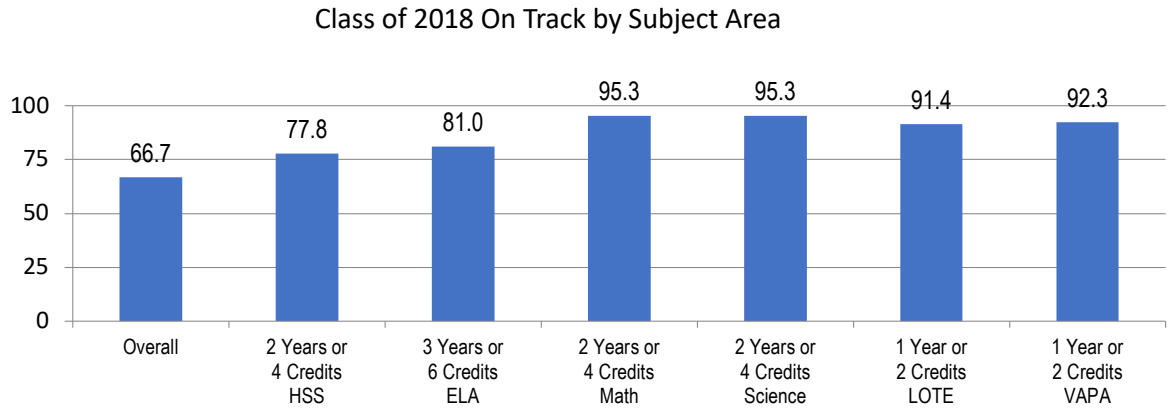


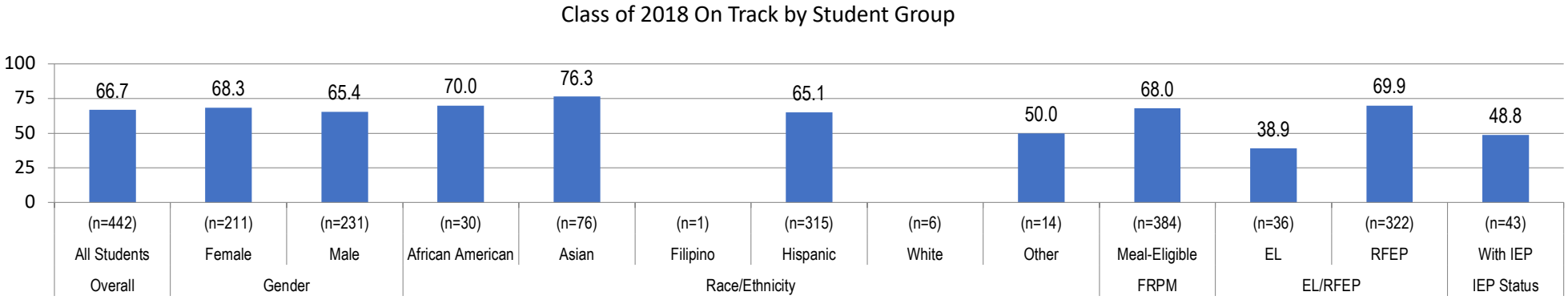


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Hoover High School

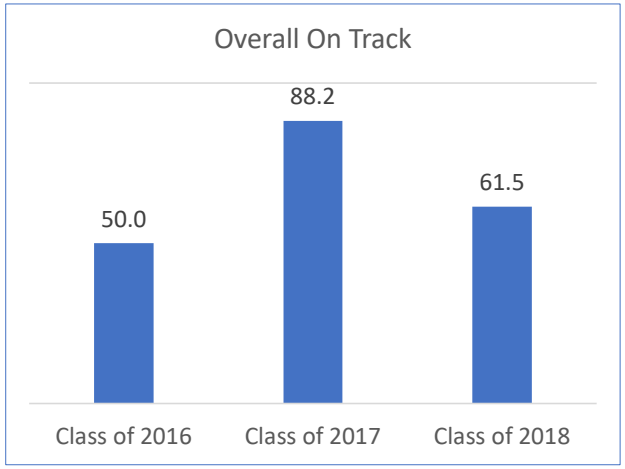


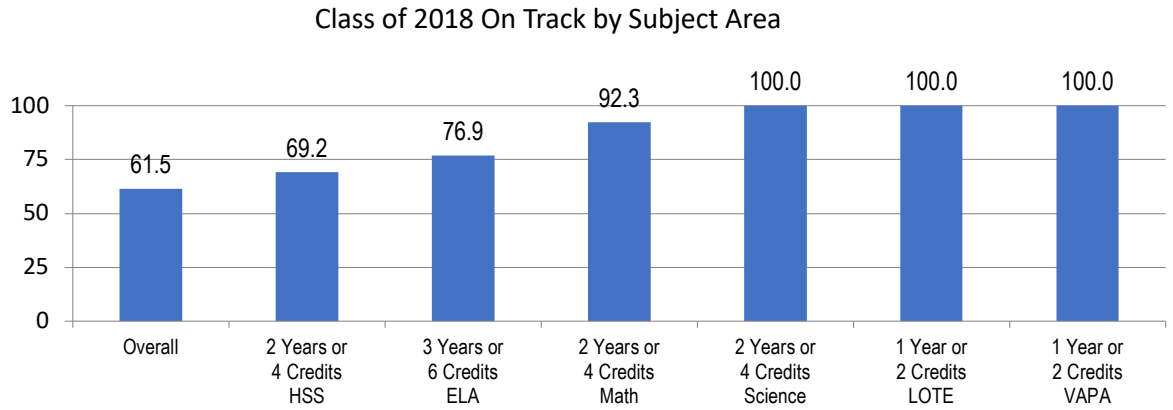


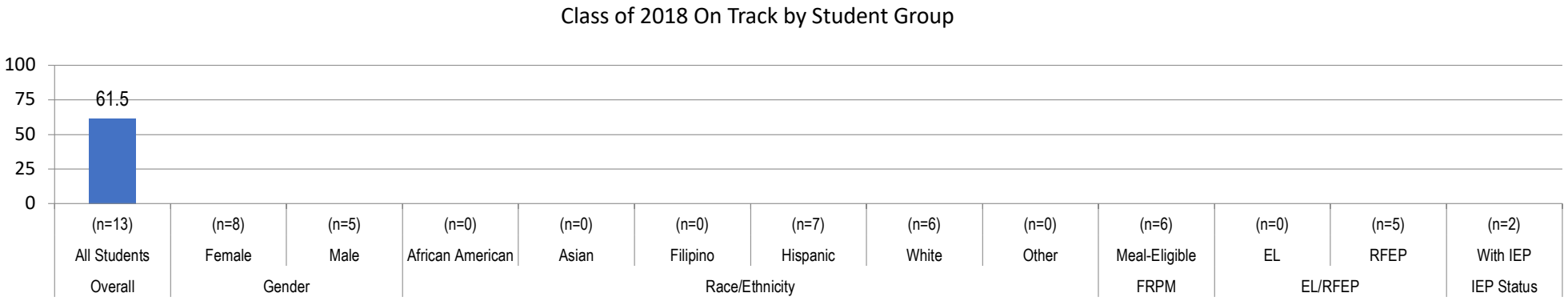


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

iHigh Virtual Academy

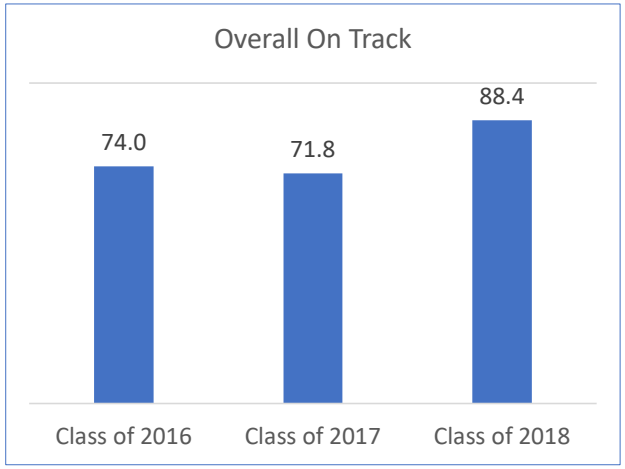


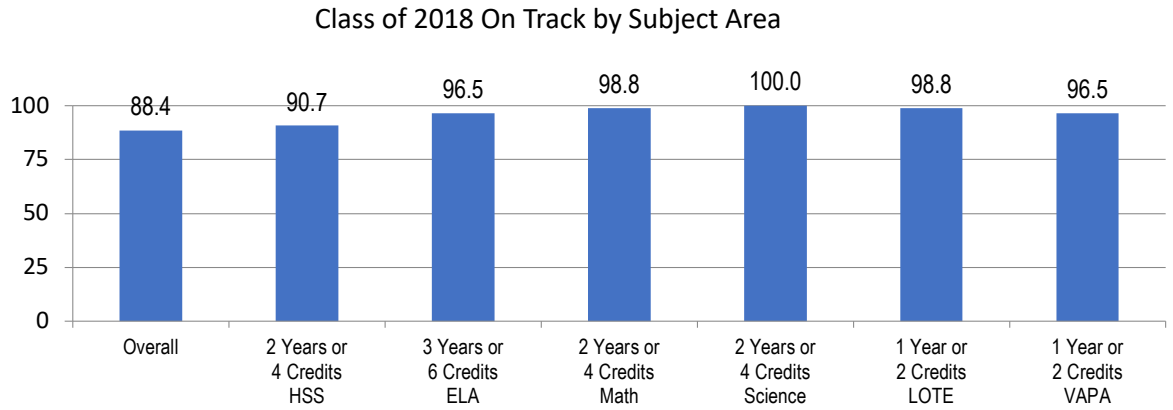


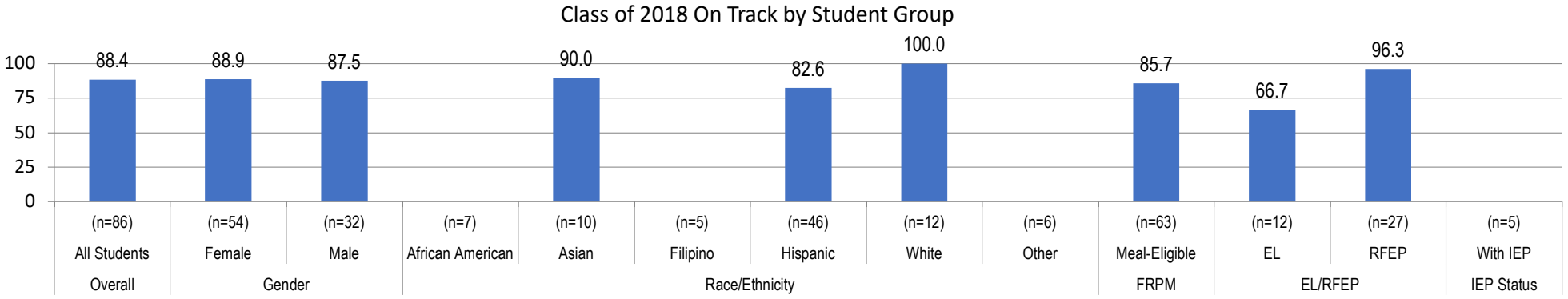


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Kearny College Connections School

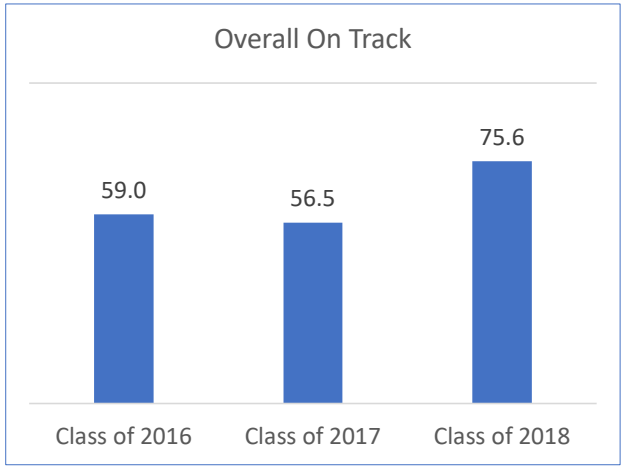


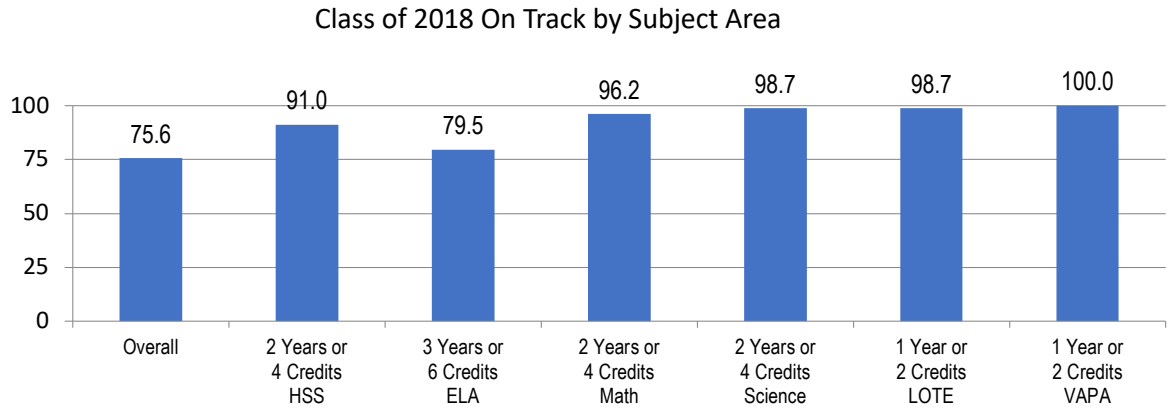


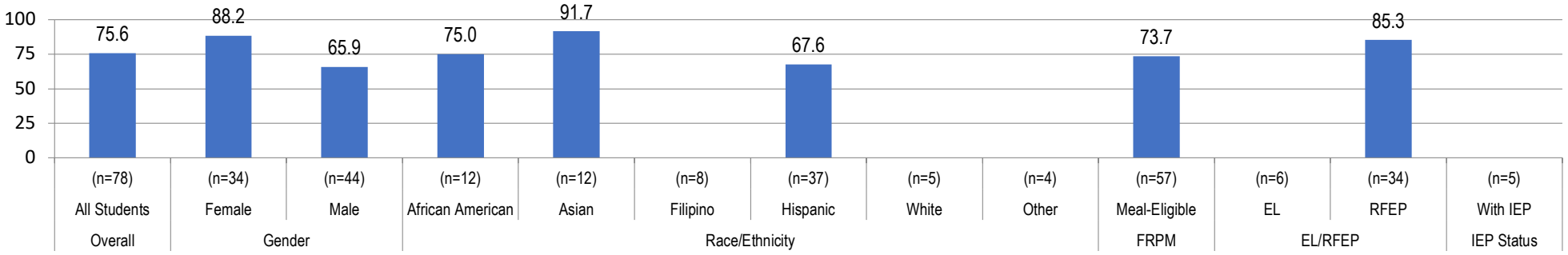


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Kearny Digital Media and Design School

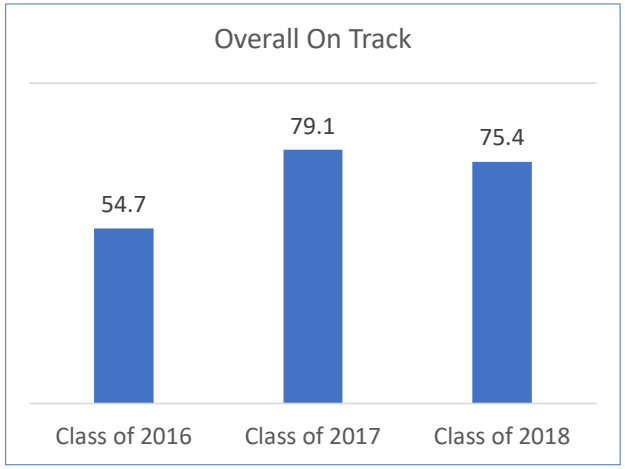




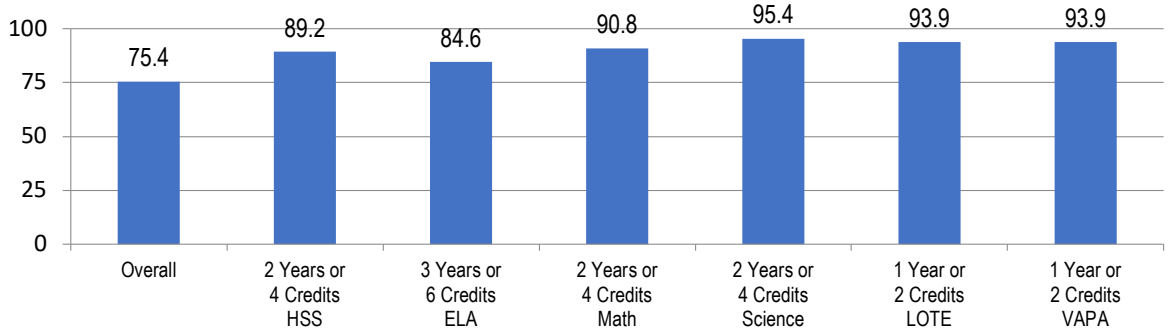


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

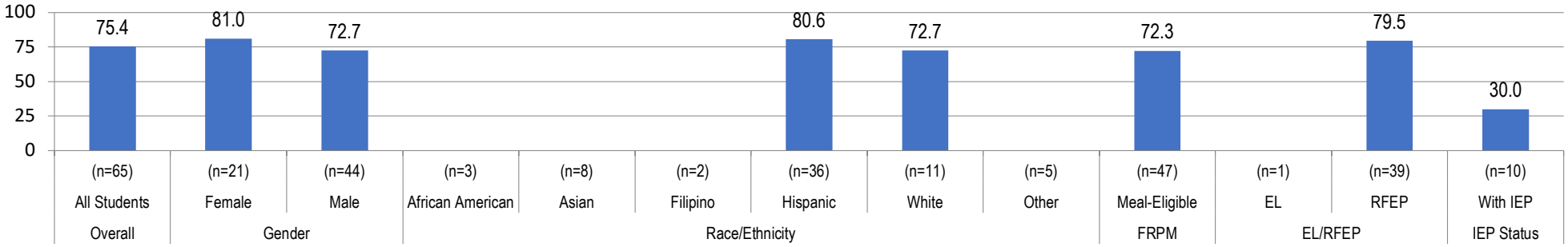
Kearny Engineering, Innovation, and Design School



Class of 2018 On Track by Subject Area

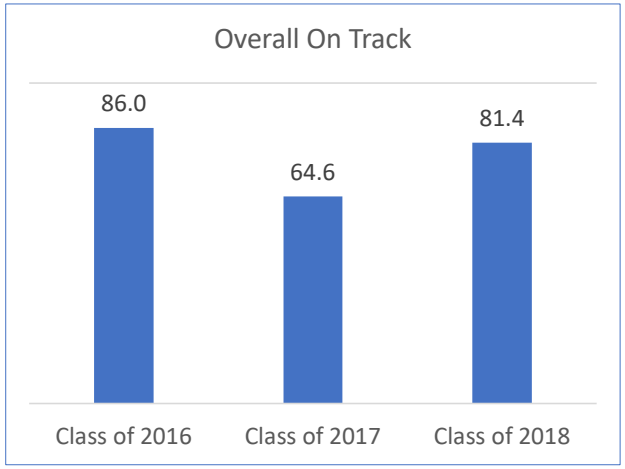


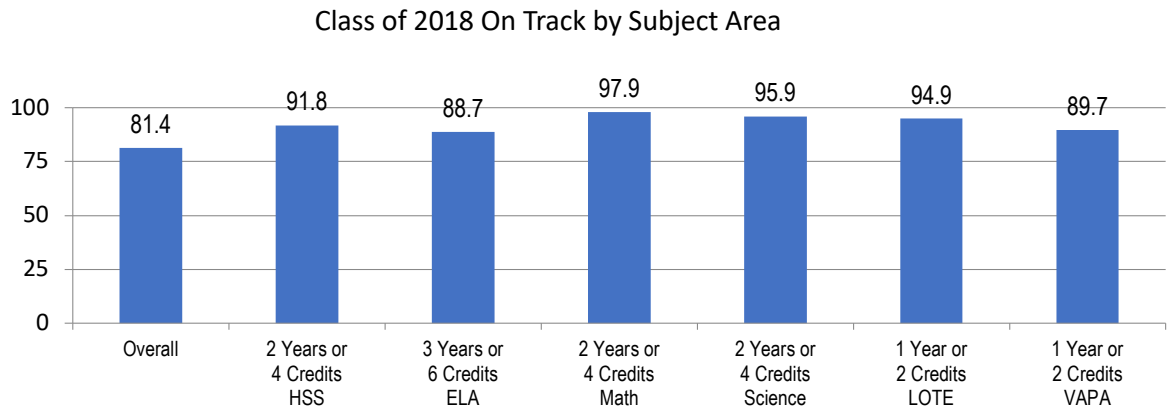
Class of 2018 On Track by Student Group

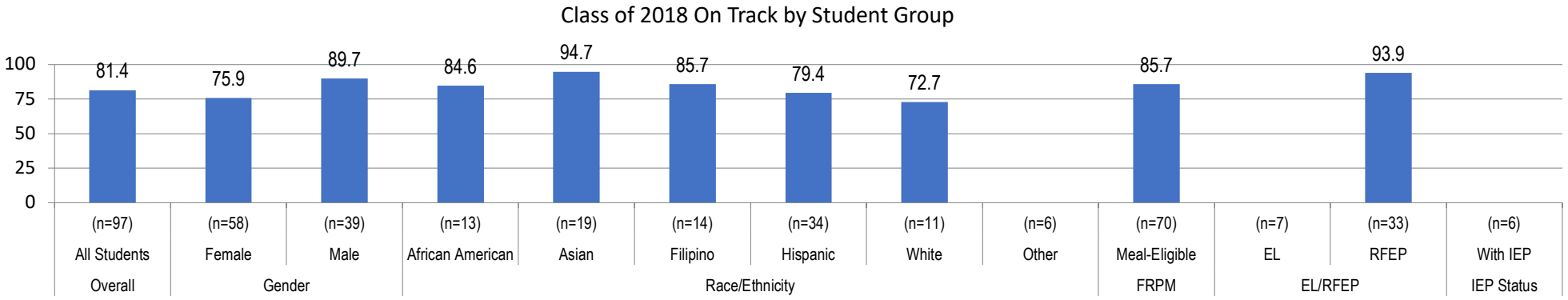


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Kearny Science, Connections, and Technology School

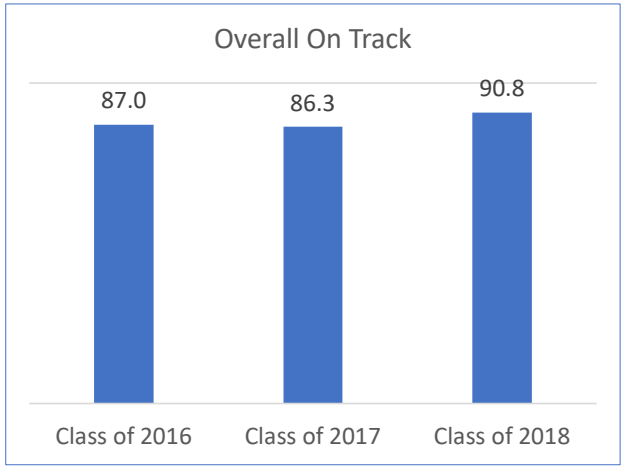


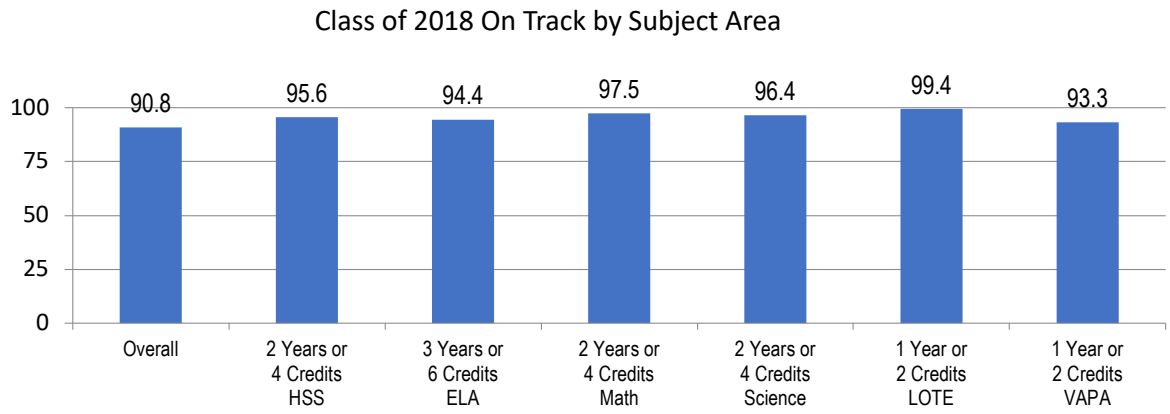


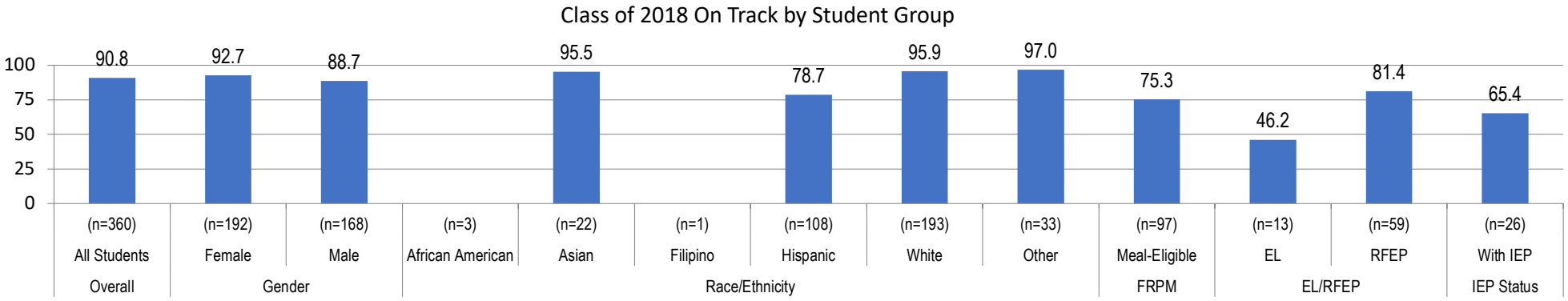


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

La Jolla High School

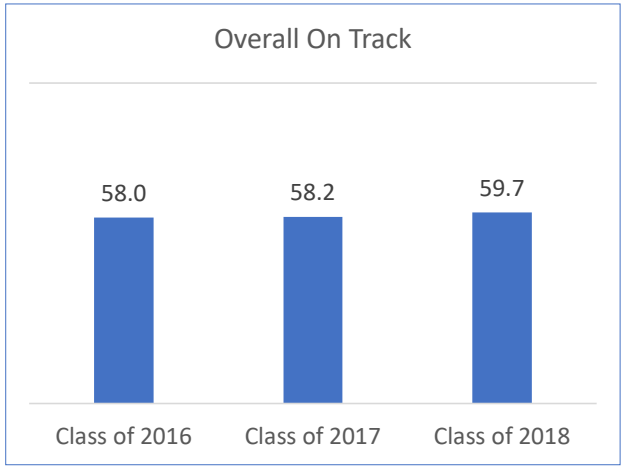


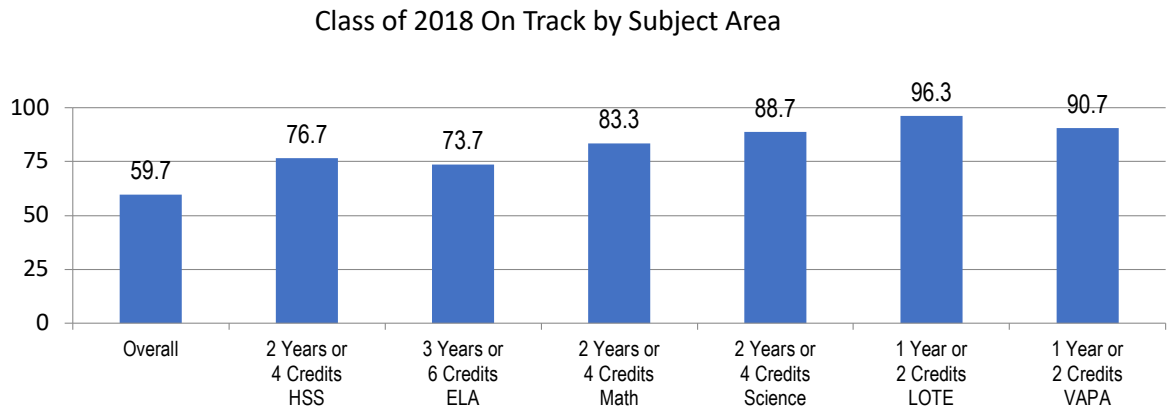


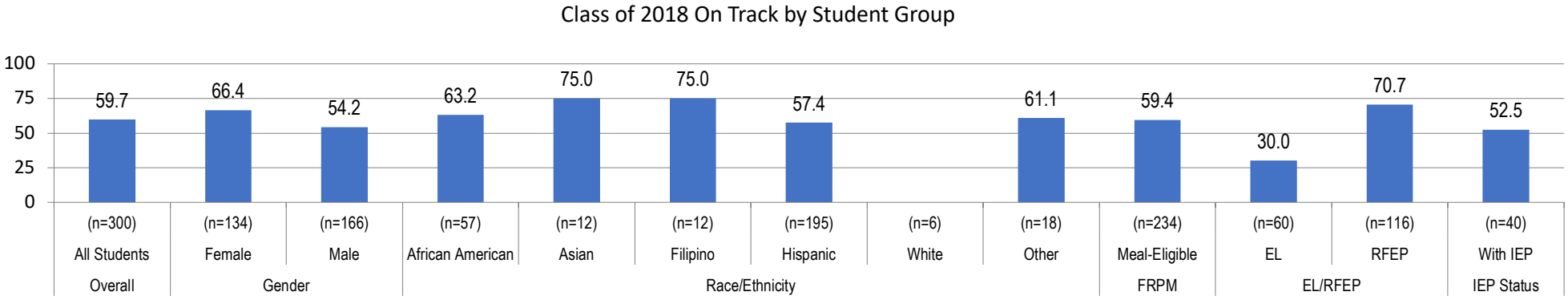


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Lincoln High School

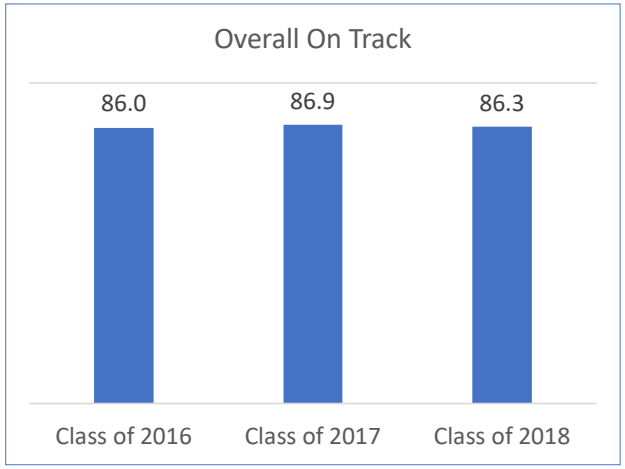


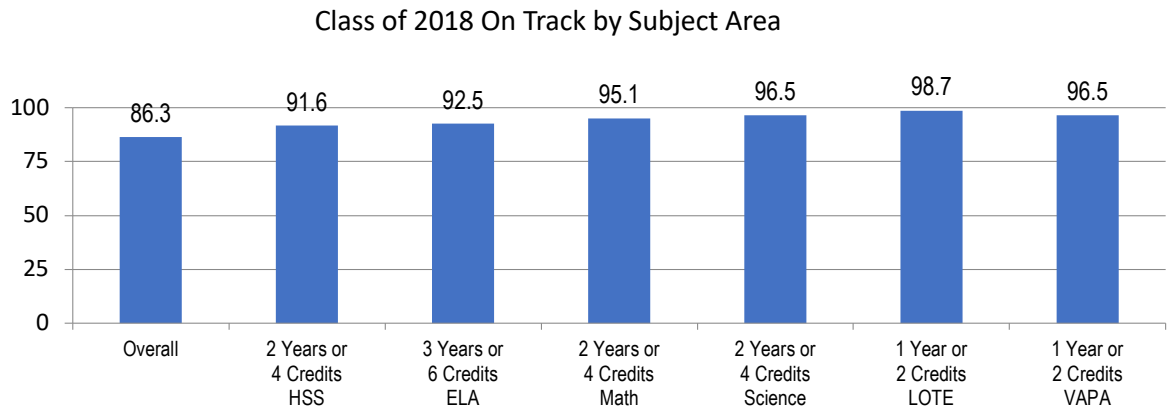


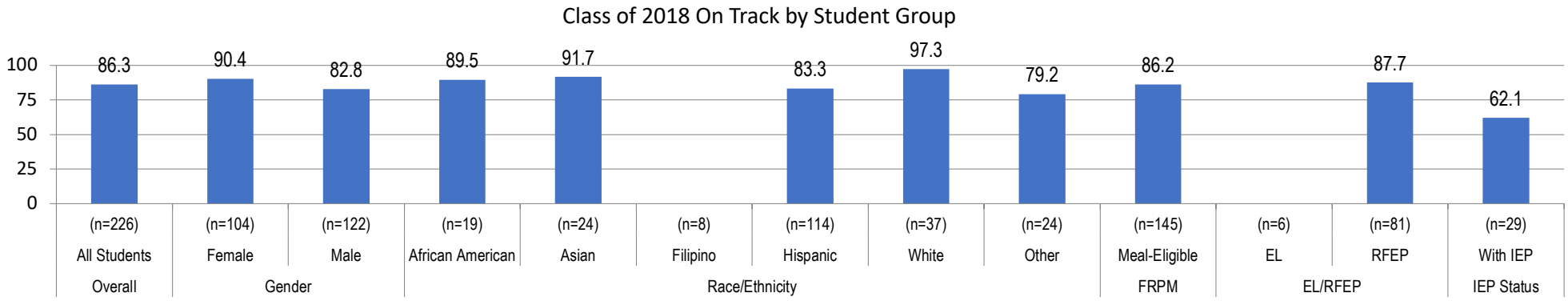


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Madison High School

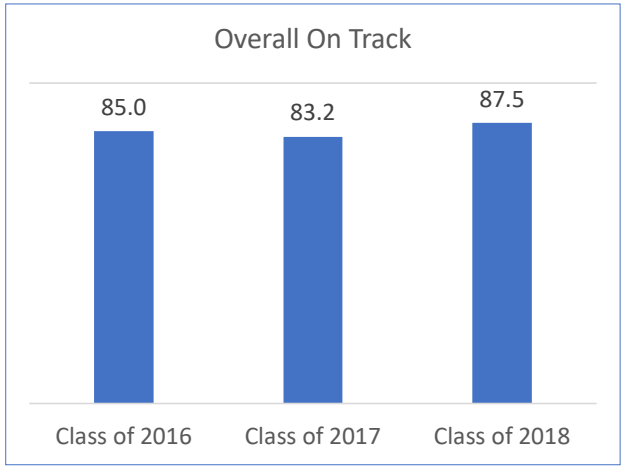


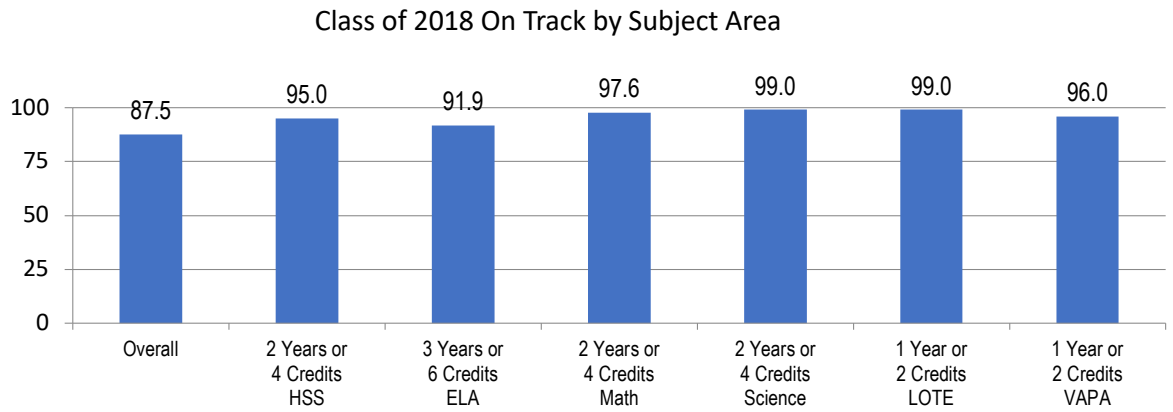


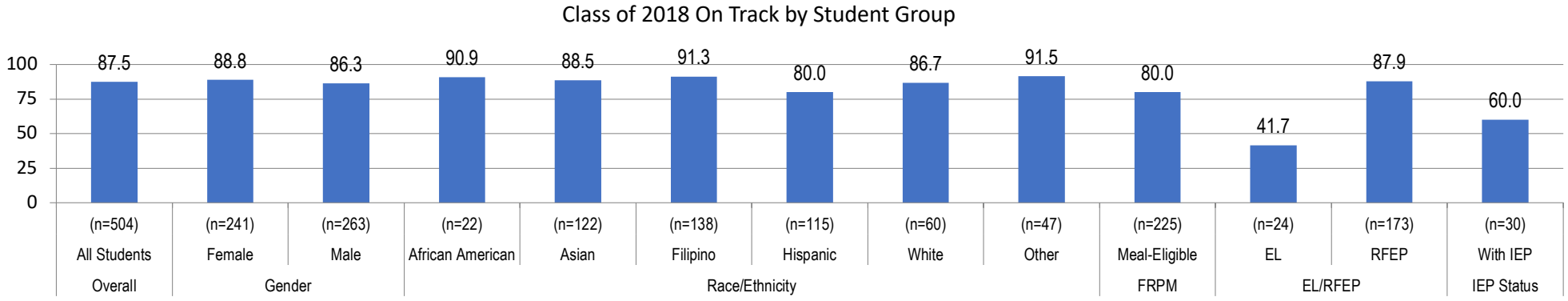


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Mira Mesa High School

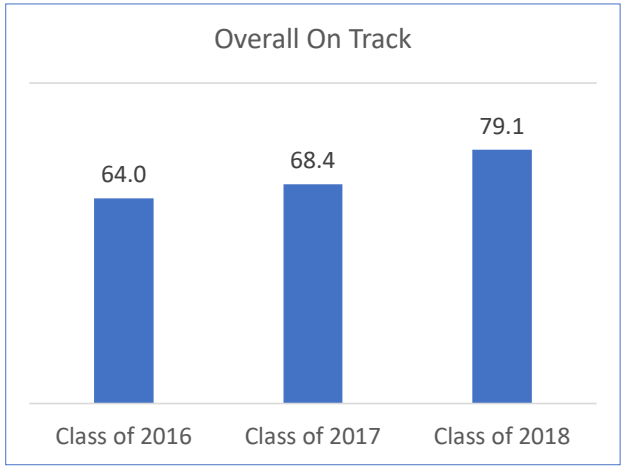


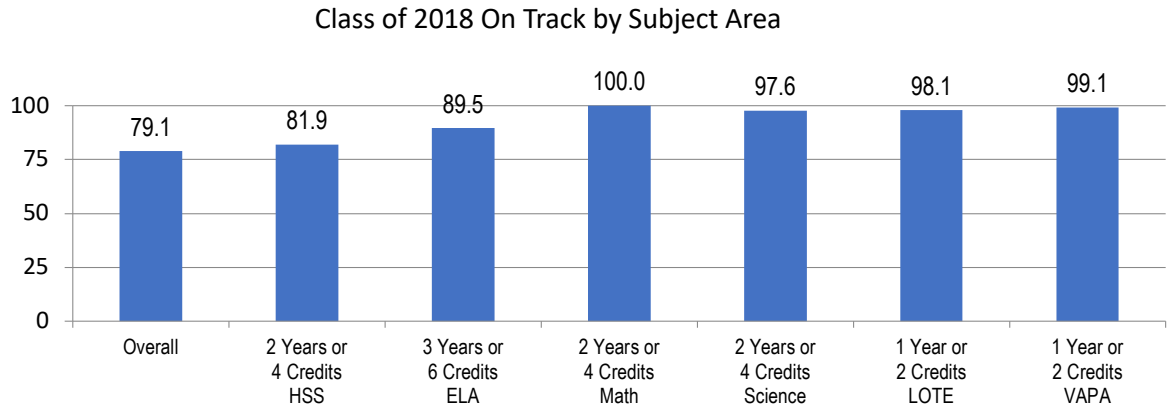


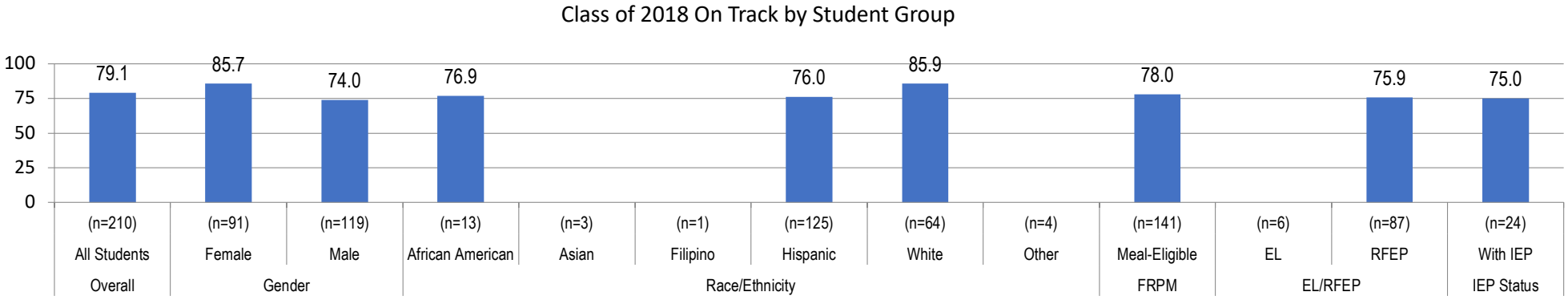


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Mission Bay High School

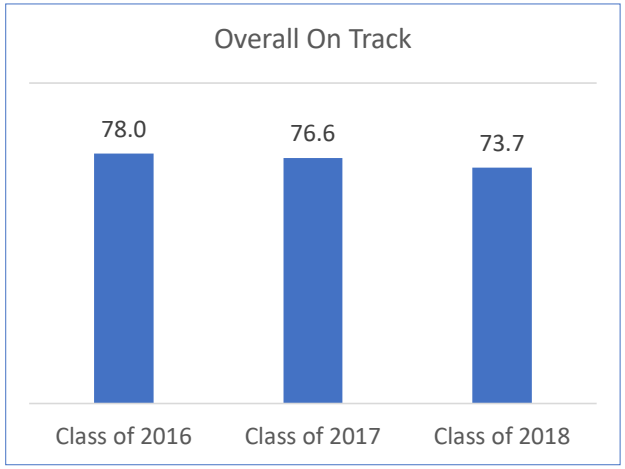


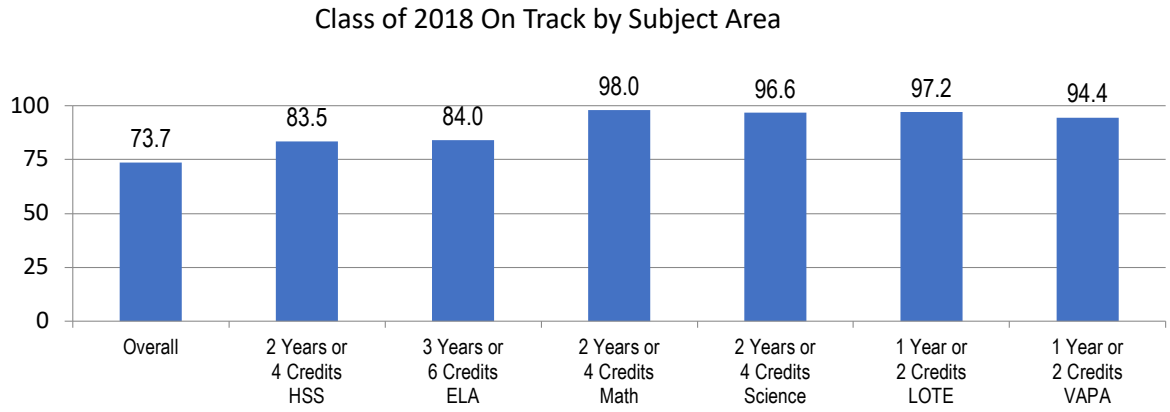


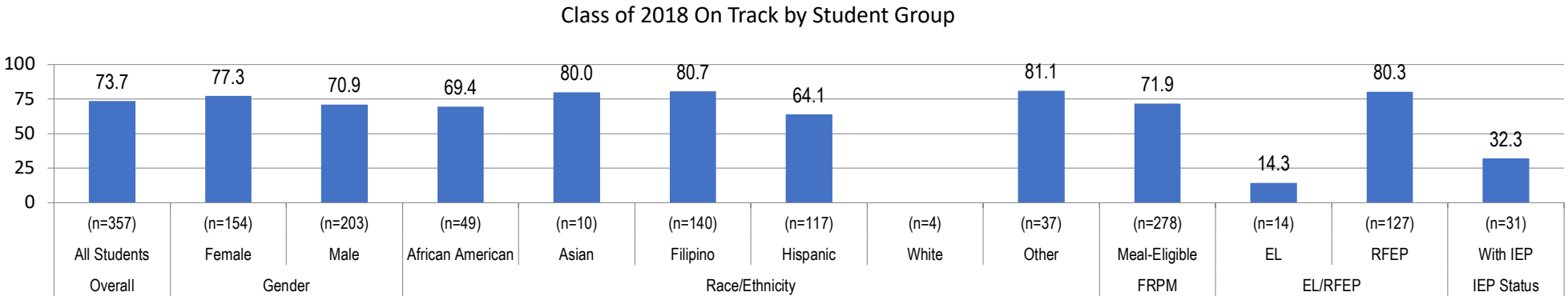


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Morse High School

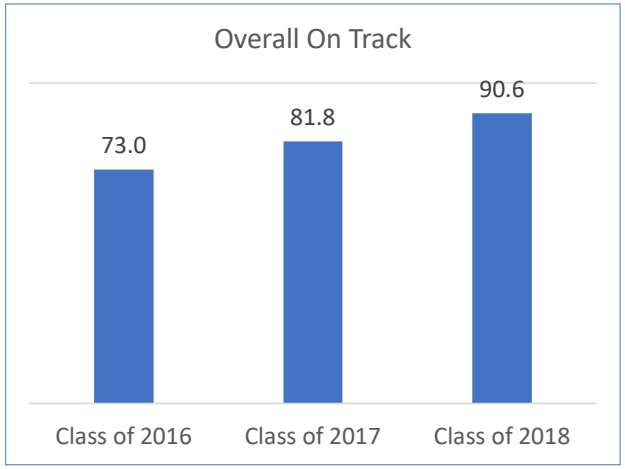


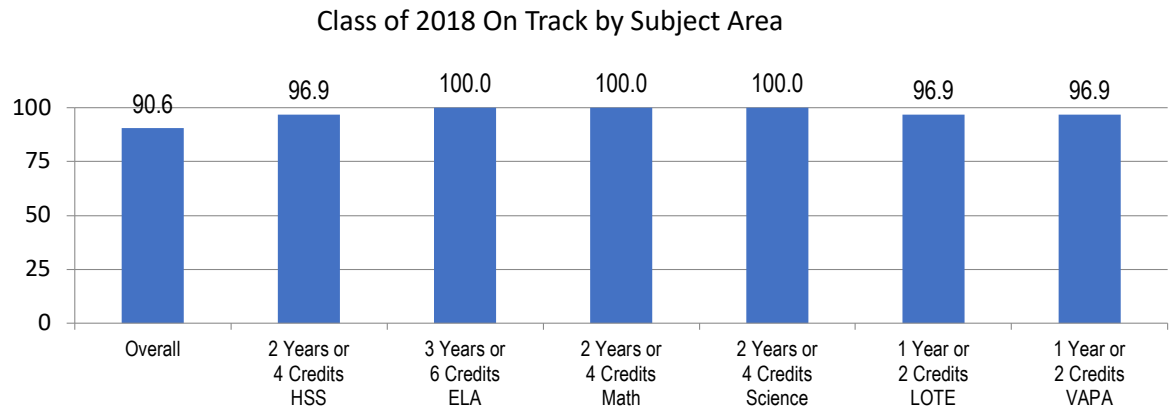


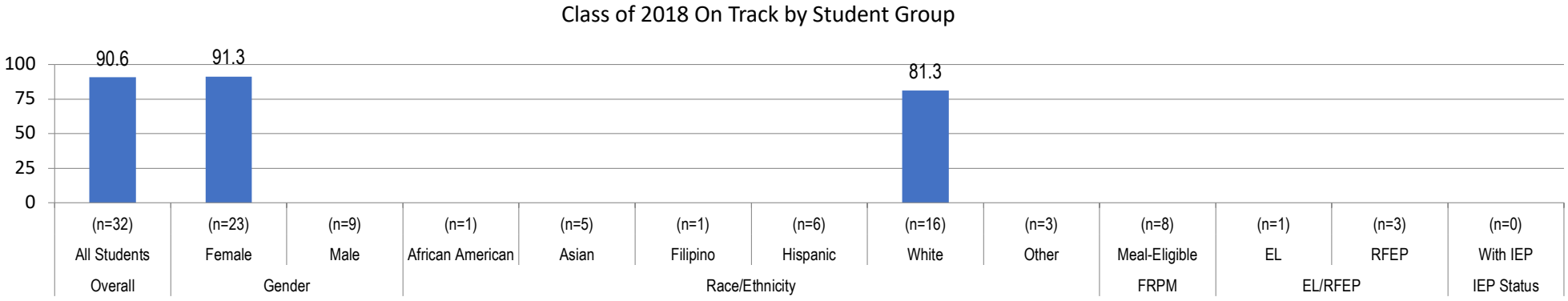


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Mt. Everest School

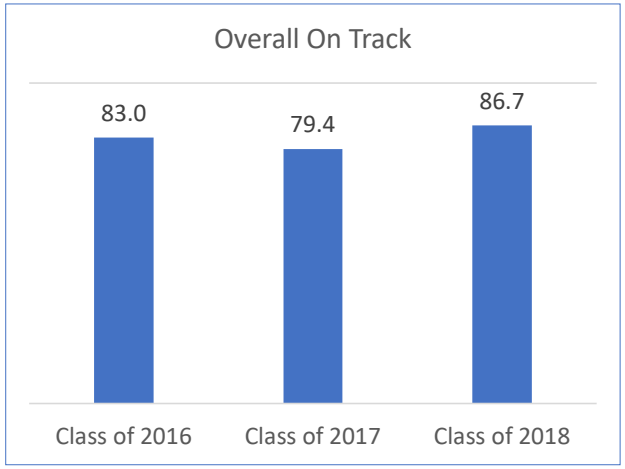


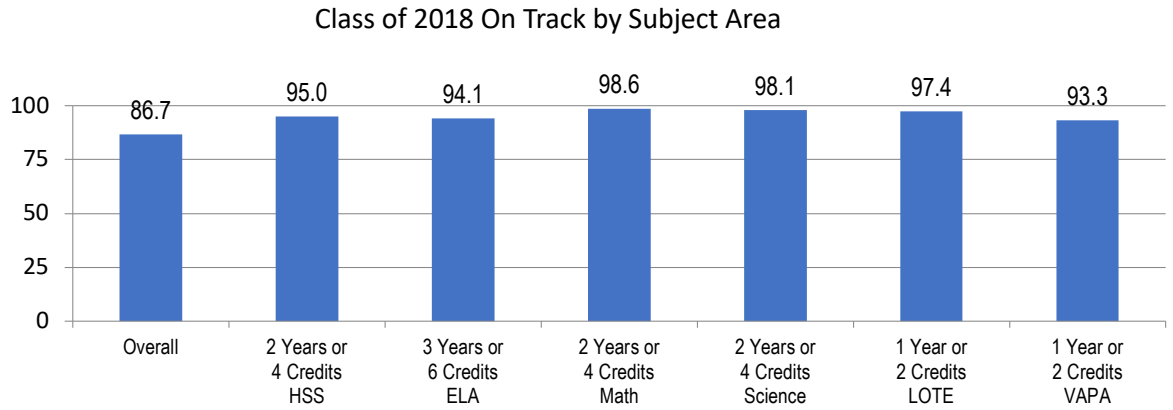


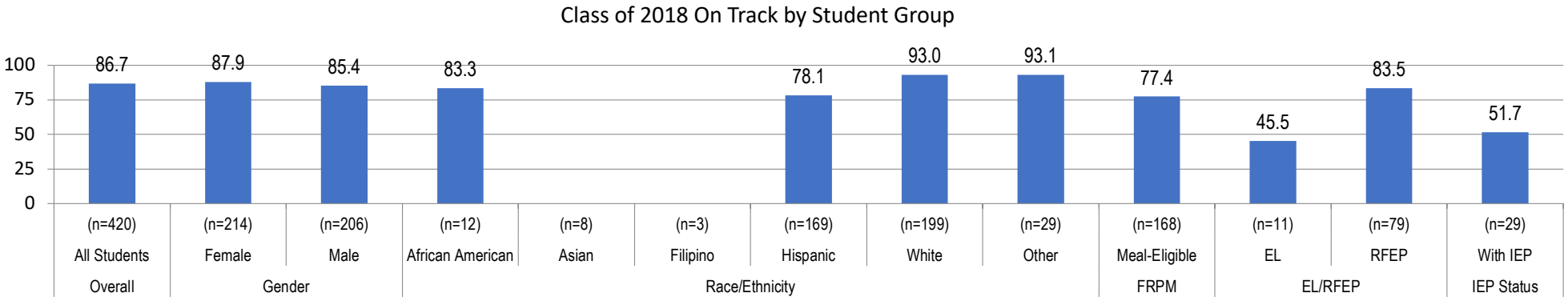


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Point Loma High School

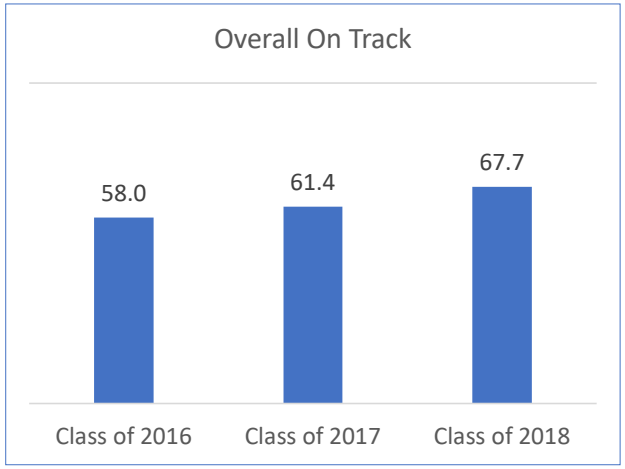


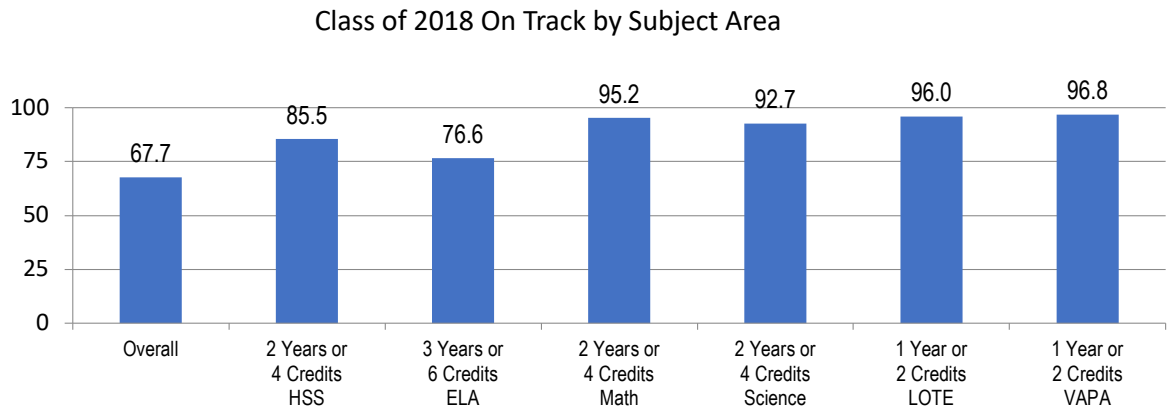


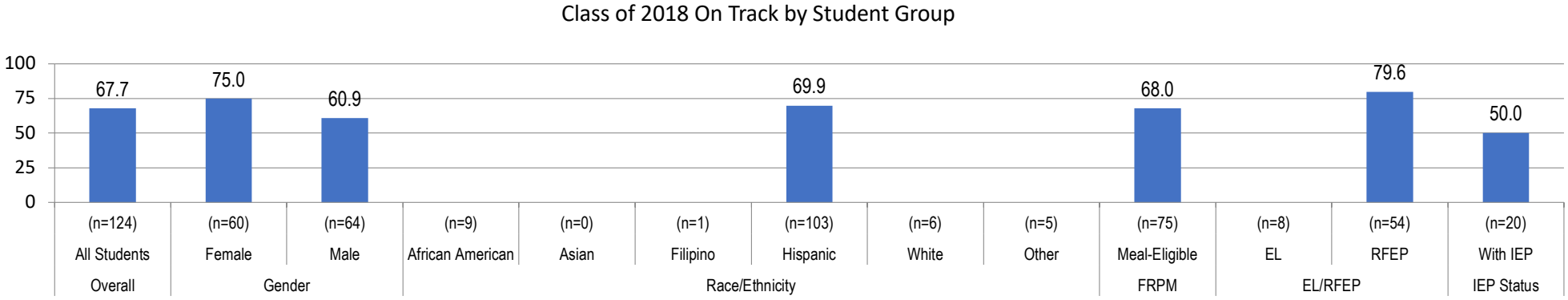


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

San Diego Business and Leadership School

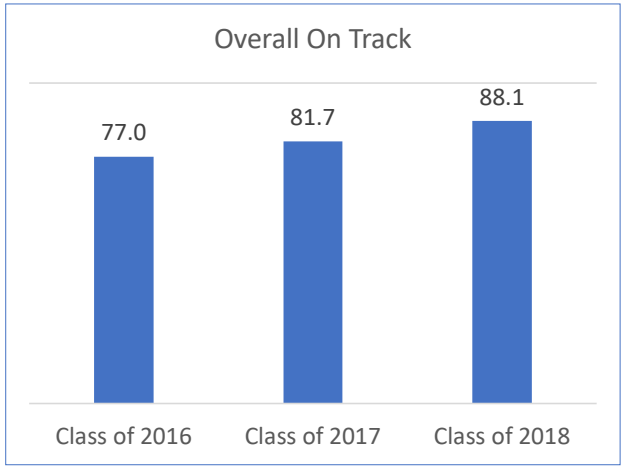


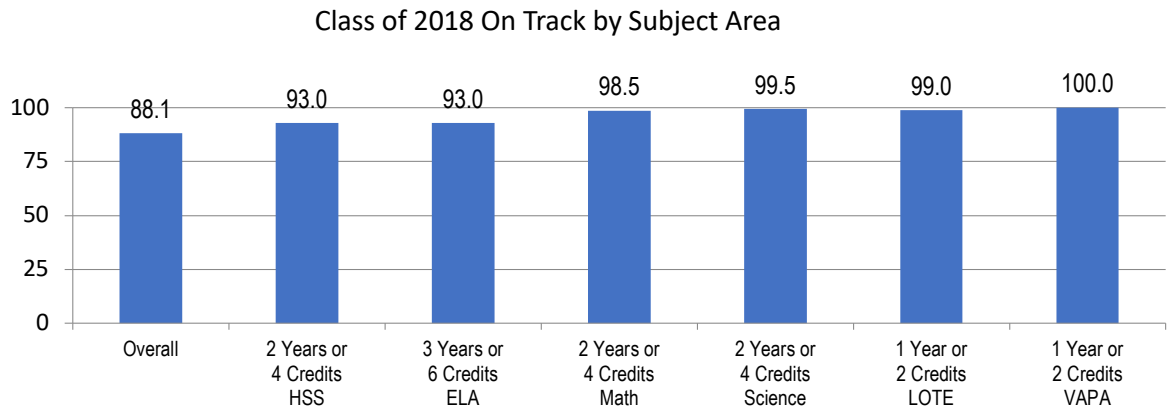


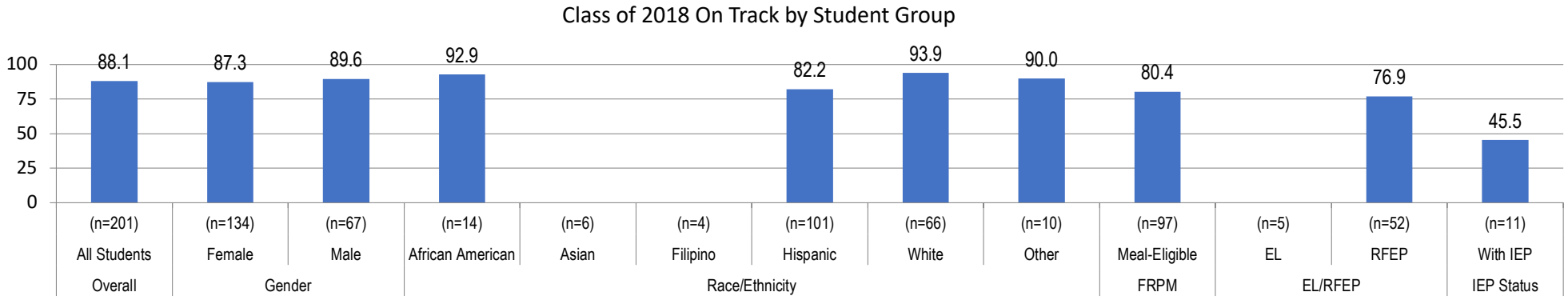


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

San Diego International Studies School

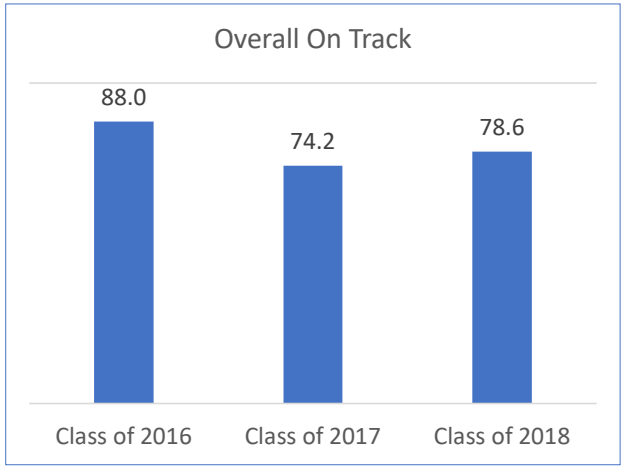


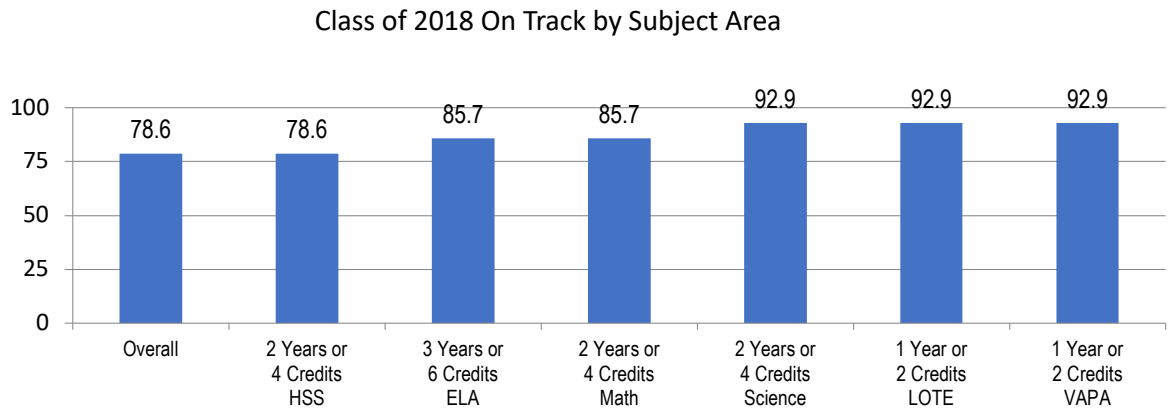


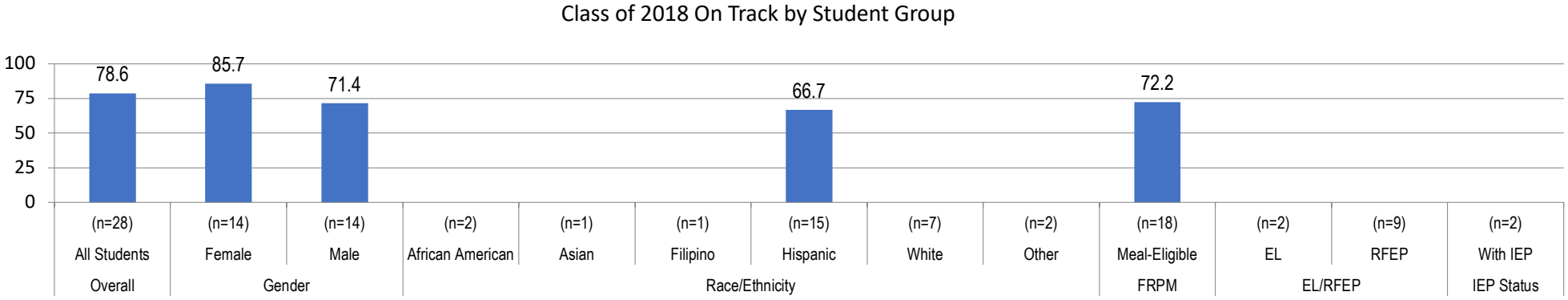


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

San Diego Met School

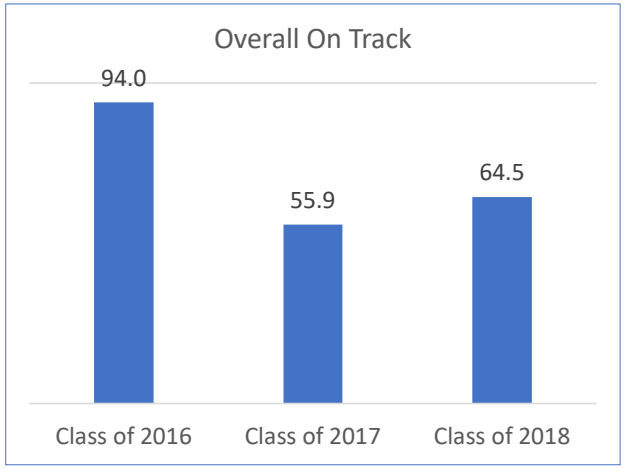


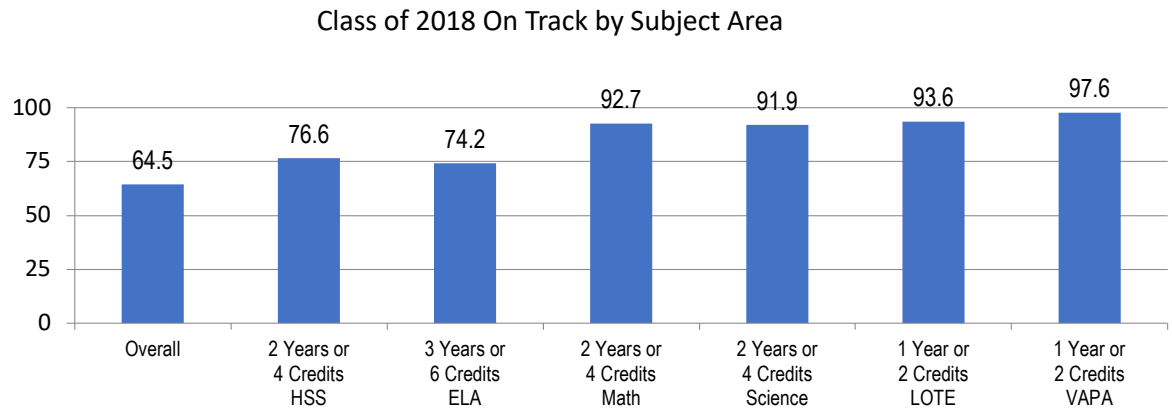


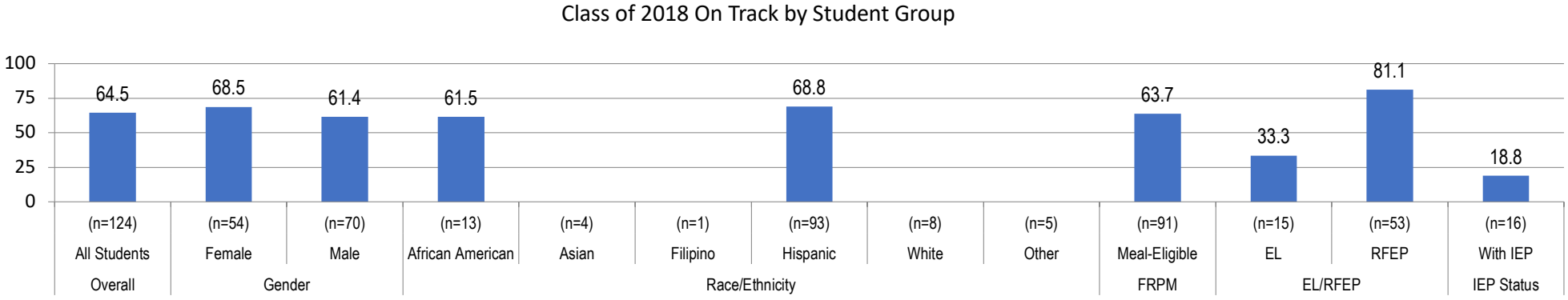


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

San Diego Science and Technology School

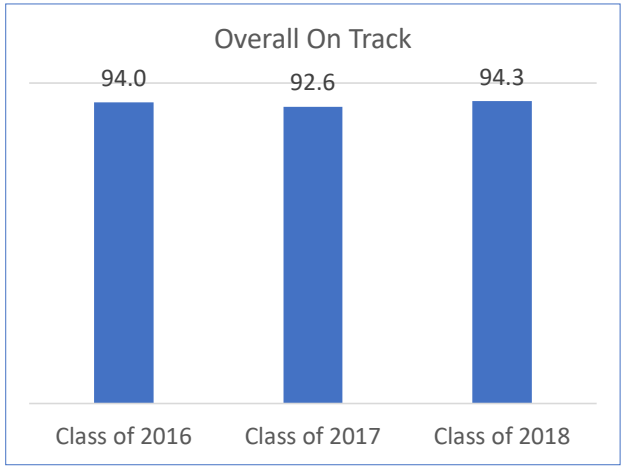


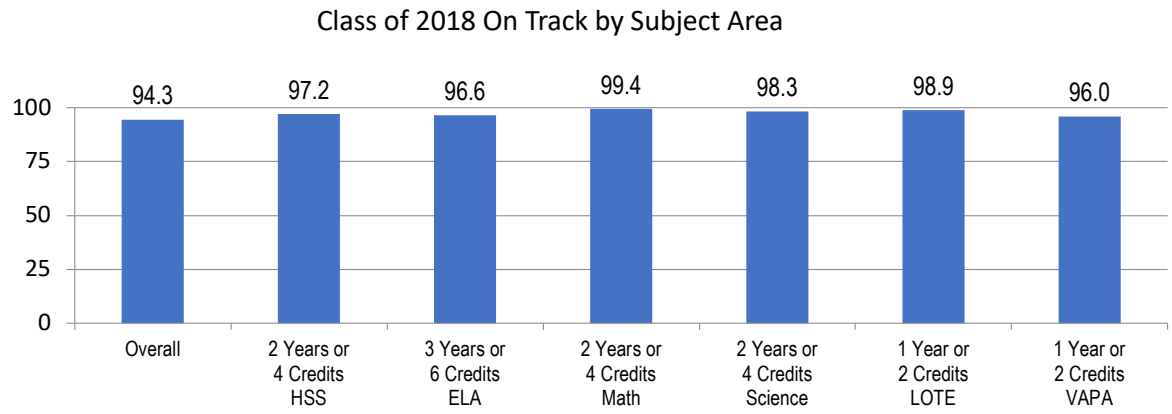


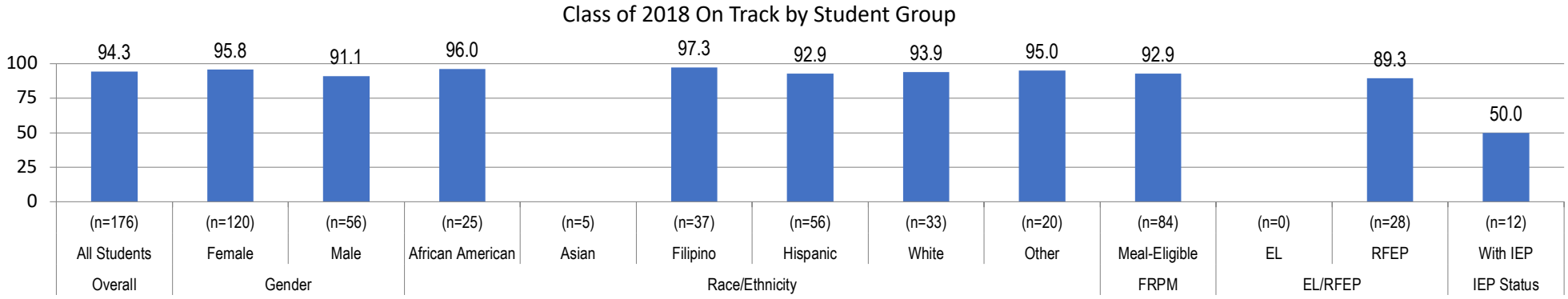


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

School of Creative and Performing Arts

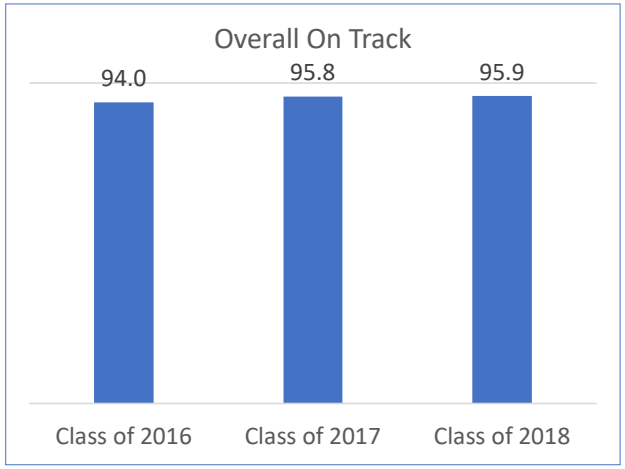


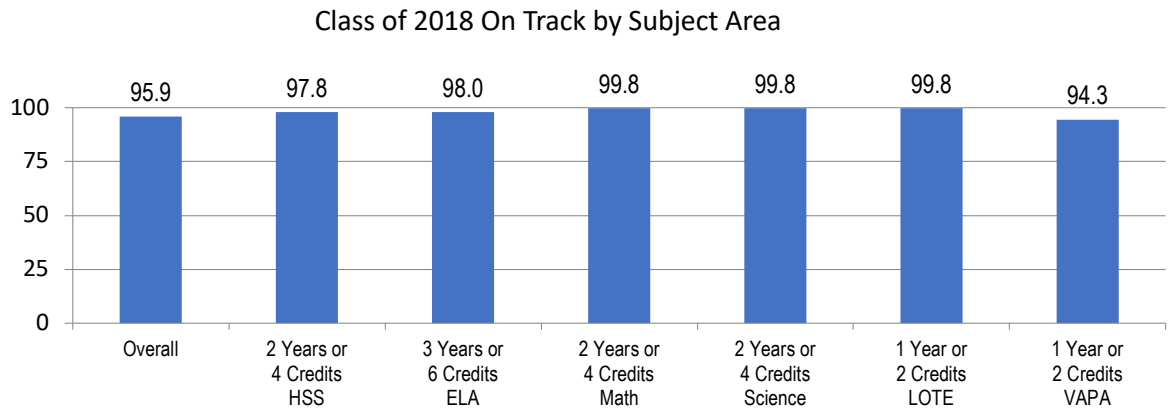


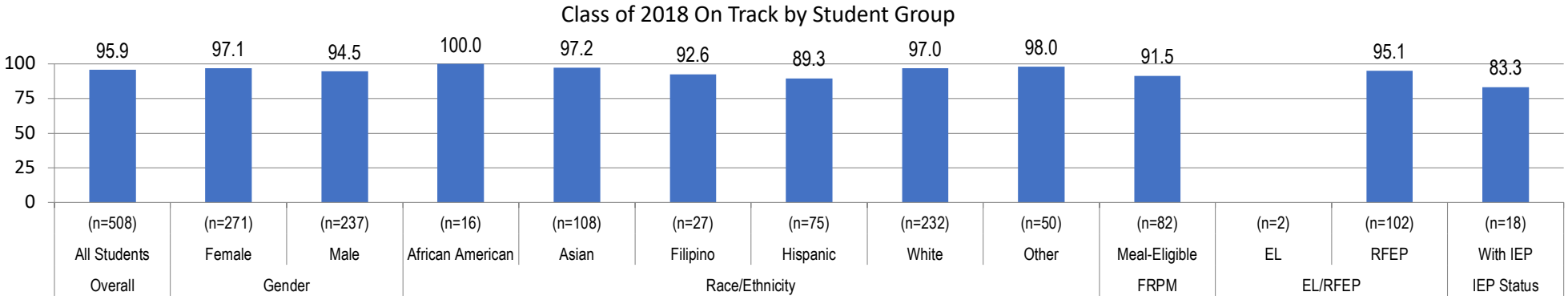


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Scripps Ranch High School

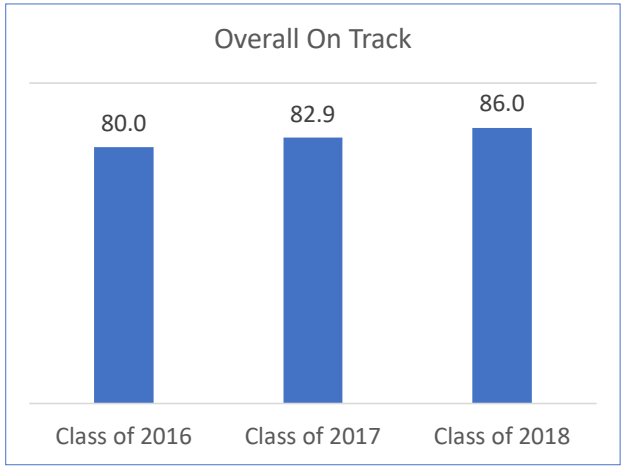


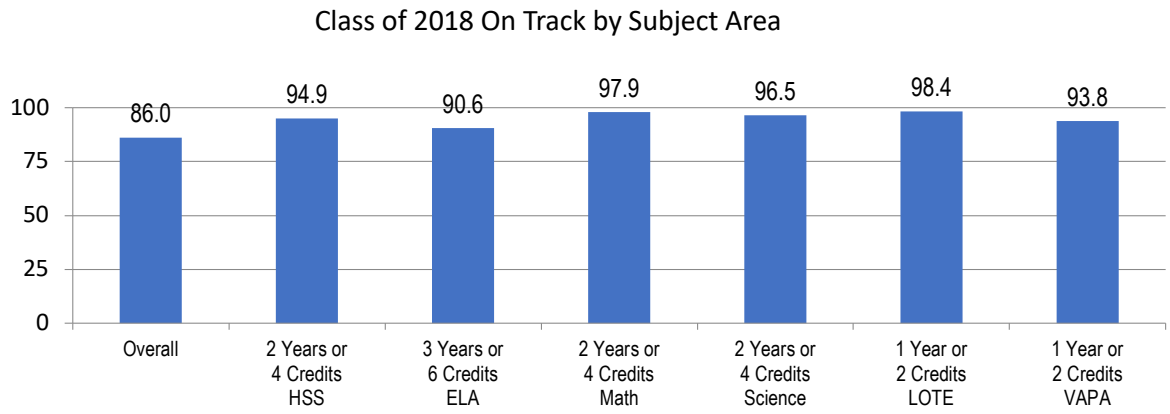


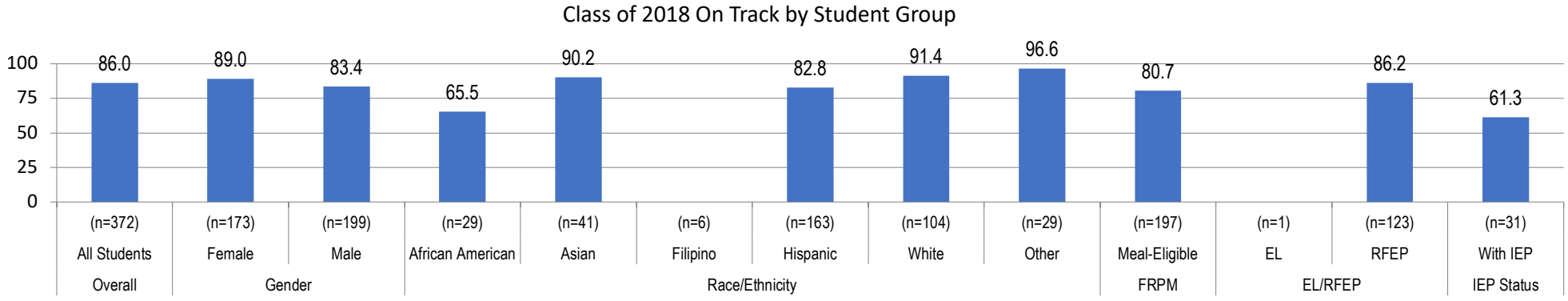


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Serra High School

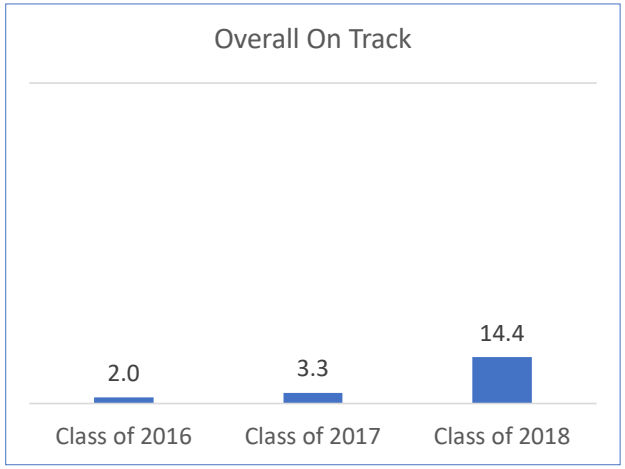


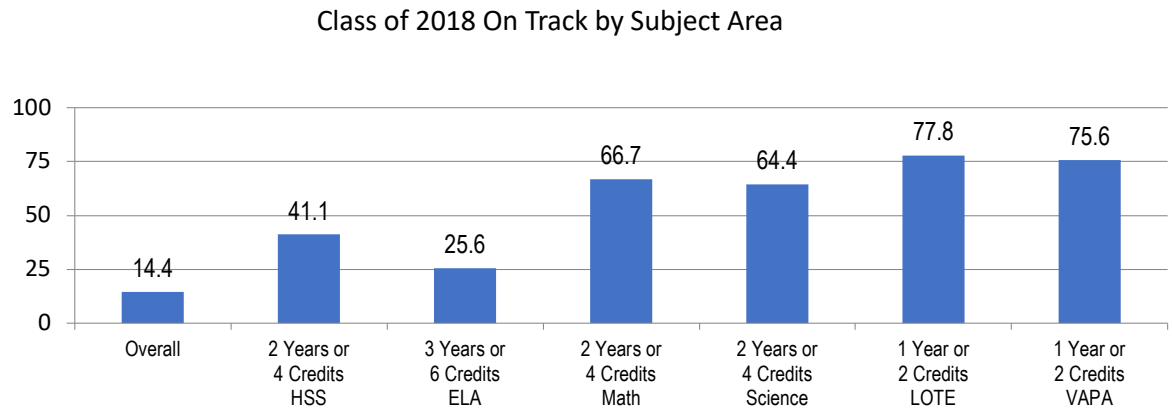


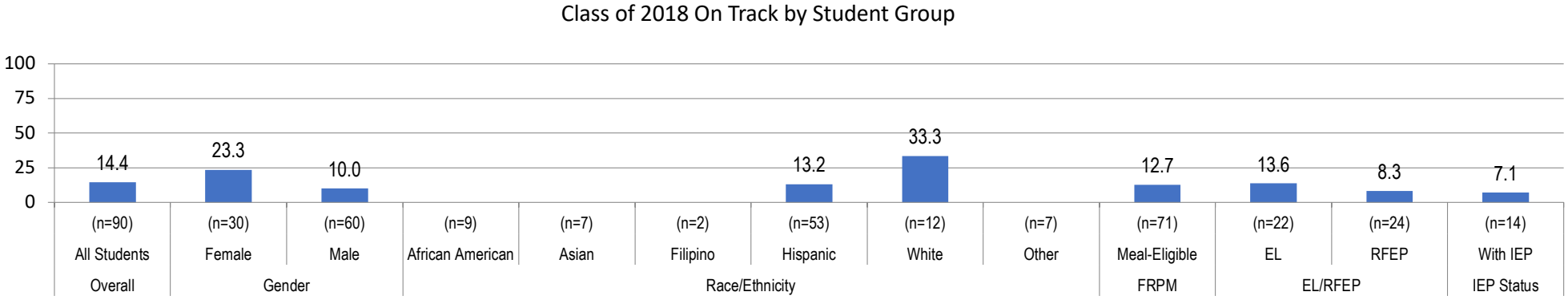


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

Twain High School

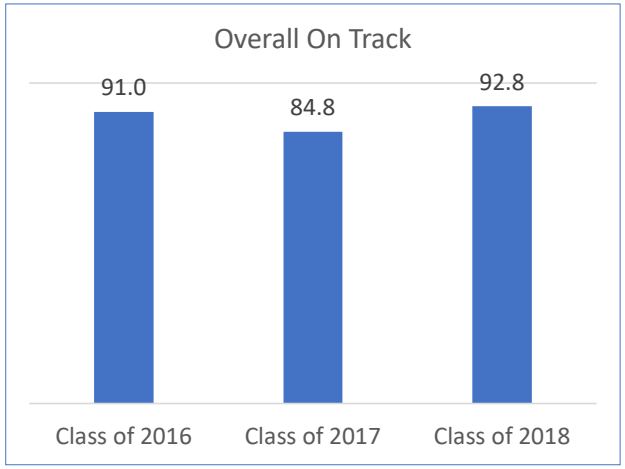


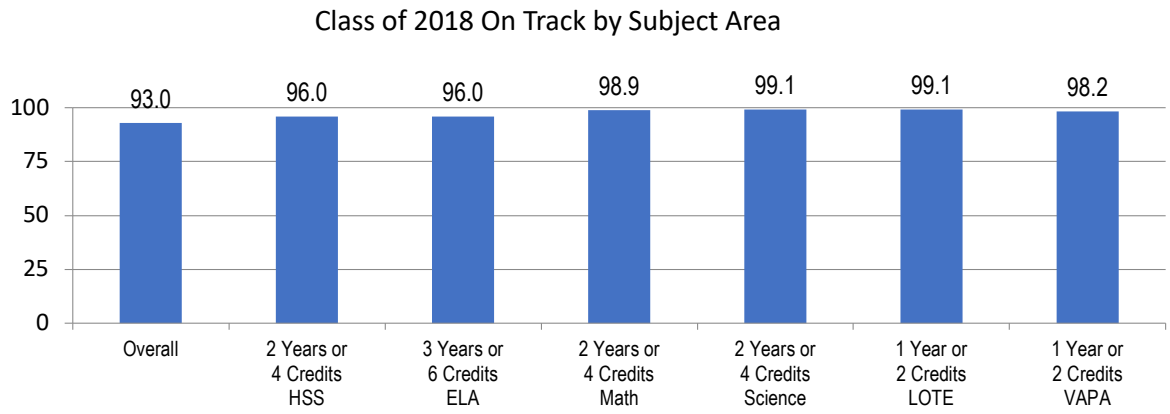


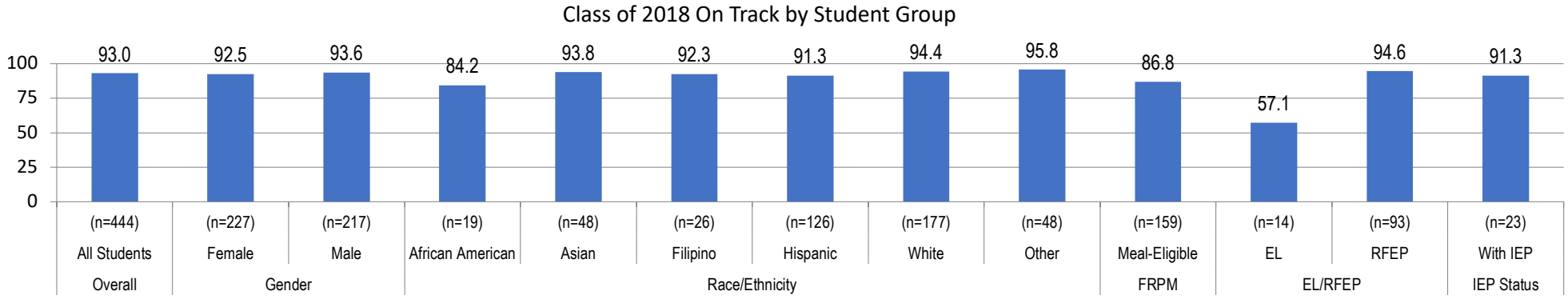


Percent of Students "On Track" at start of Senior Year to Meet District Course Requirements for Graduation

University City High School



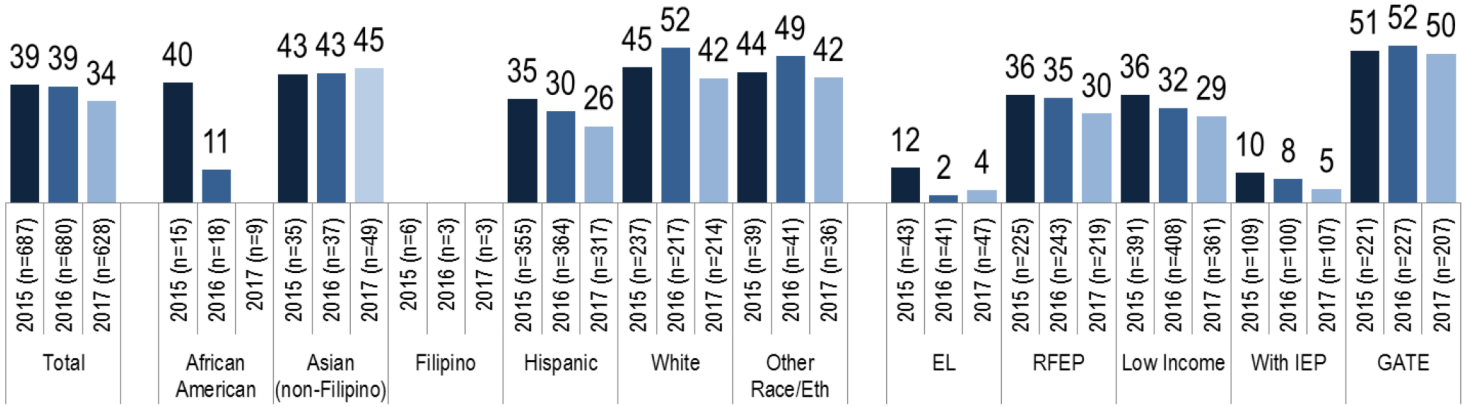




Appendix C

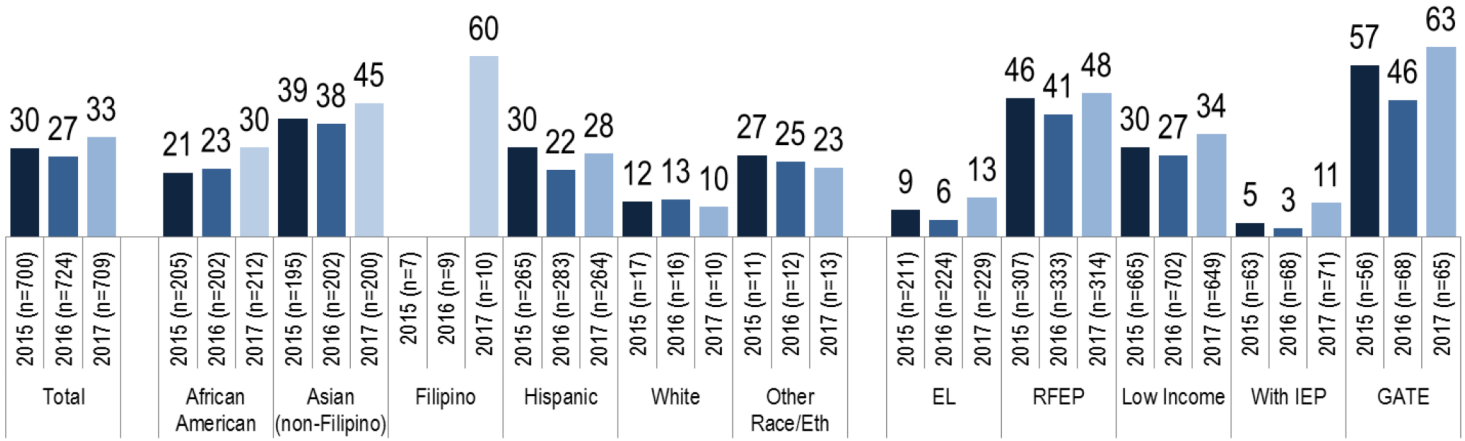
Advanced Placement Course Participation and Exam Pass Rates

CLAIREMONT
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



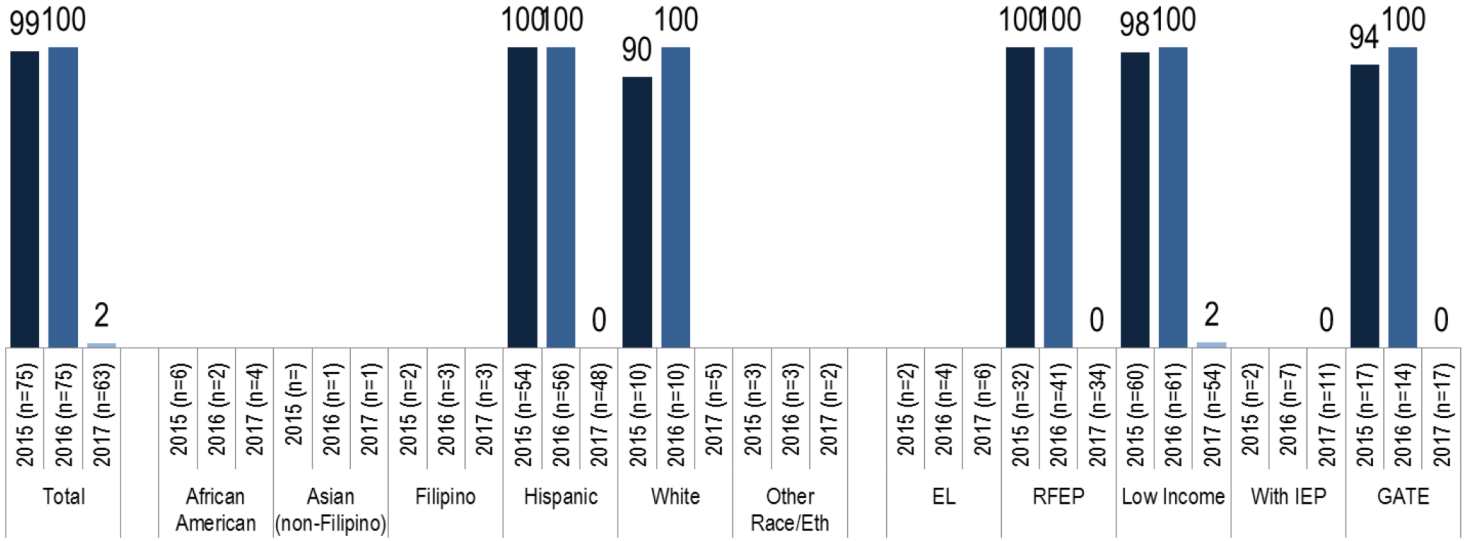
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

CRAWFORD
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



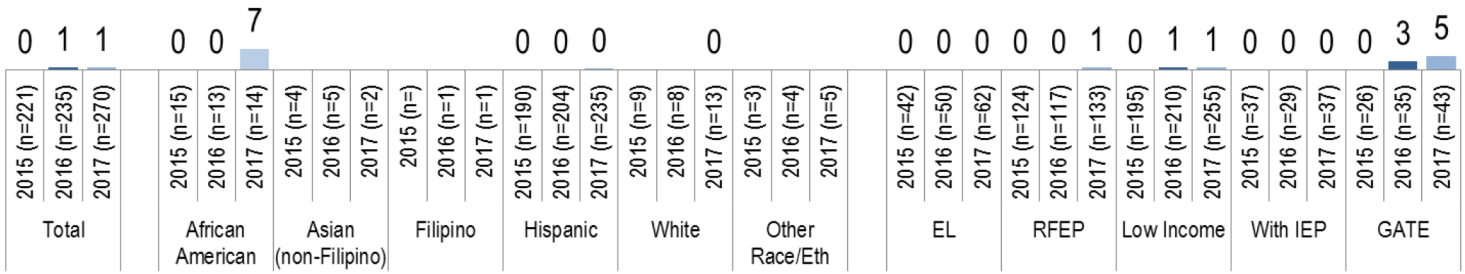
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

EAST VILLAGE
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



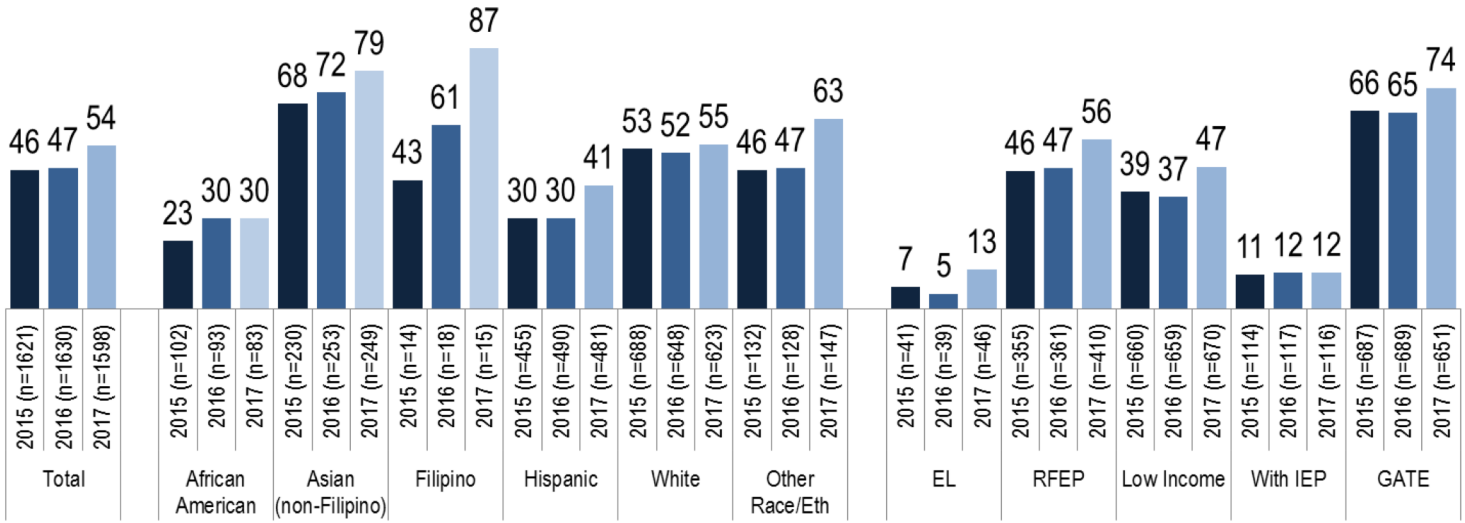
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

GARFIELD HIGH
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



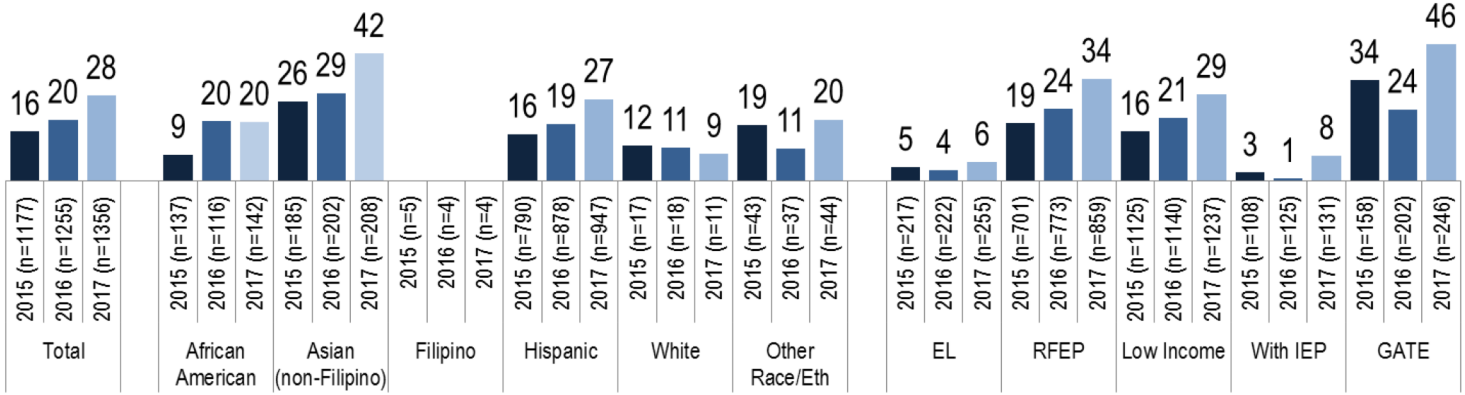
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

HENRY
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



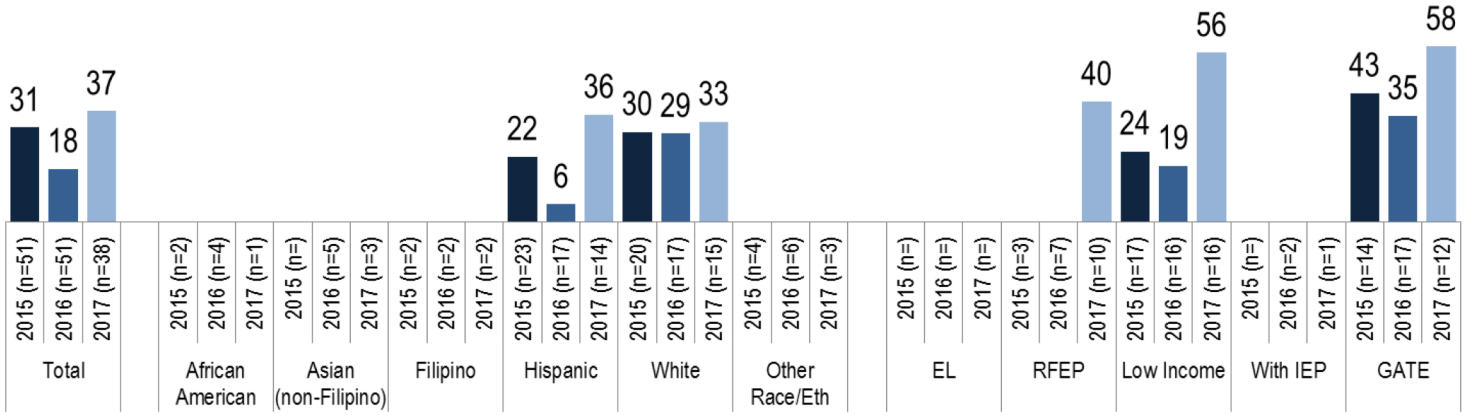
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

HOOVER
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



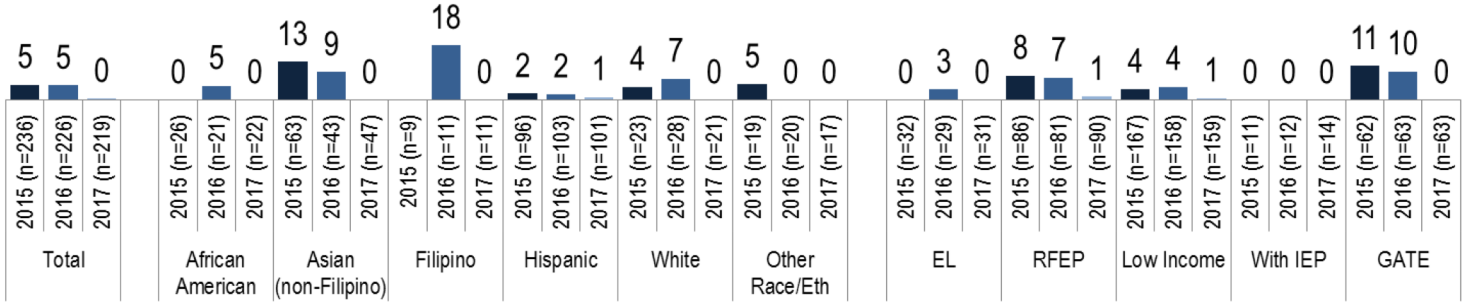
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

IHIGH VIRTUAL ACADEMY
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



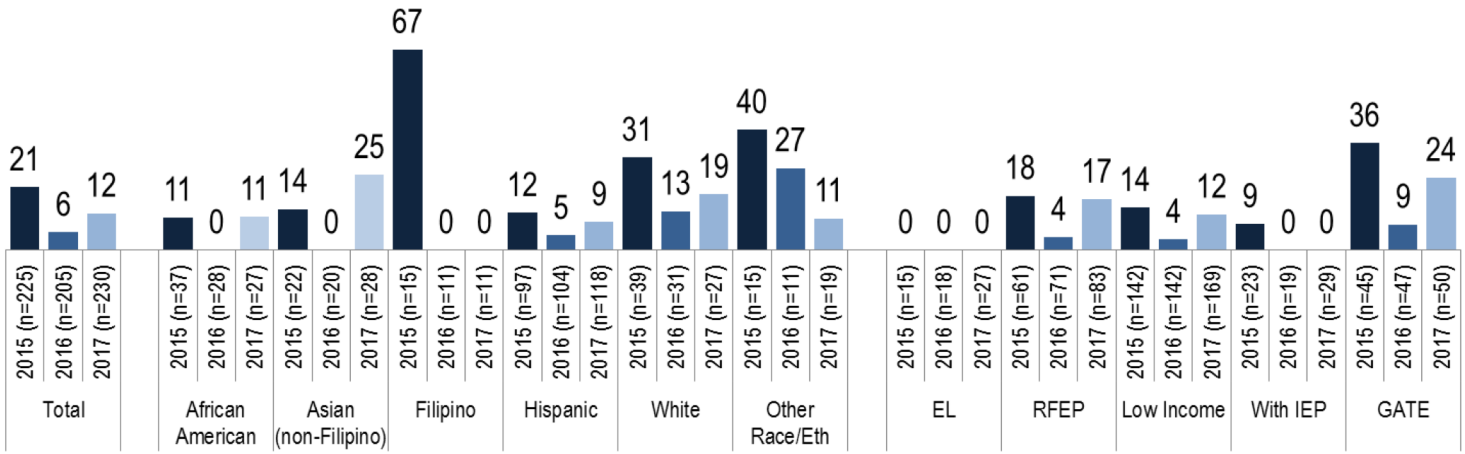
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

KEARNY COLLEGE CONNECTIONS
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



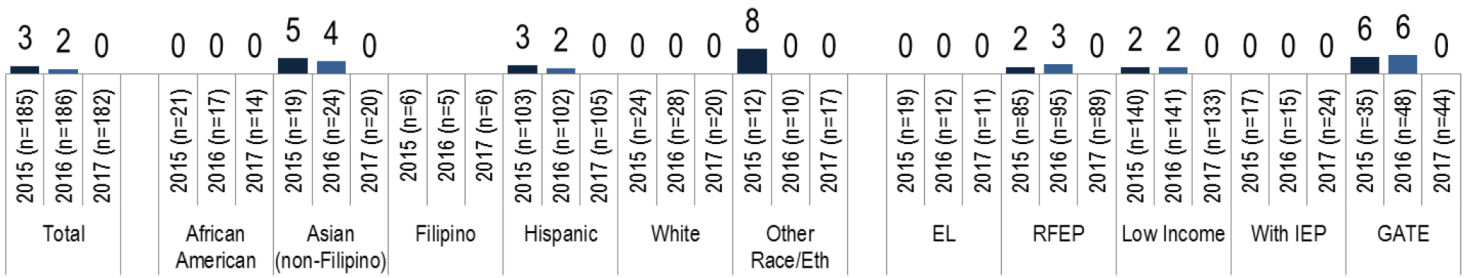
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

KEARNY DIGITAL MEDIA DESIGN
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



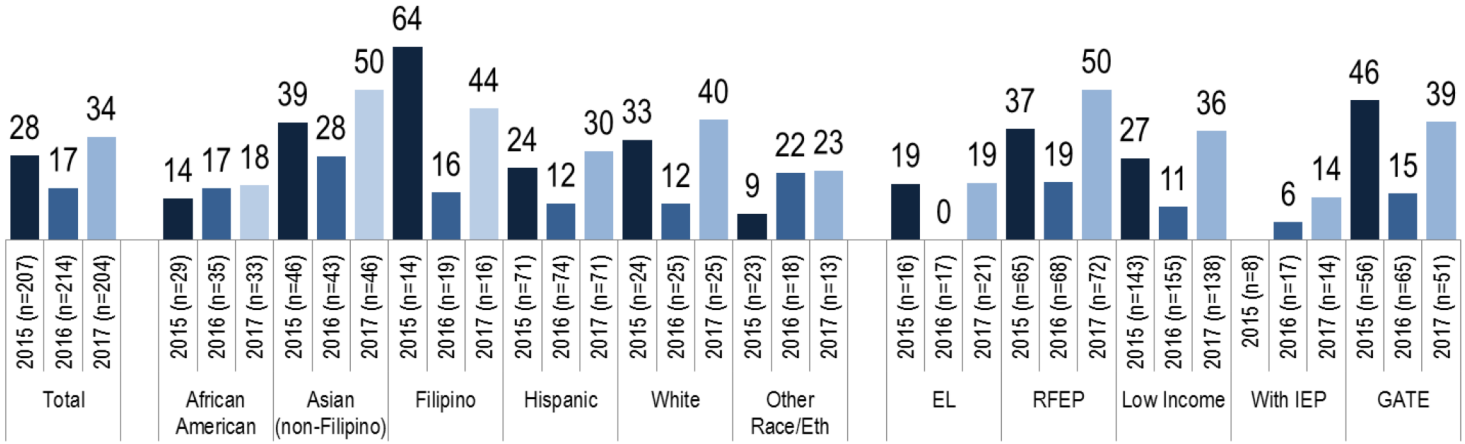
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

KEARNY ENG INNOV DESIGN
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



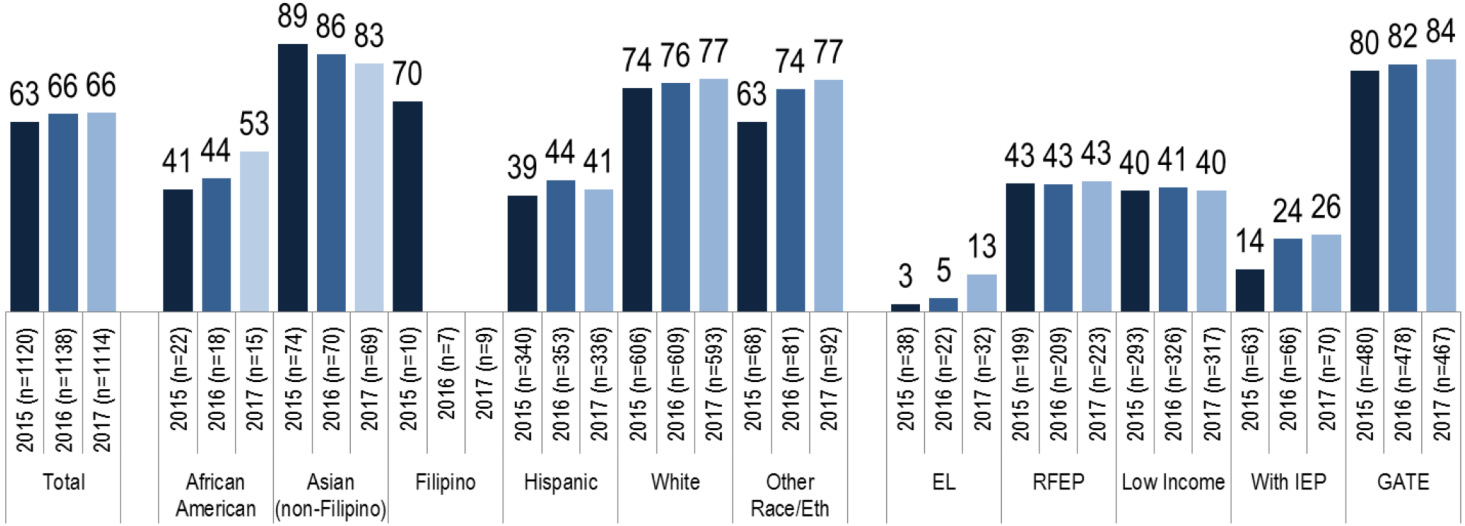
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

KEARNY SCT
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



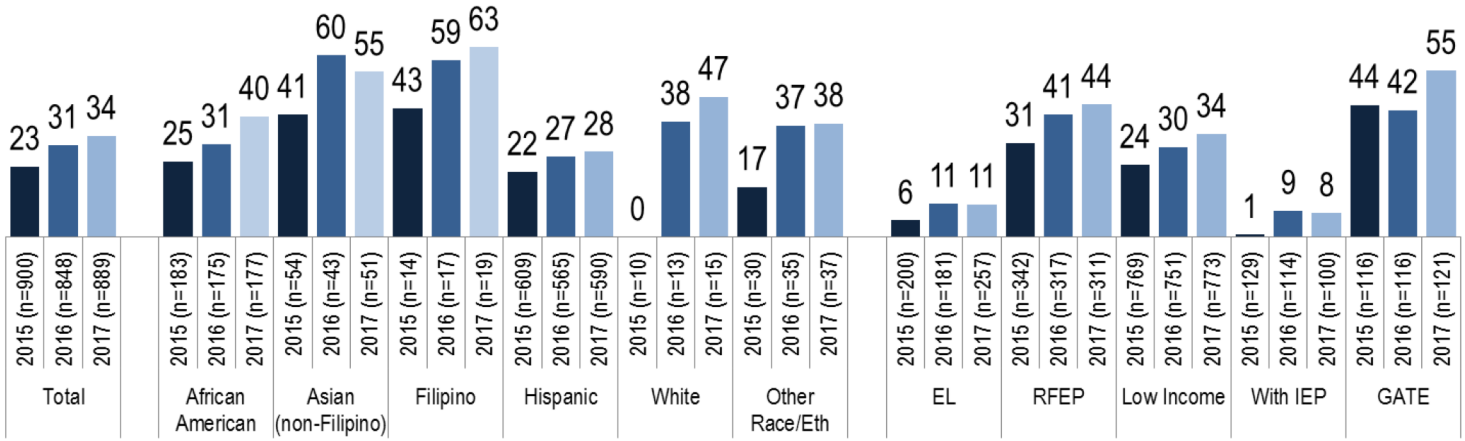
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

LA JOLLA HIGH
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



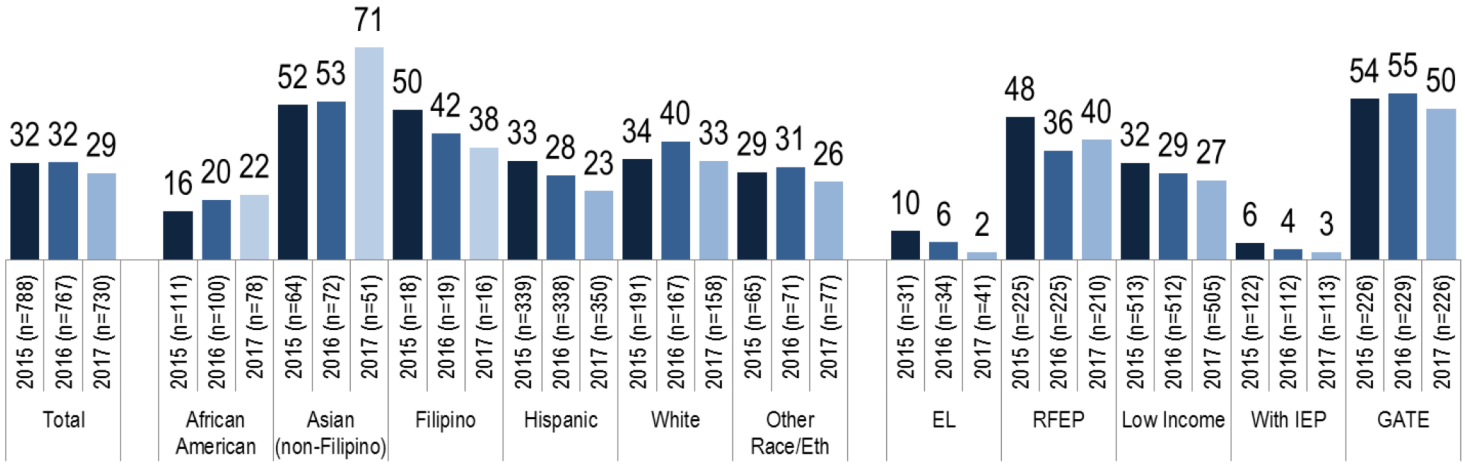
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

LINCOLN
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



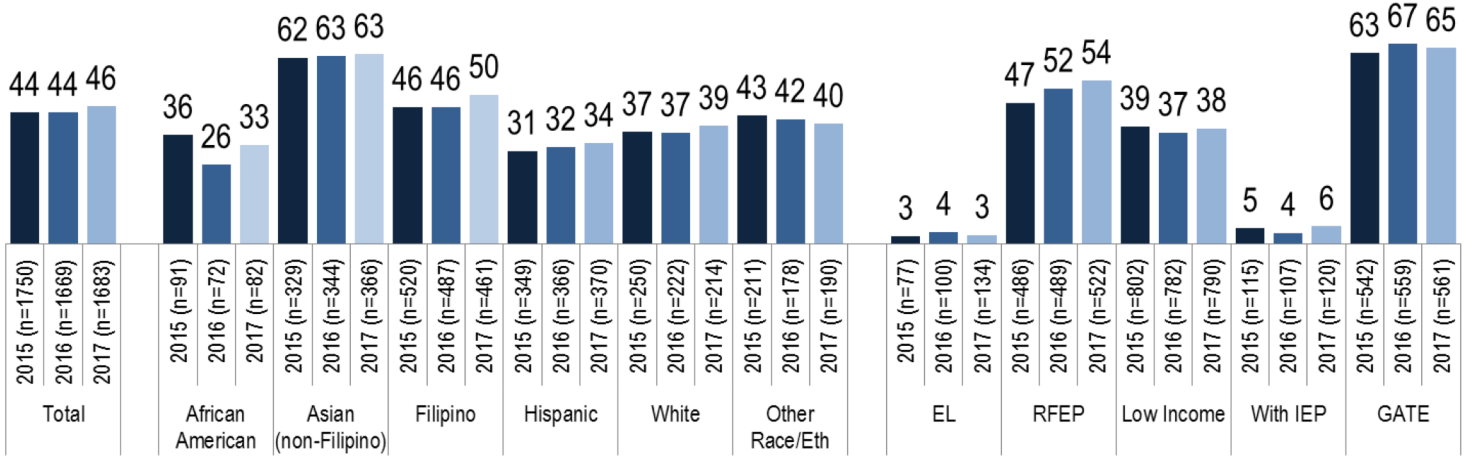
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

MADISON
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



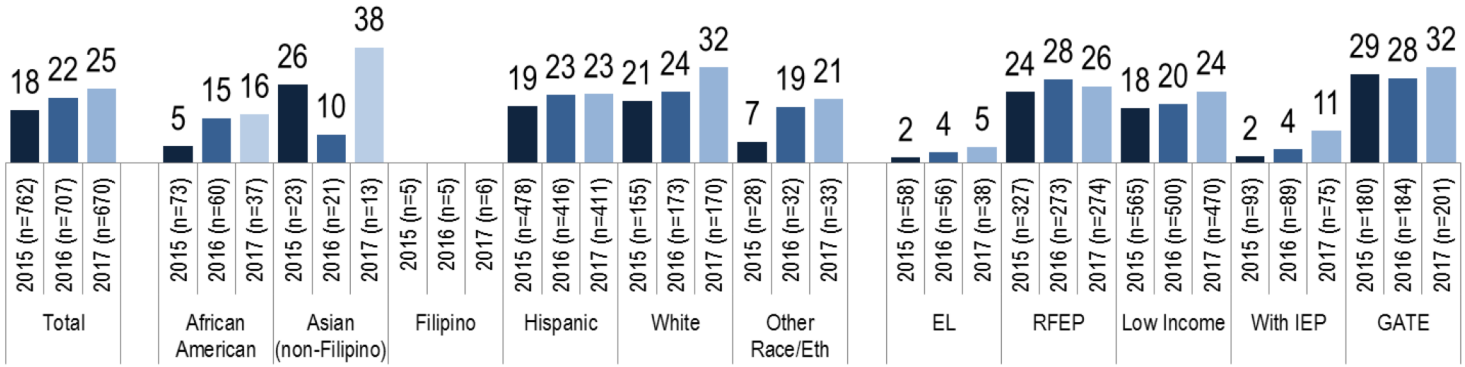
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

MIRA MESA
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



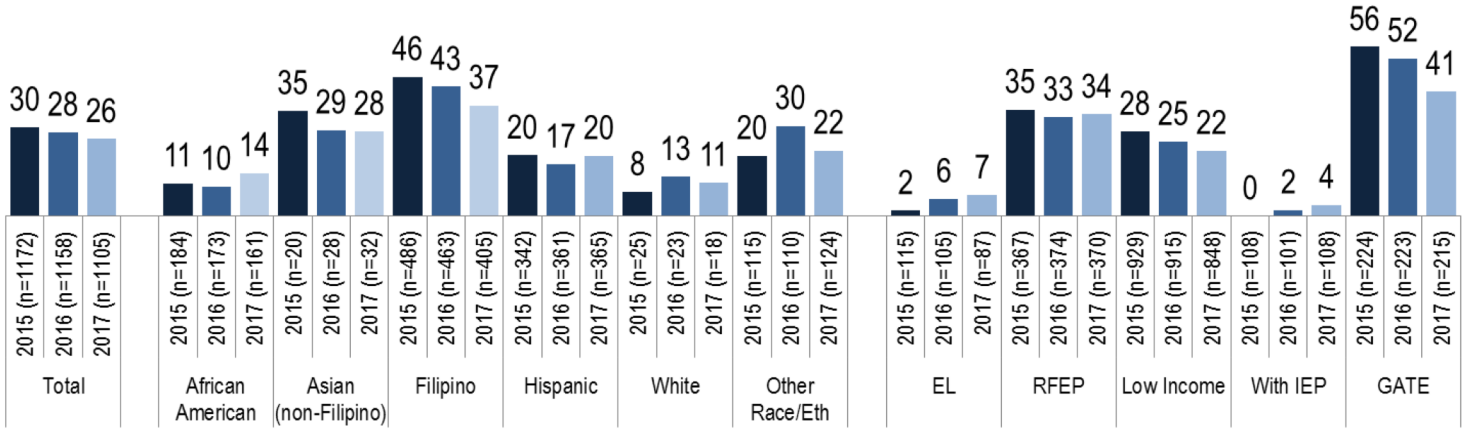
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

MISSION BAY
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



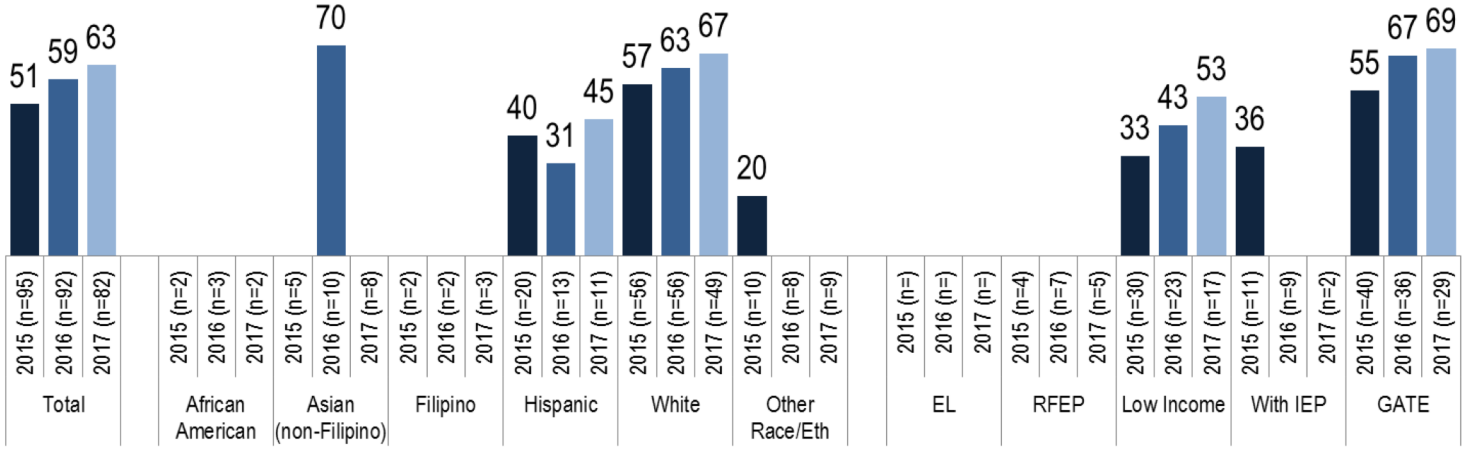
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

MORSE
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



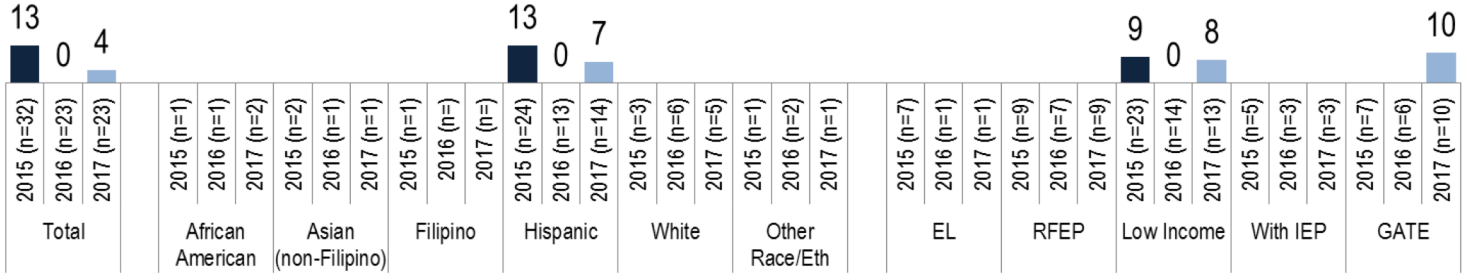
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

MT EVEREST
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



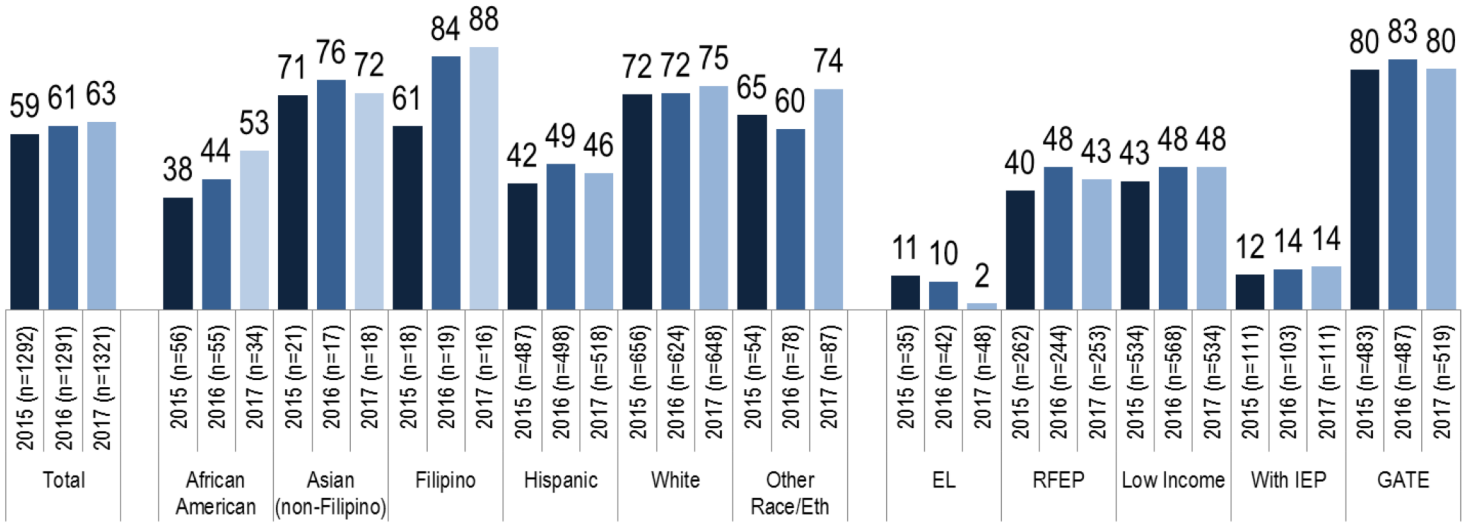
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

MUIR
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



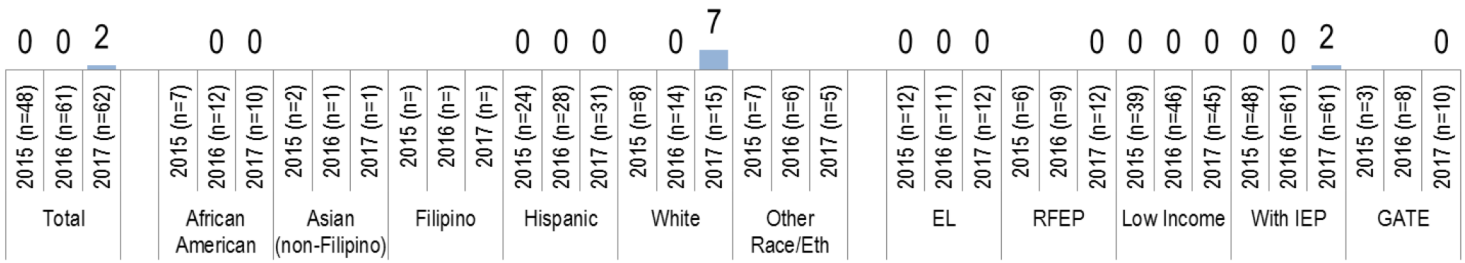
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

POINT LOMA
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



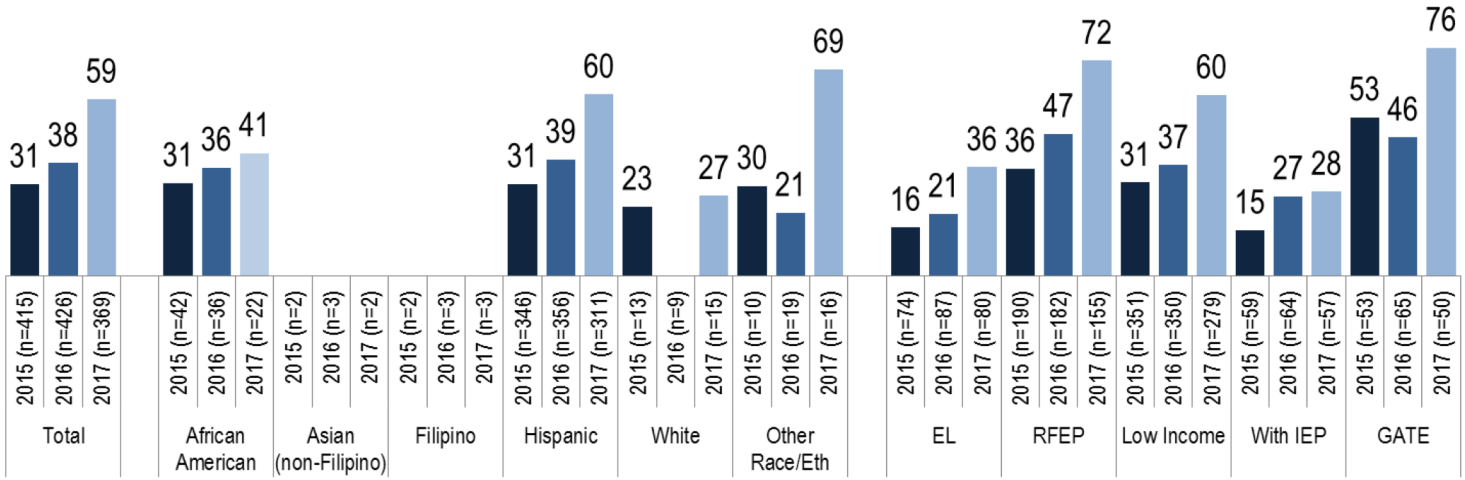
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

RILEY NEW DAWN
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



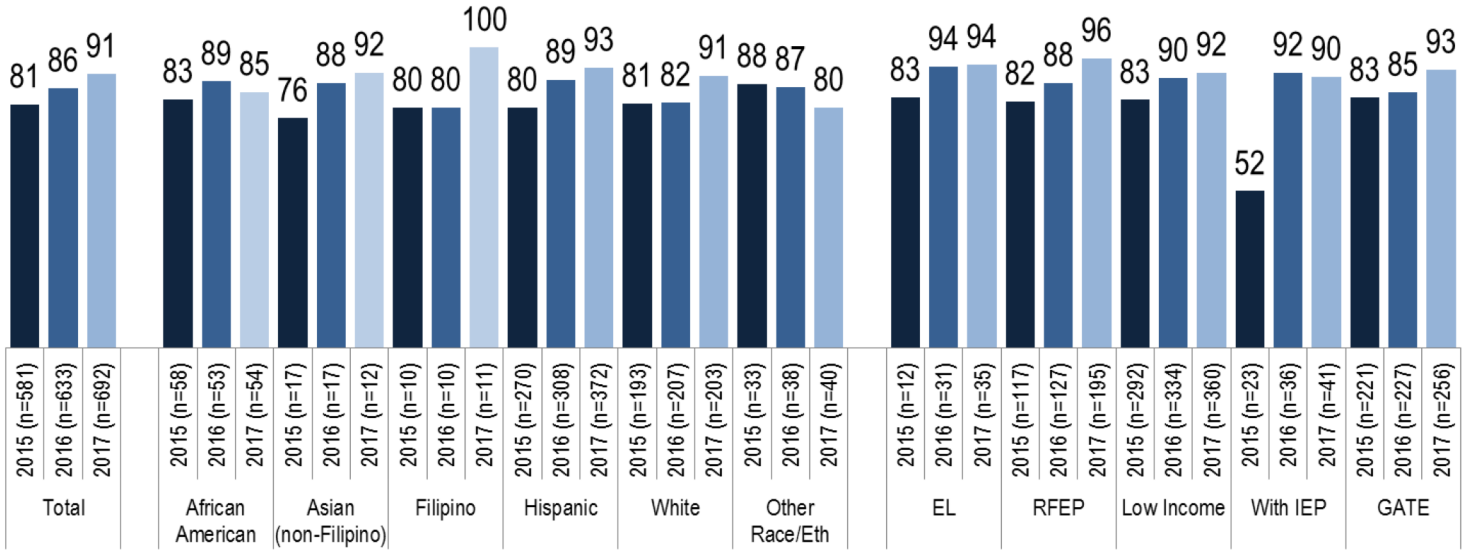
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

SAN DIEGO BUSINESS LEADERSHIP
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



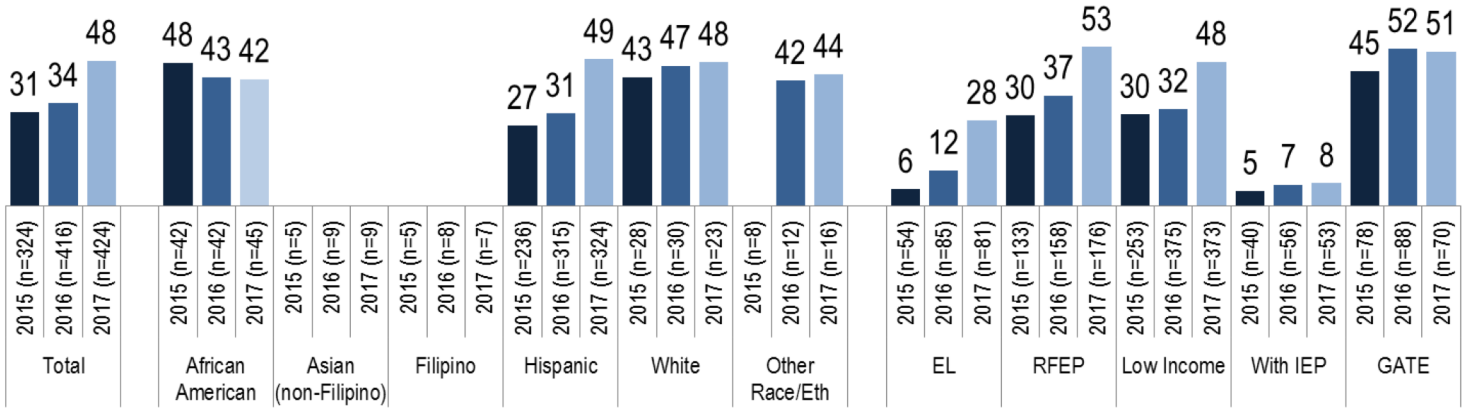
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

SAN DIEGO INTL STUDIES
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



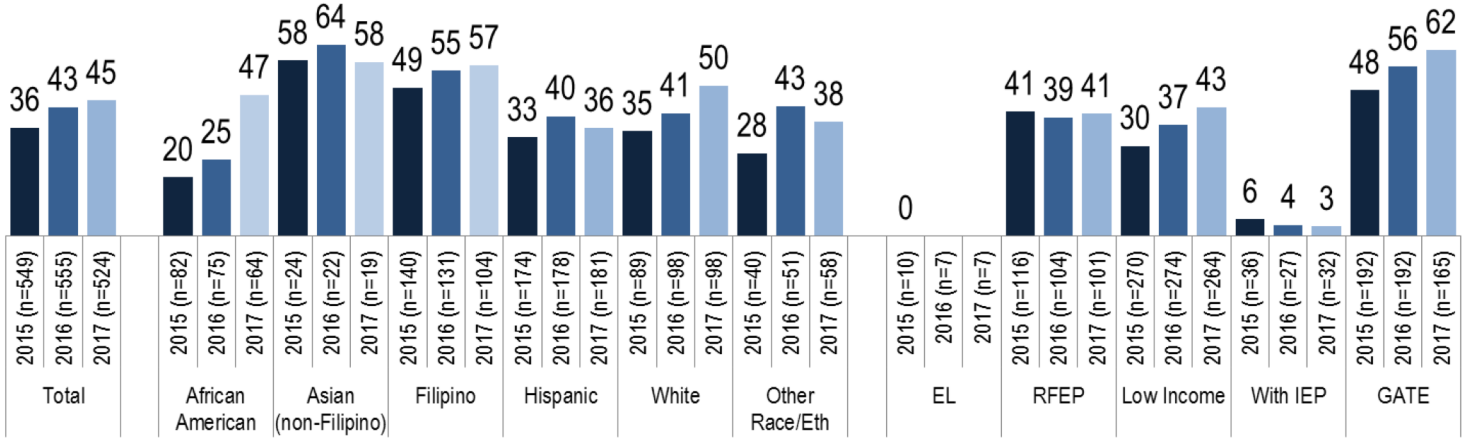
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

SAN DIEGO SCI TECH
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



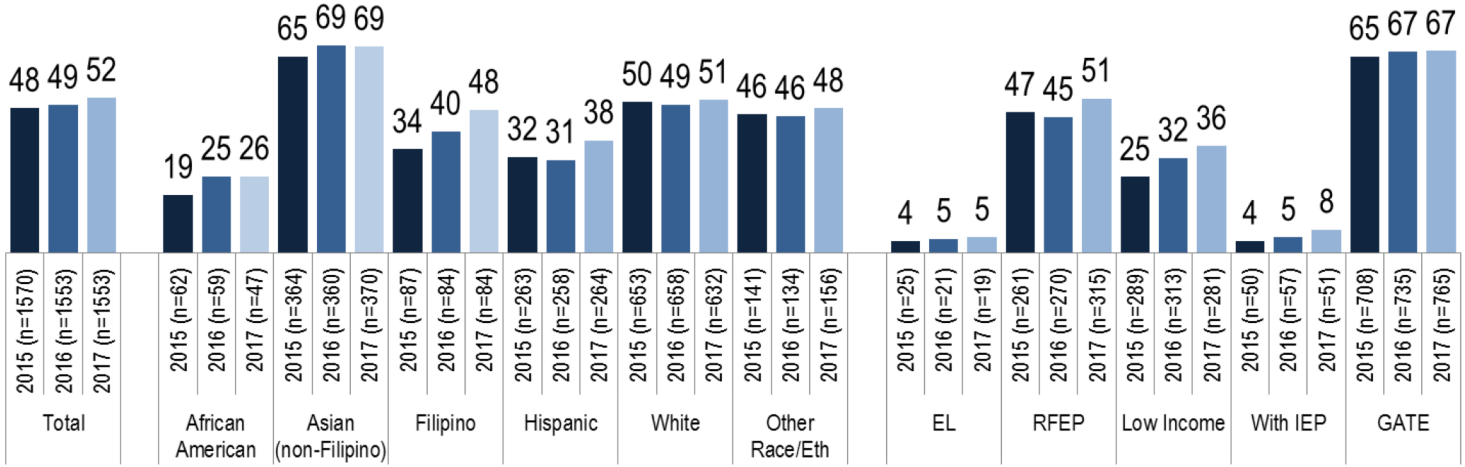
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

SCPA
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



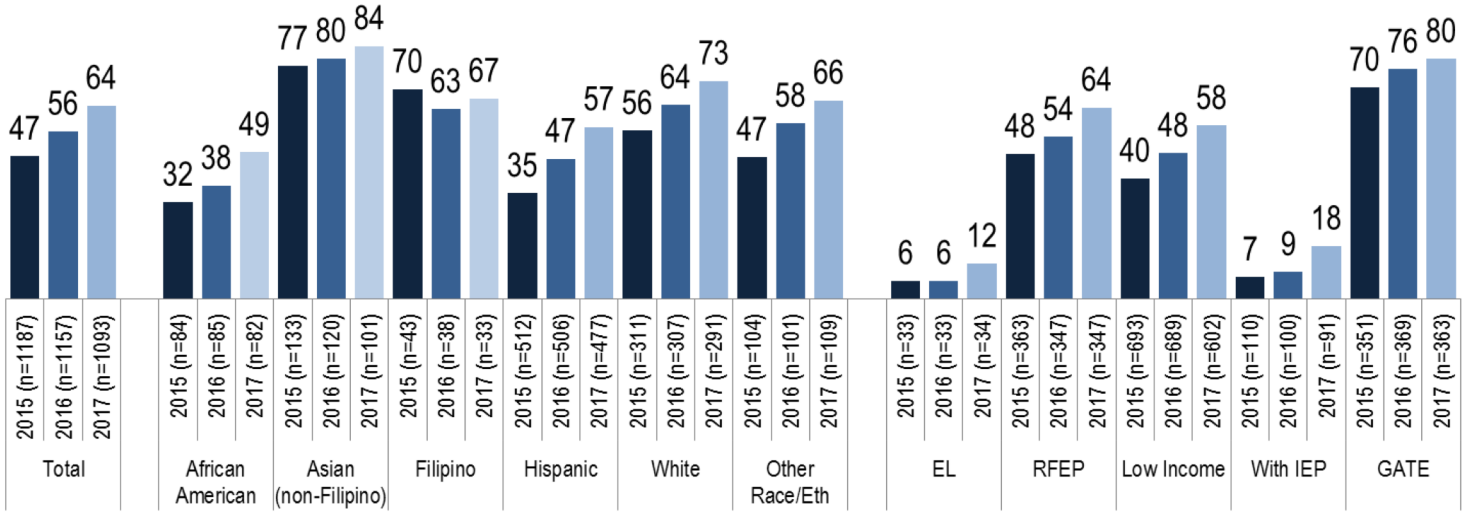
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

SCRIPPS RANCH
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



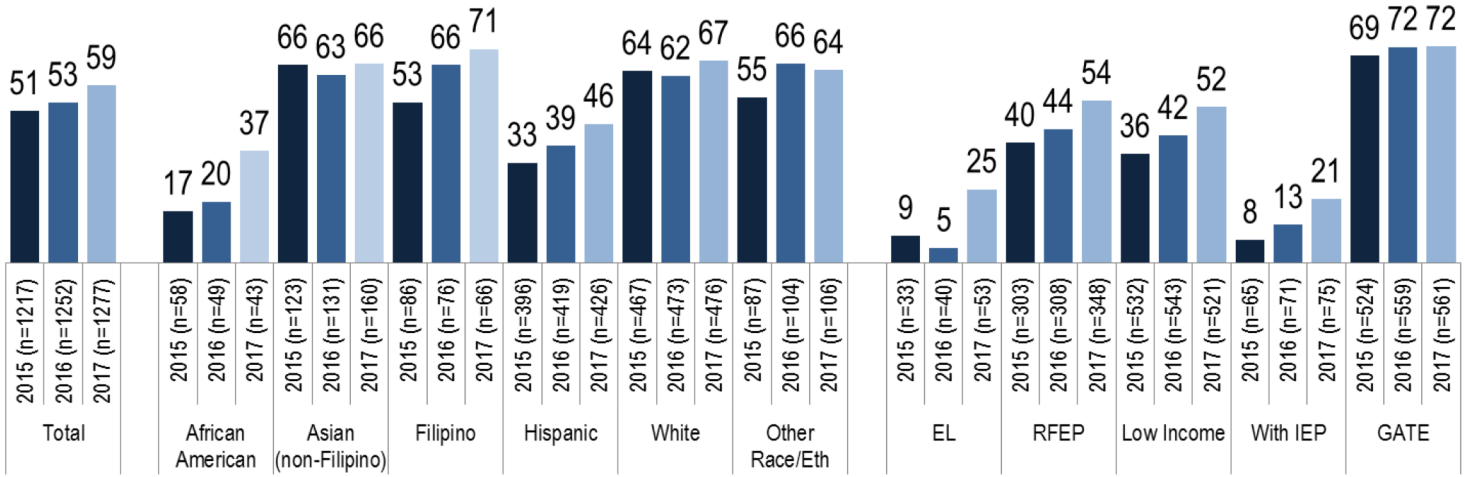
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

SERRA
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



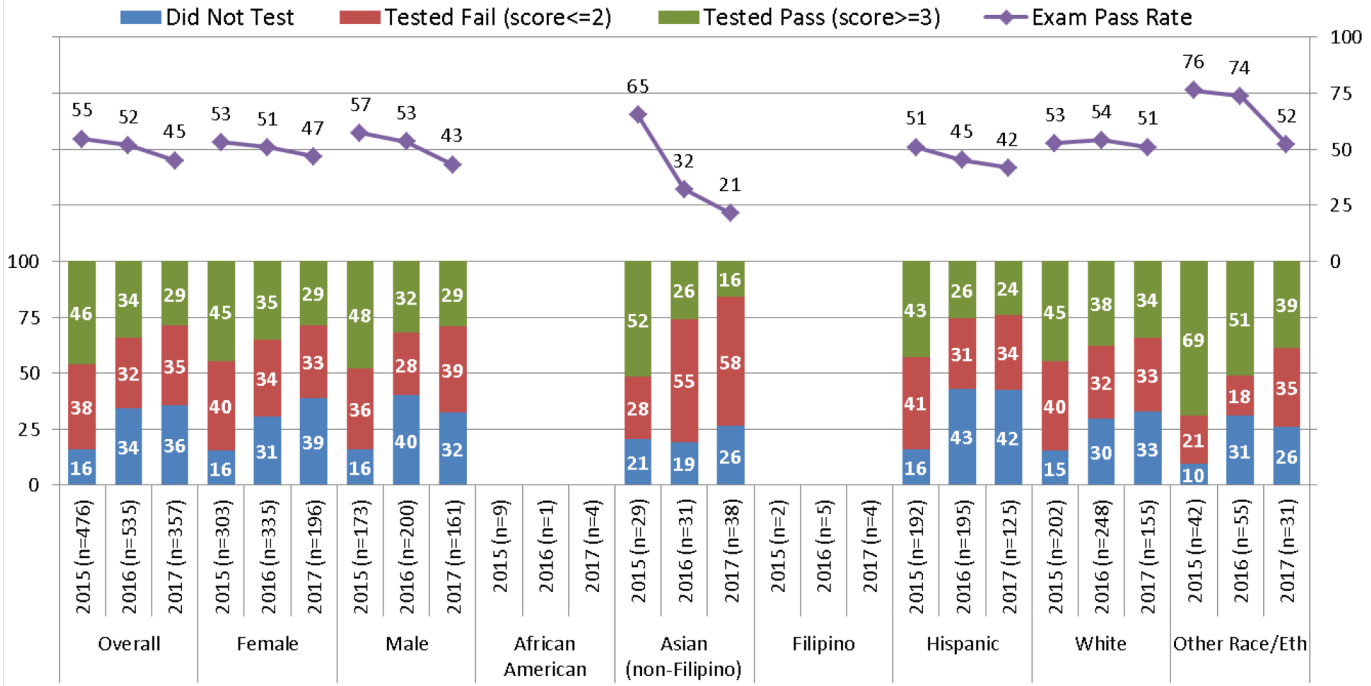
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

UNIVERSITY CITY
Percent of Grade 10 to 12 Students Who Took At Least One AP Course
2015 to 2017



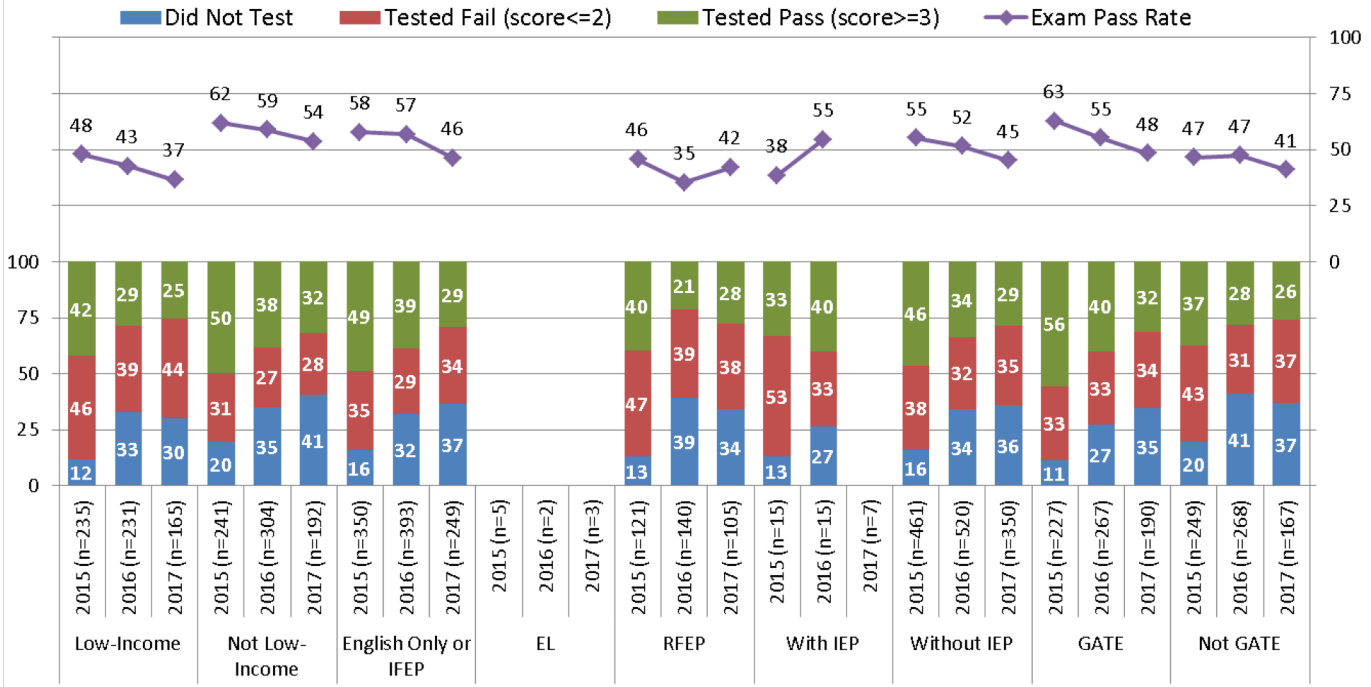
Note: Data suppressed when the student group has fewer than 10 students. "Other Race/Eth" includes Native American, Pacific Islander, and Multiracial students.

CLAIREMONT
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



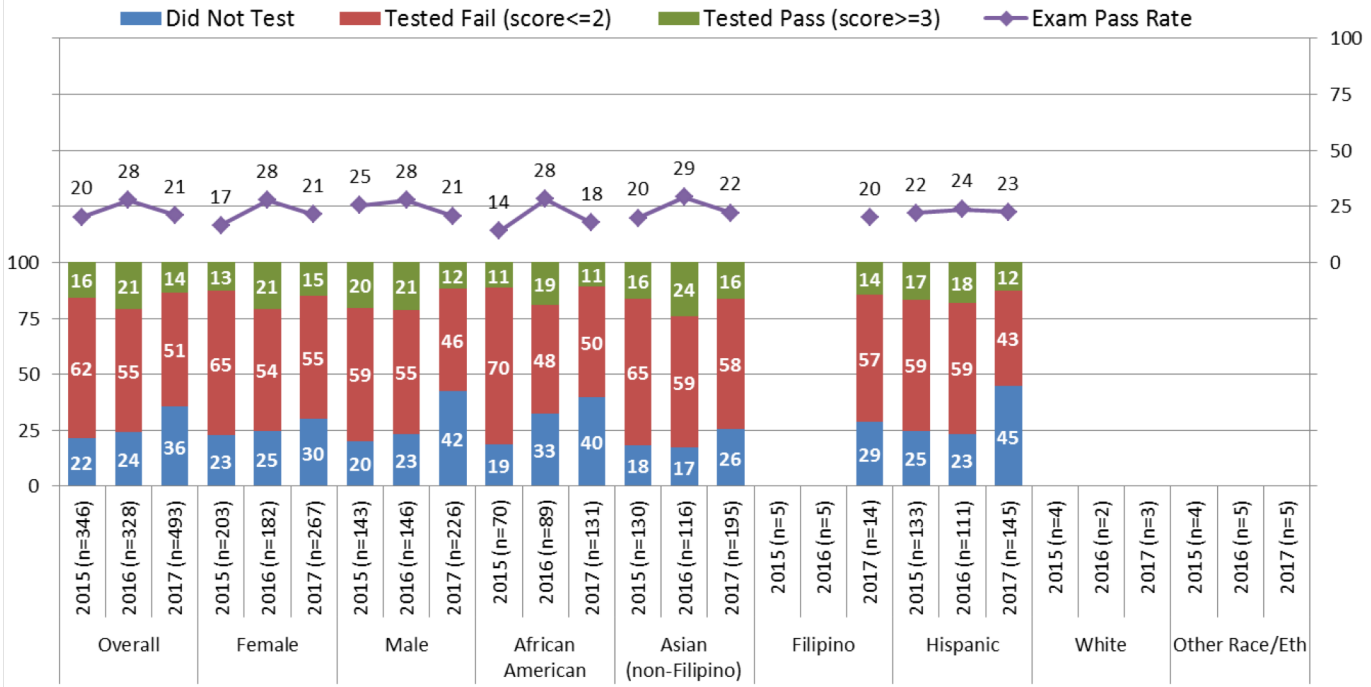
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

CLAIREMONT
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



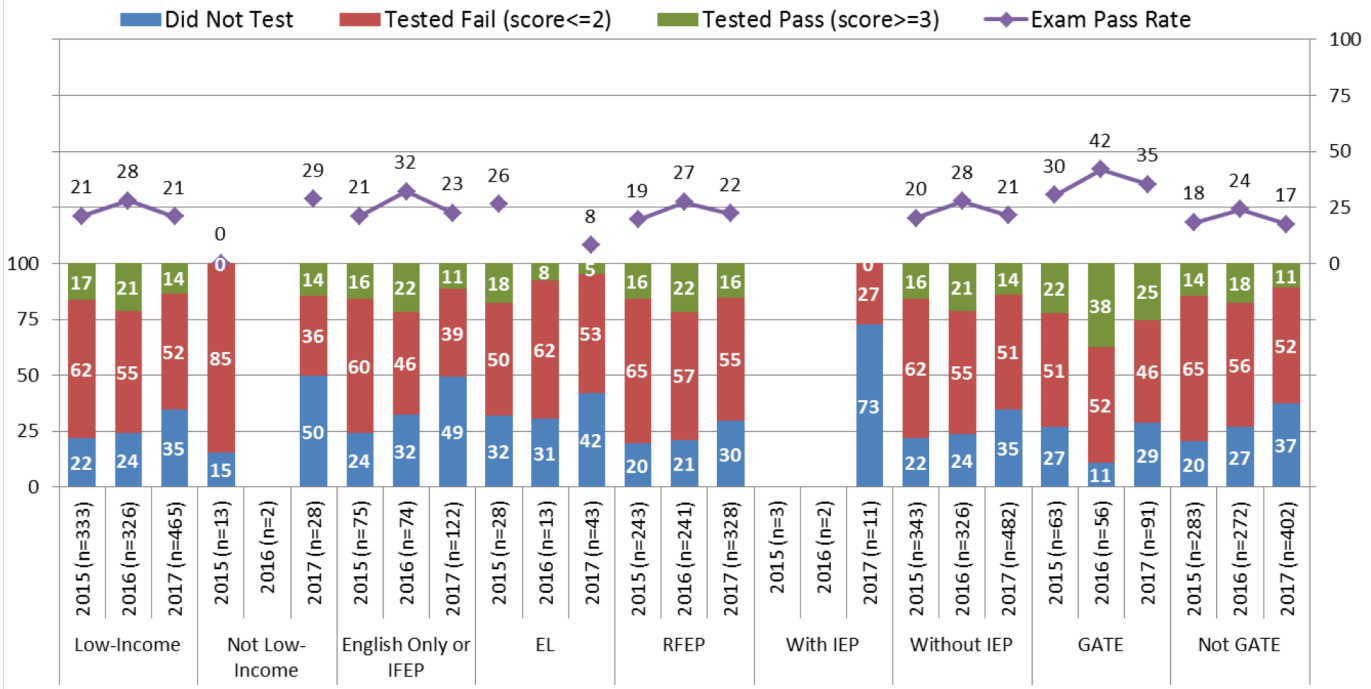
Note: Percentages are suppressed when the group size is less than 10.

CRAWFORD
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



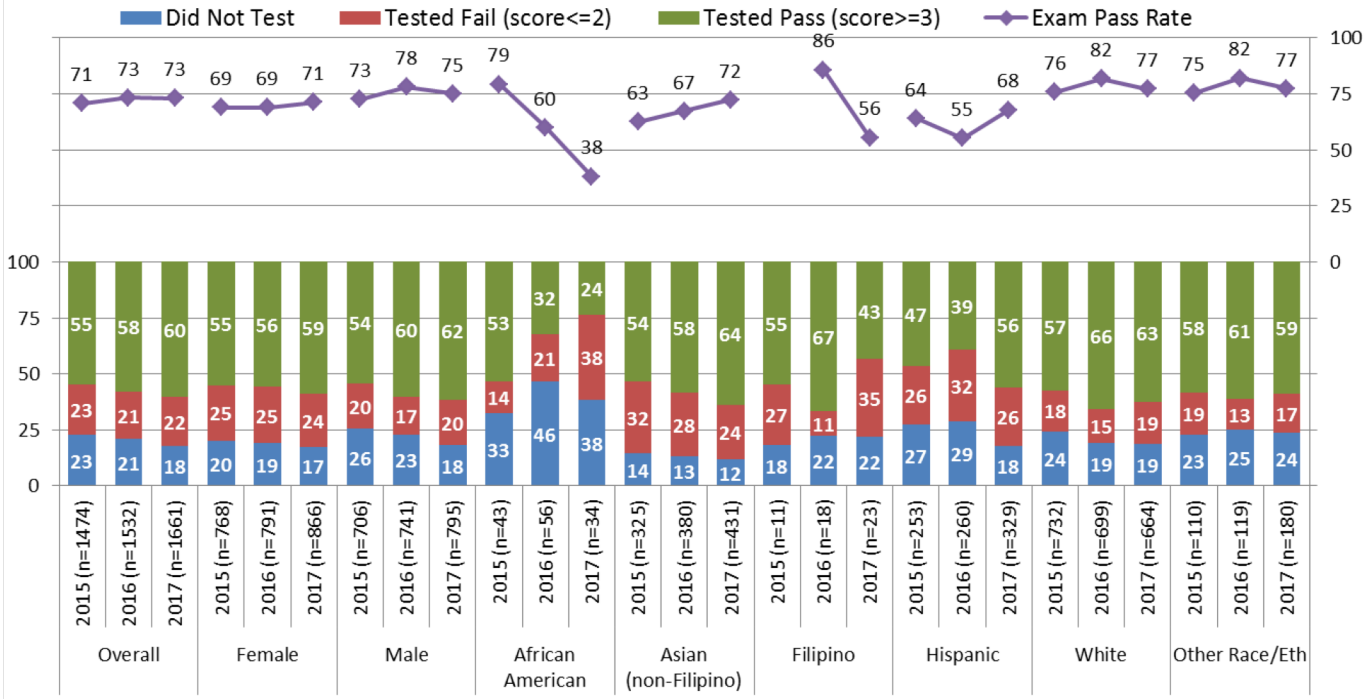
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

CRAWFORD
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



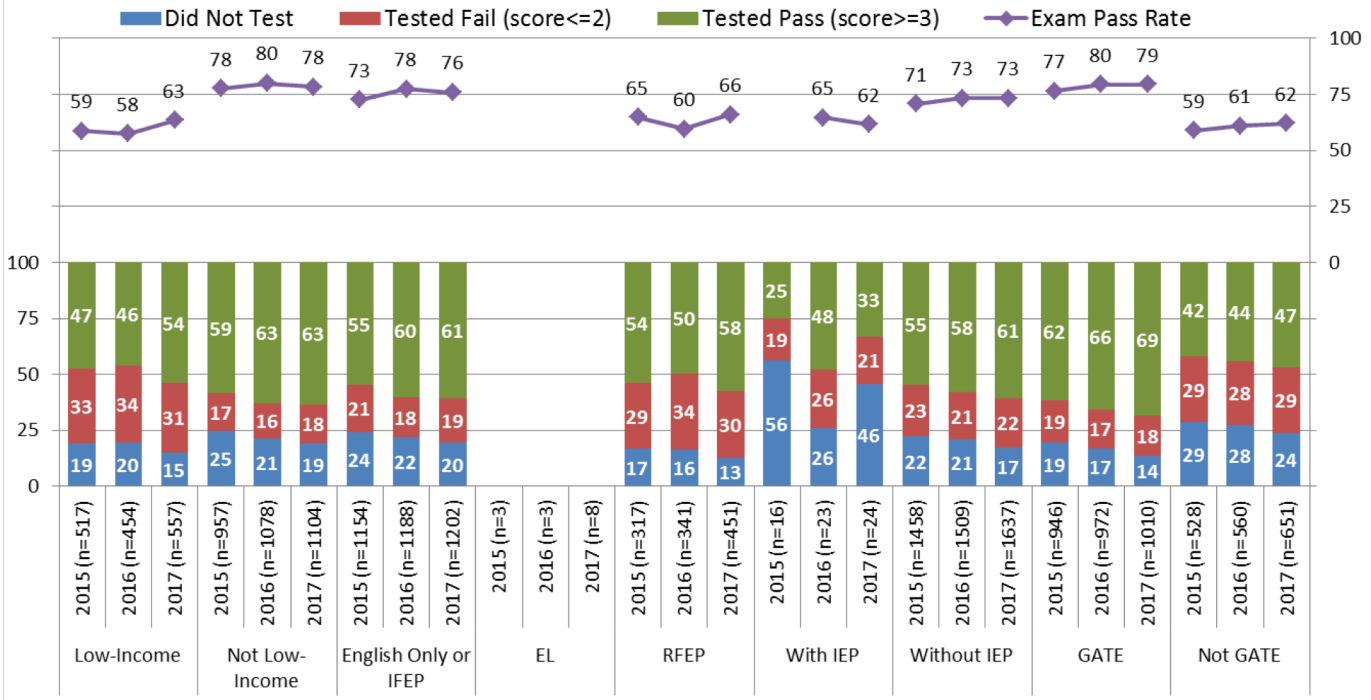
Note: Percentages are suppressed when the group size is less than 10.

HENRY
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



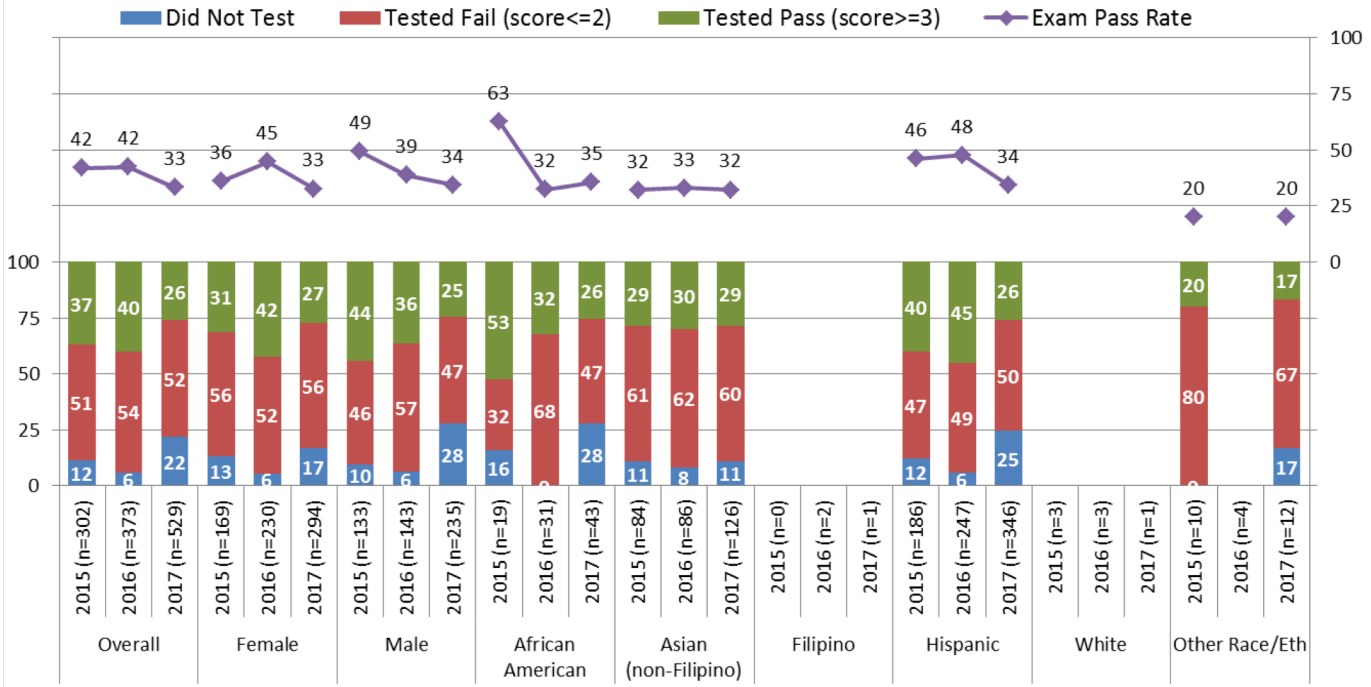
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

HENRY
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



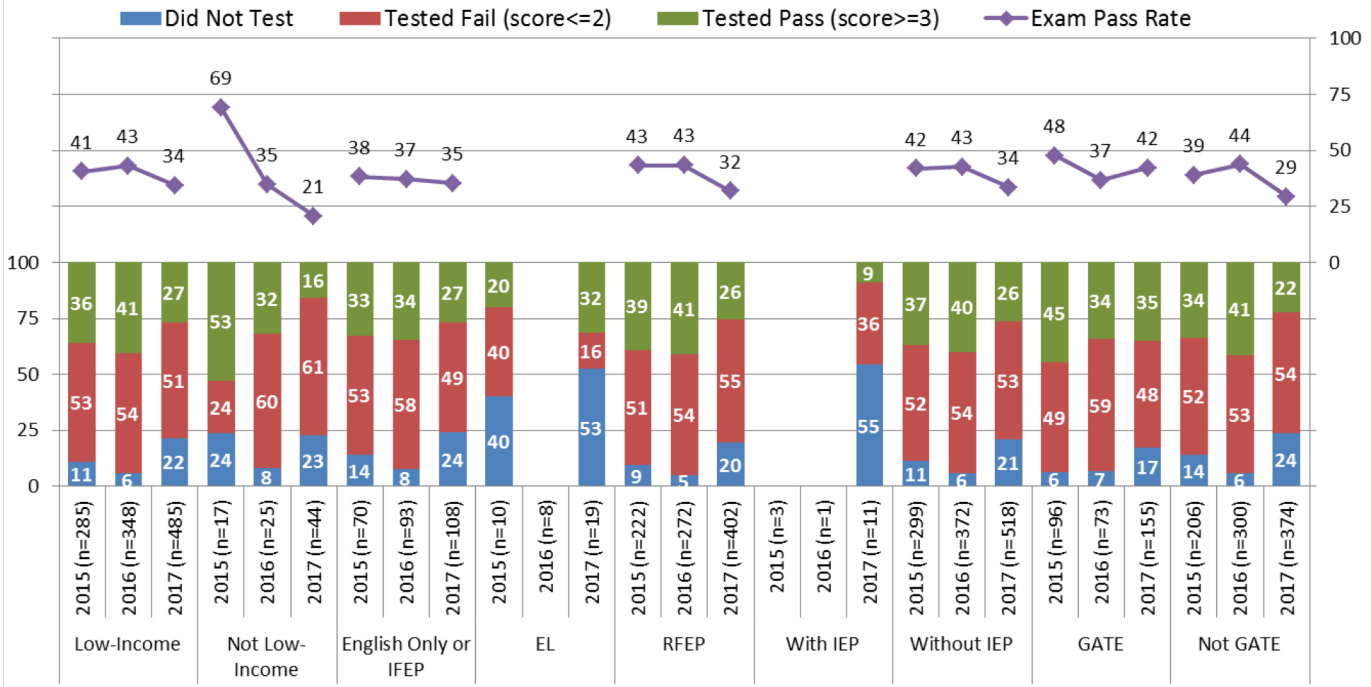
Note: Percentages are suppressed when the group size is less than 10.

HOOVER
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



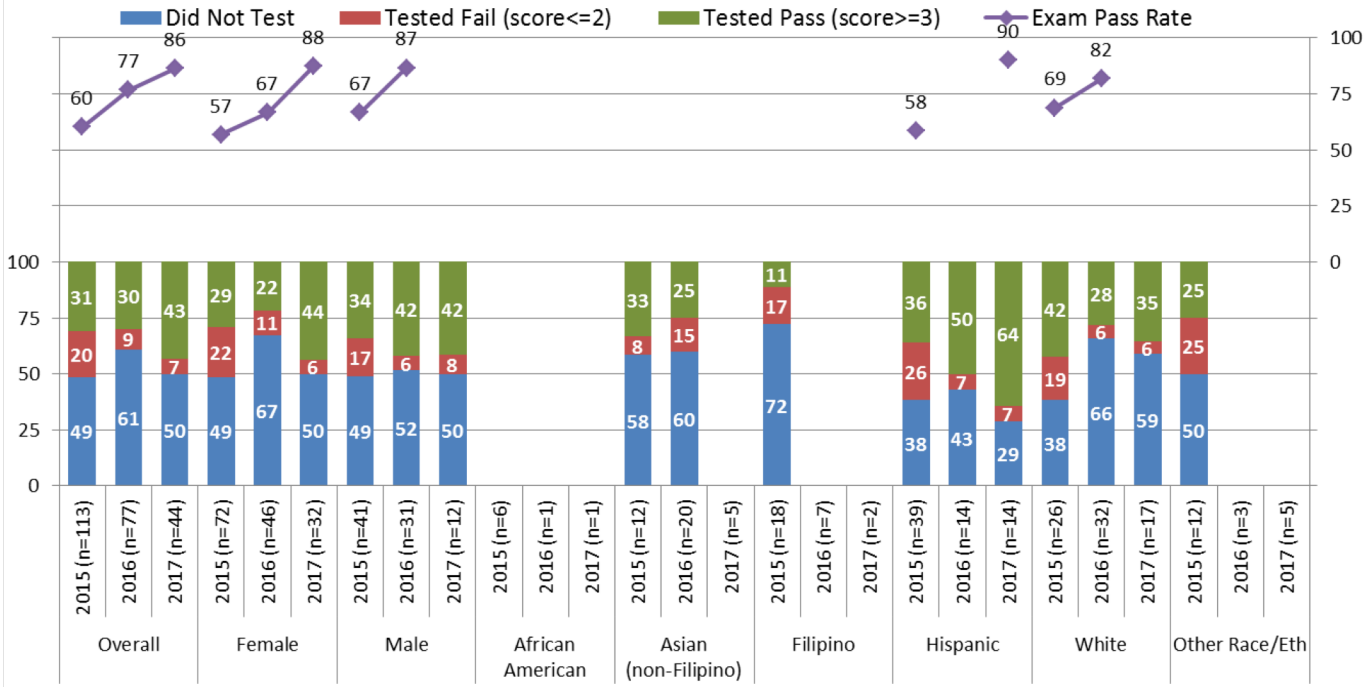
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

HOOVER
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



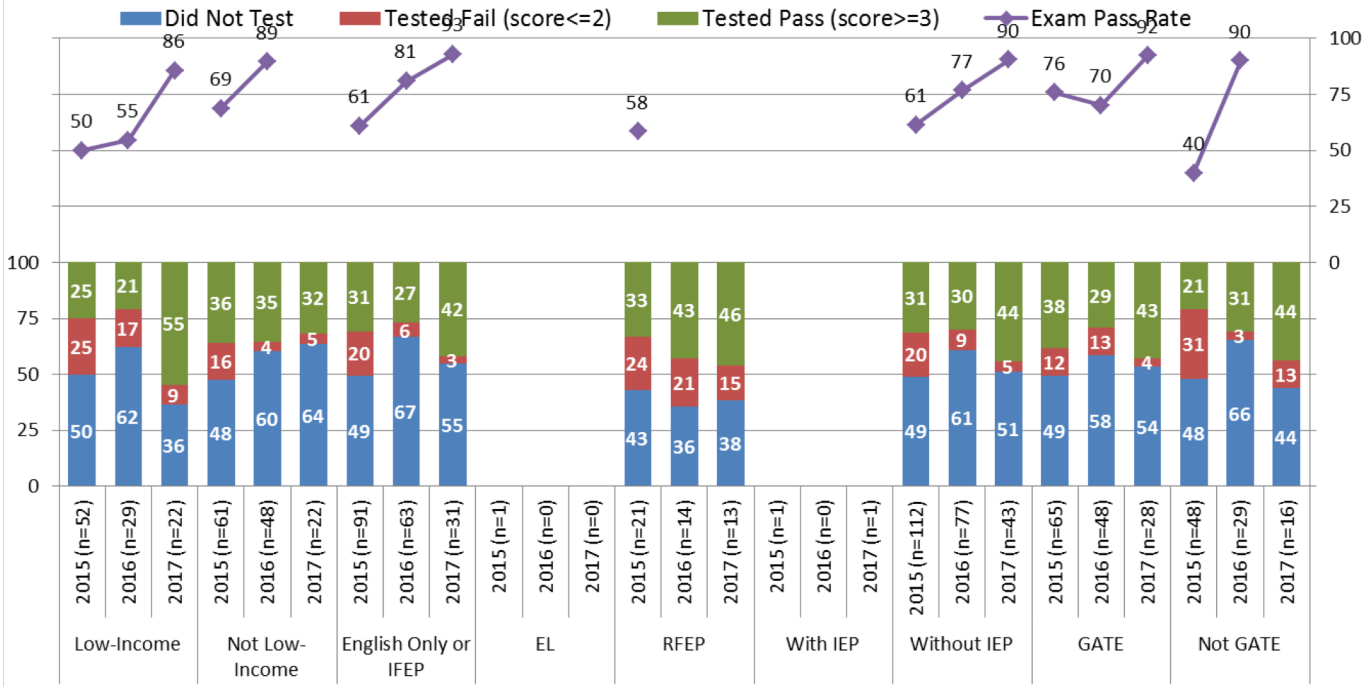
Note: Percentages are suppressed when the group size is less than 10.

IHIGH VIRTUAL ACADEMY
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



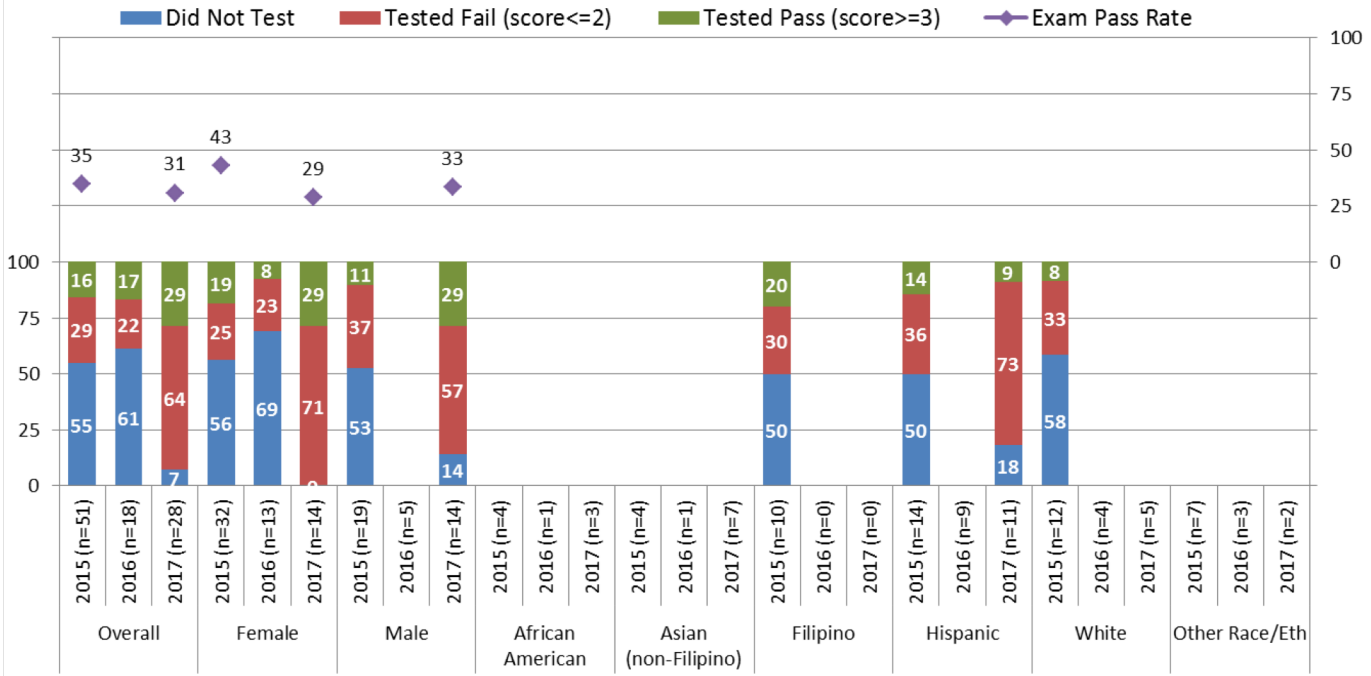
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

IHIGH VIRTUAL ACADEMY
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



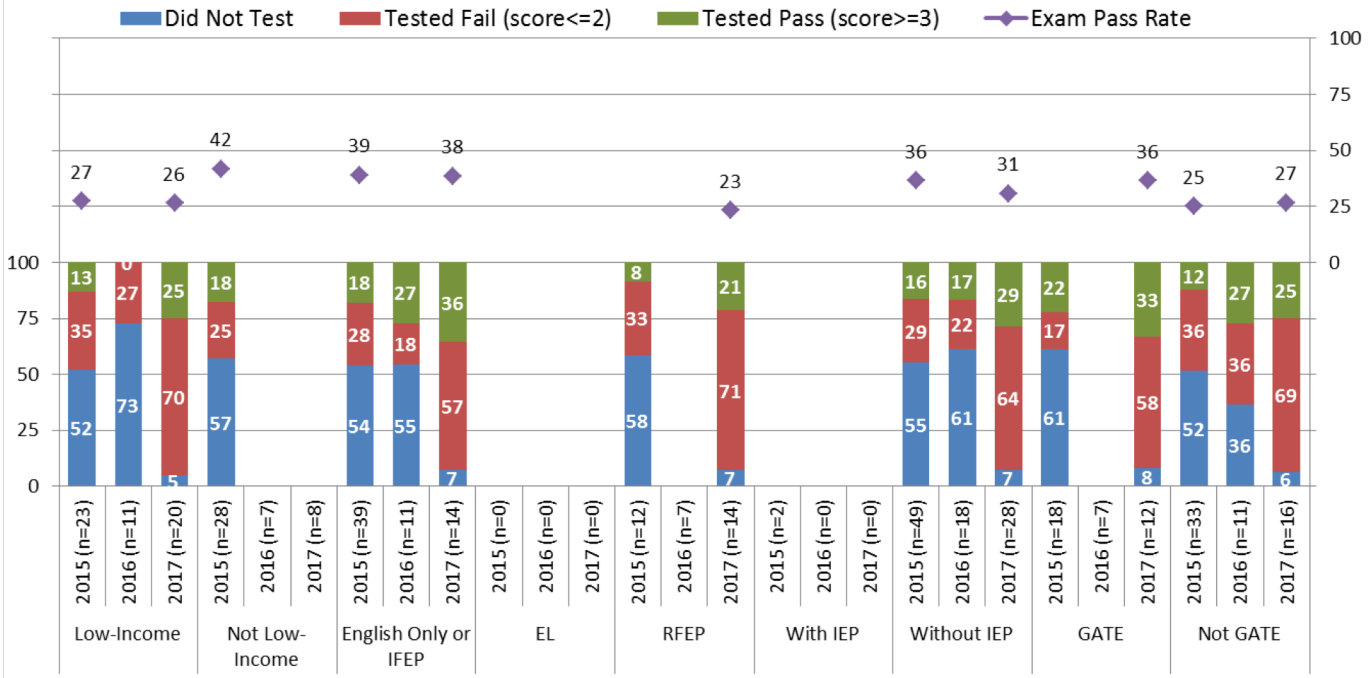
Note: Percentages are suppressed when the group size is less than 10.

KEARNY DIGITAL MEDIA & DESIGN
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



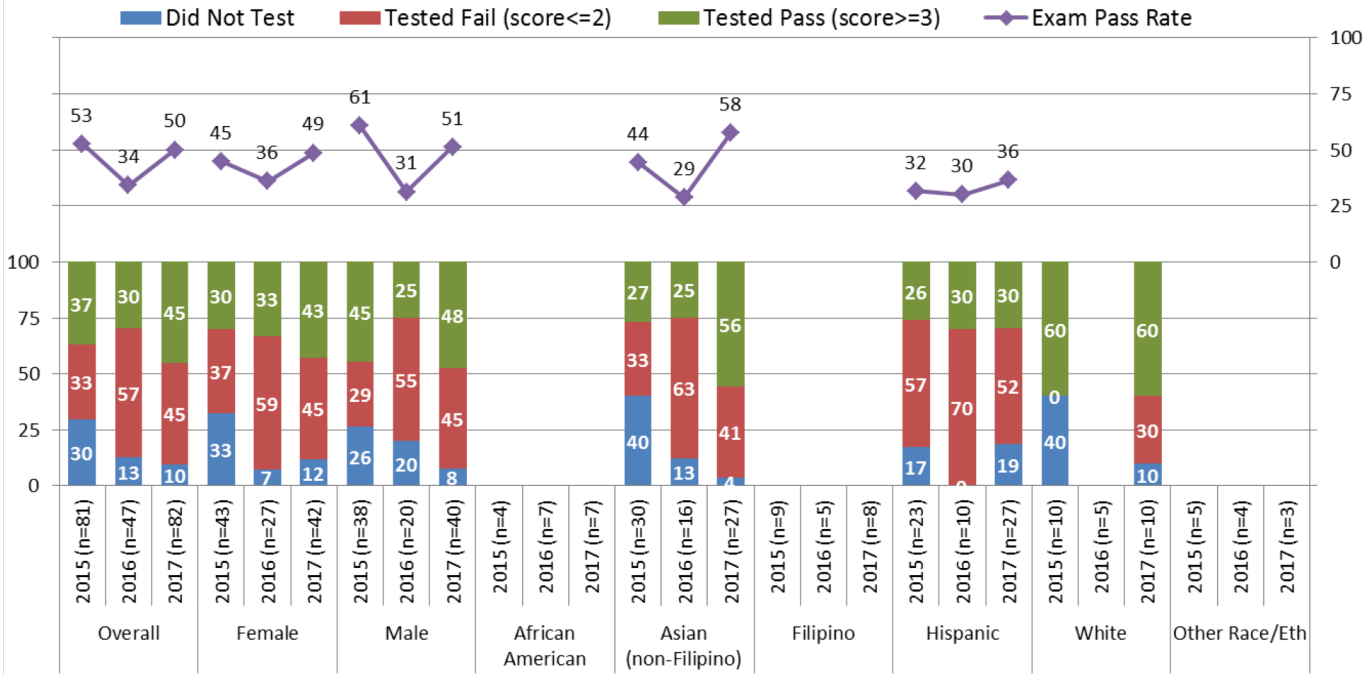
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

KEARNY DIGITAL MEDIA & DESIGN
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



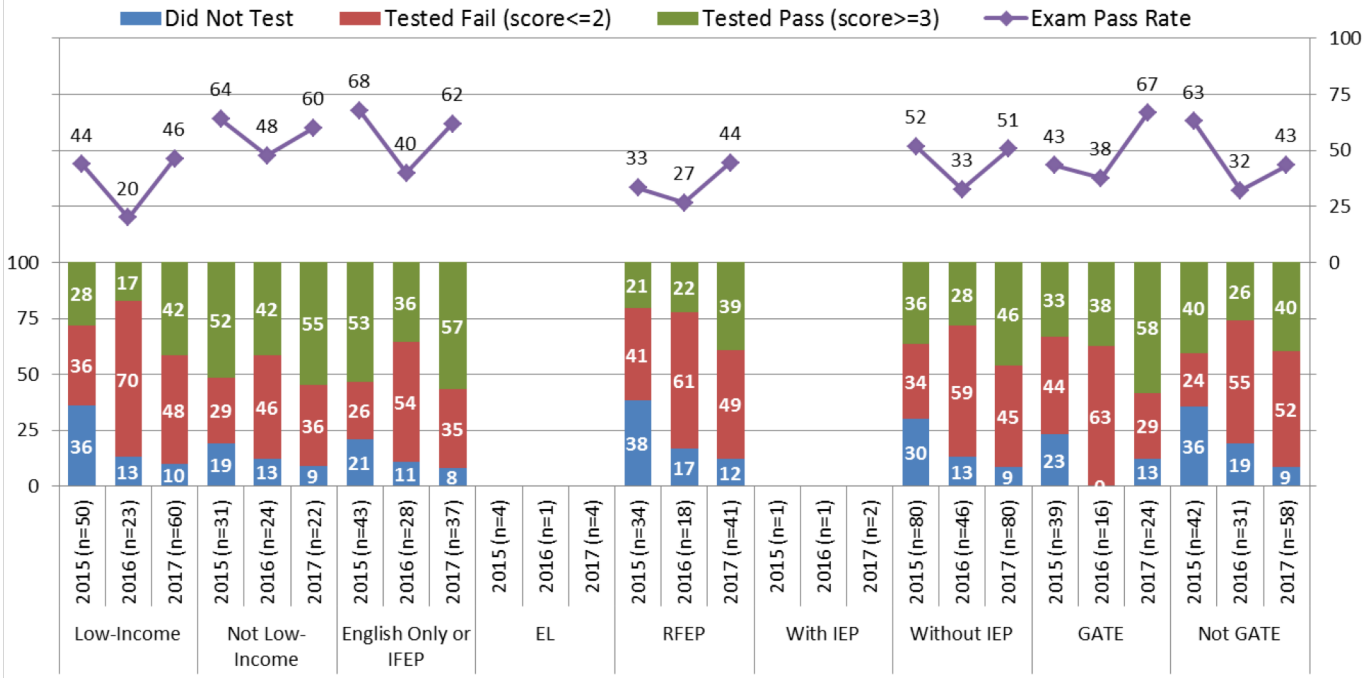
Note: Percentages are suppressed when the group size is less than 10.

KEARNY SCT
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



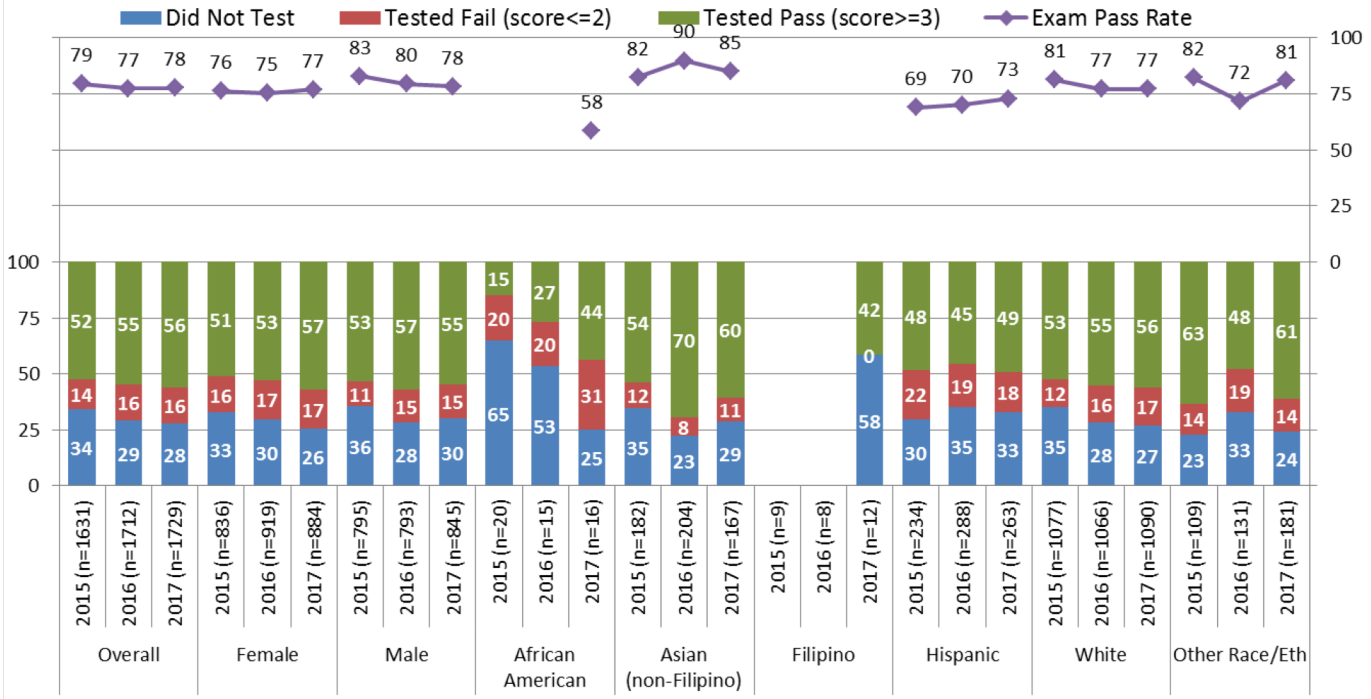
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

KEARNY SCT
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



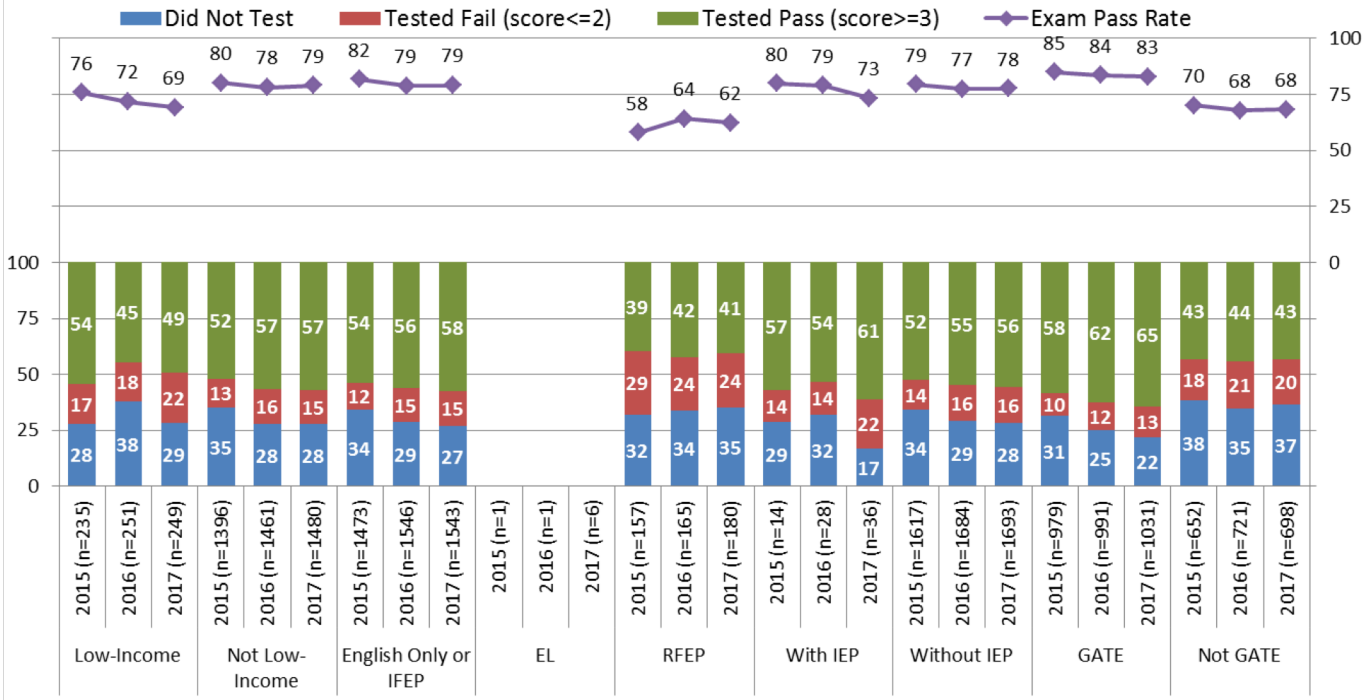
Note: Percentages are suppressed when the group size is less than 10.

LA JOLLA HIGH
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



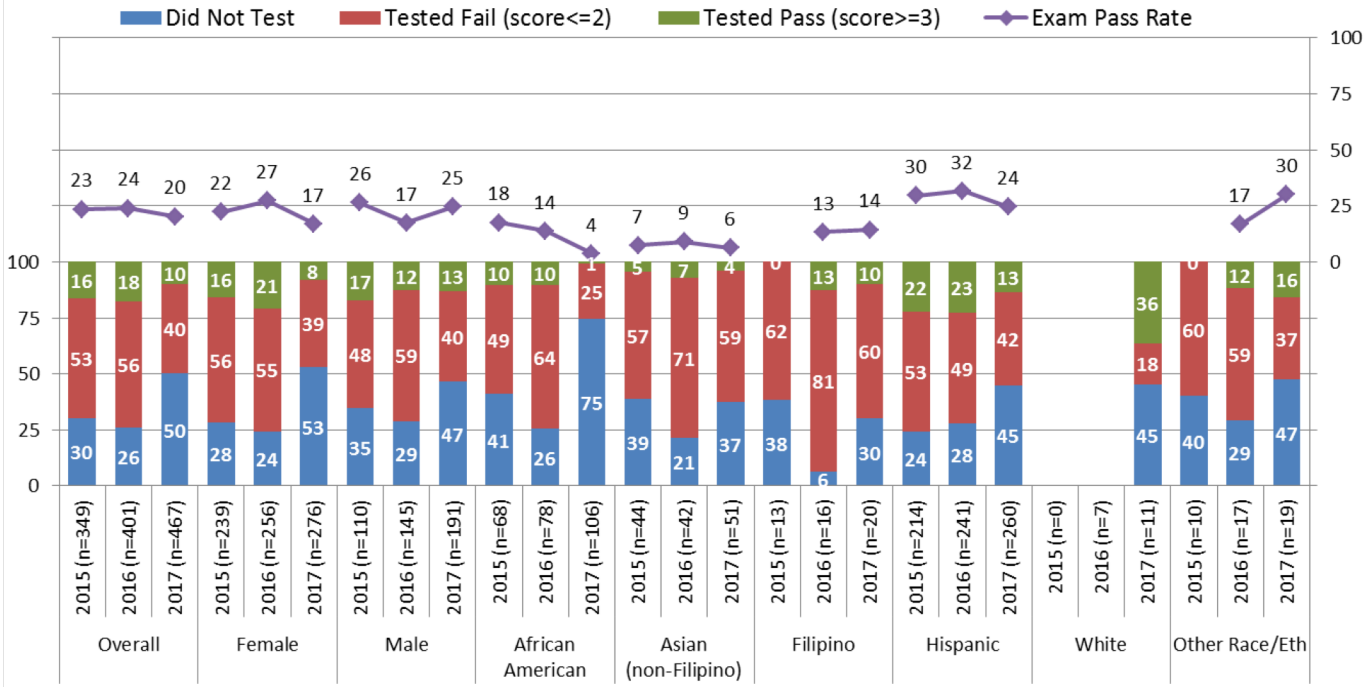
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

LA JOLLA HIGH
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



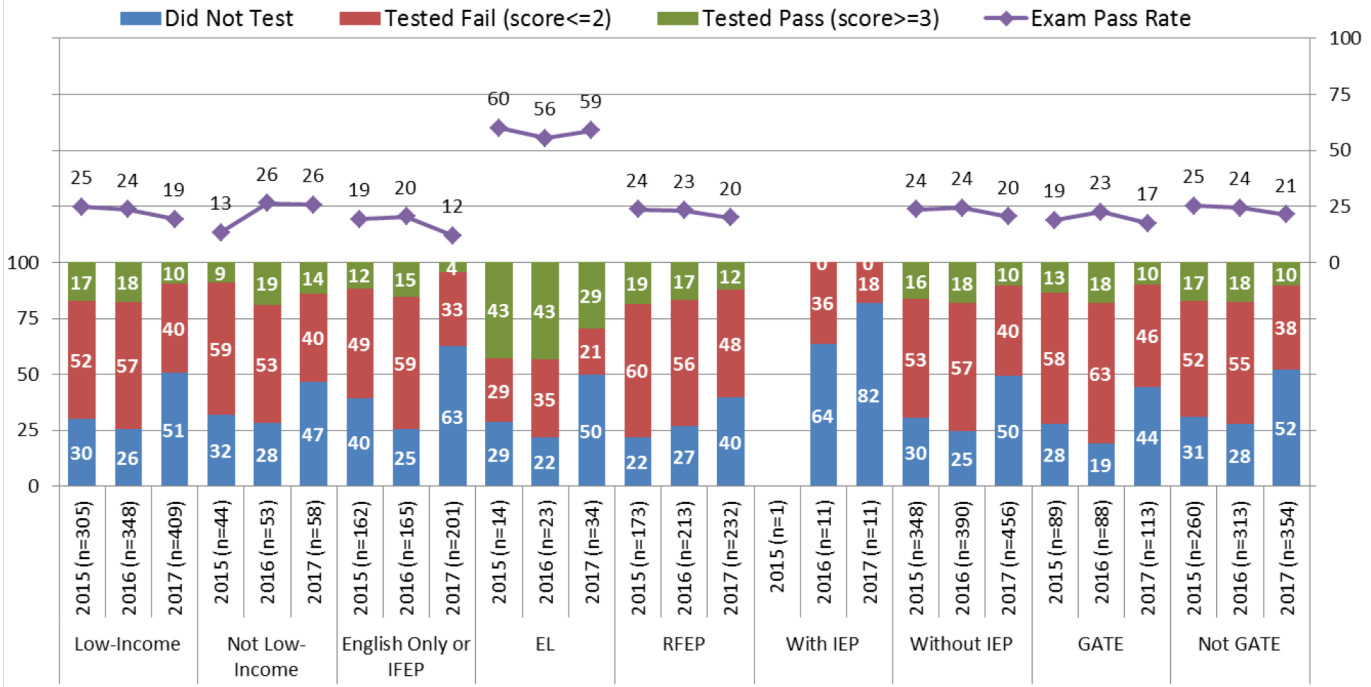
Note: Percentages are suppressed when the group size is less than 10.

LINCOLN
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



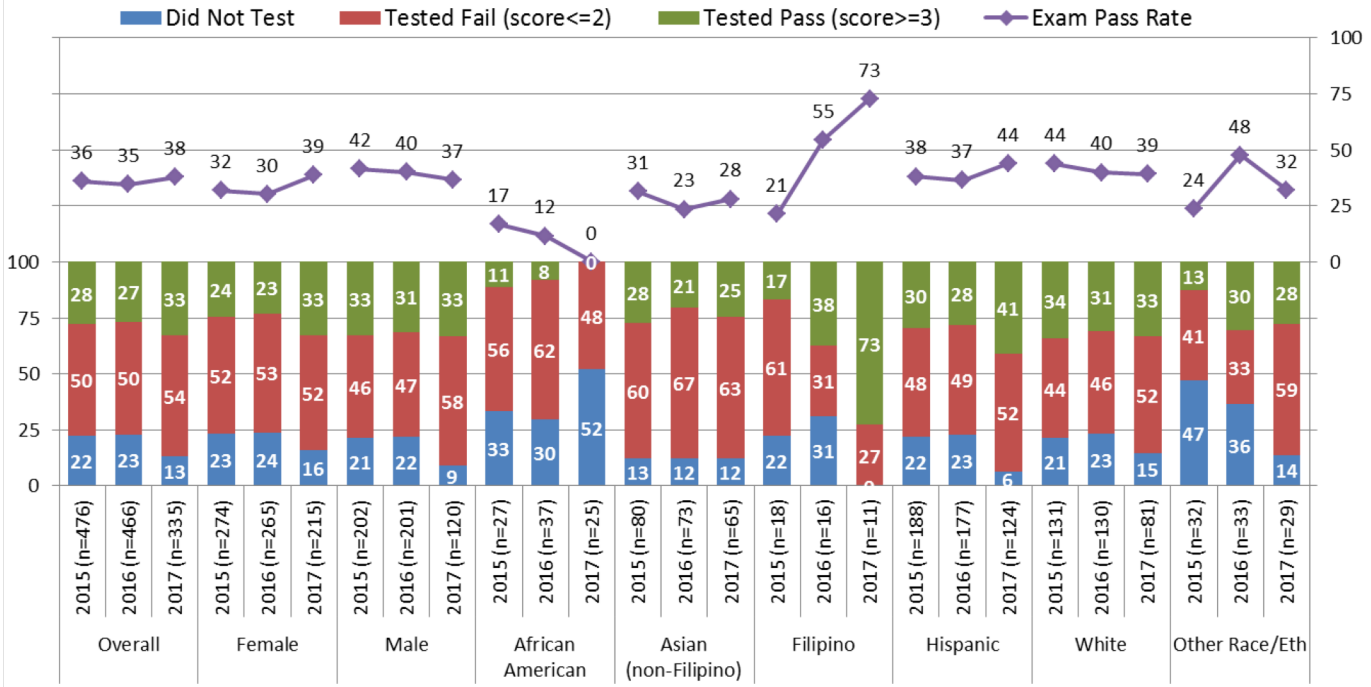
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

LINCOLN
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



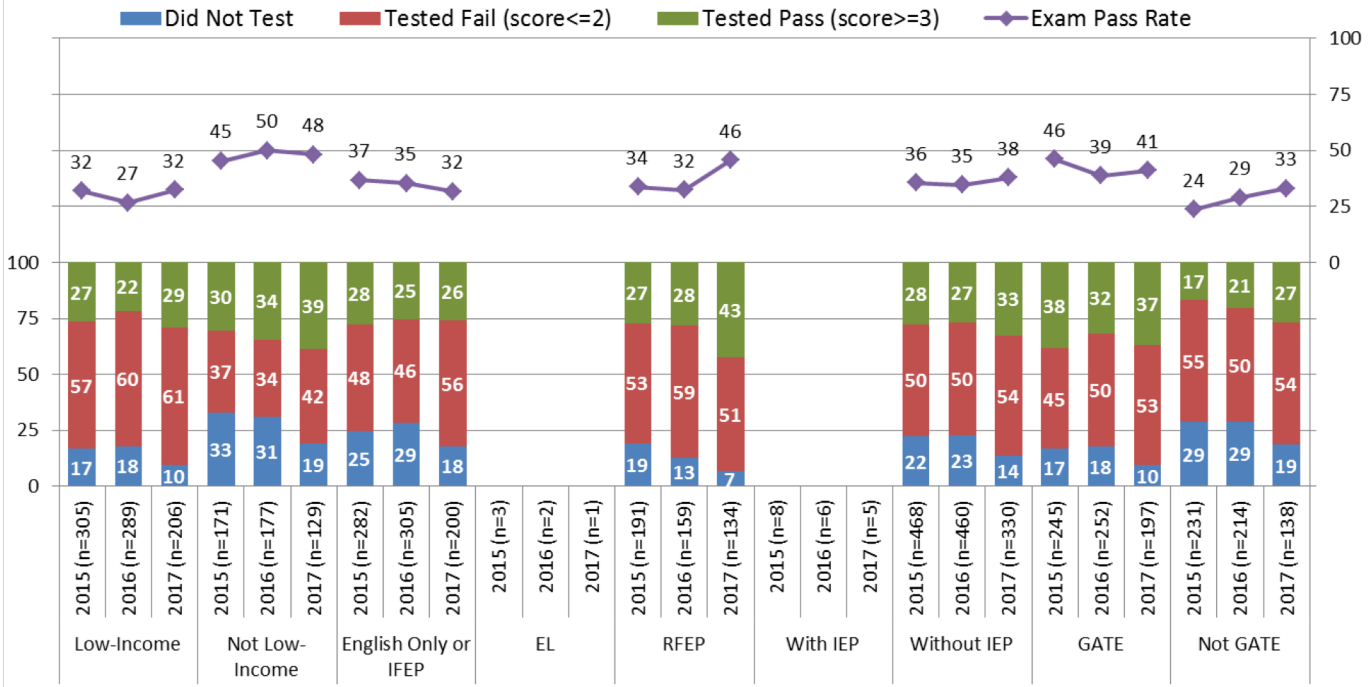
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

MADISON
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



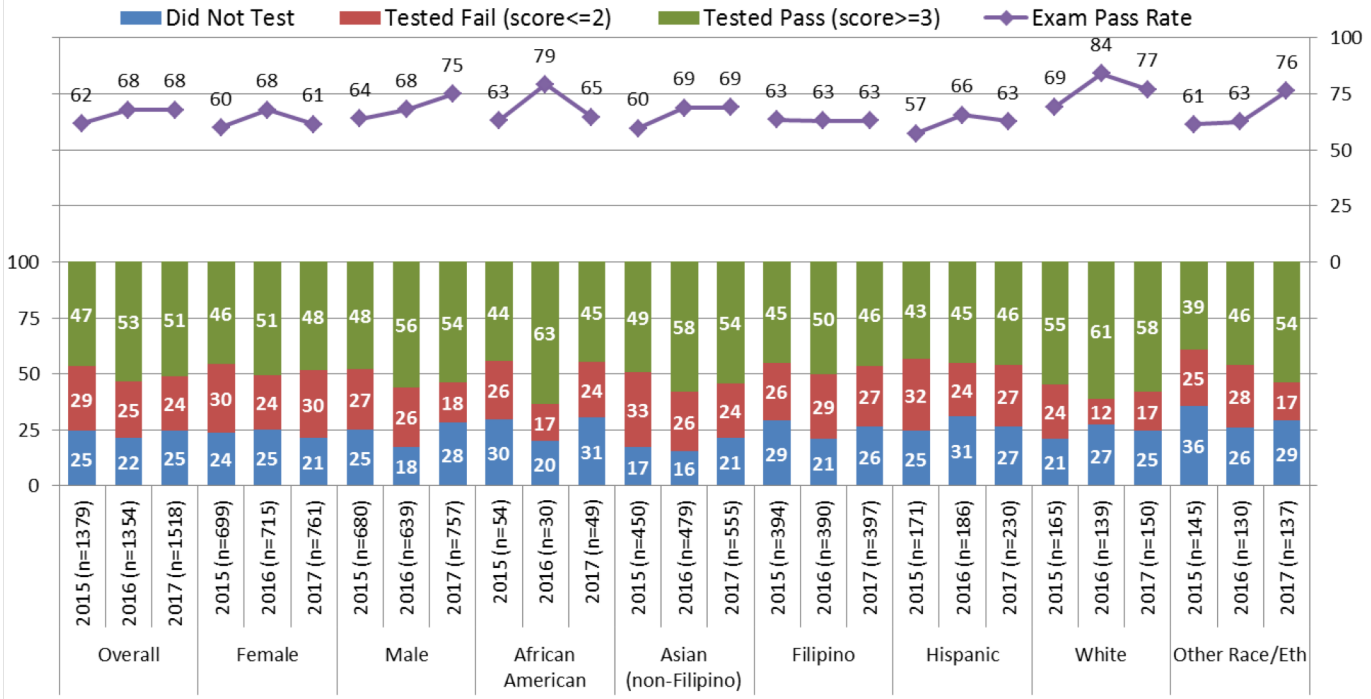
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

MADISON
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



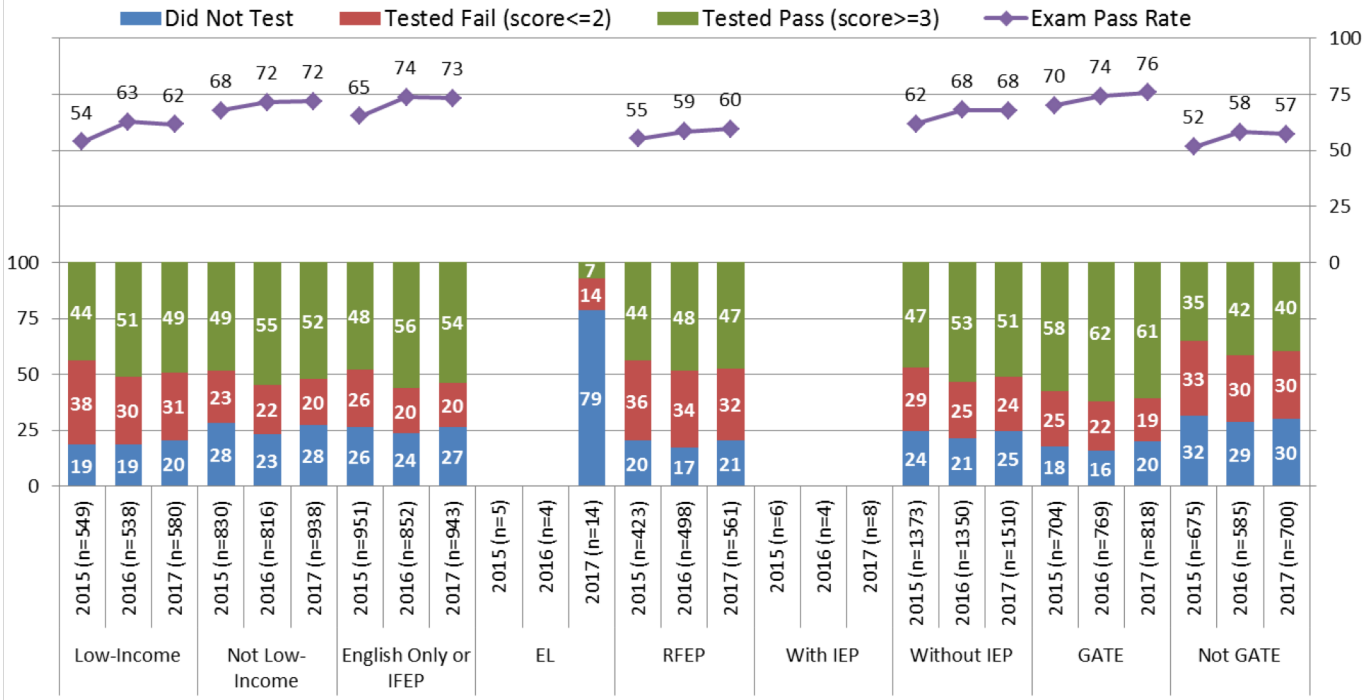
Note: Percentages are suppressed when the group size is less than 10.

MIRA MESA
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



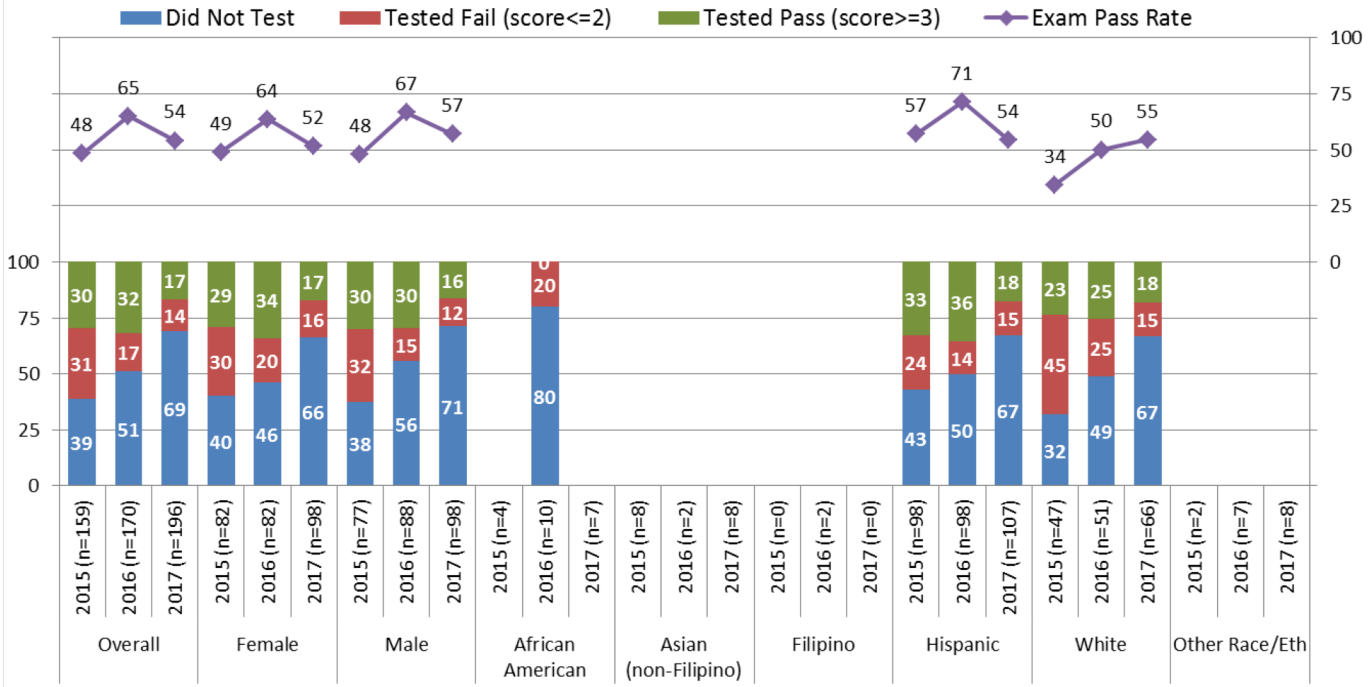
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

MIRA MESA
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



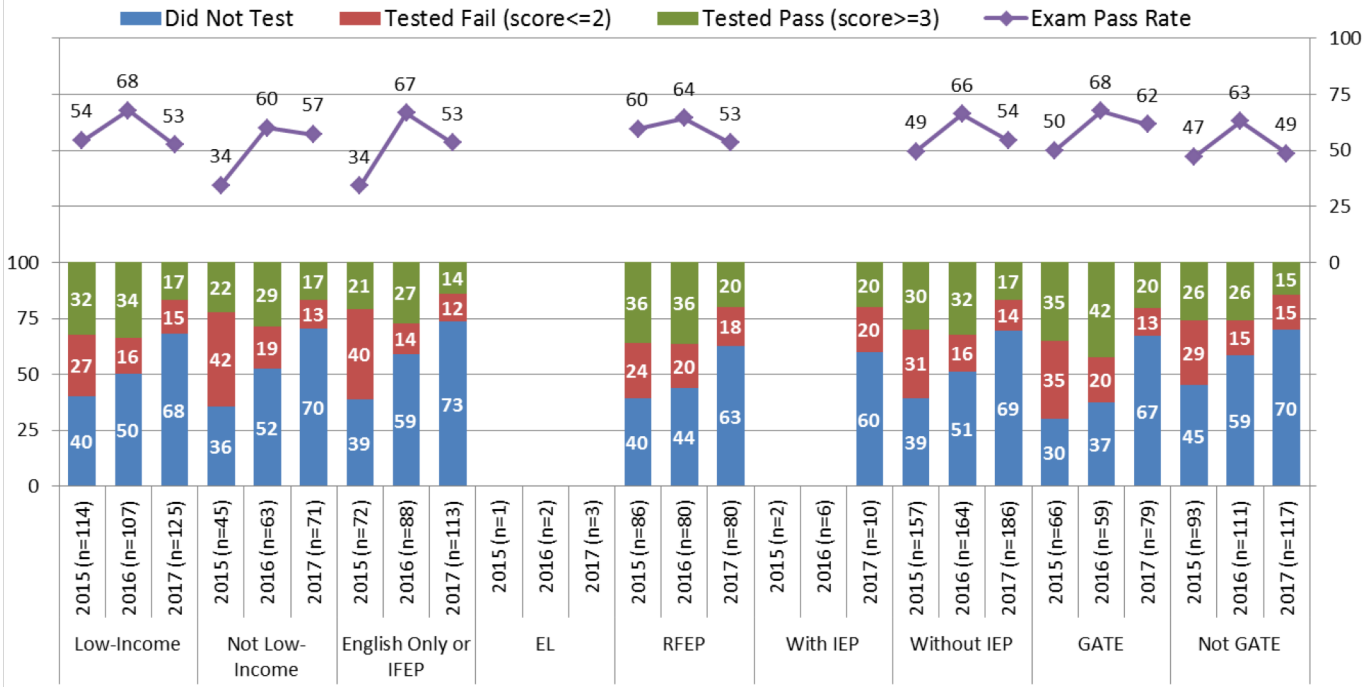
Note: Percentages are suppressed when the group size is less than 10.

MISSION BAY
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



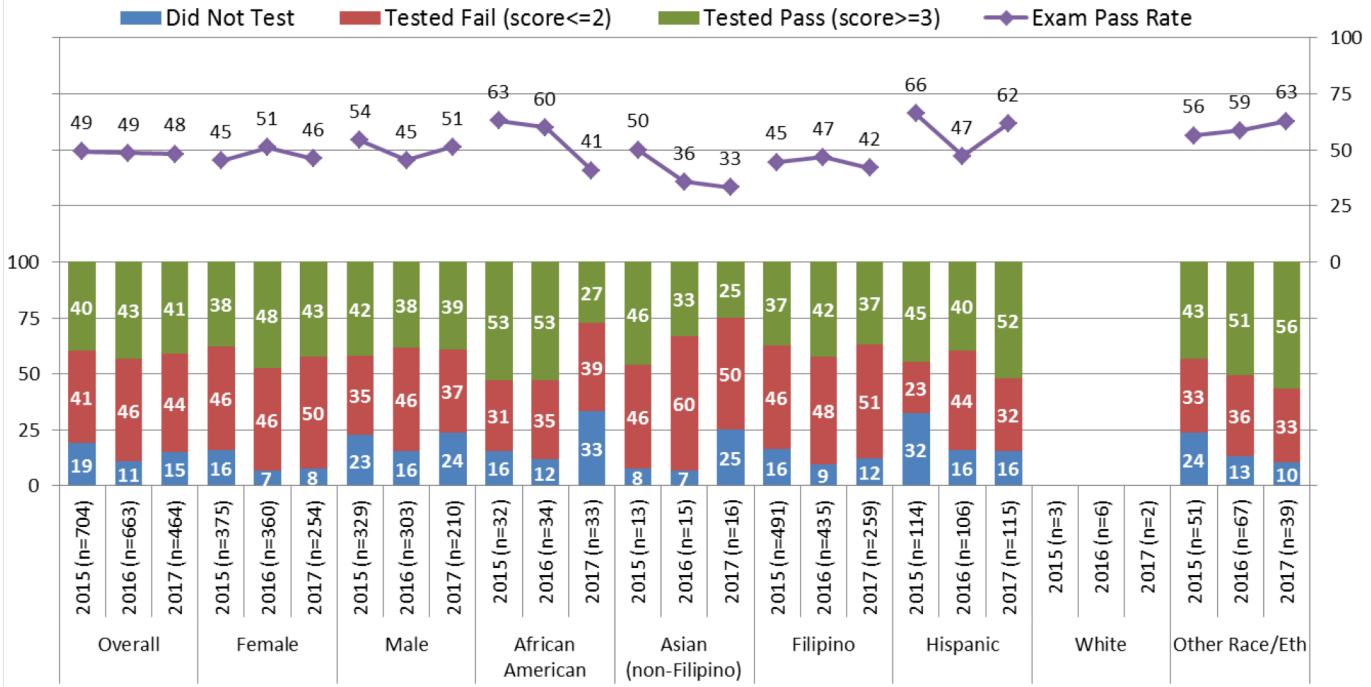
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

MISSION BAY
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



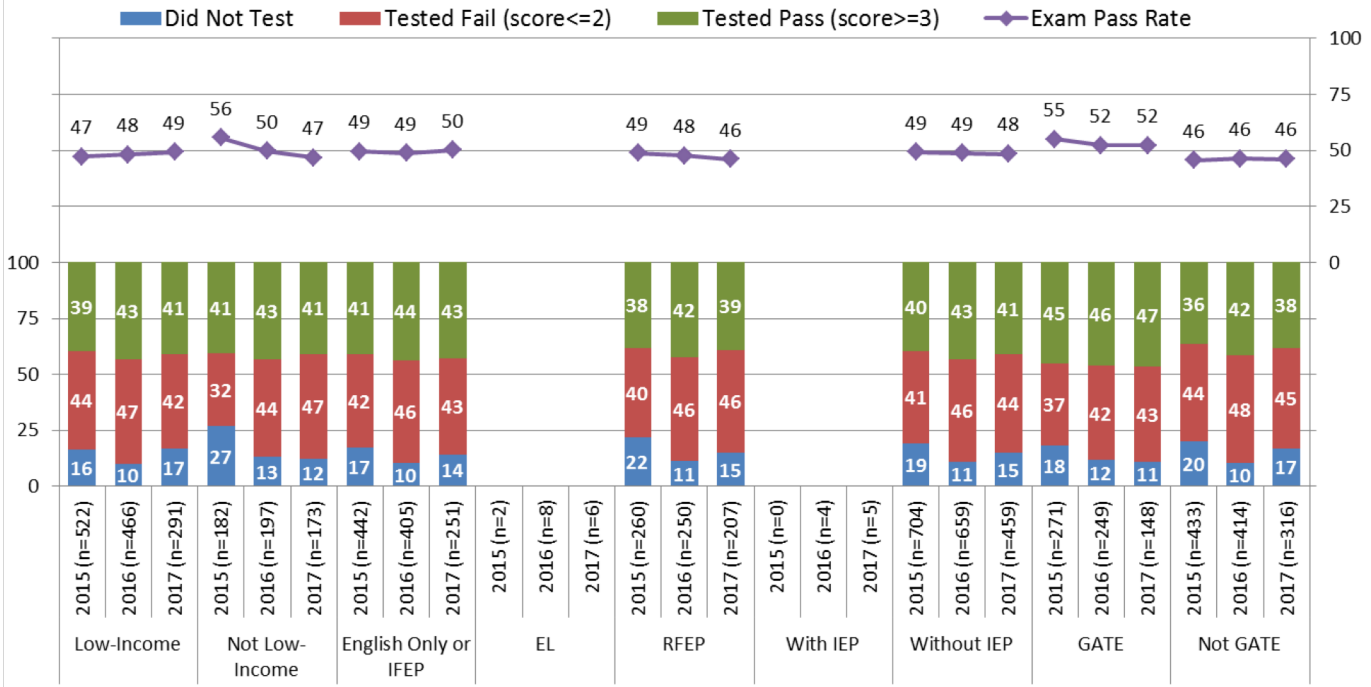
Note: Percentages are suppressed when the group size is less than 10.

MORSE
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



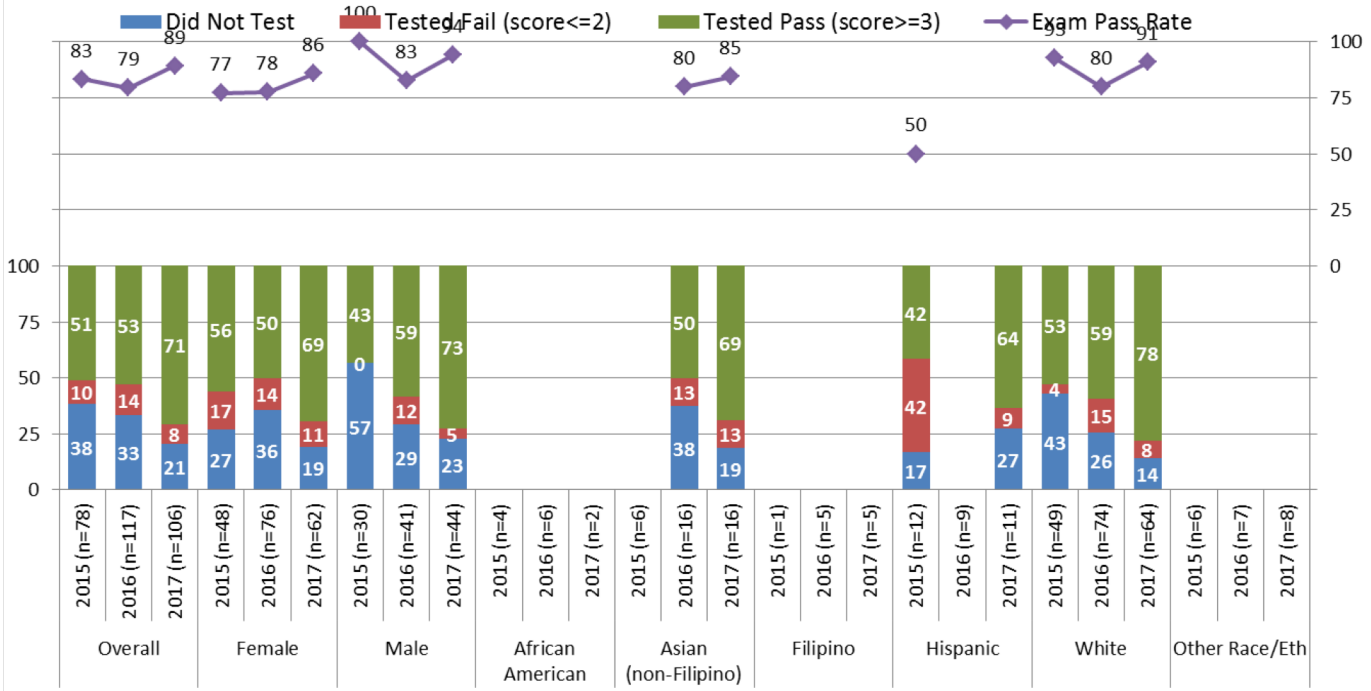
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

MORSE
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



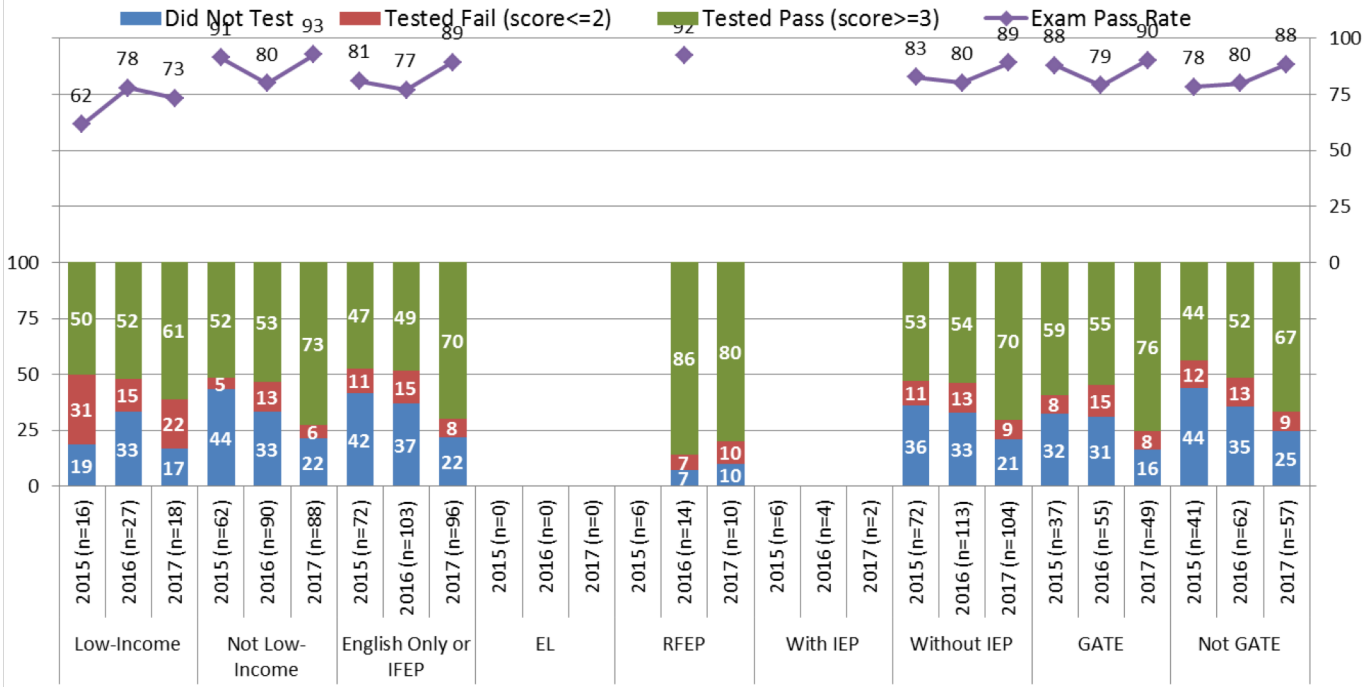
Note: Percentages are suppressed when the group size is less than 10.

MT. EVEREST
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



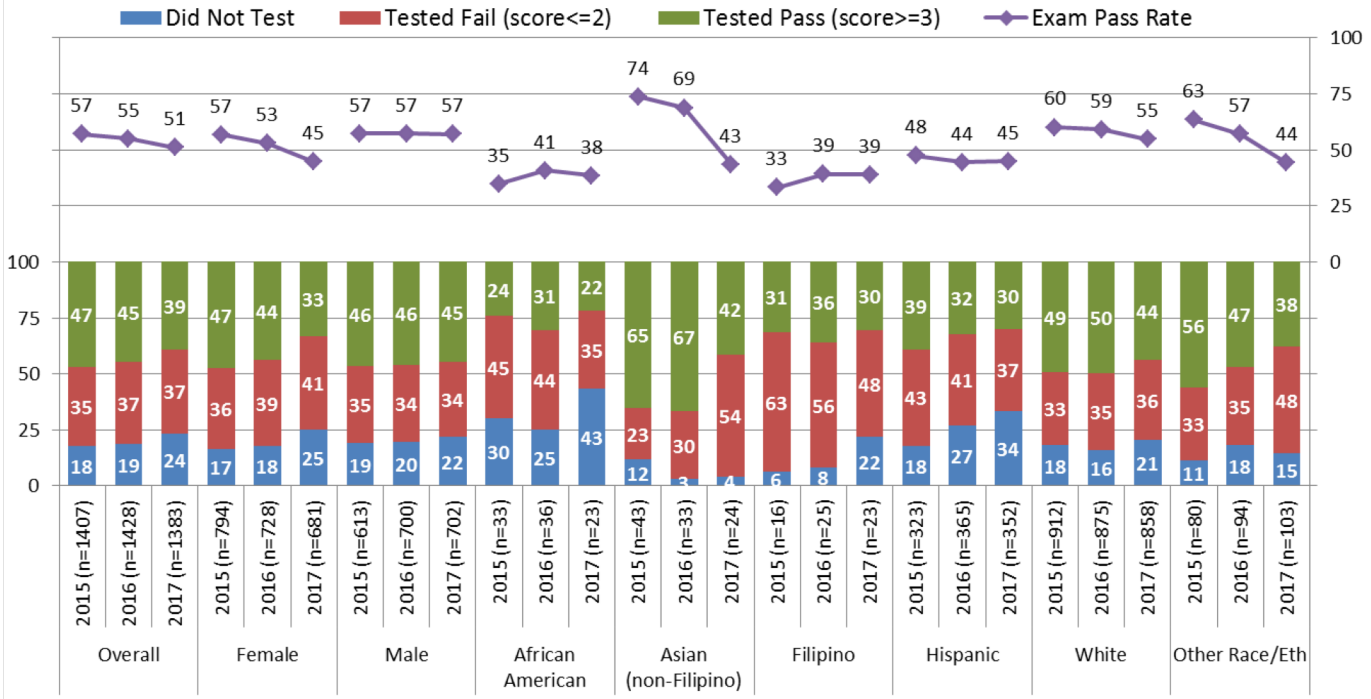
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

MT. EVEREST
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



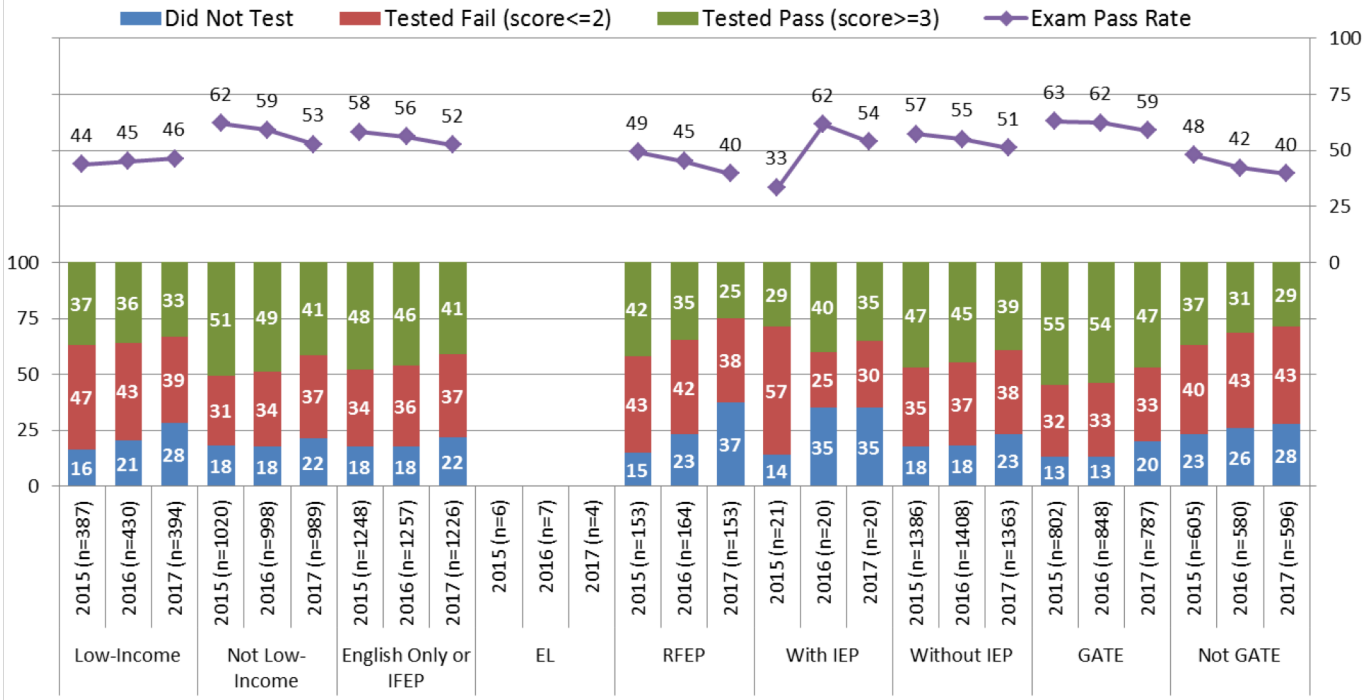
Note: Percentages are suppressed when the group size is less than 10.

POINT LOMA
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



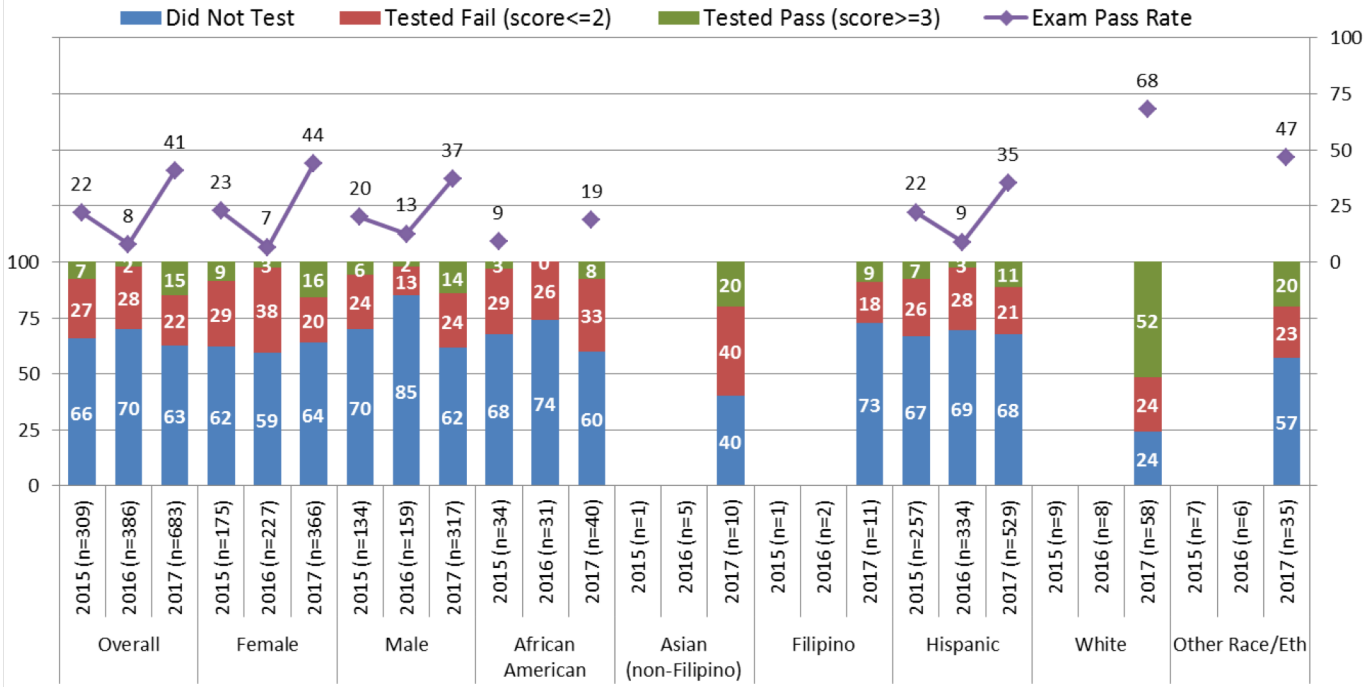
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

POINT LOMA
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



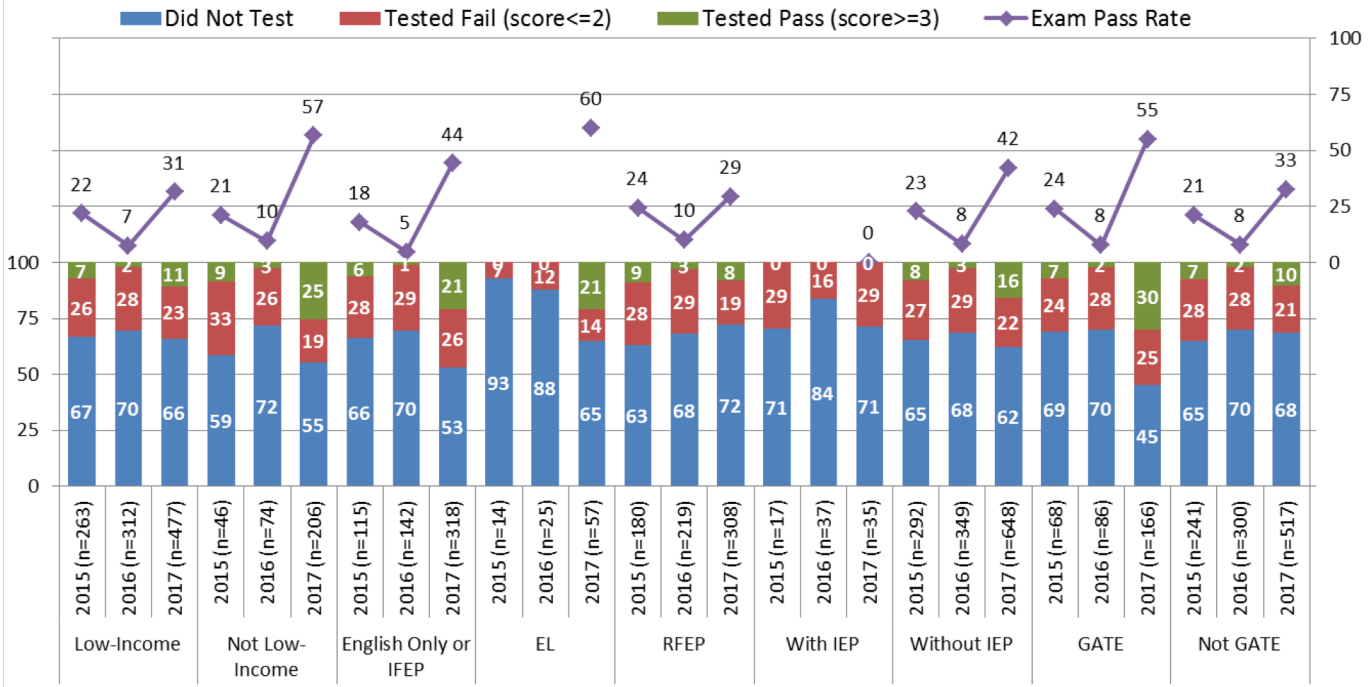
Note: Percentages are suppressed when the group size is less than 10.

SAN DIEGO BUSINESS LEADERSHIP
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



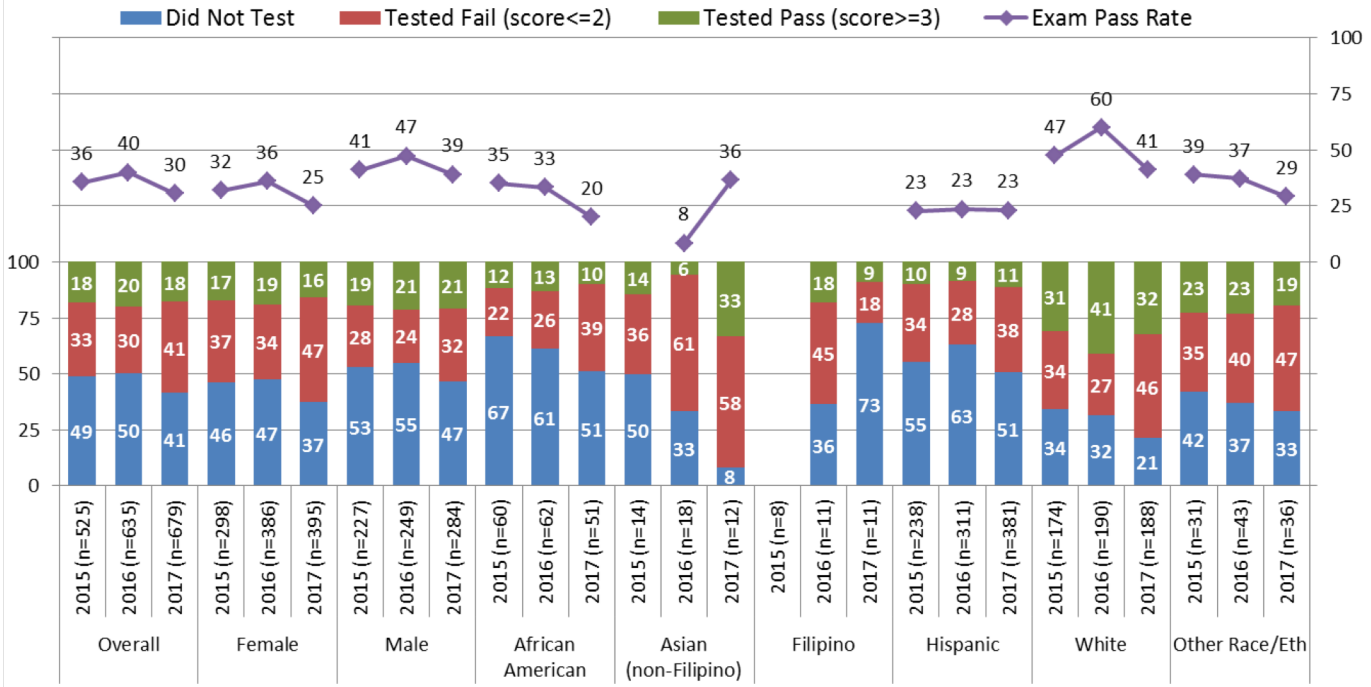
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

SAN DIEGO BUSINESS LEADERSHIP
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



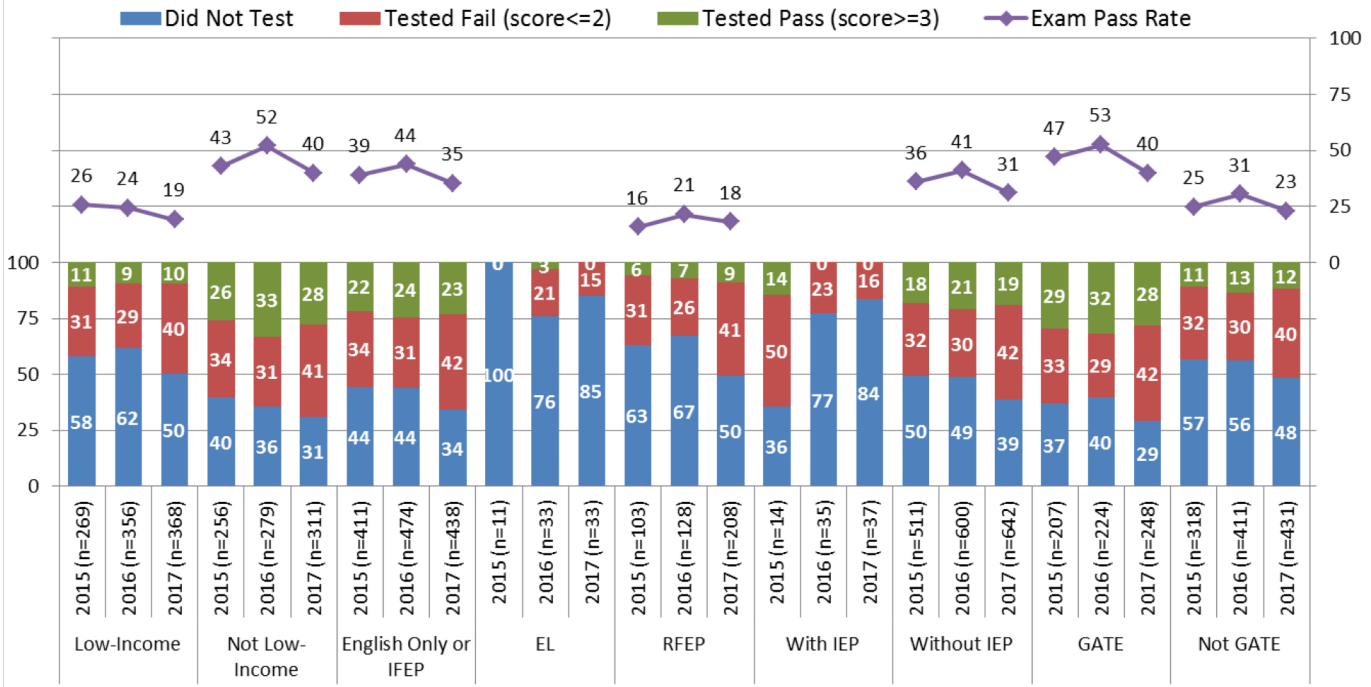
Note: Percentages are suppressed when the group size is less than 10.

SAN DIEGO INTL STUDIES
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



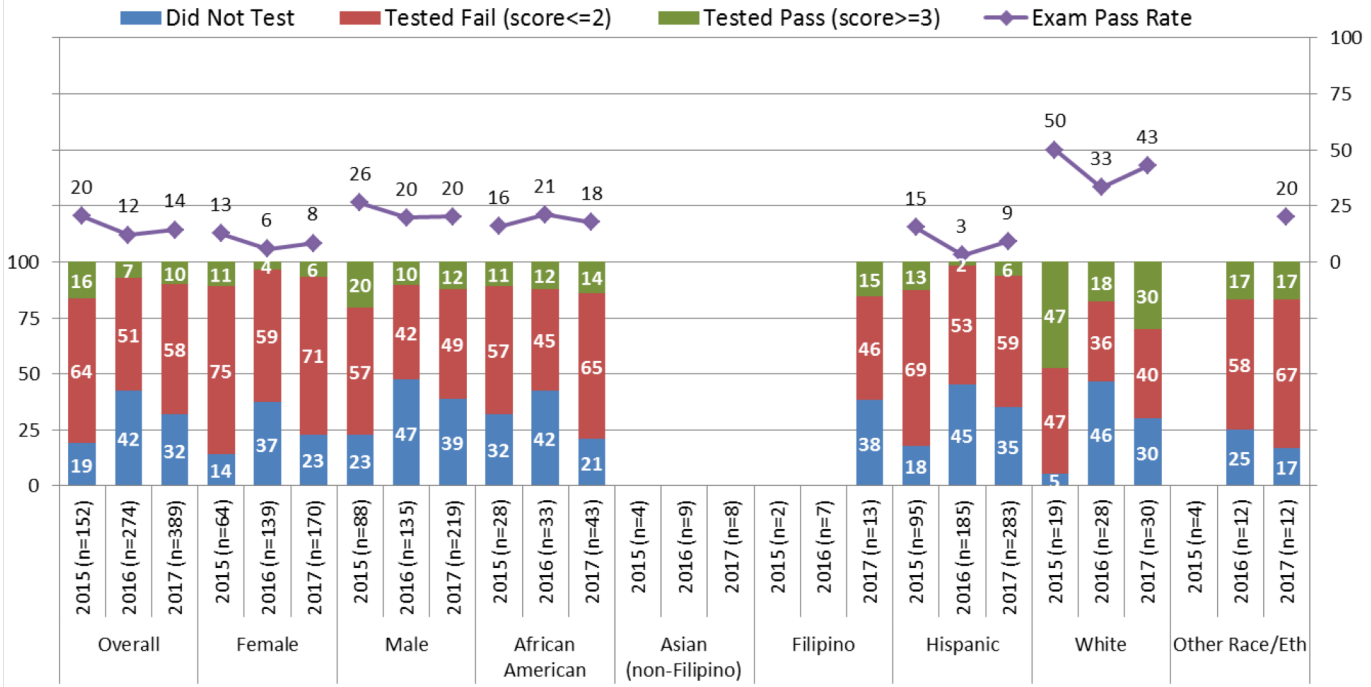
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

SAN DIEGO INTL STUDIES
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



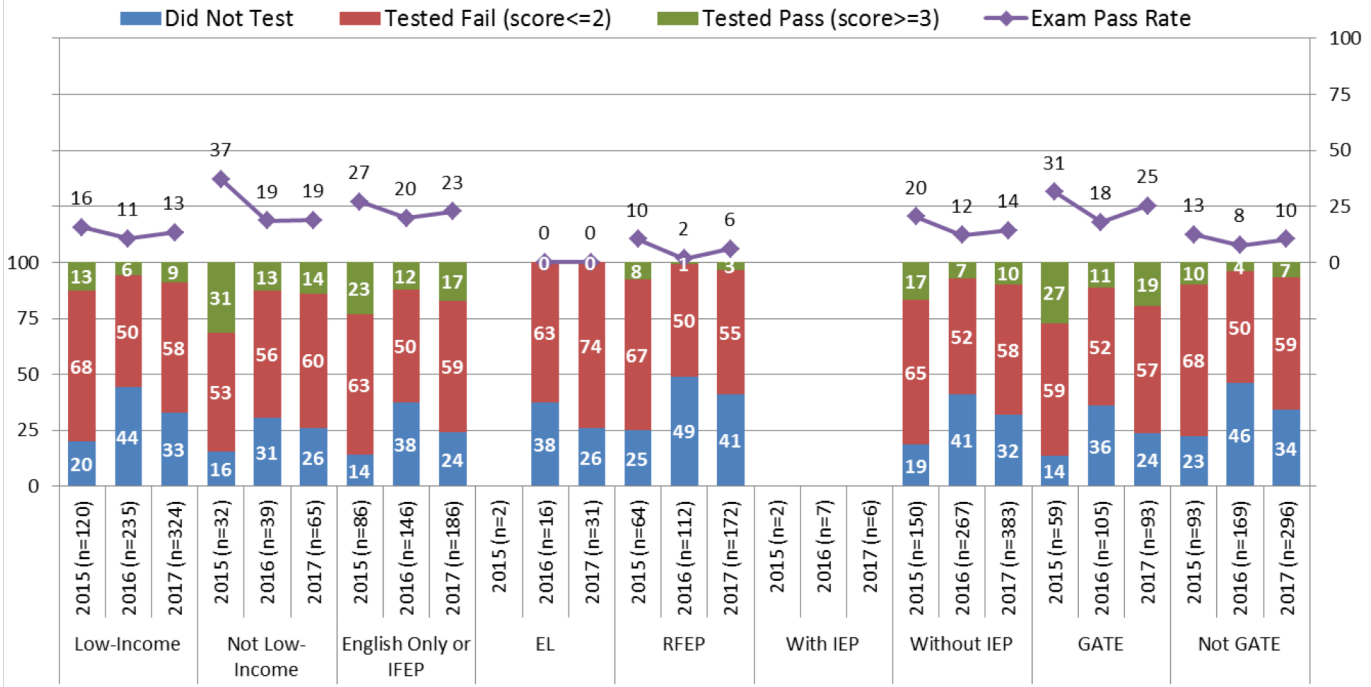
Note: Percentages are suppressed when the group size is less than 10.

SAN DIEGO SCI TECH
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



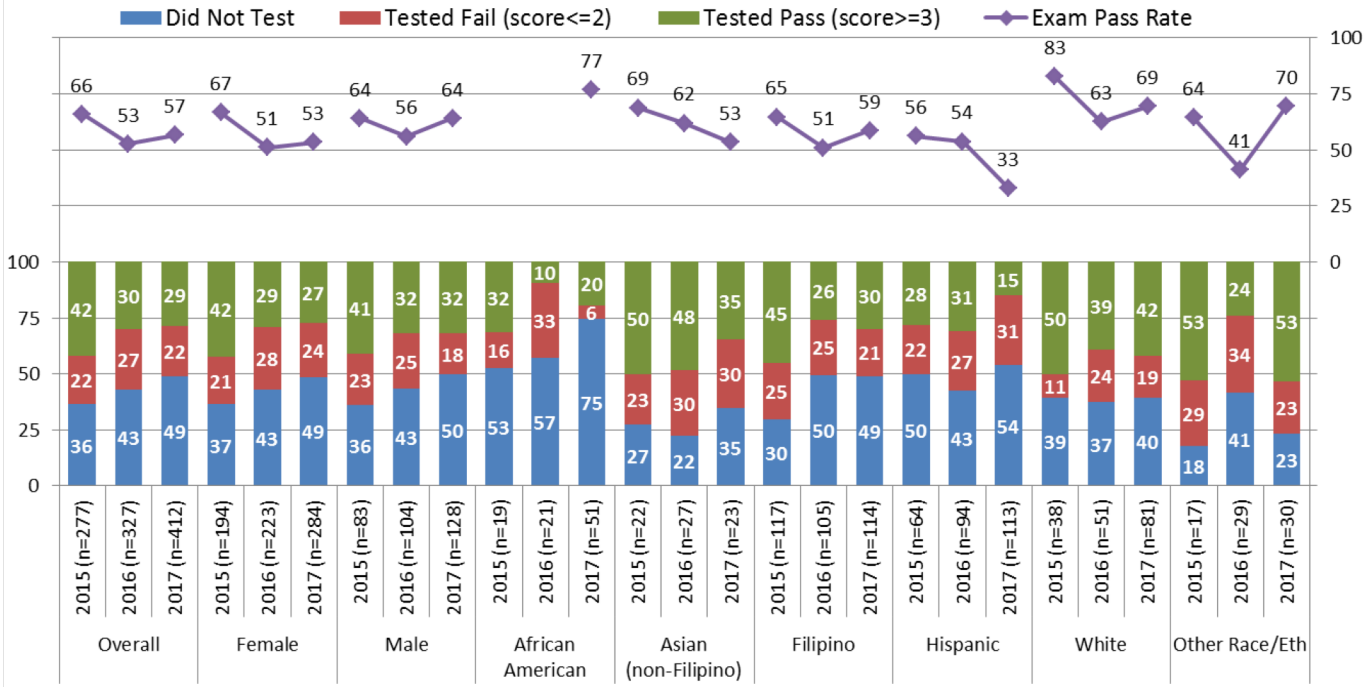
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

SAN DIEGO SCI TECH
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



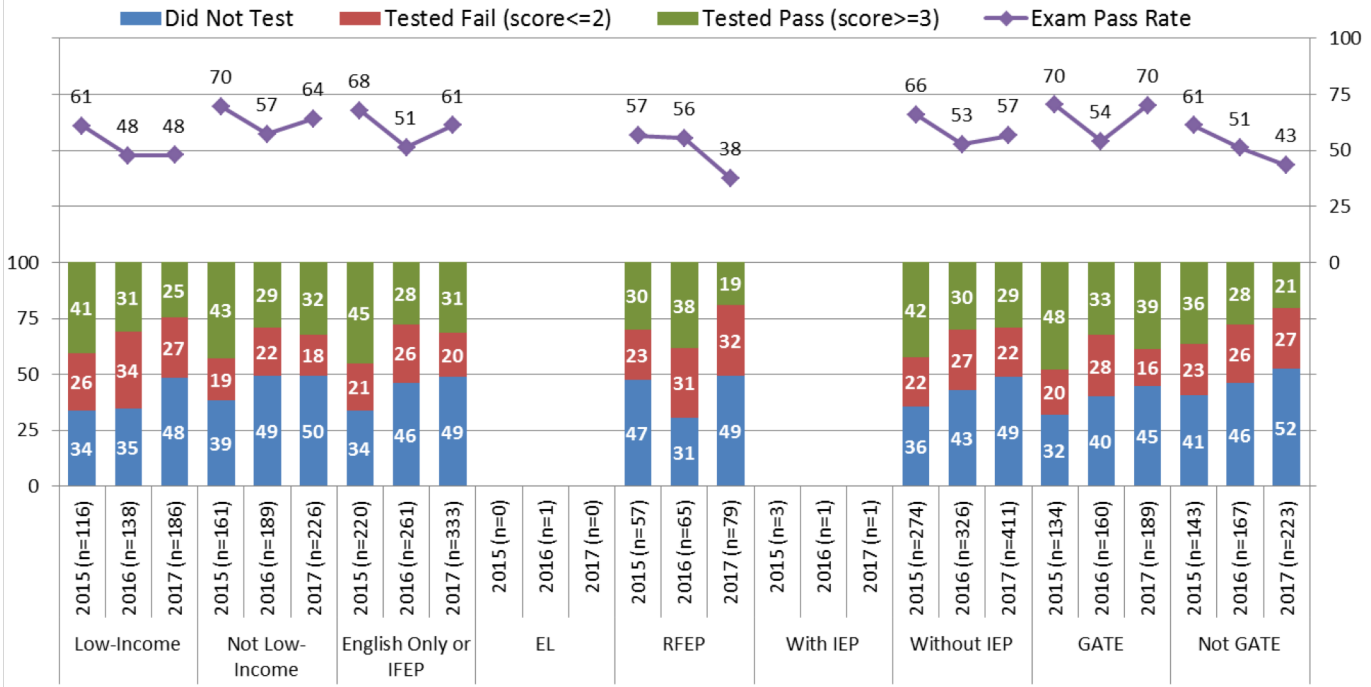
Note: Percentages are suppressed when the group size is less than 10.

SCPA
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



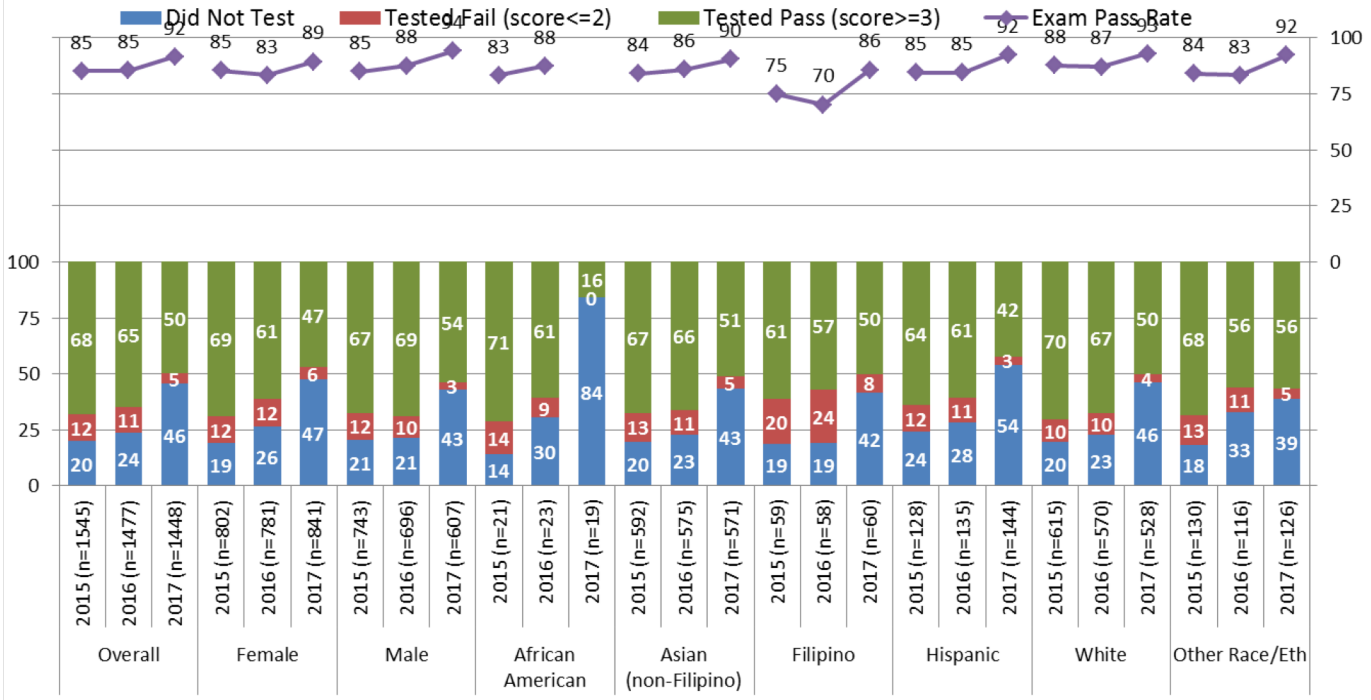
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

SCPA
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



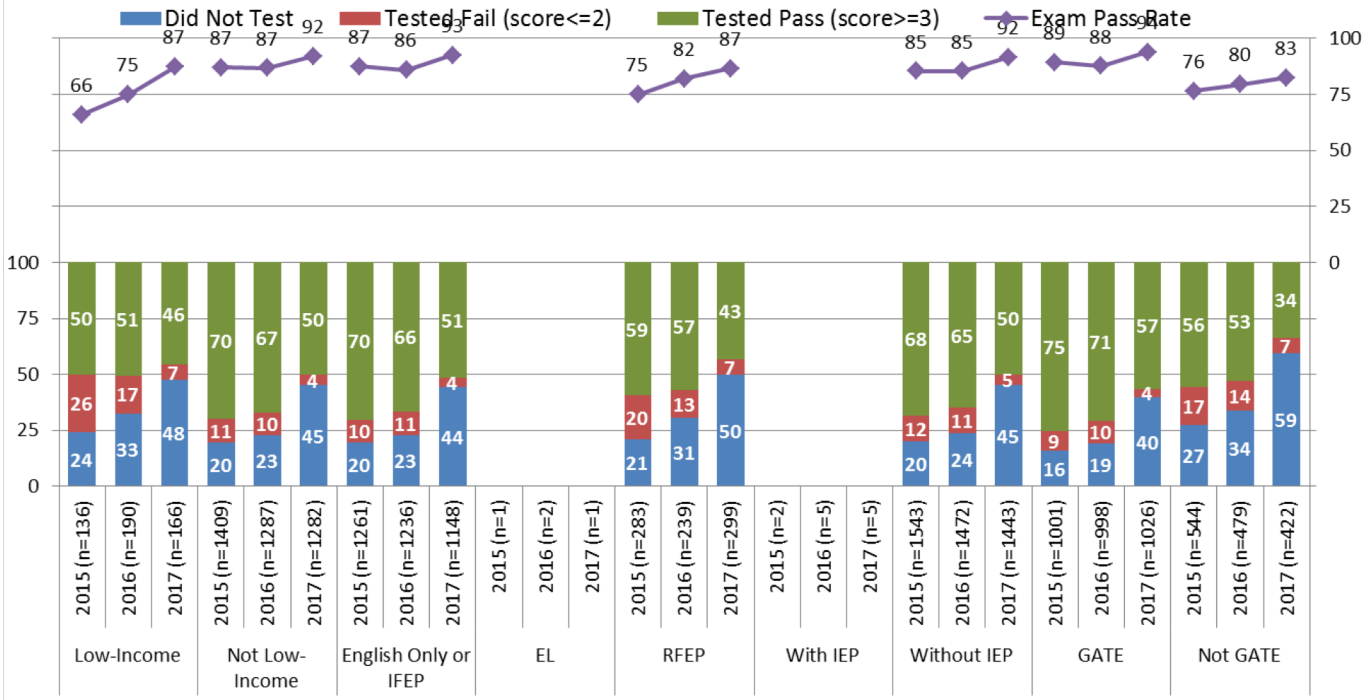
Note: Percentages are suppressed when the group size is less than 10.

SCRIPPS RANCH
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



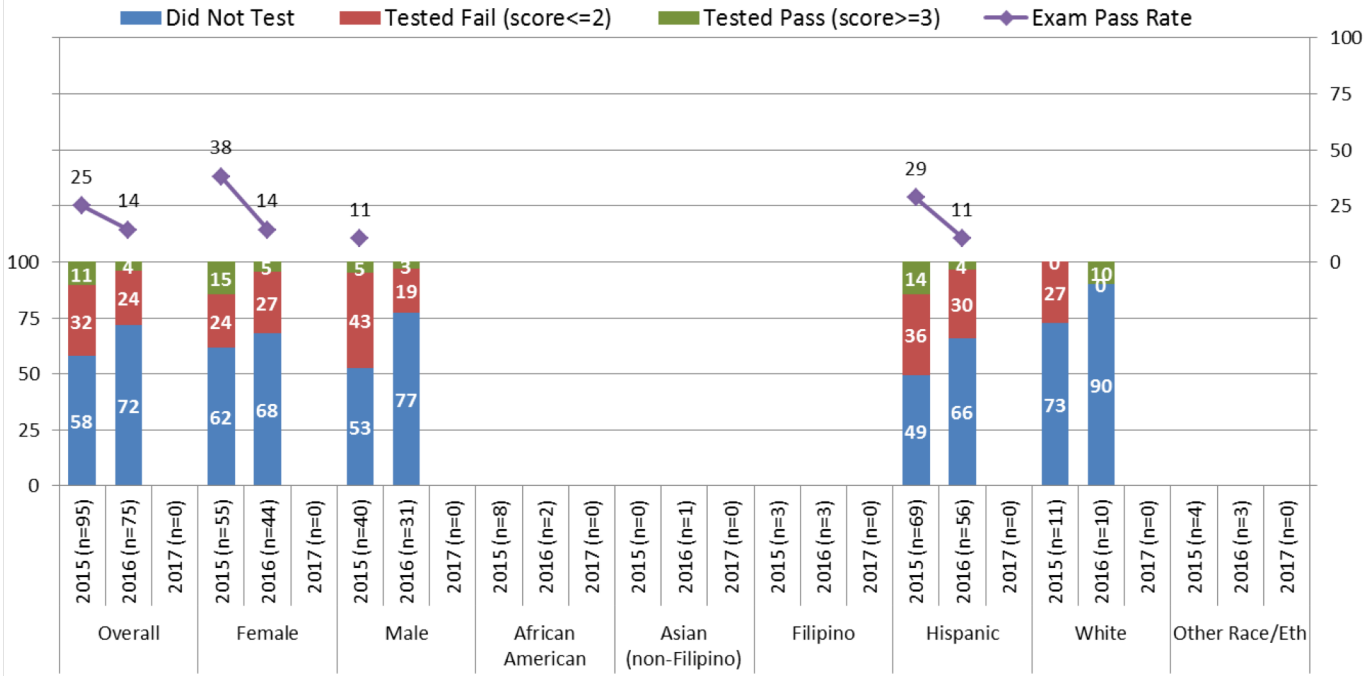
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

SCRIPPS RANCH
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



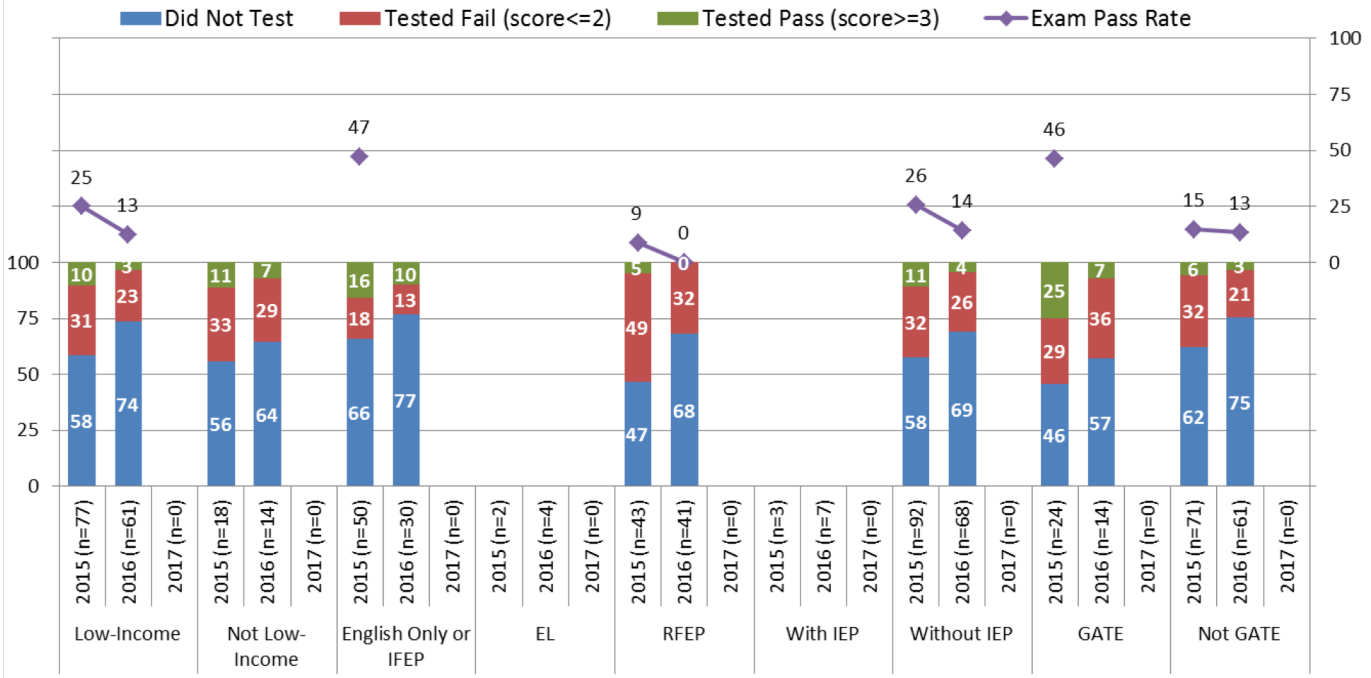
Note: Percentages are suppressed when the group size is less than 10.

SD EARLY MIDDLE COLLEGE HIGH
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



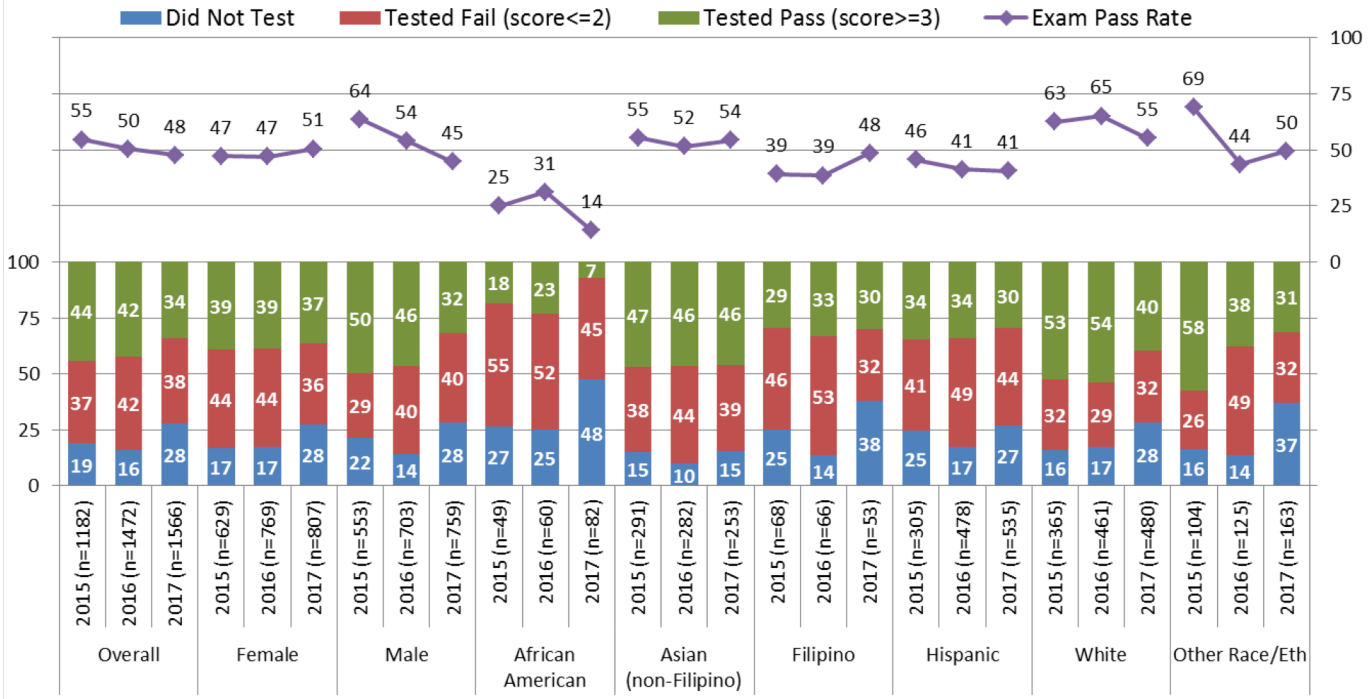
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

SD EARLY MIDDLE COLLEGE HIGH
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



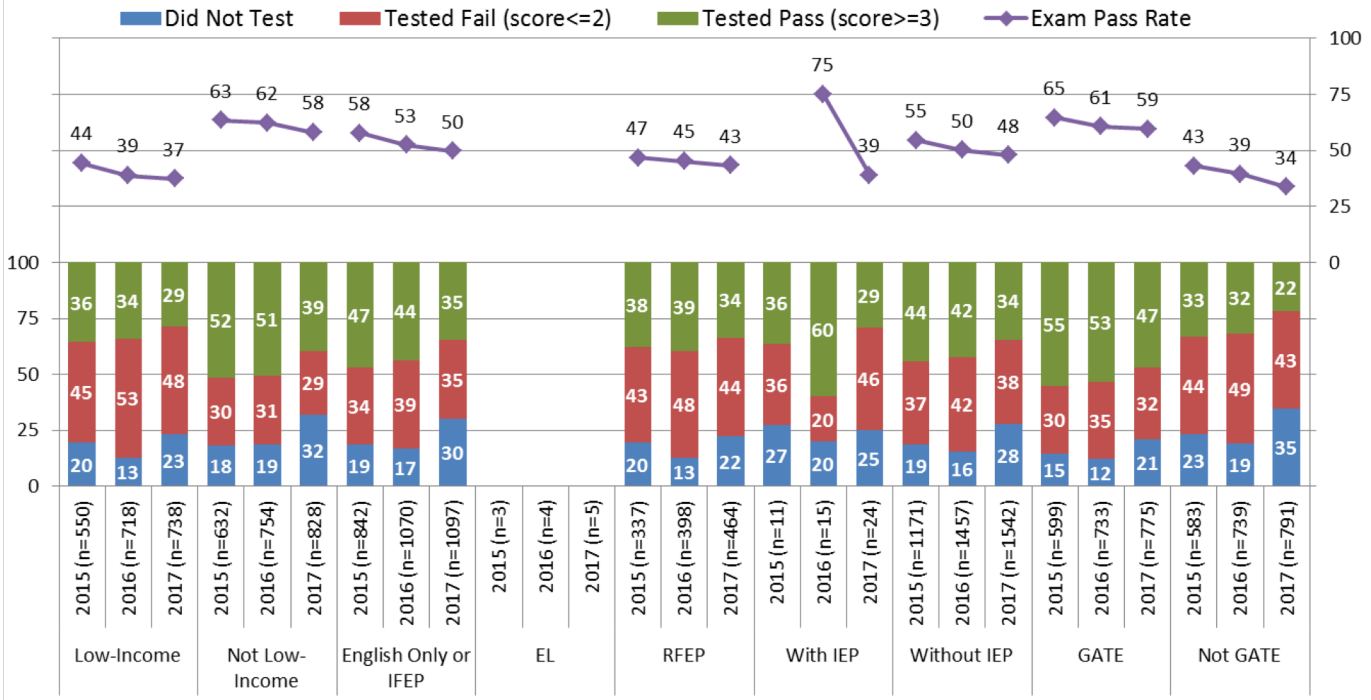
Note: Percentages are suppressed when the group size is less than 10.

SERRA
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



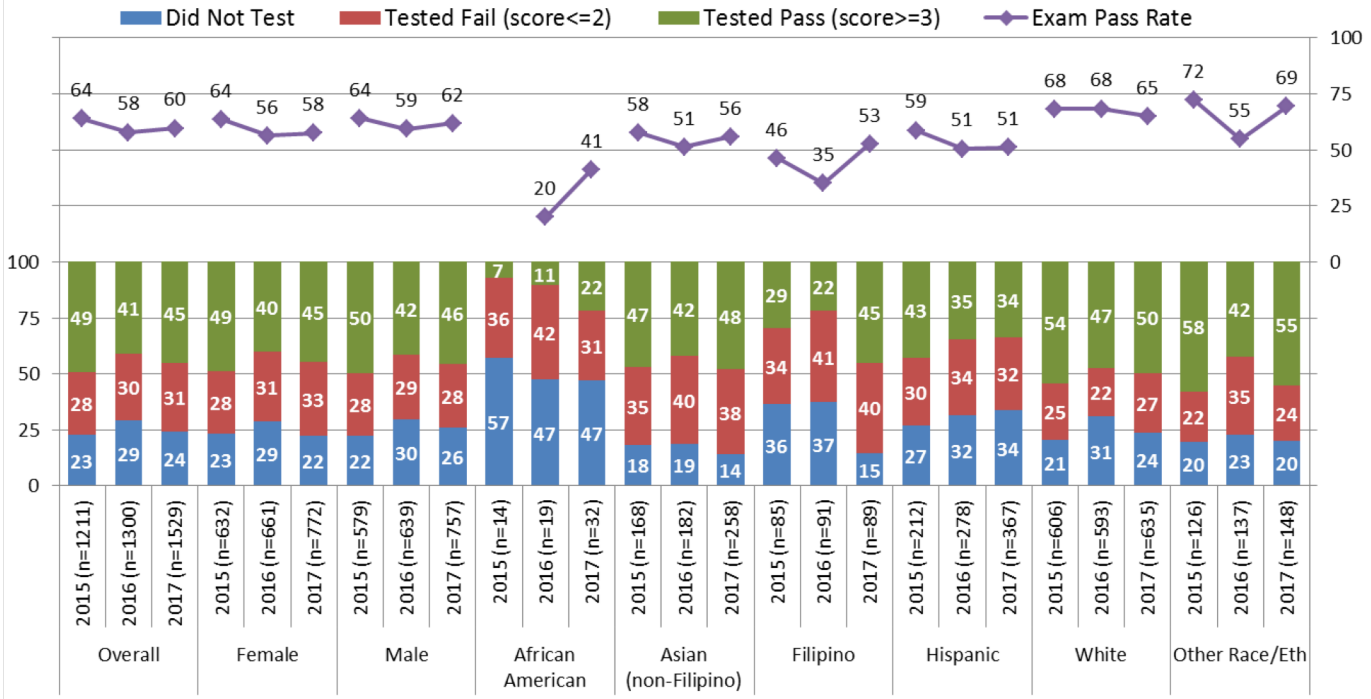
Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

SERRA
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



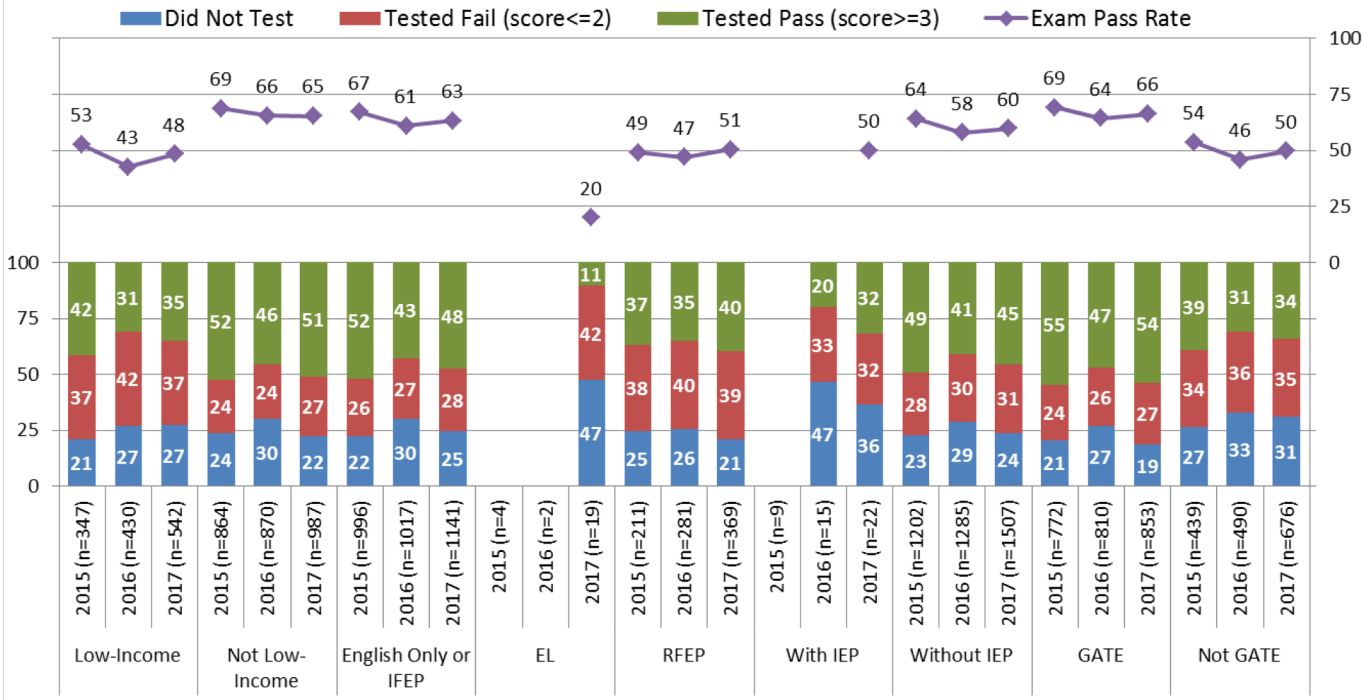
Note: Percentages are suppressed when the group size is less than 10.

UNIVERSITY CITY
OVERALL, GENDER, RACE/ETHNCITY
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



Note: Percentages are suppressed when the group size is less than 10. "Other Race/Eth" includes Multiracial, Native American, and Pacific Islander students.

UNIVERSITY CITY
INCOME, ENGLISH LEARNER, IEP, AND GATE STATUS
AP Course Enrollments with Testing Status and Exam Pass Rates
Grades 9 to 12, 2015 to 2017



Note: Percentages are suppressed when the group size is less than 10.

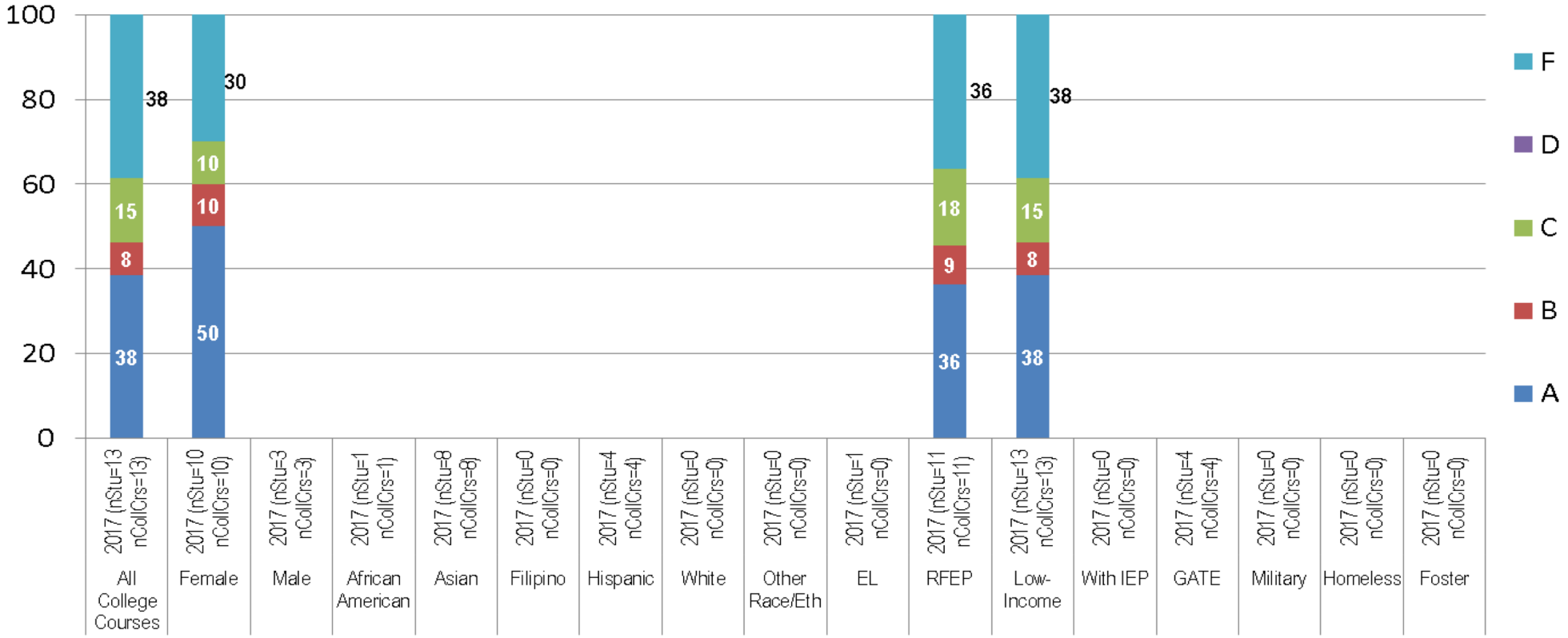
Appendix D

College Coursework by Demographics by Site

CLAIREMONT HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group

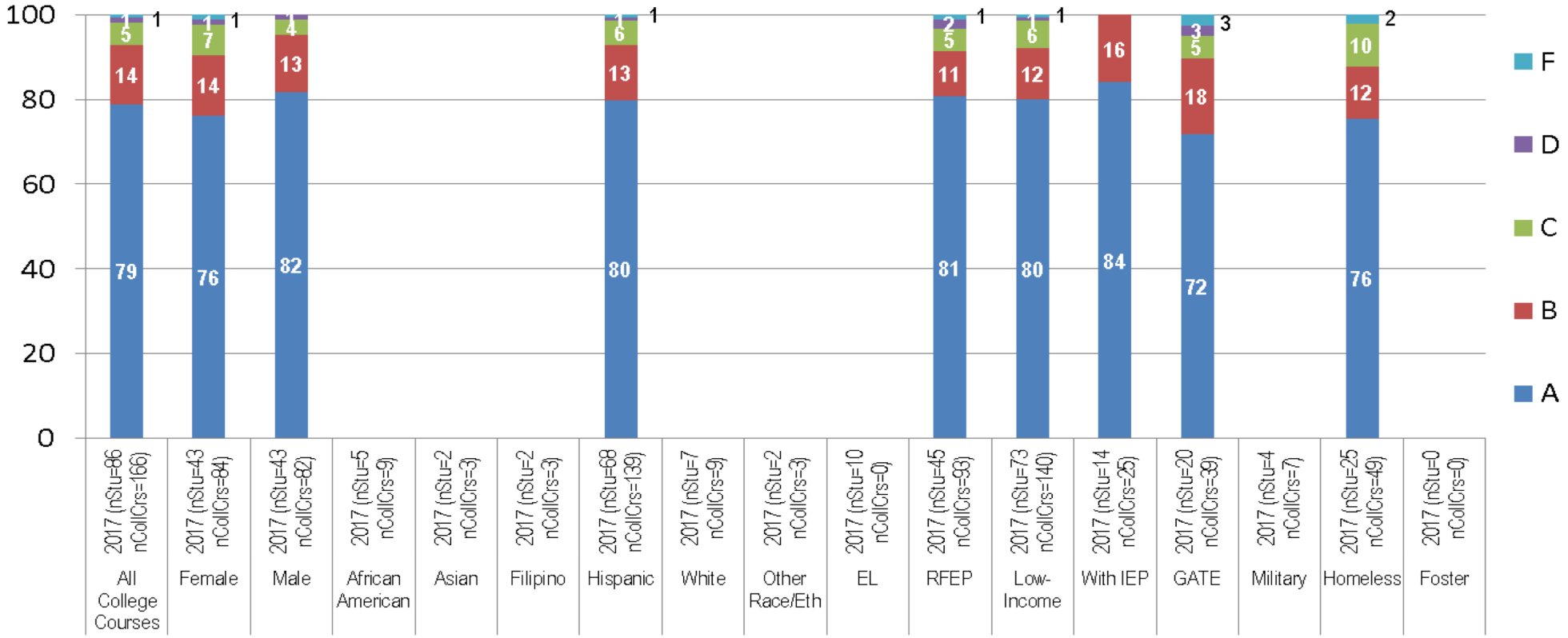
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

CRAWFORD HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



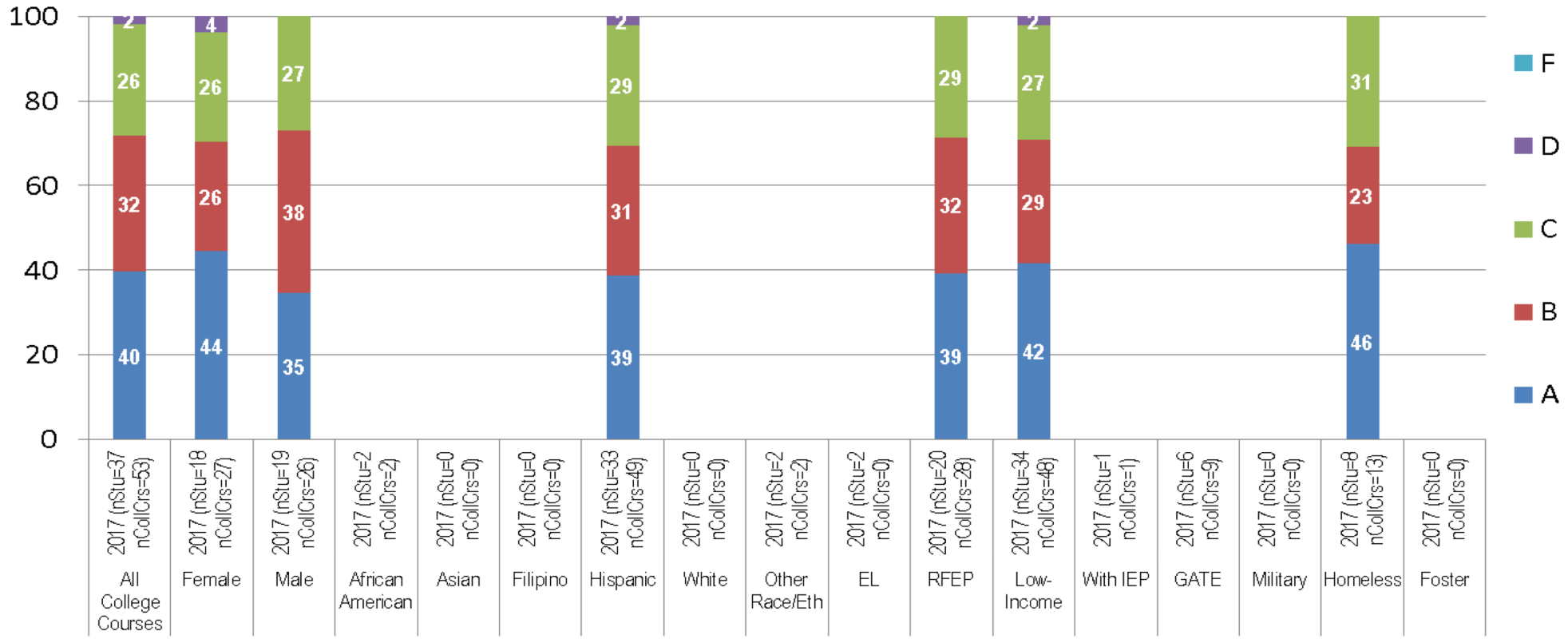
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

EAST VILLAGE HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



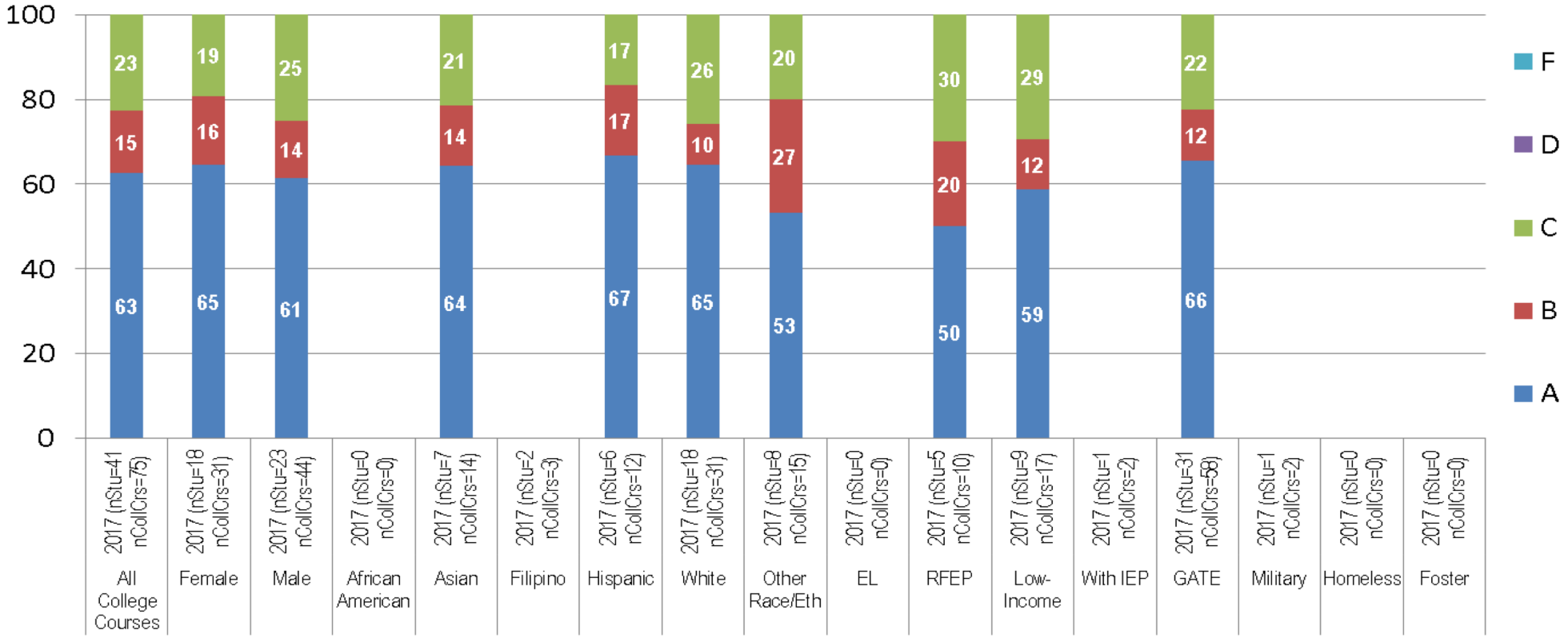
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

GARFIELD HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



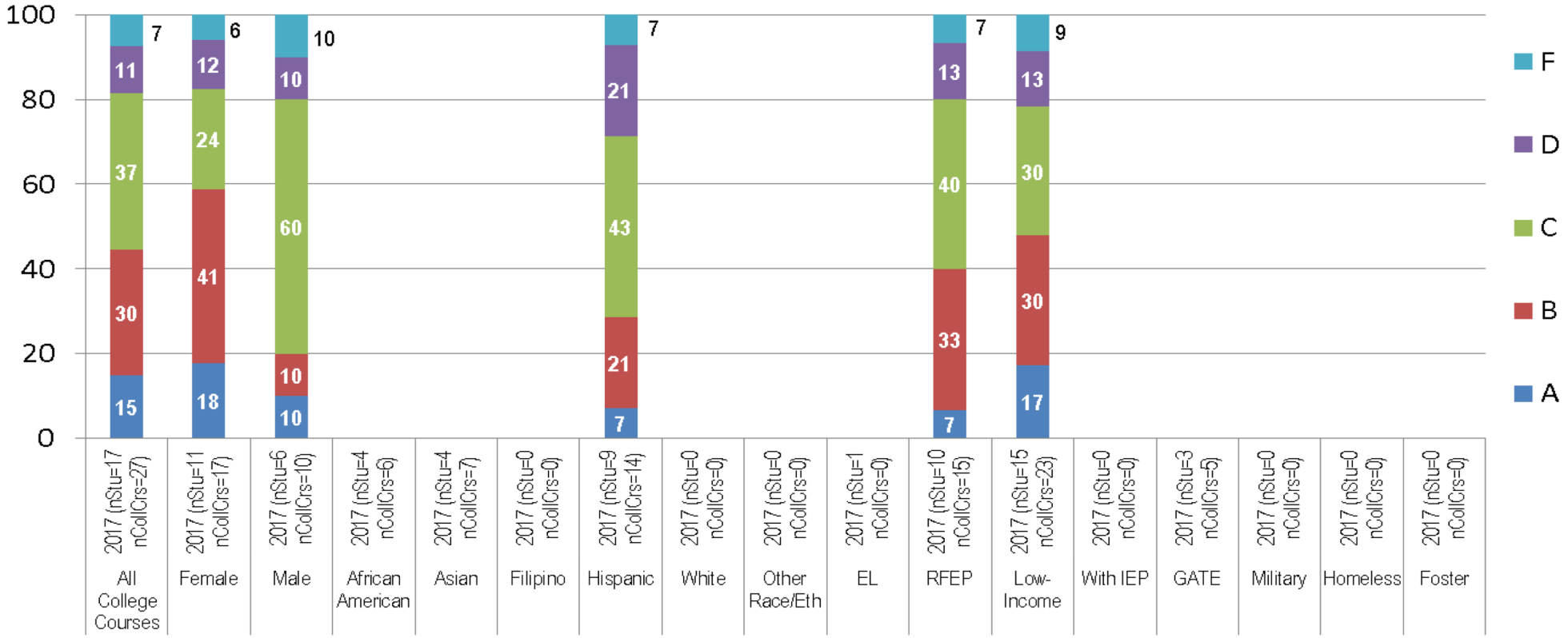
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

HENRY HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



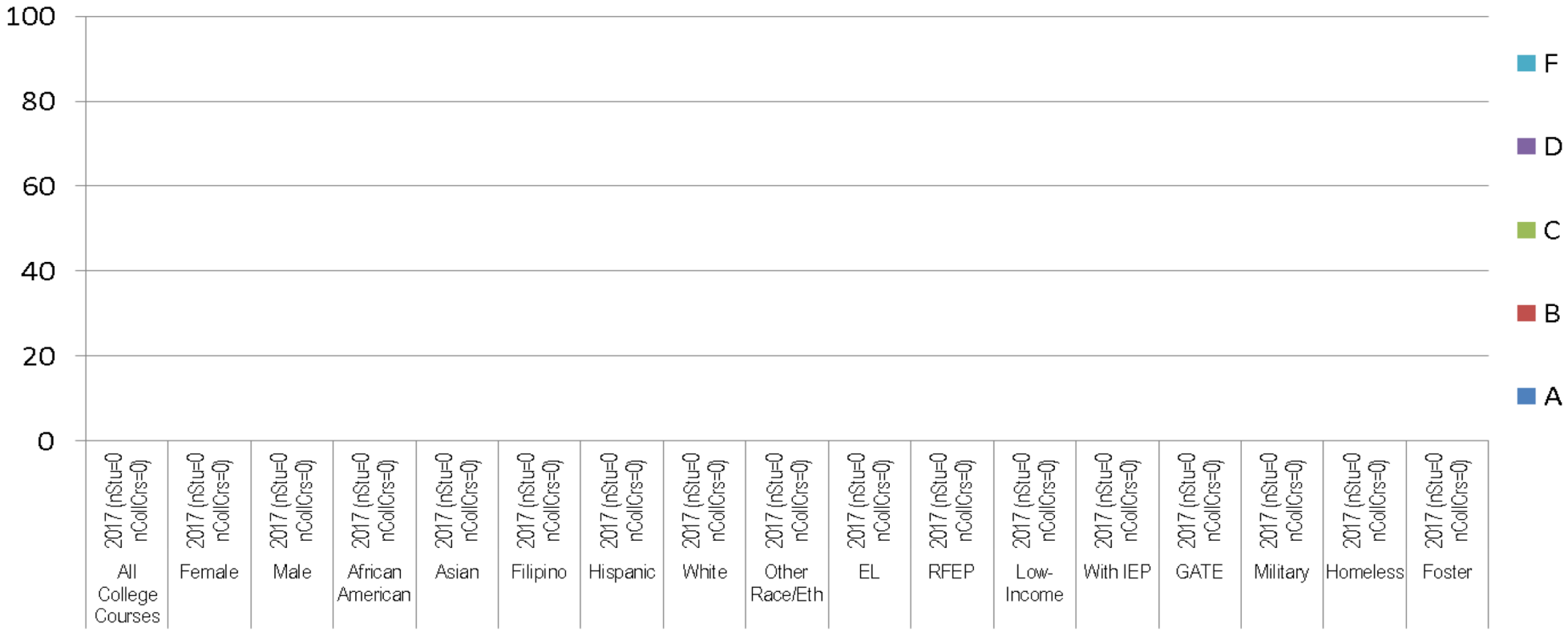
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

HOOVER HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



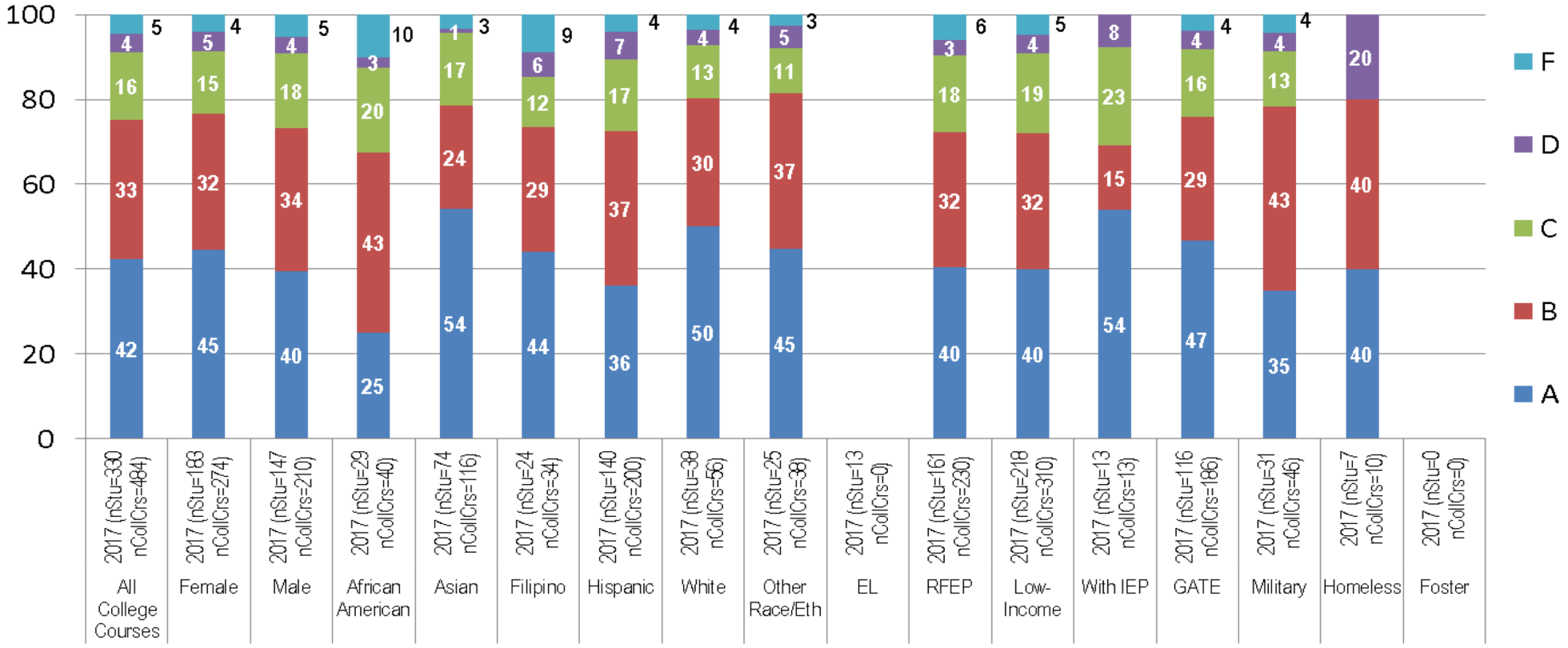
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

IHIGH VIRTUAL ACADEMY
Percent Distribution of College Course Marks in 2017
By Demographic Group



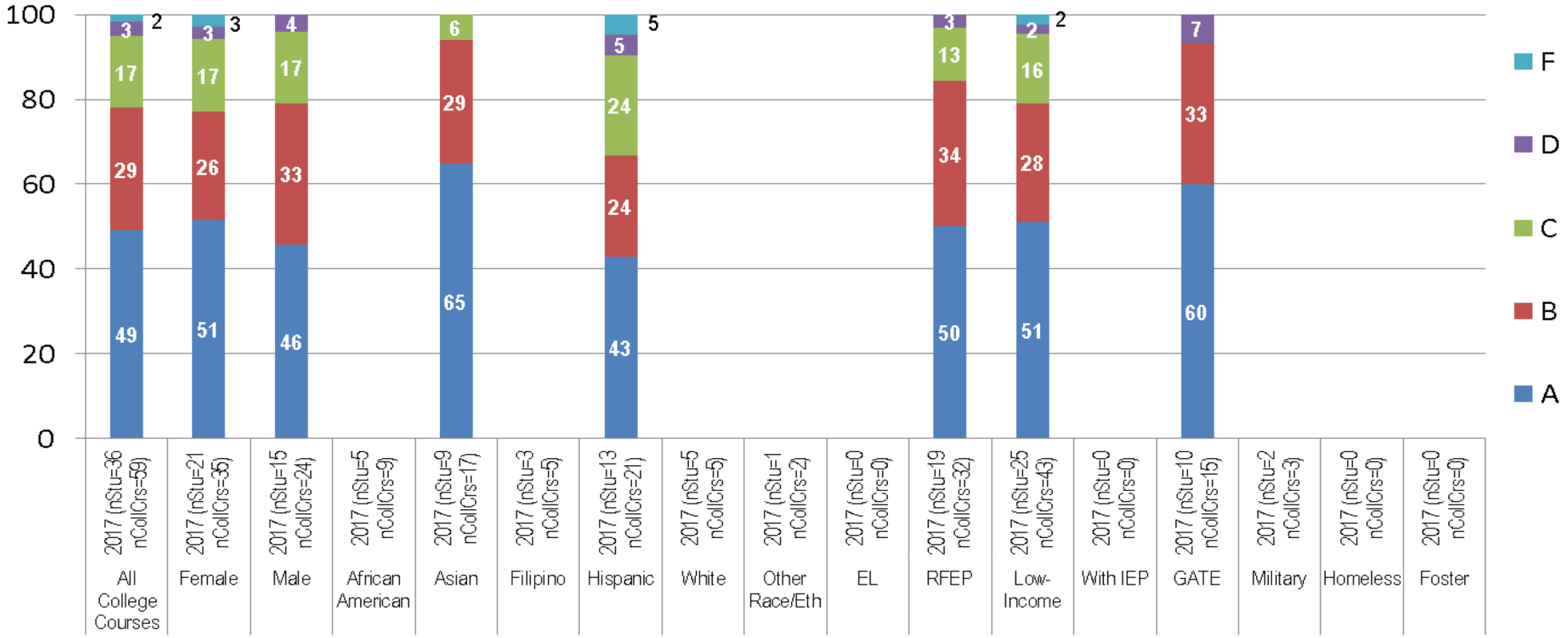
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

KEARNY COLLEGE CONNECTIONS
Percent Distribution of College Course Marks in 2017
By Demographic Group



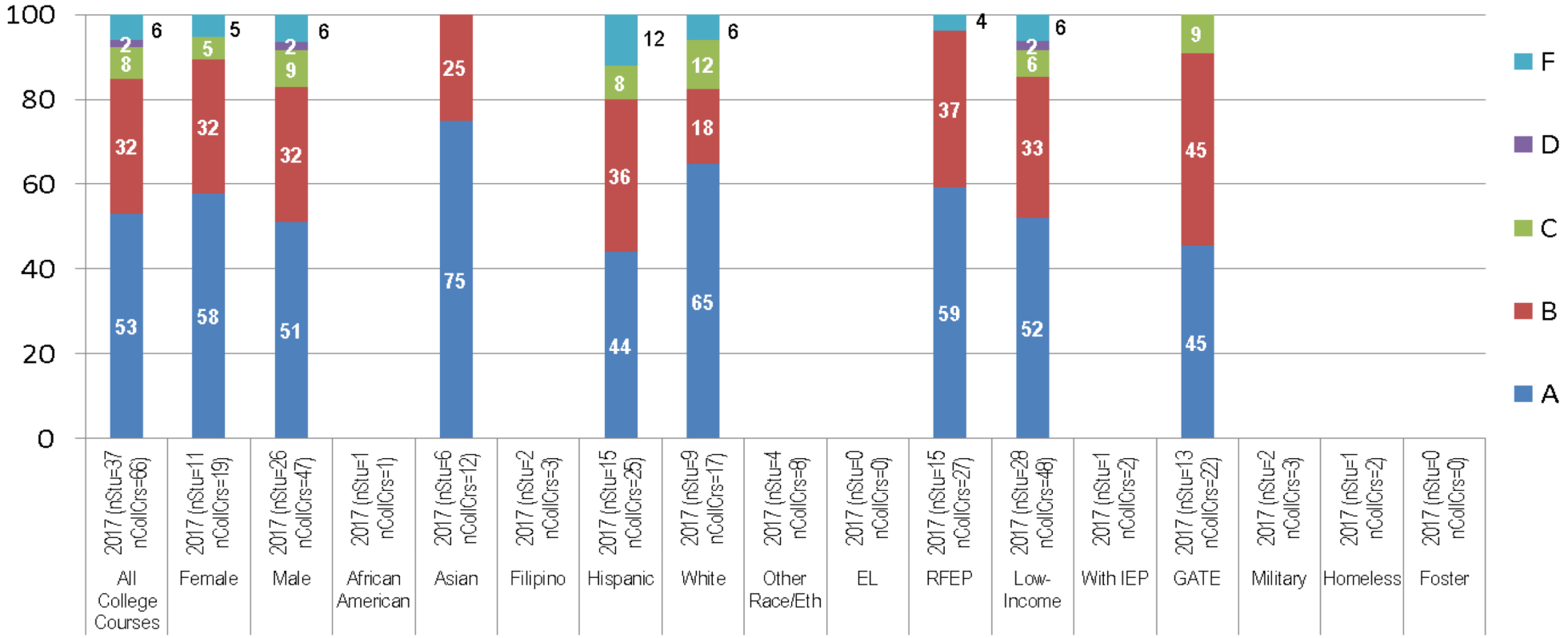
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

KEARNY DIGITAL MEDIA DESIGN
Percent Distribution of College Course Marks in 2017
By Demographic Group



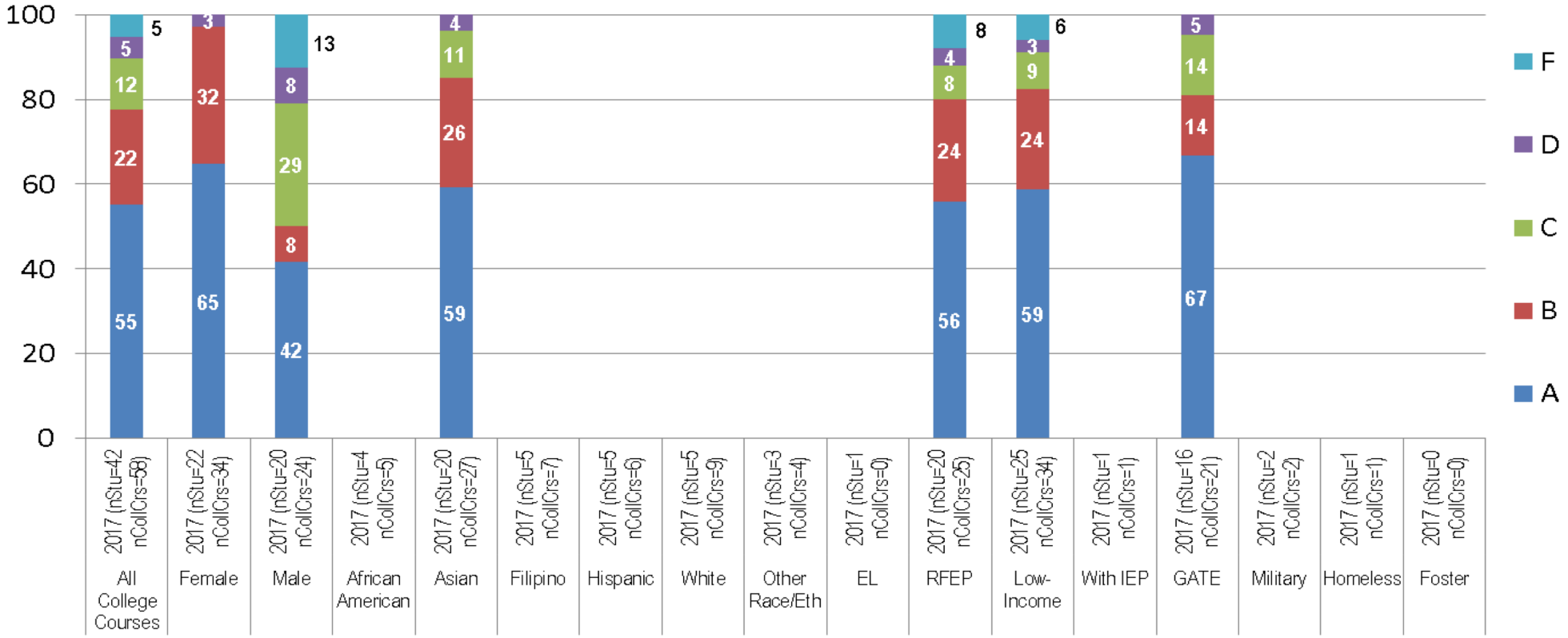
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

KEARNY ENG INNOV DESIGN
Percent Distribution of College Course Marks in 2017
By Demographic Group



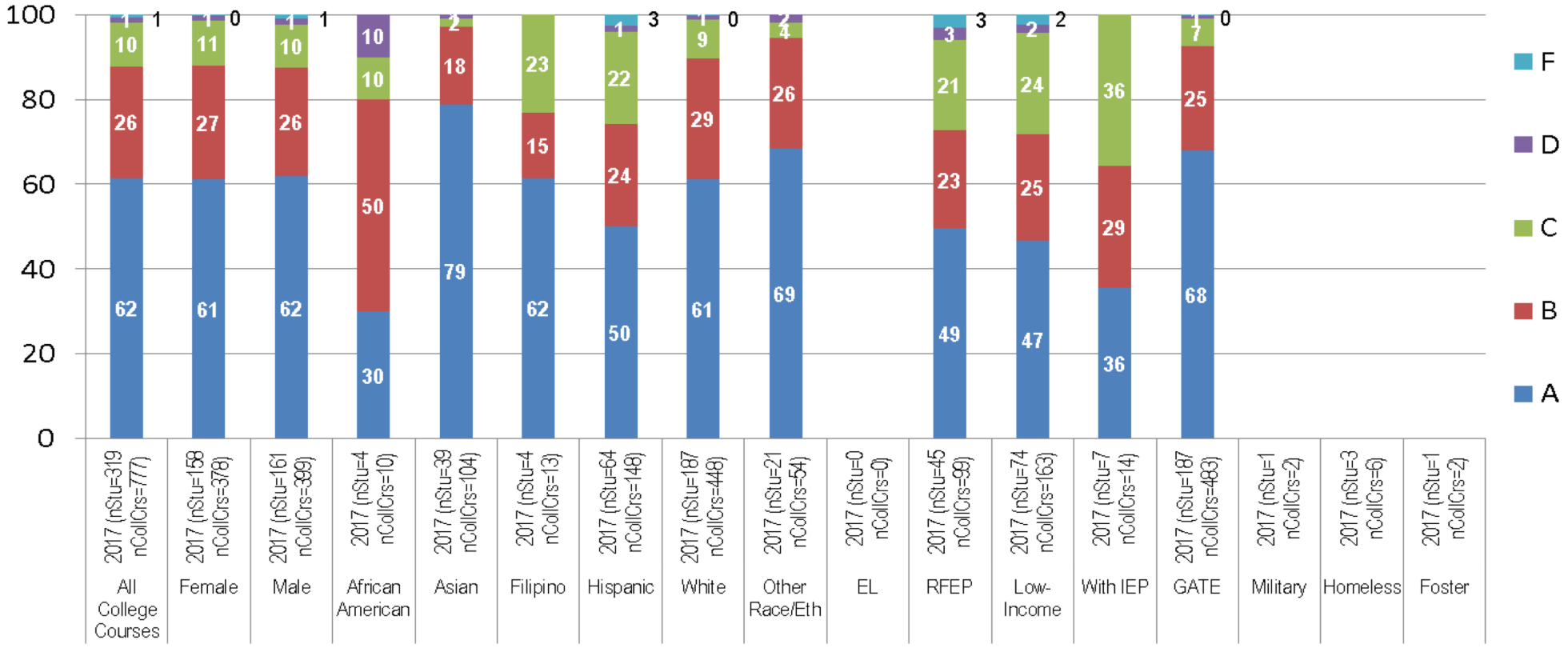
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

KEARNY SCT
Percent Distribution of College Course Marks in 2017
By Demographic Group



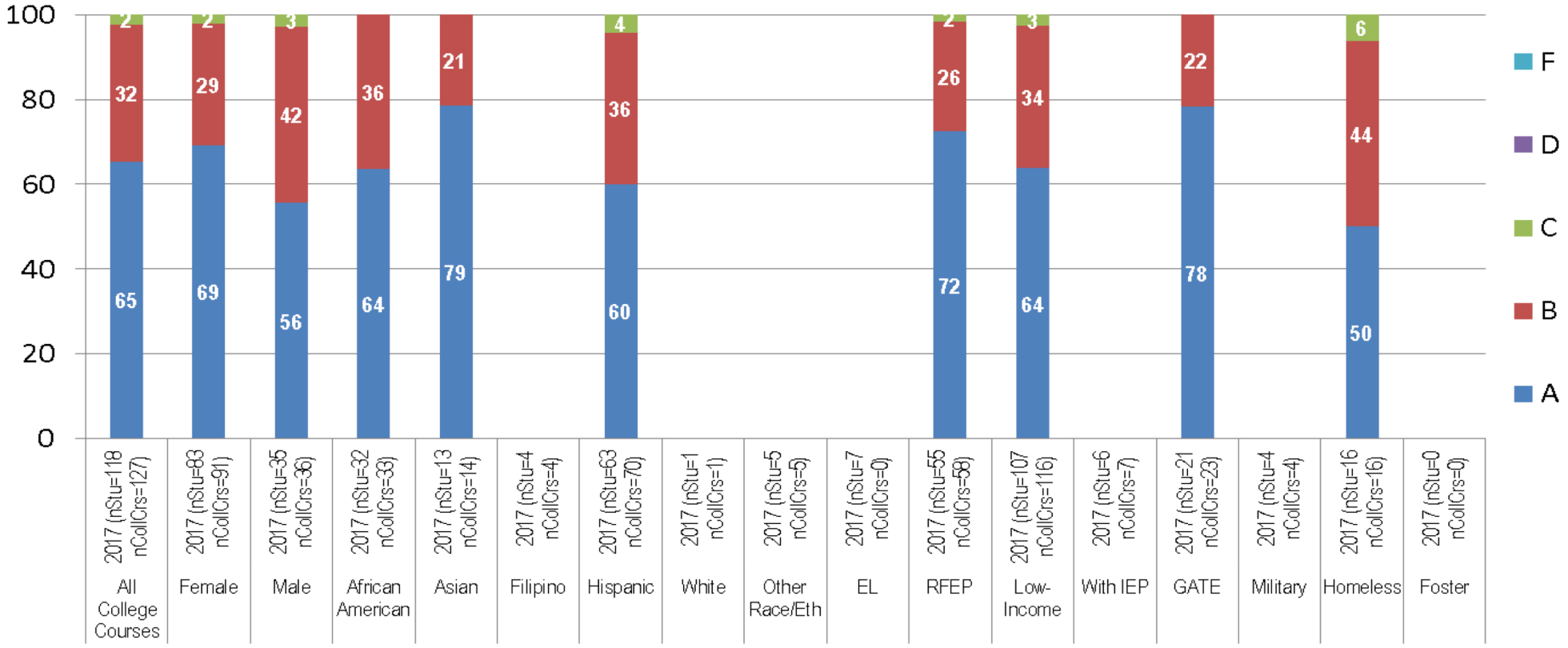
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

LA JOLLA HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



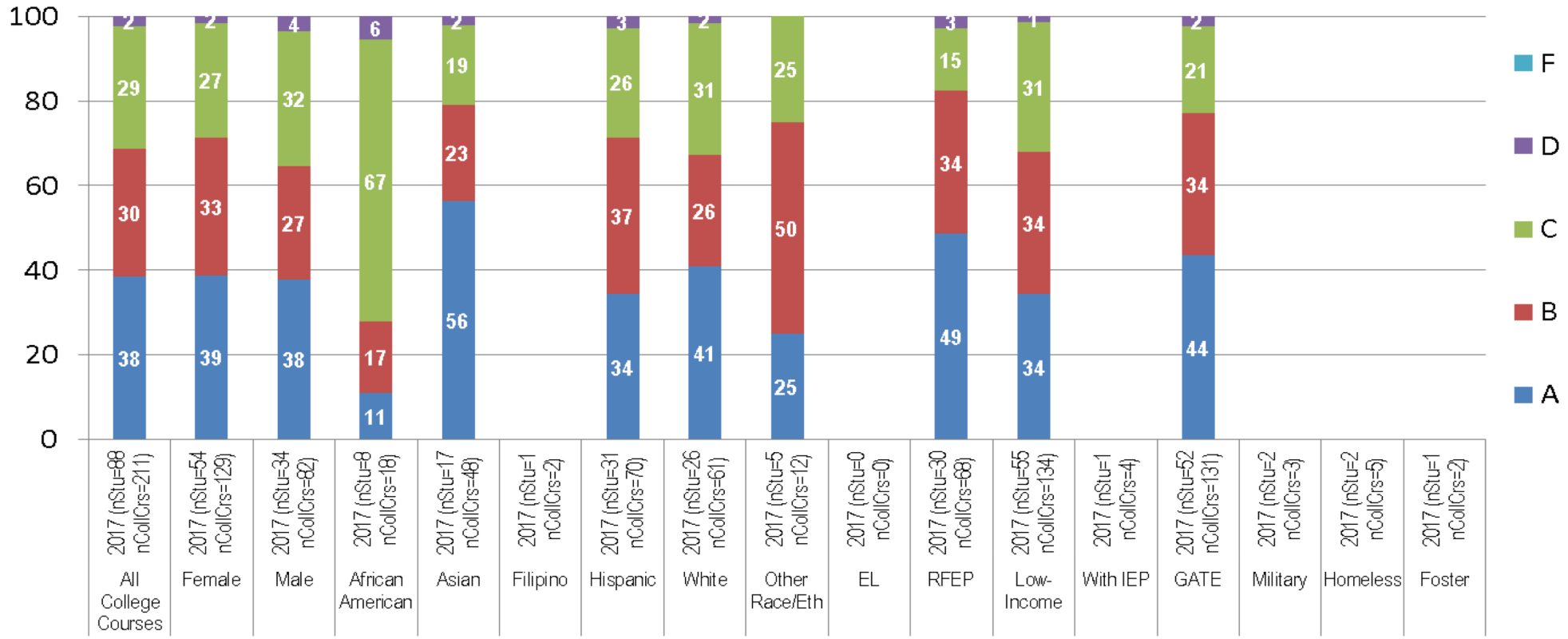
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

LINCOLN HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



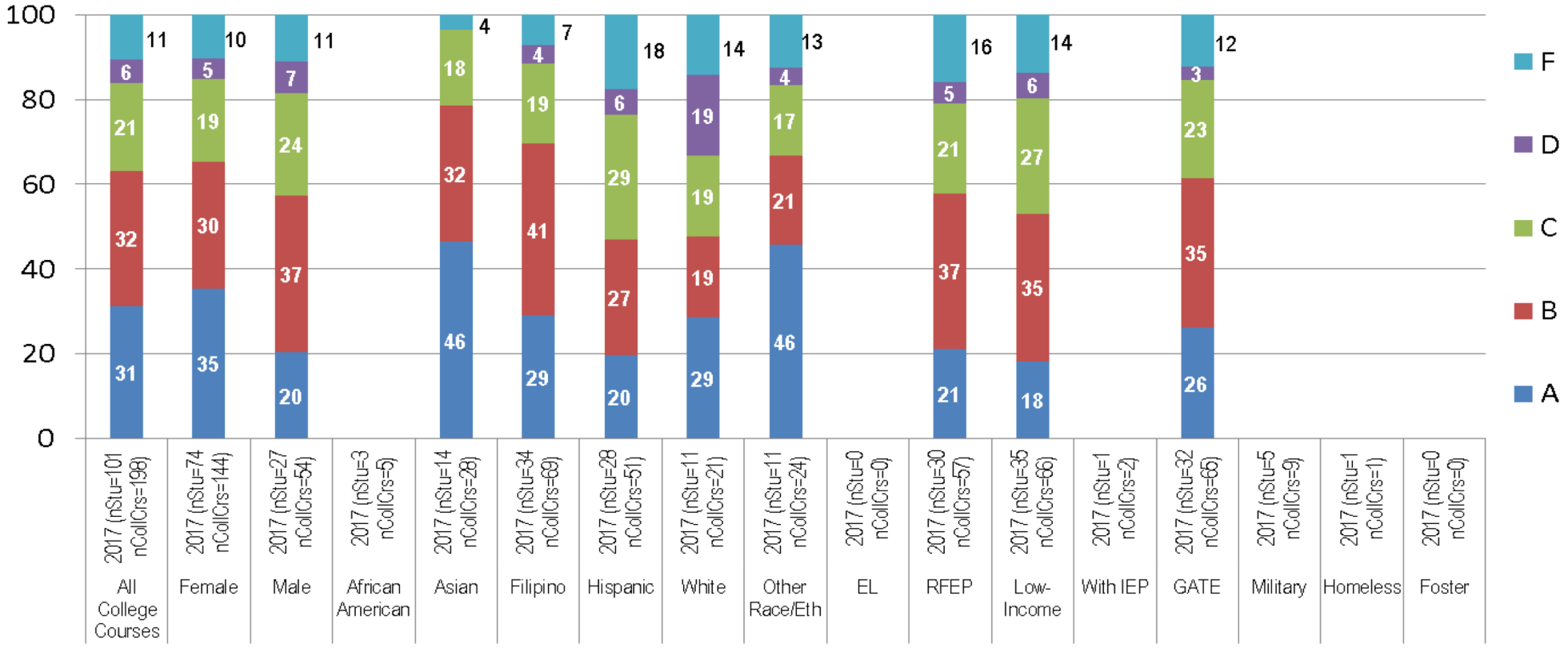
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

MADISON HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



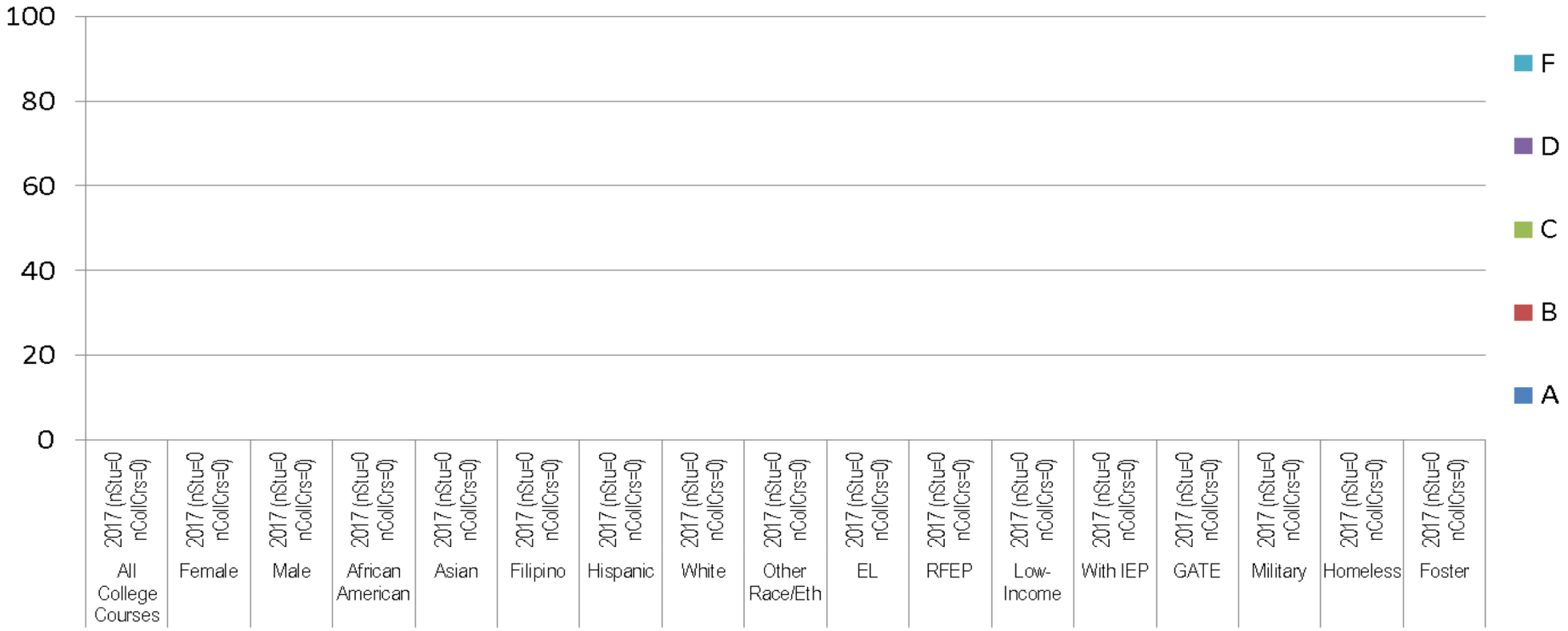
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

MIRA MESA HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



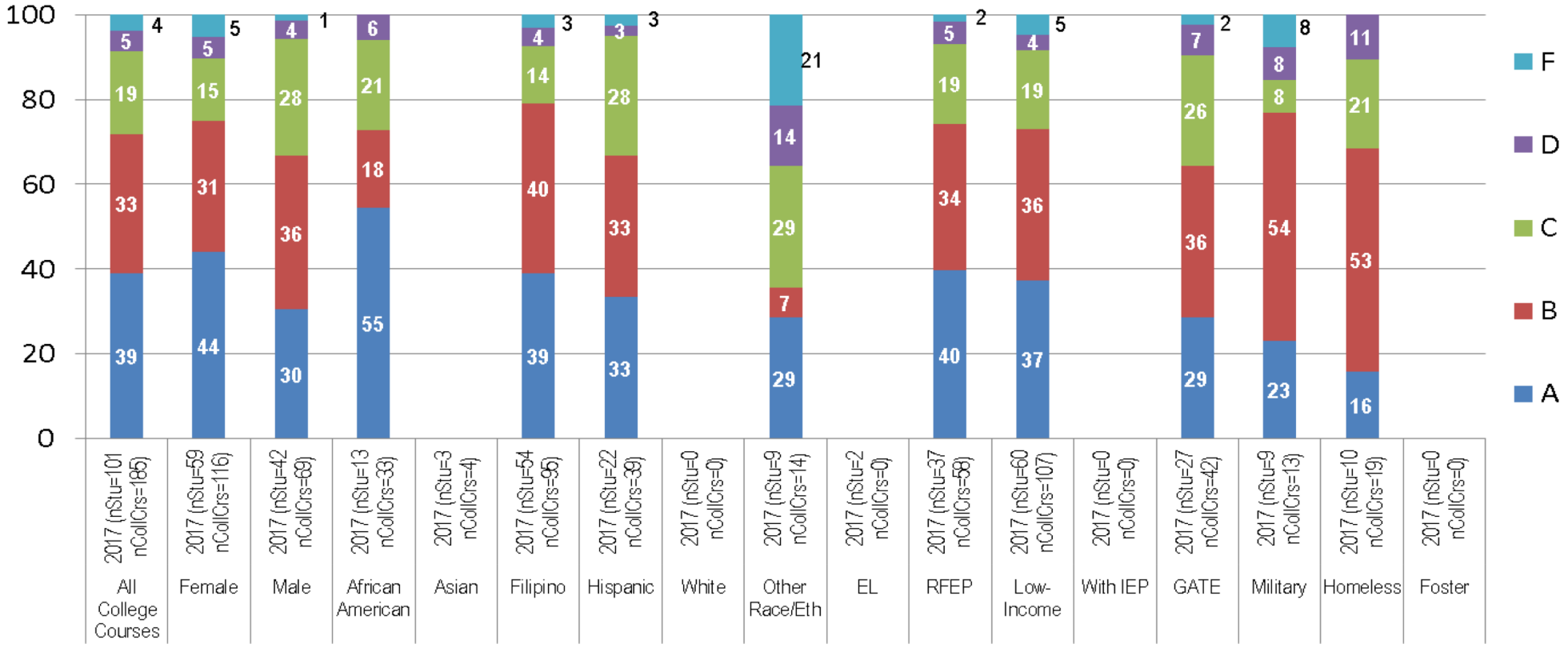
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

MISSION BAY HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



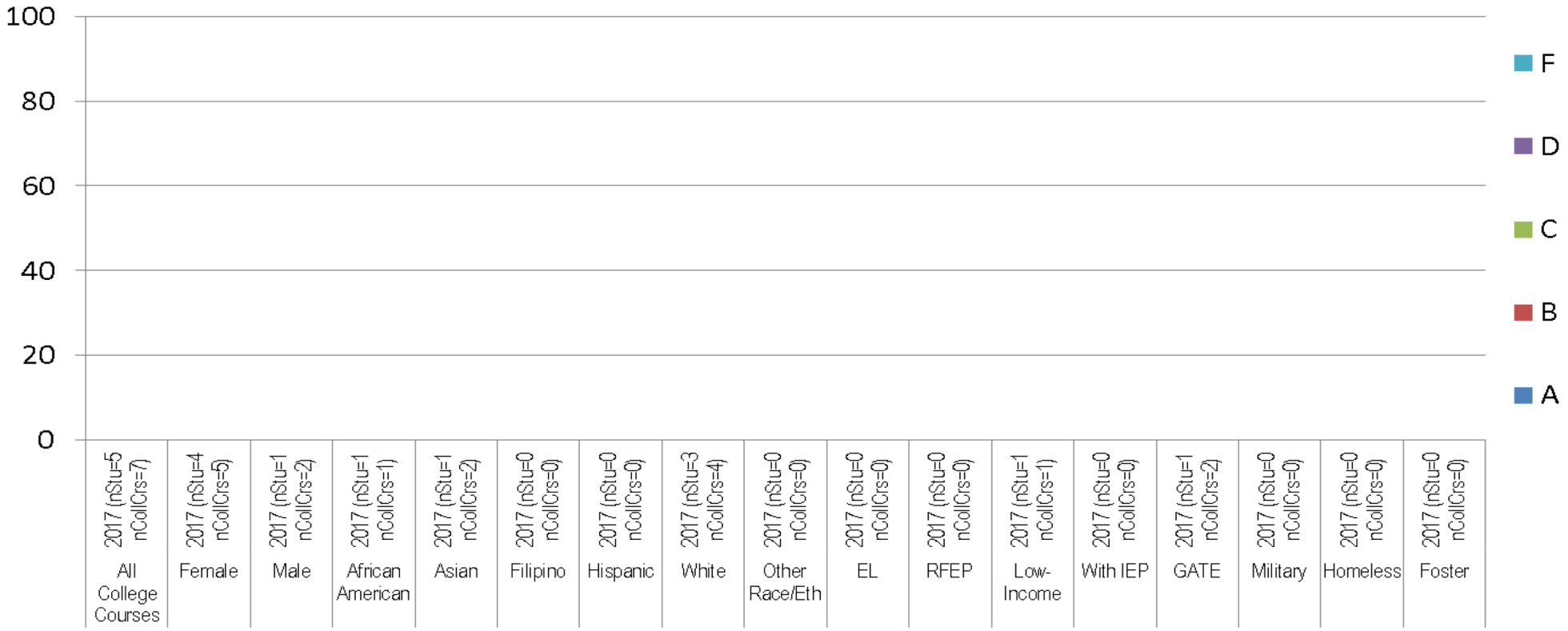
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

MORSE HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



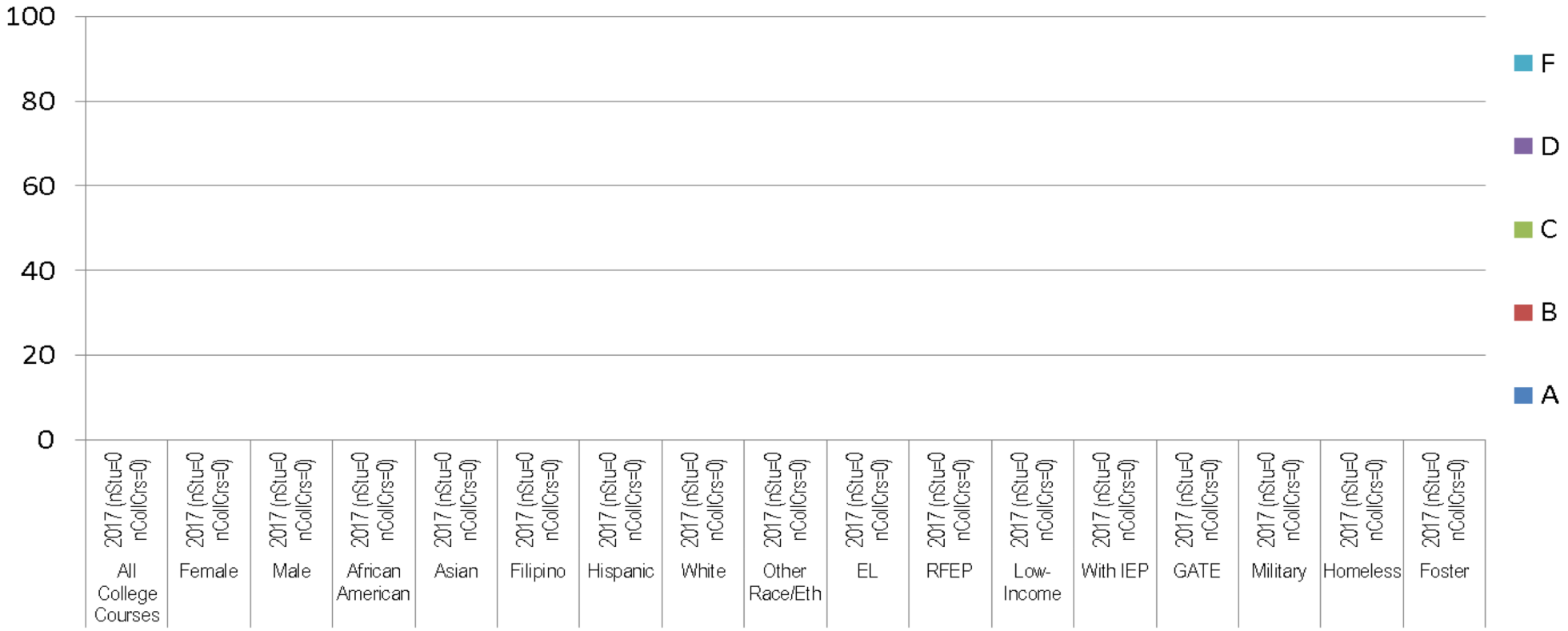
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

MT EVEREST ACADEMY
Percent Distribution of College Course Marks in 2017
By Demographic Group



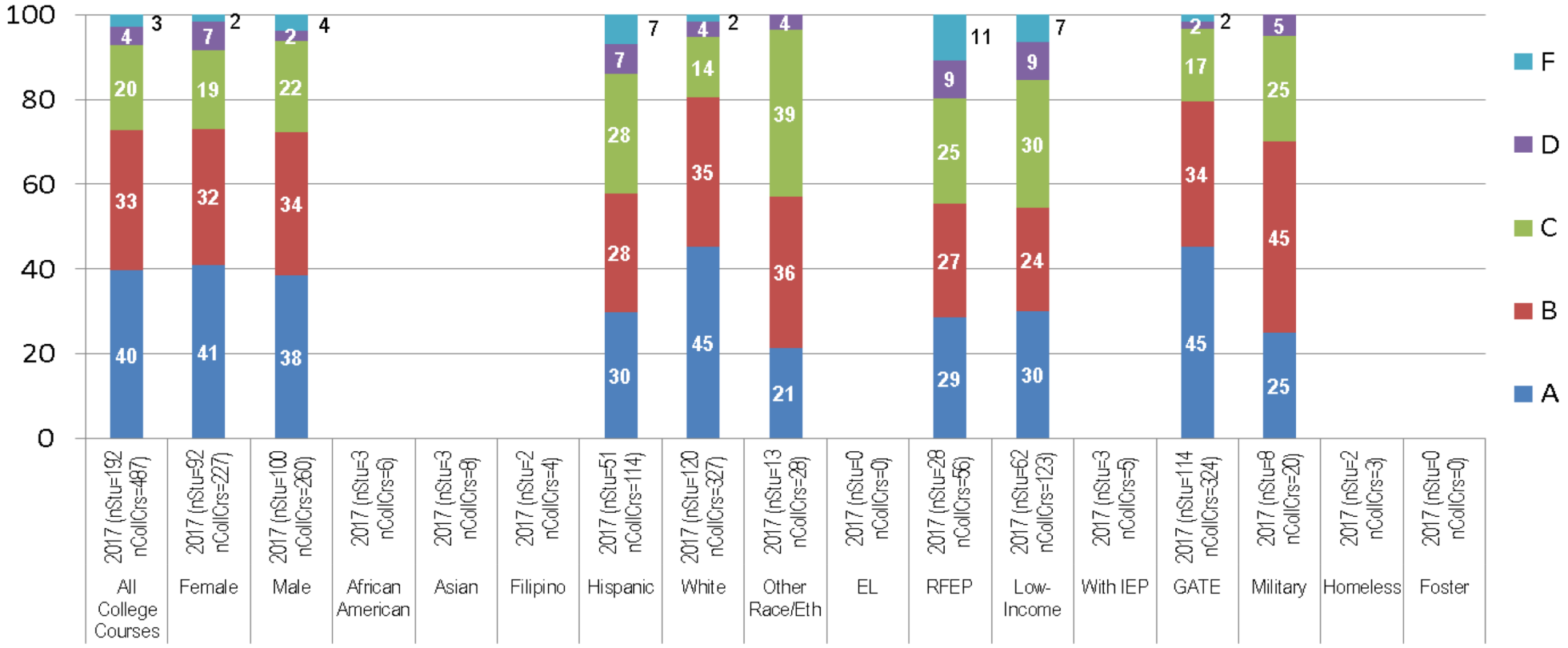
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

MUIR
Percent Distribution of College Course Marks in 2017
By Demographic Group



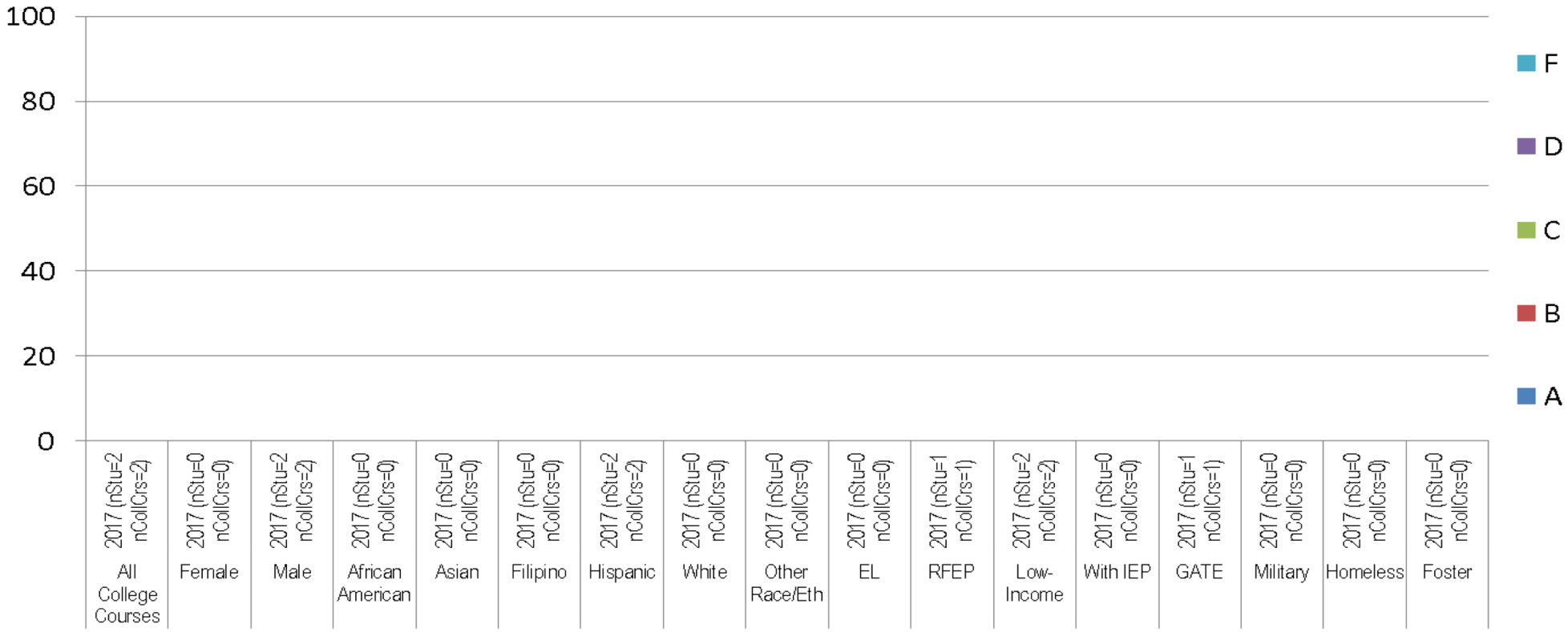
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

POINT LOMA HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



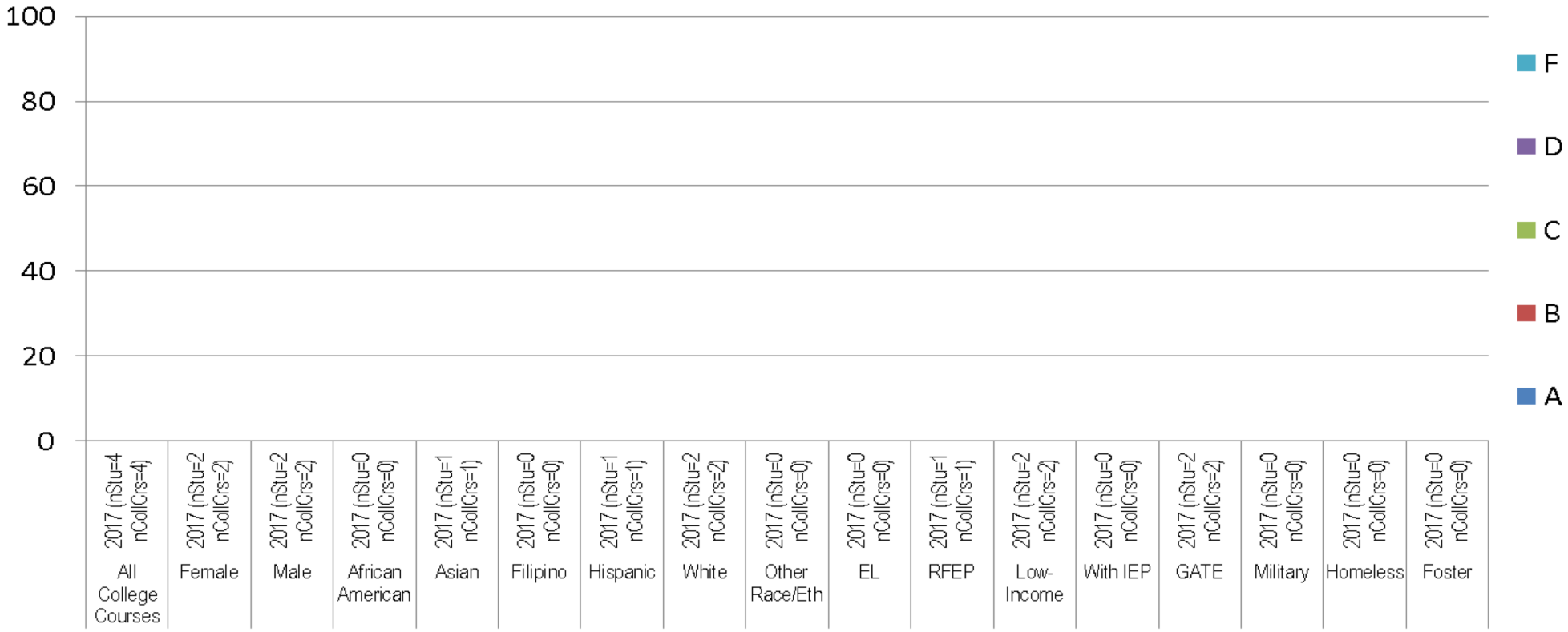
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

SAN DIEGO BUSINESS LEADERSHIP
Percent Distribution of College Course Marks in 2017
By Demographic Group



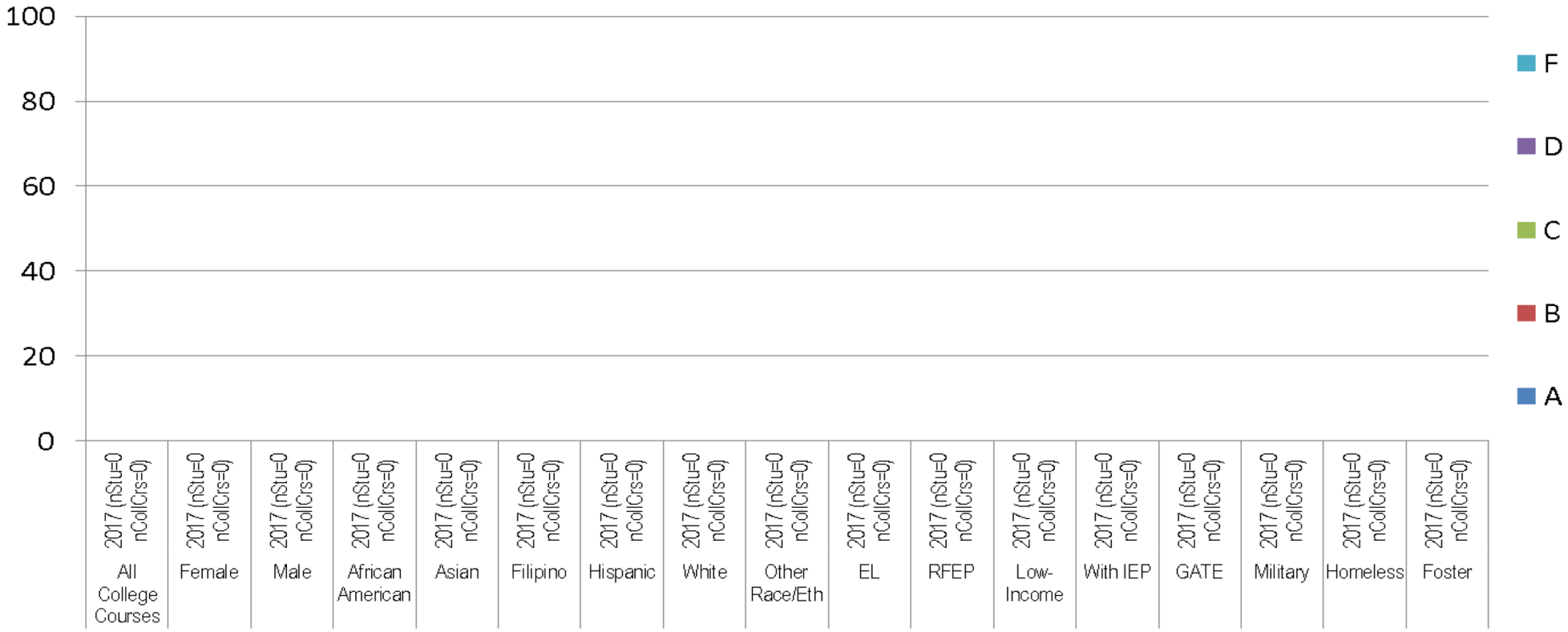
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

SAN DIEGO INTL STUDIES
Percent Distribution of College Course Marks in 2017
By Demographic Group



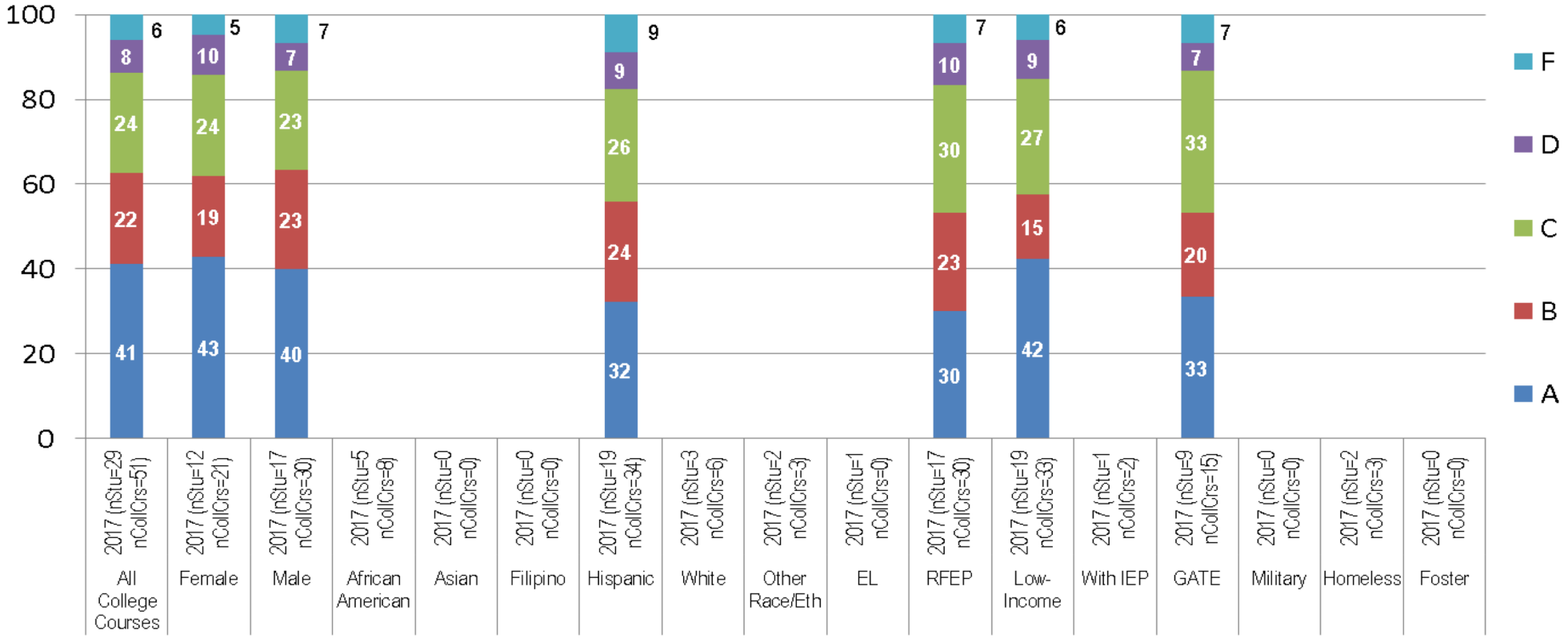
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

SAN DIEGO METRO CAREER TECH
Percent Distribution of College Course Marks in 2017
By Demographic Group



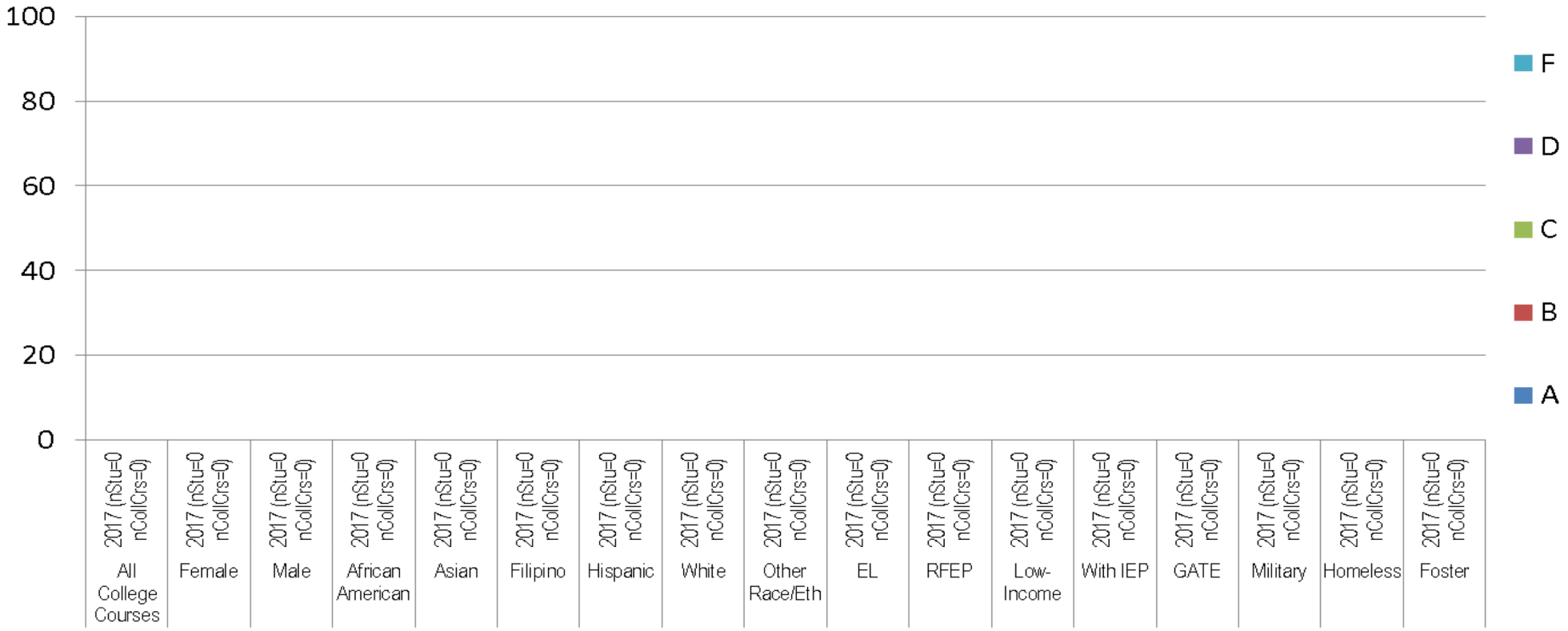
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

SAN DIEGO SCIENCE TECHNOLOGY
Percent Distribution of College Course Marks in 2017
By Demographic Group



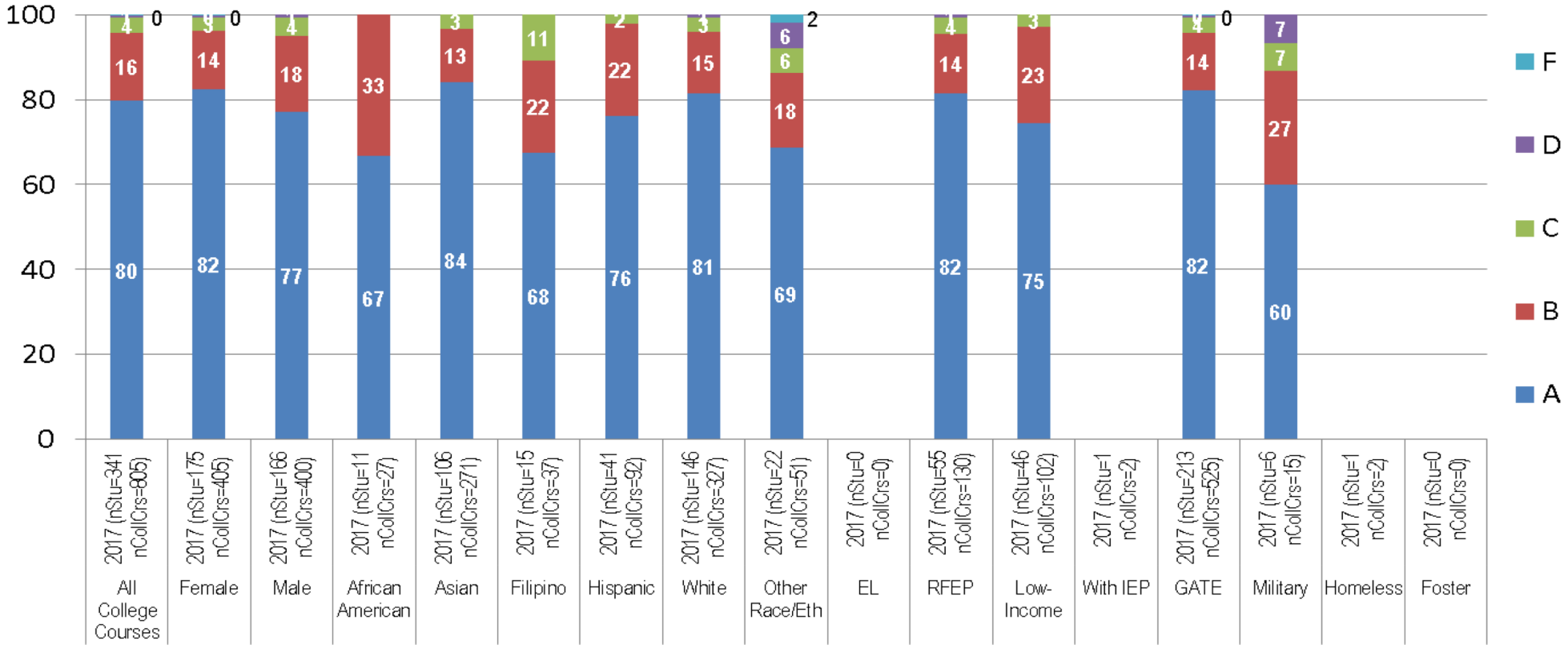
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

SAN DIEGO SCPA
Percent Distribution of College Course Marks in 2017
By Demographic Group



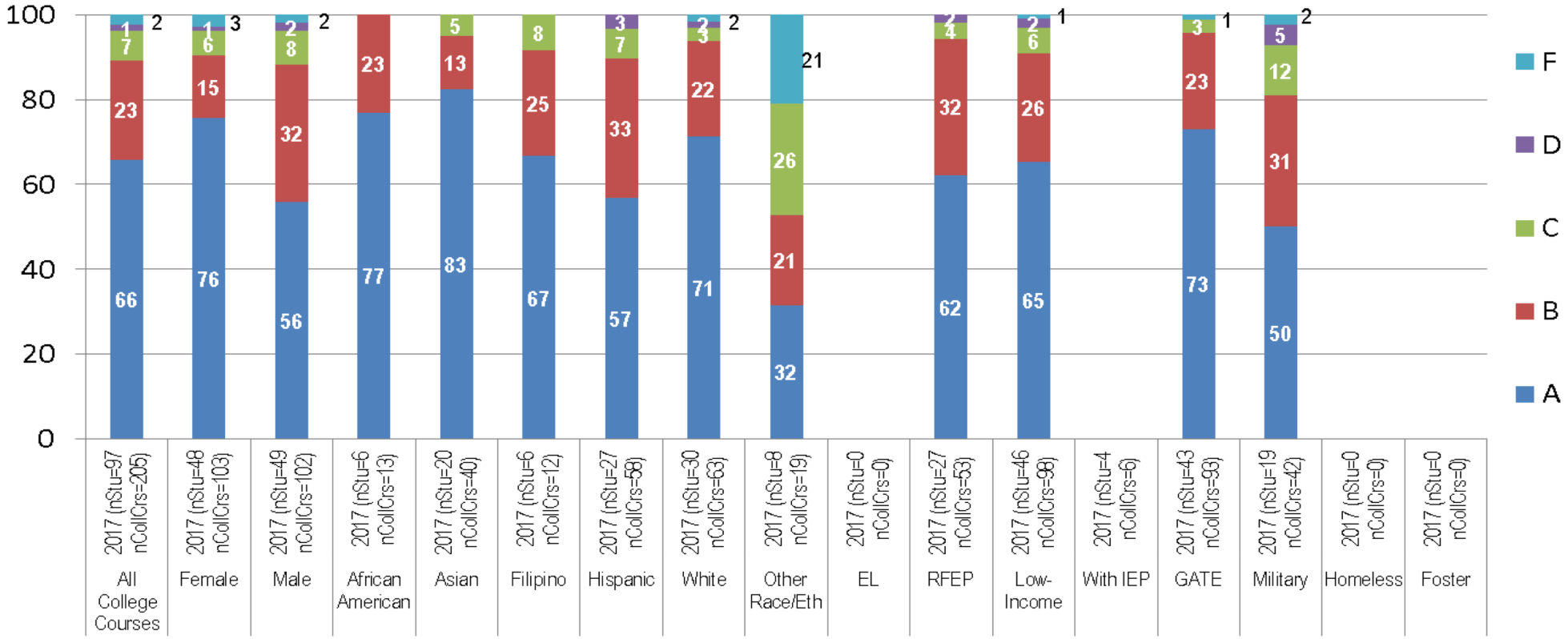
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

SCRIPPS RANCH HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



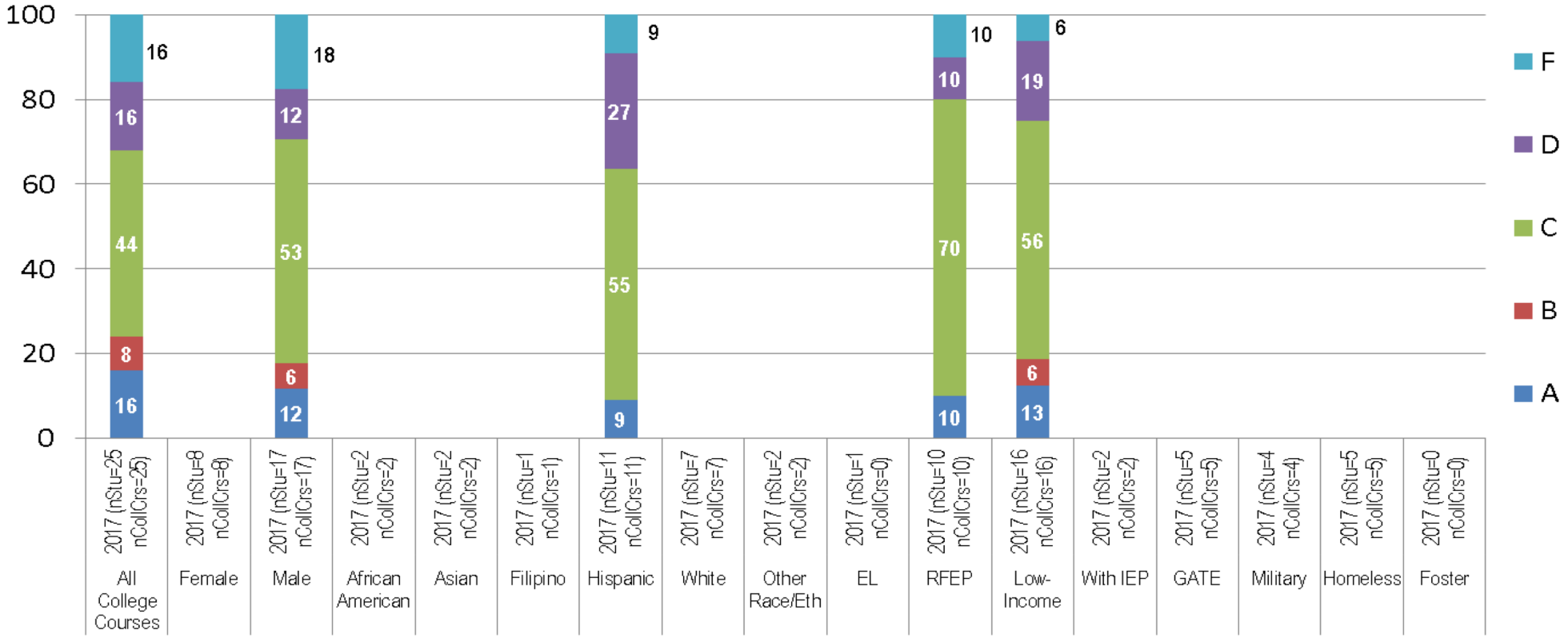
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

SERRA HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



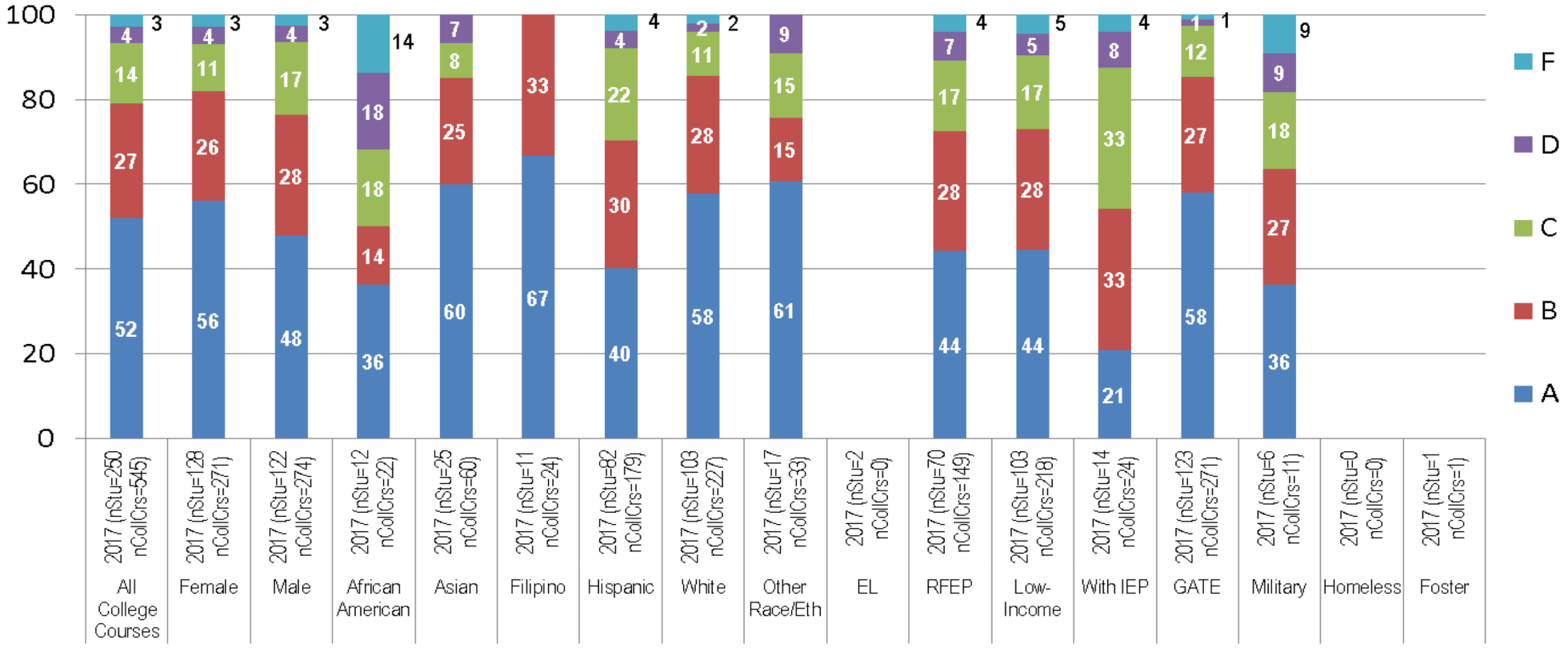
Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

TWAIN HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group



Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

UNIVERSITY CITY HIGH
Percent Distribution of College Course Marks in 2017
By Demographic Group

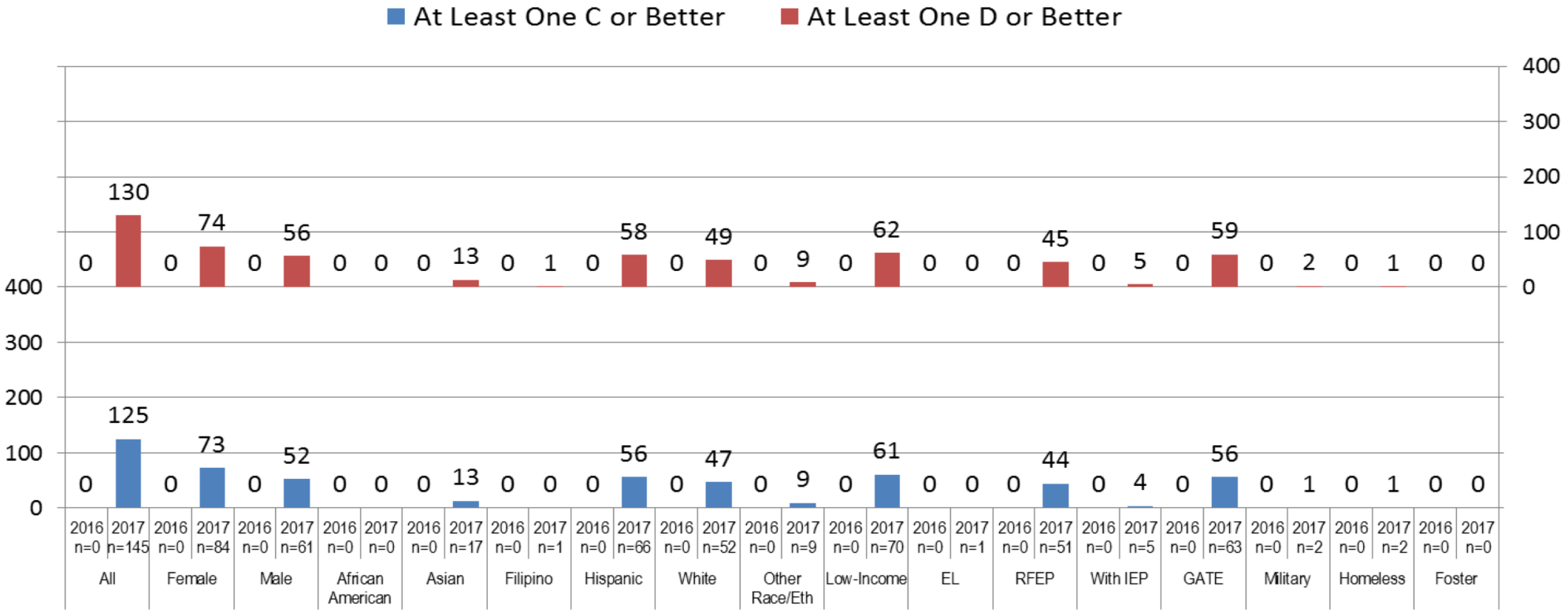


Note: Percentages are suppressed when the group size is less than 10. Only about 400 A-F college course marks were entered in the district student information system in 2015-16 compared with nearly 5,000 in 2016-17. Most college courses taken by district students through 2015-16 did not earn high school credit.

Appendix E

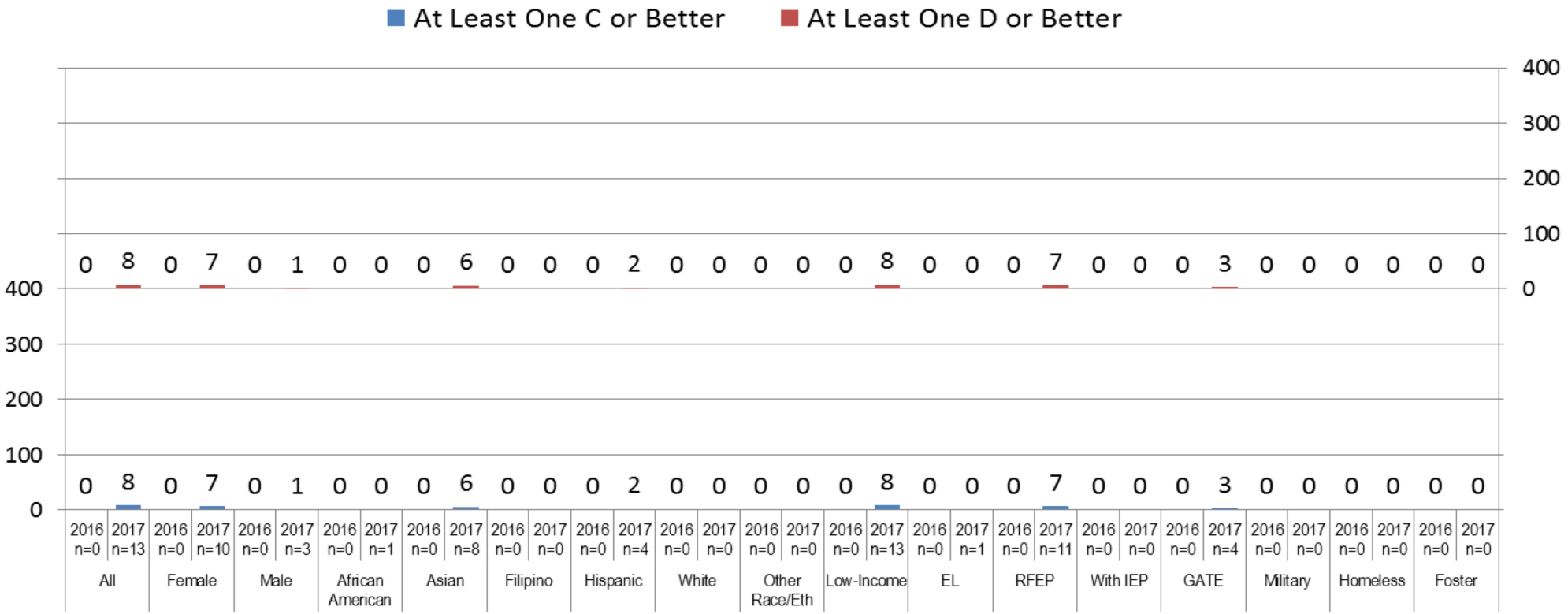
College Coursework by Site

CLAIREMONT HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



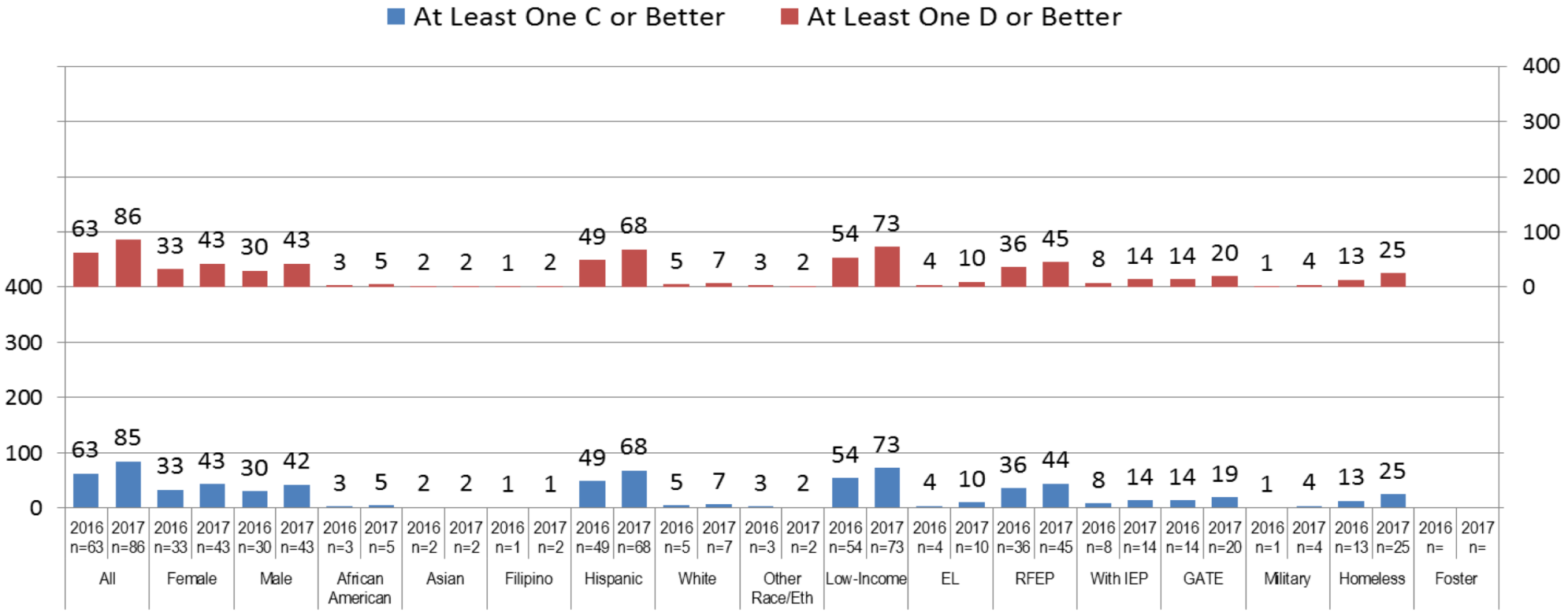
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

CRAWFORD HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



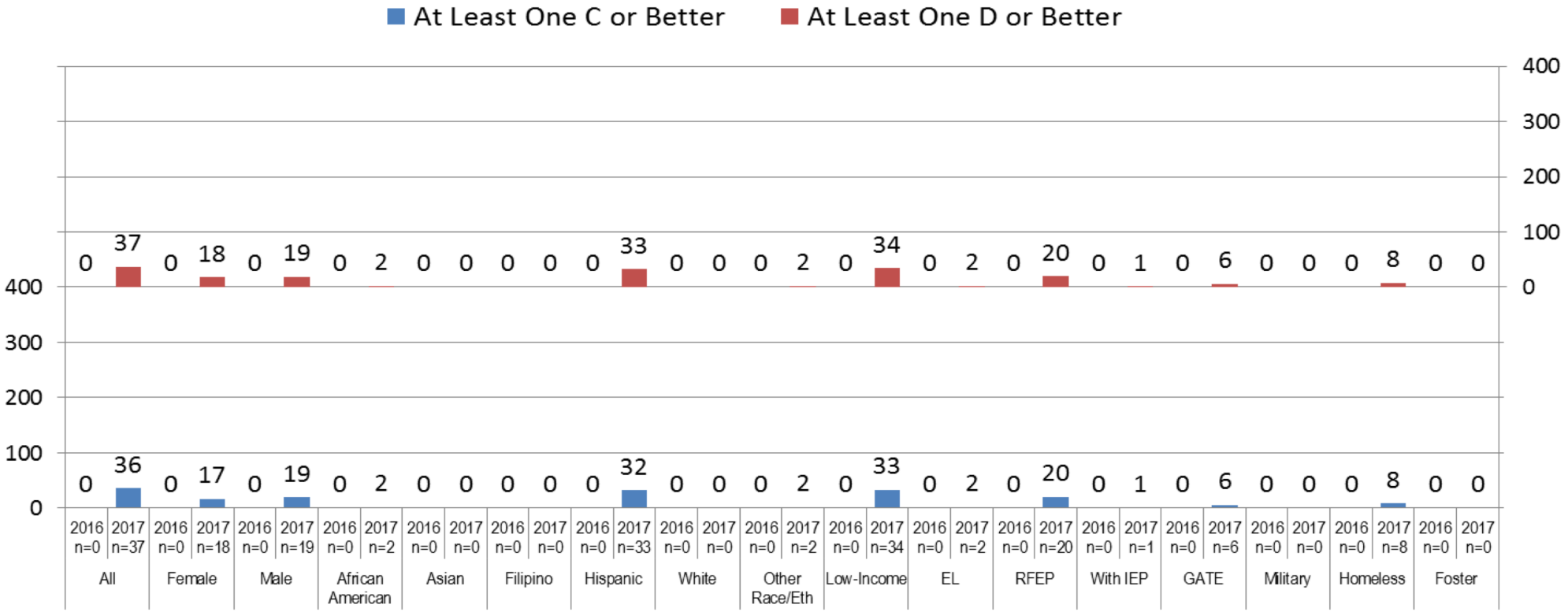
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

EAST VILLAGE HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



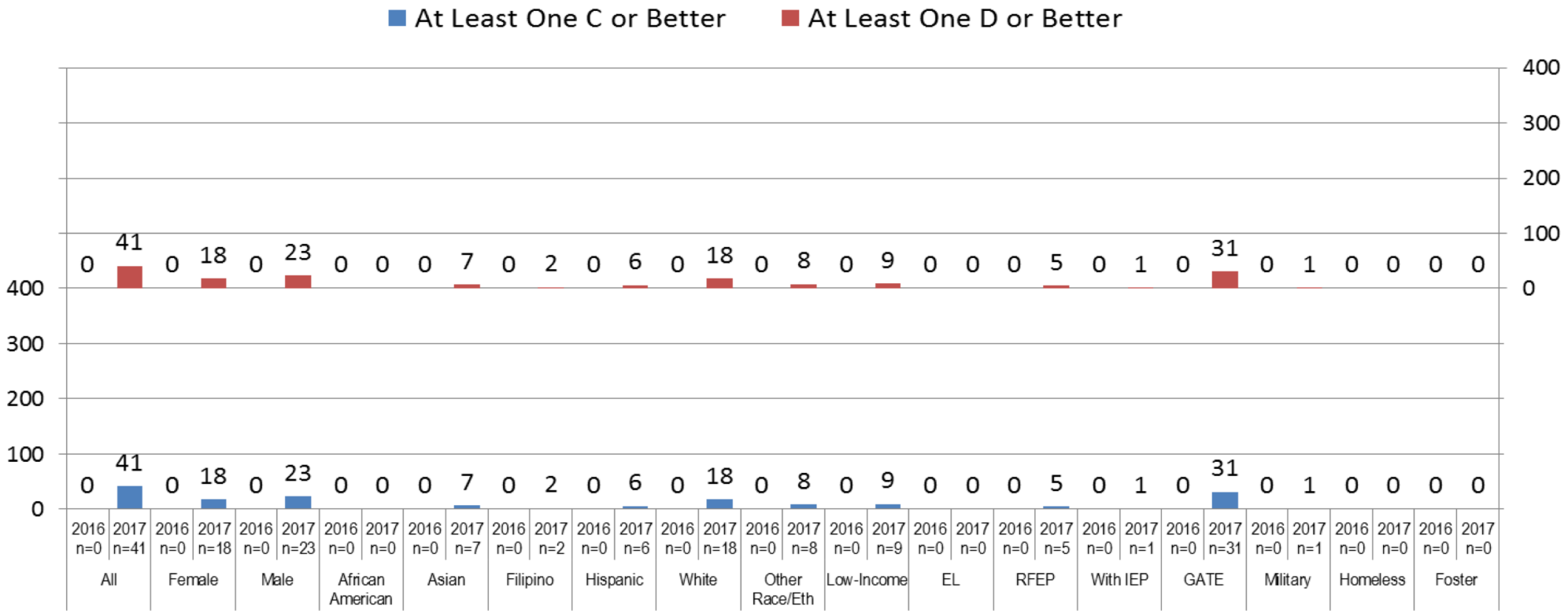
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

GARFIELD HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



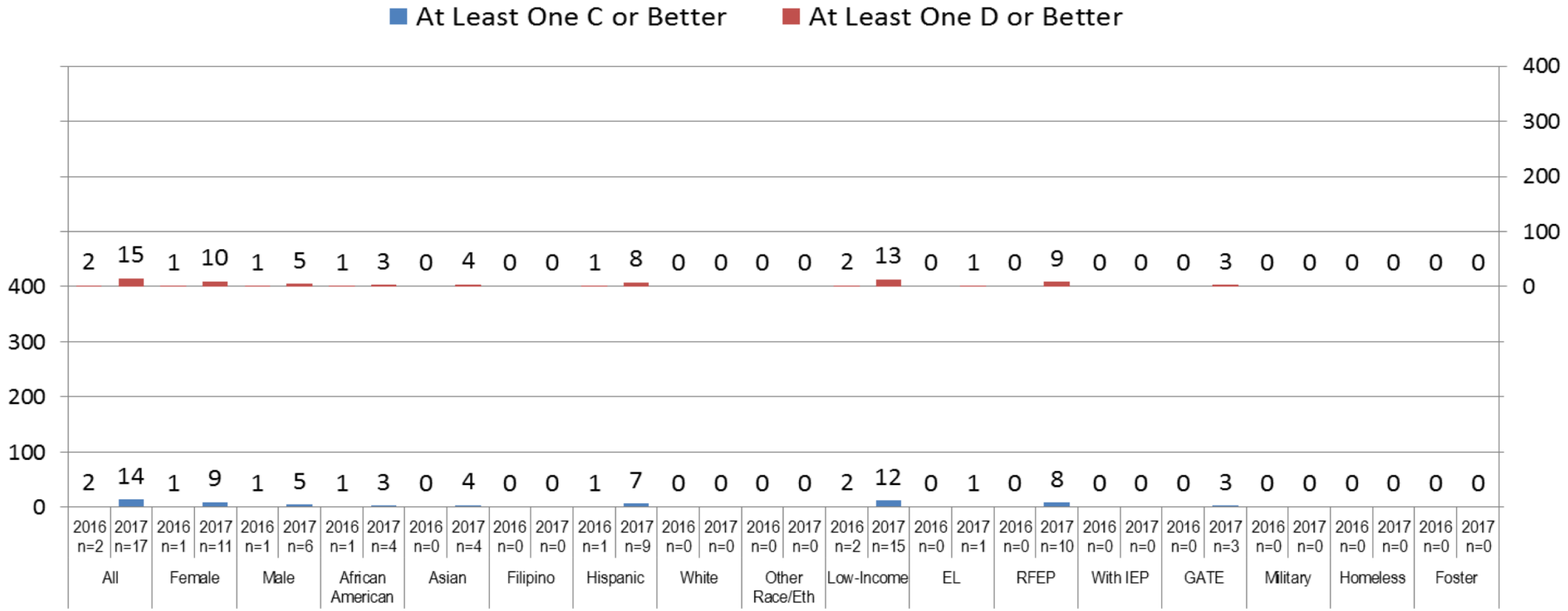
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

HENRY HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



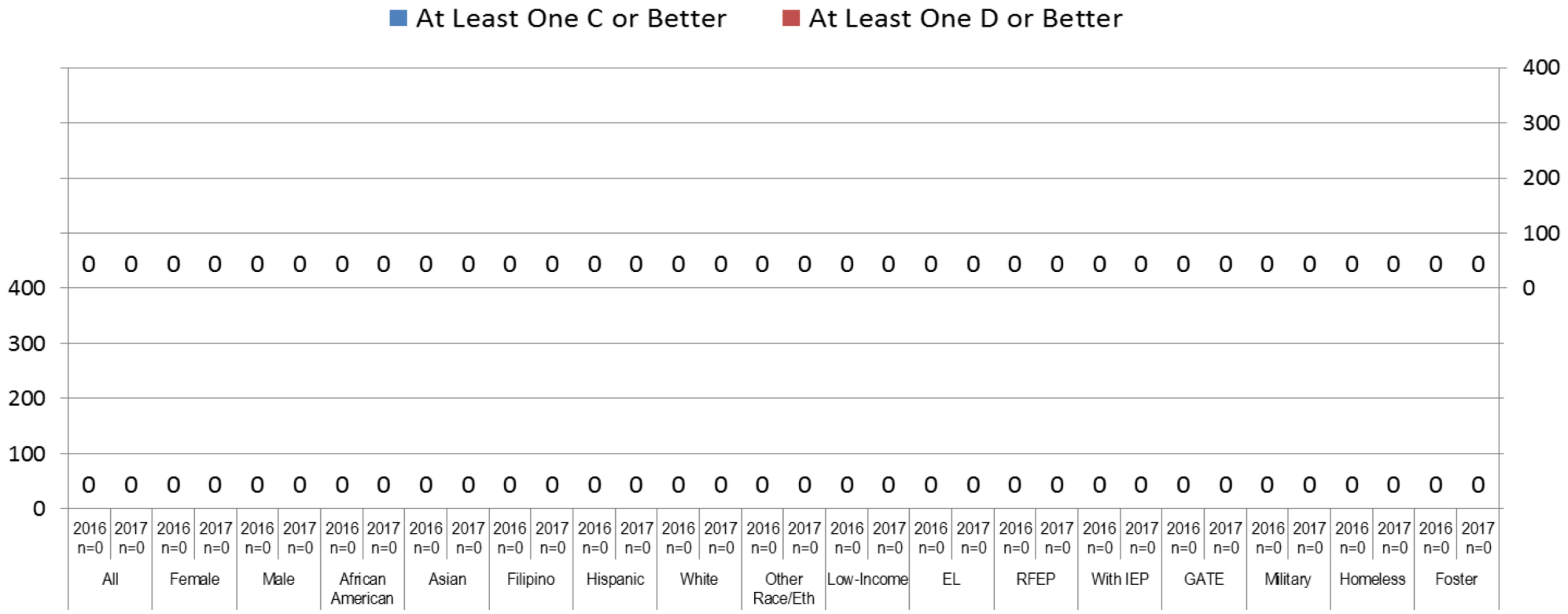
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

HOOVER HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



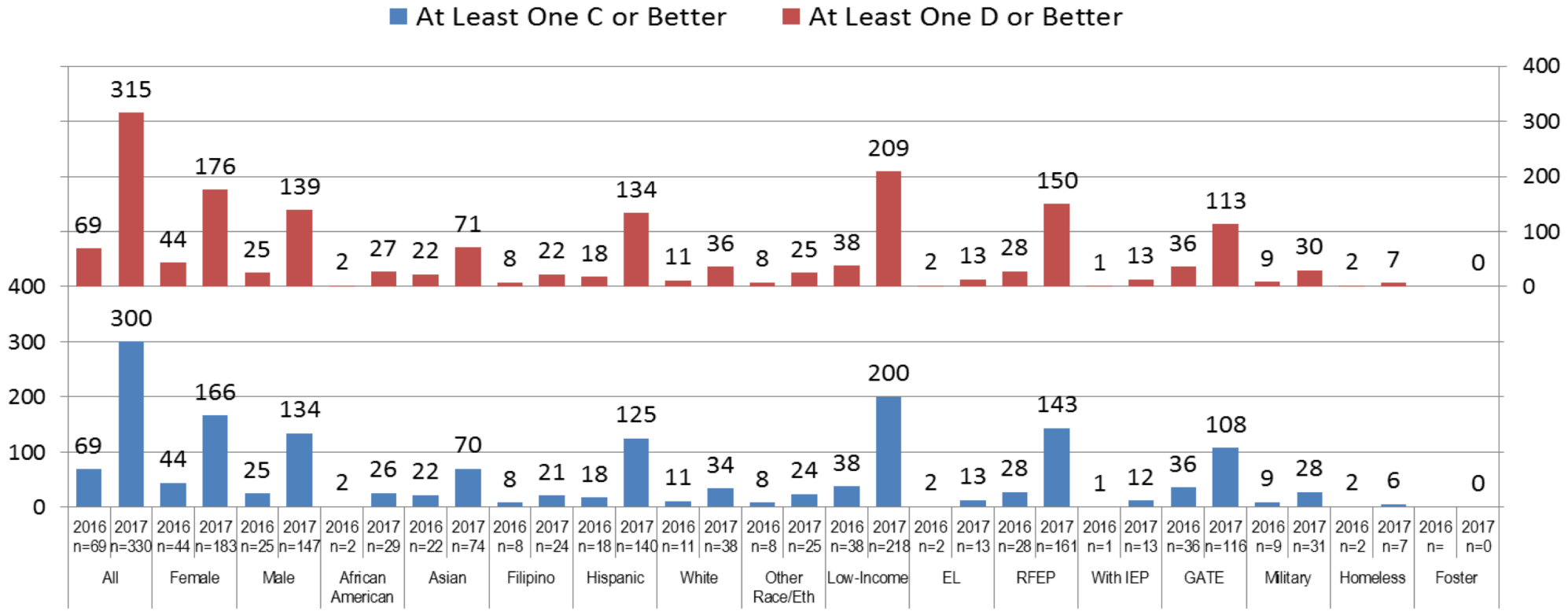
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

IHIGH VIRTUAL ACADEMY
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



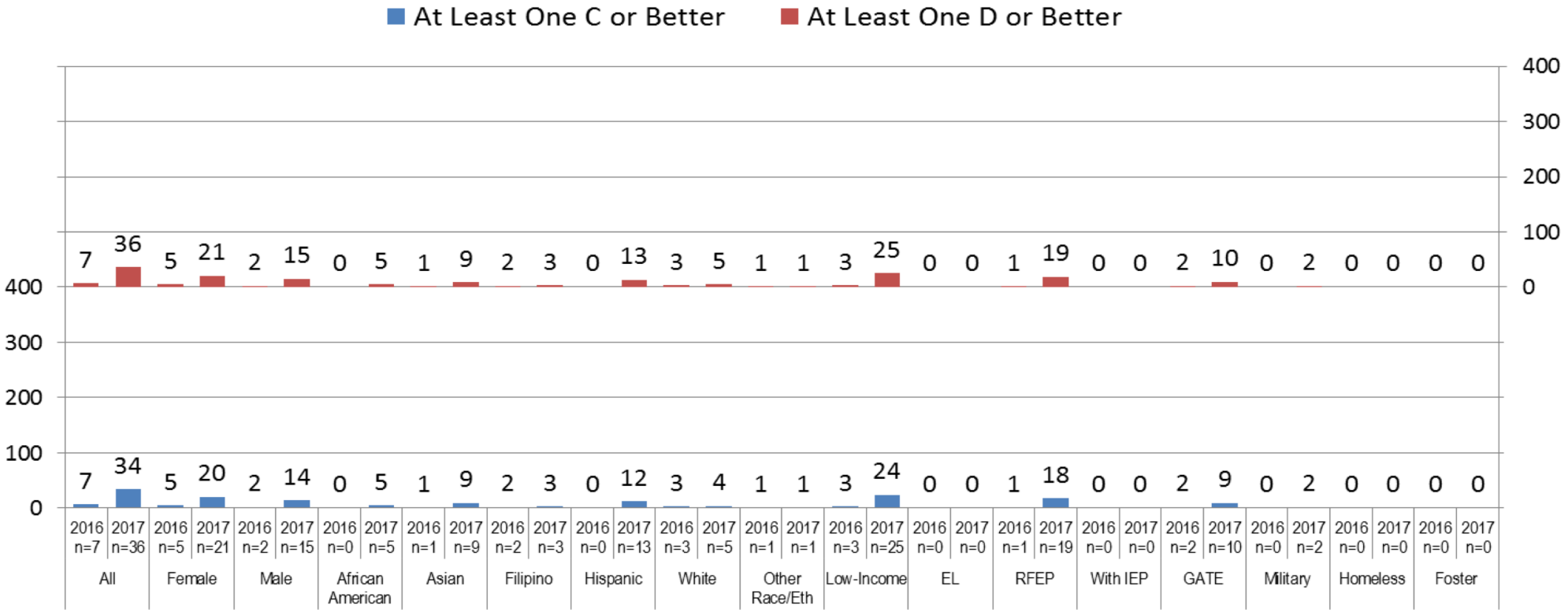
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

KEARNY COLLEGE CONNECTIONS
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



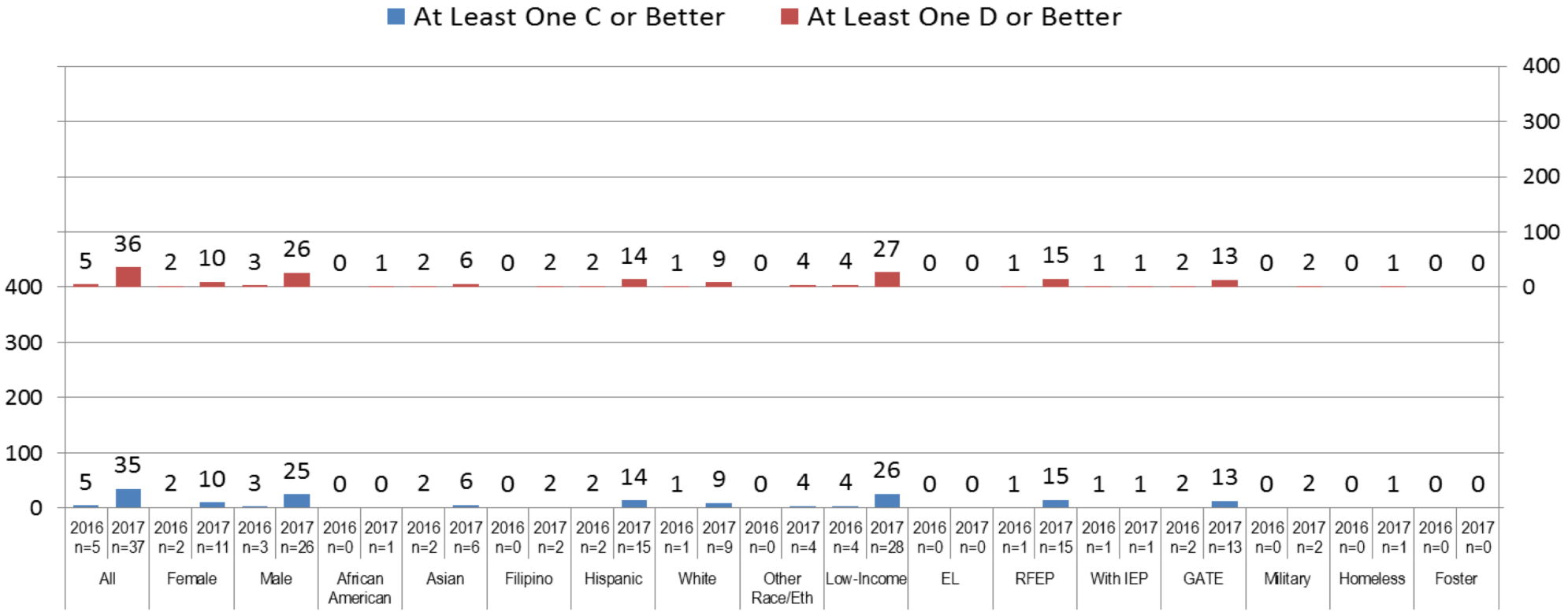
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

KEARNY DIGITAL MEDIA DESIGN
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



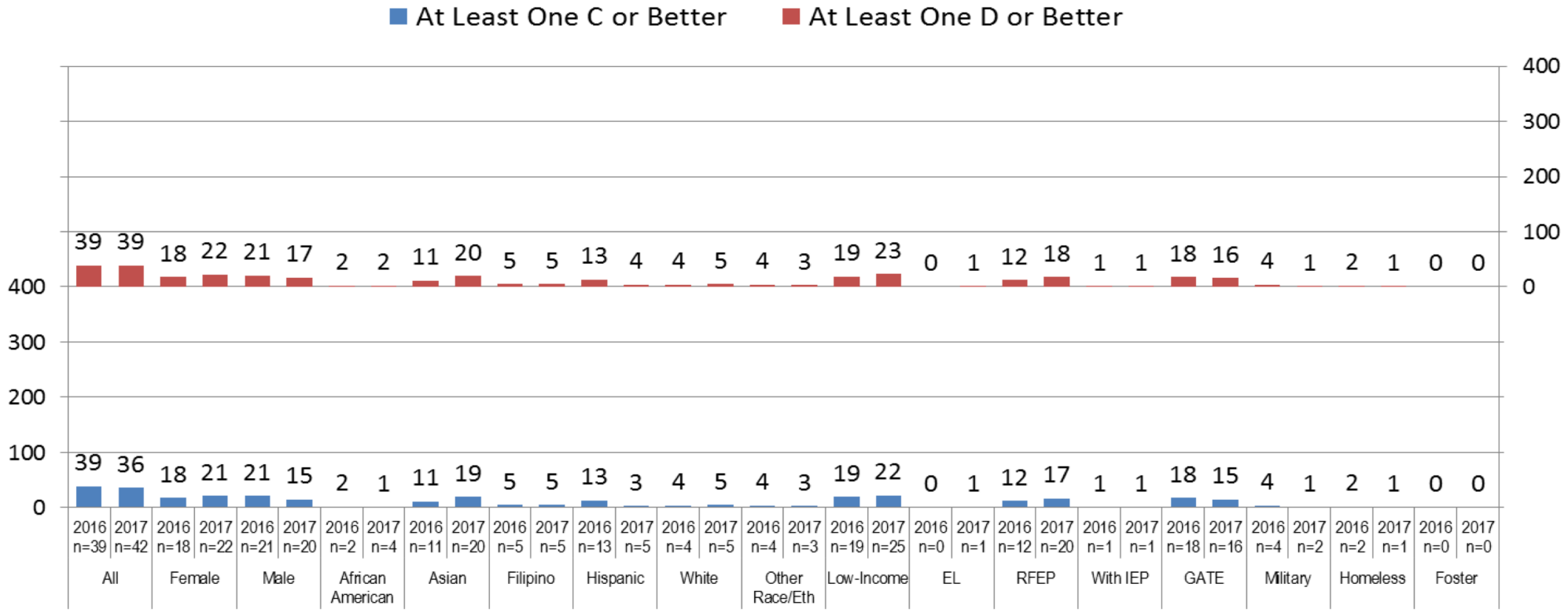
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

KEARNY ENG INNOV DESIGN
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



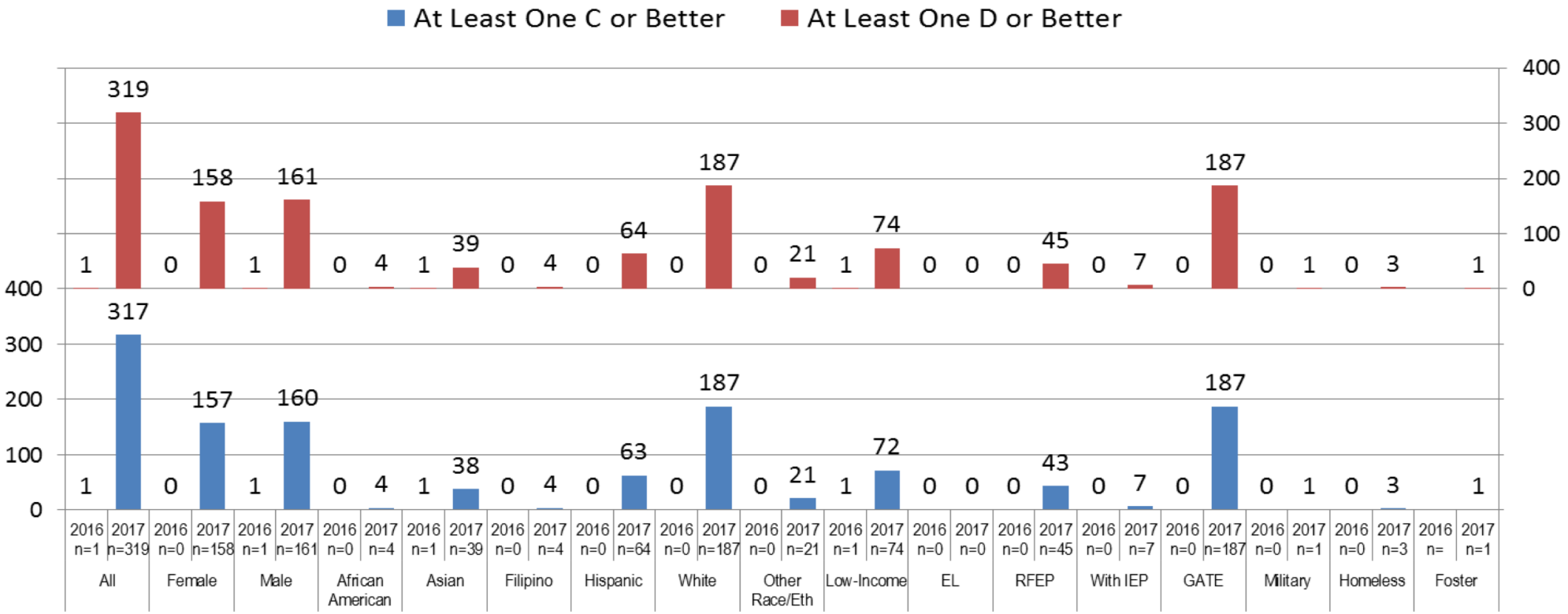
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

KEARNY SCT
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



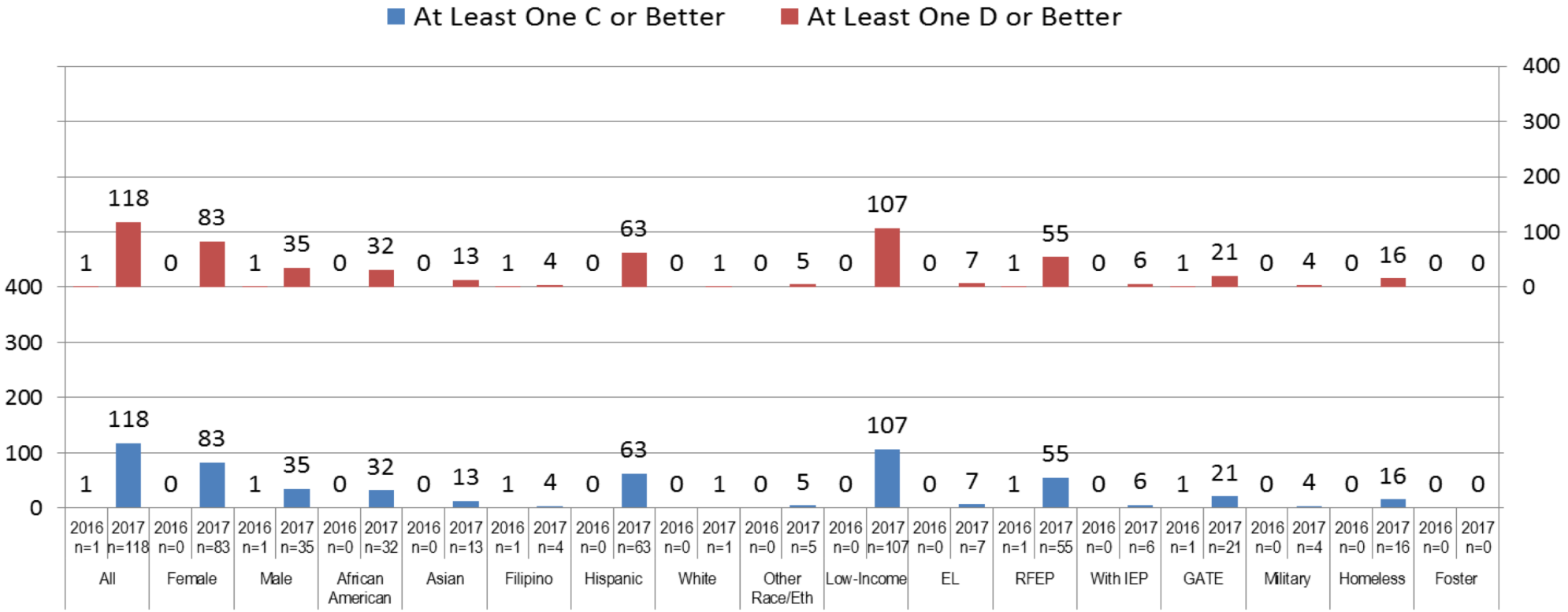
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

LA JOLLA HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



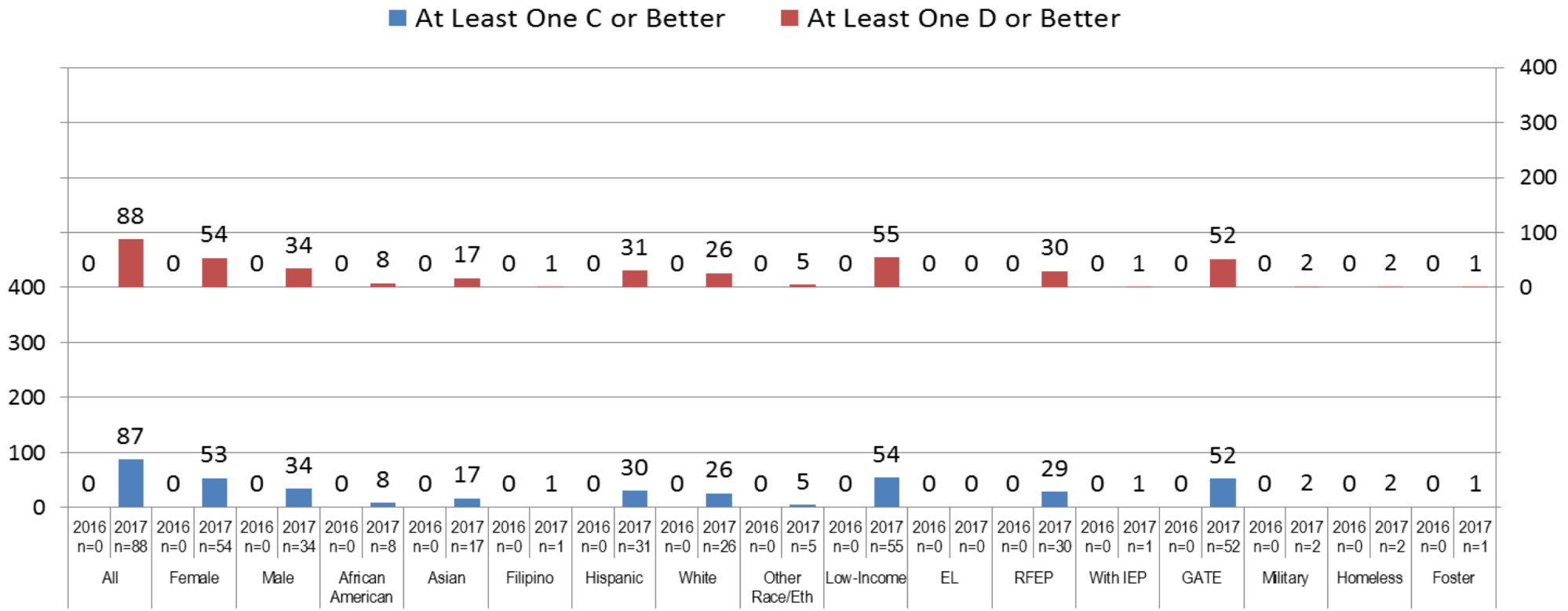
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

LINCOLN HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



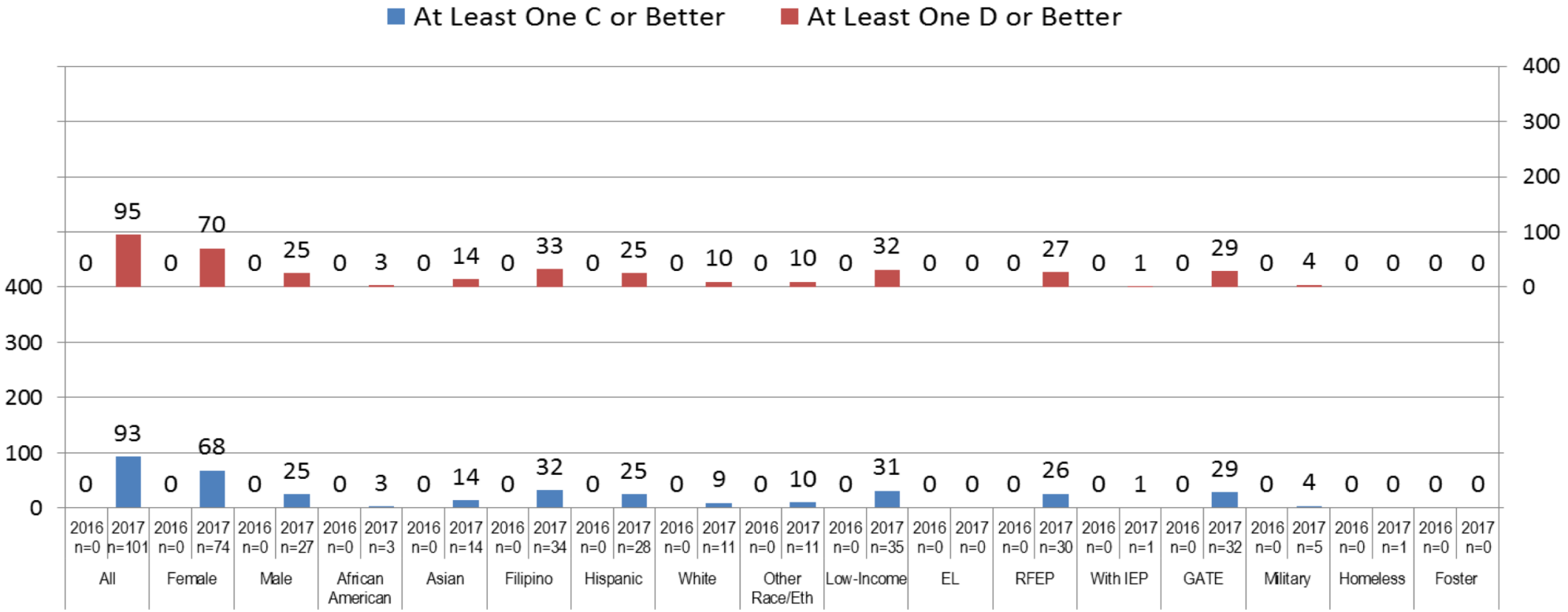
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

MADISON HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



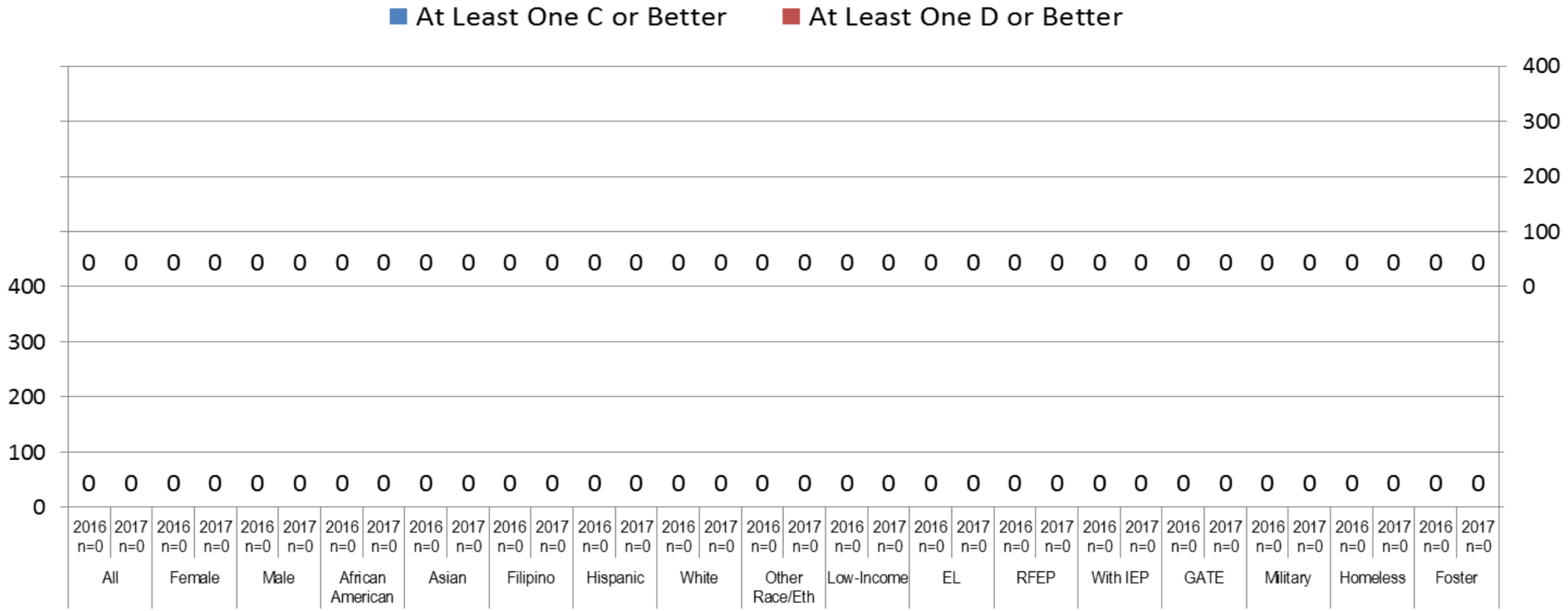
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

MIRA MESA HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



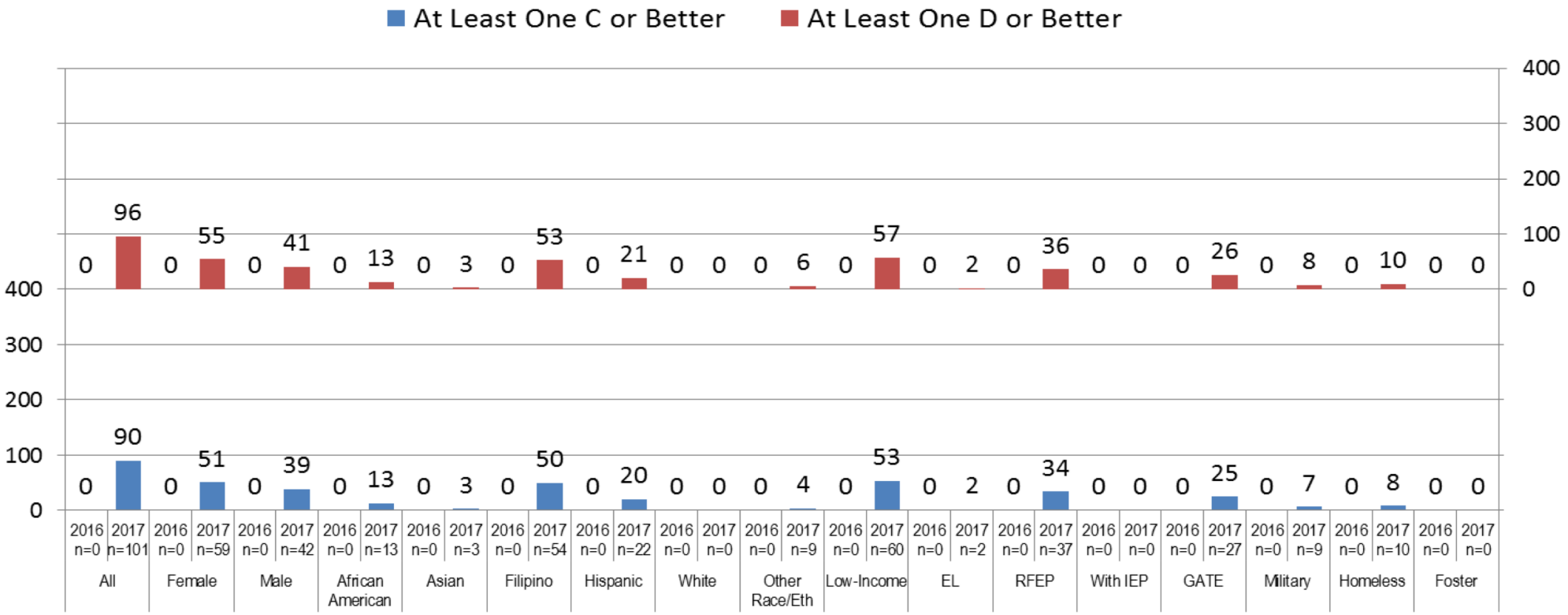
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

MISSION BAY HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



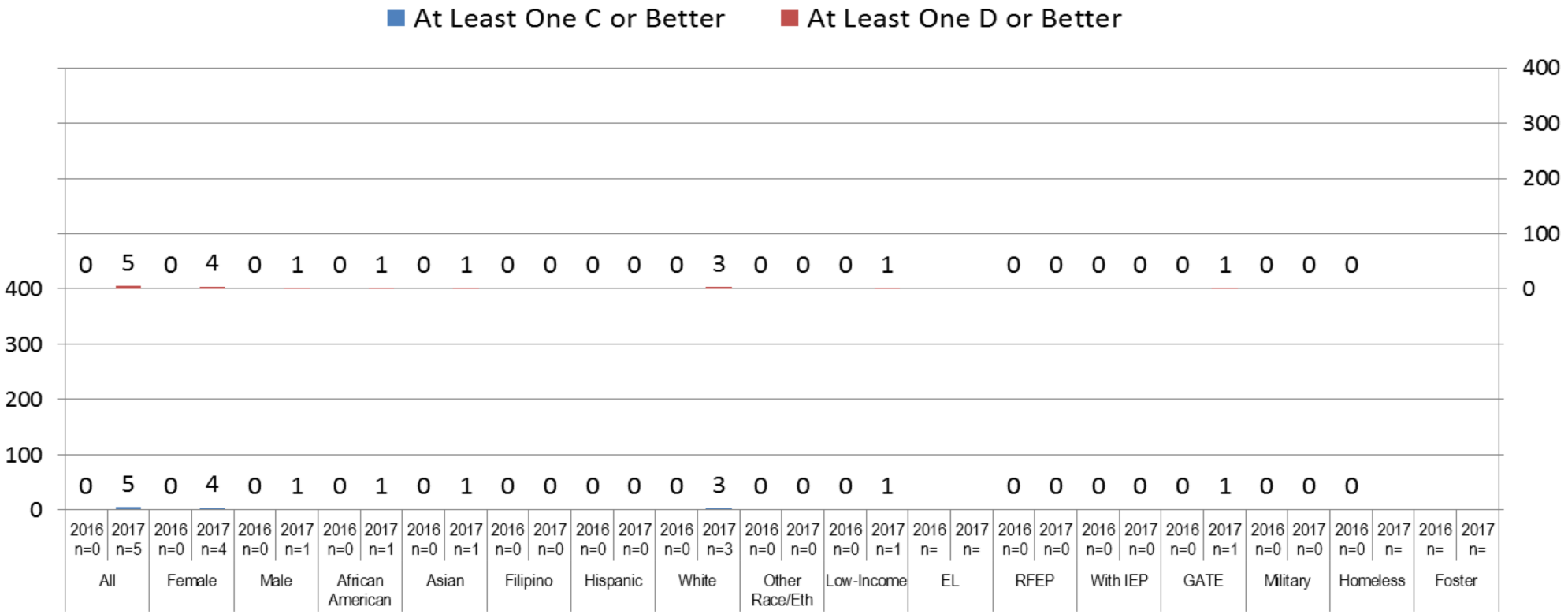
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

MORSE HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



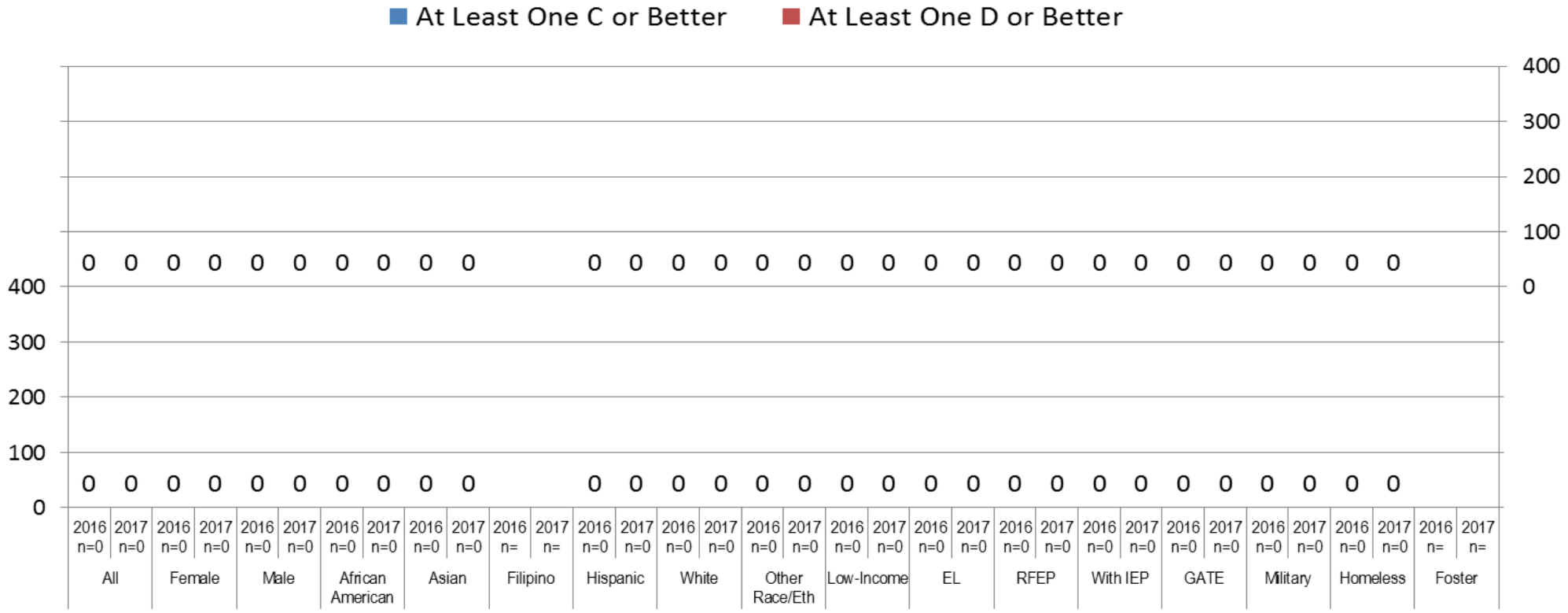
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

MT EVEREST ACADEMY
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



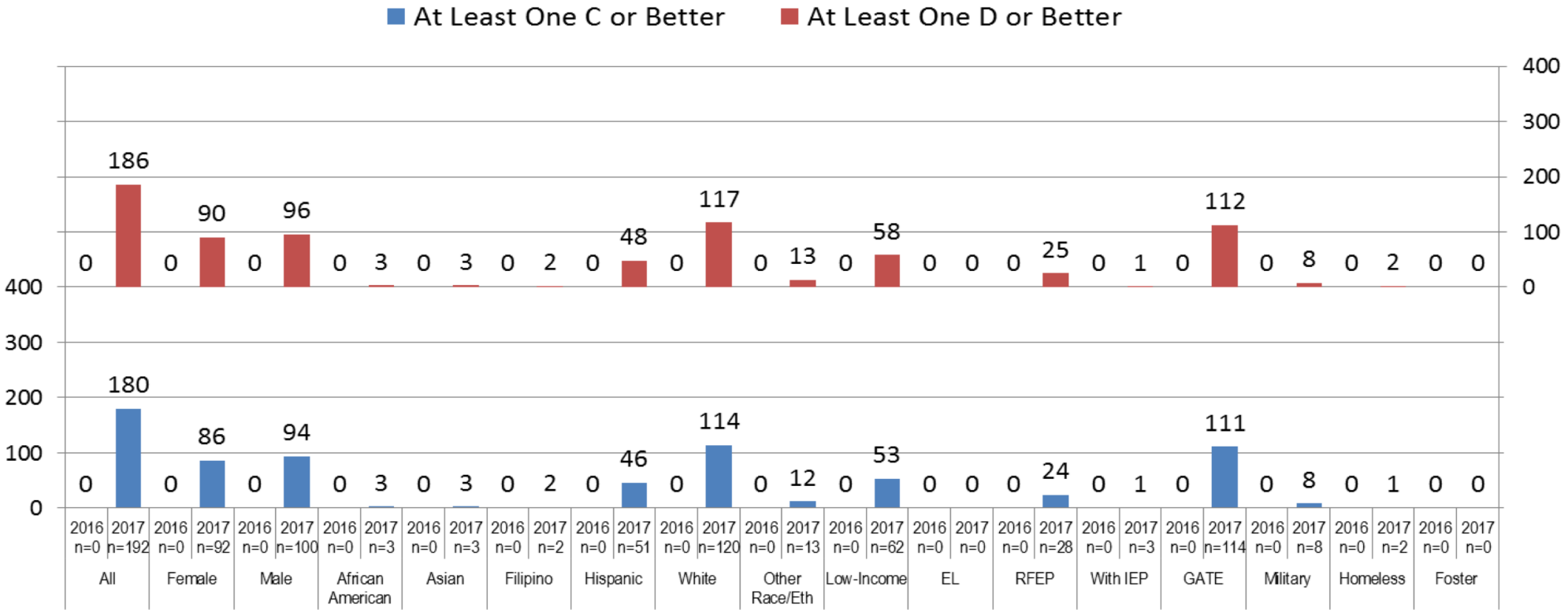
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

MUIR
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



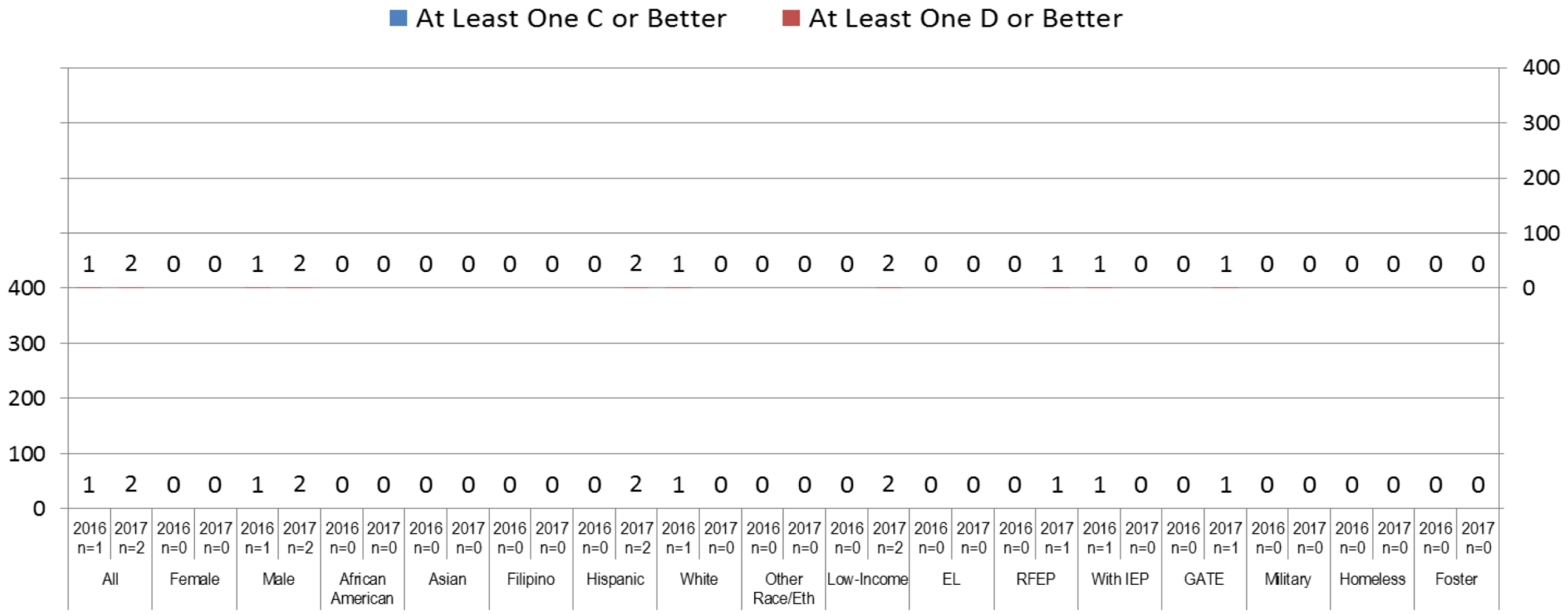
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

POINT LOMA HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



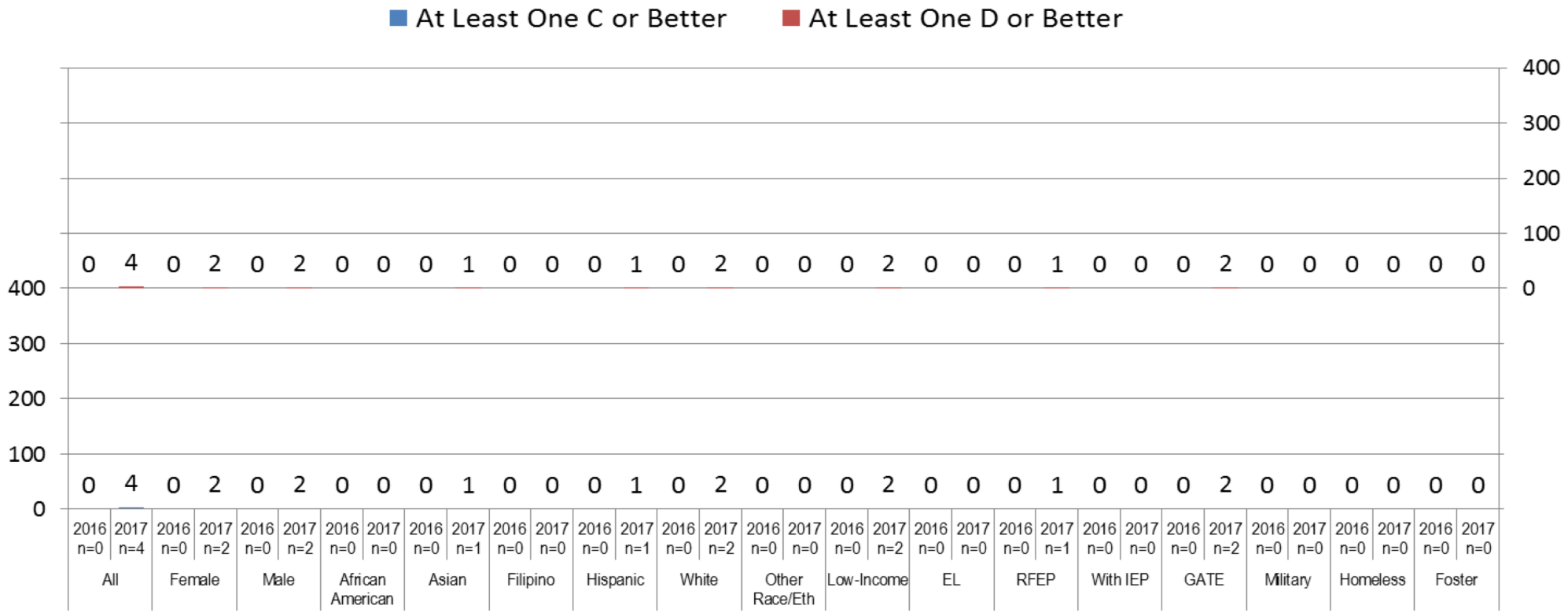
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

SAN DIEGO BUSINESS LEADERSHIP
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



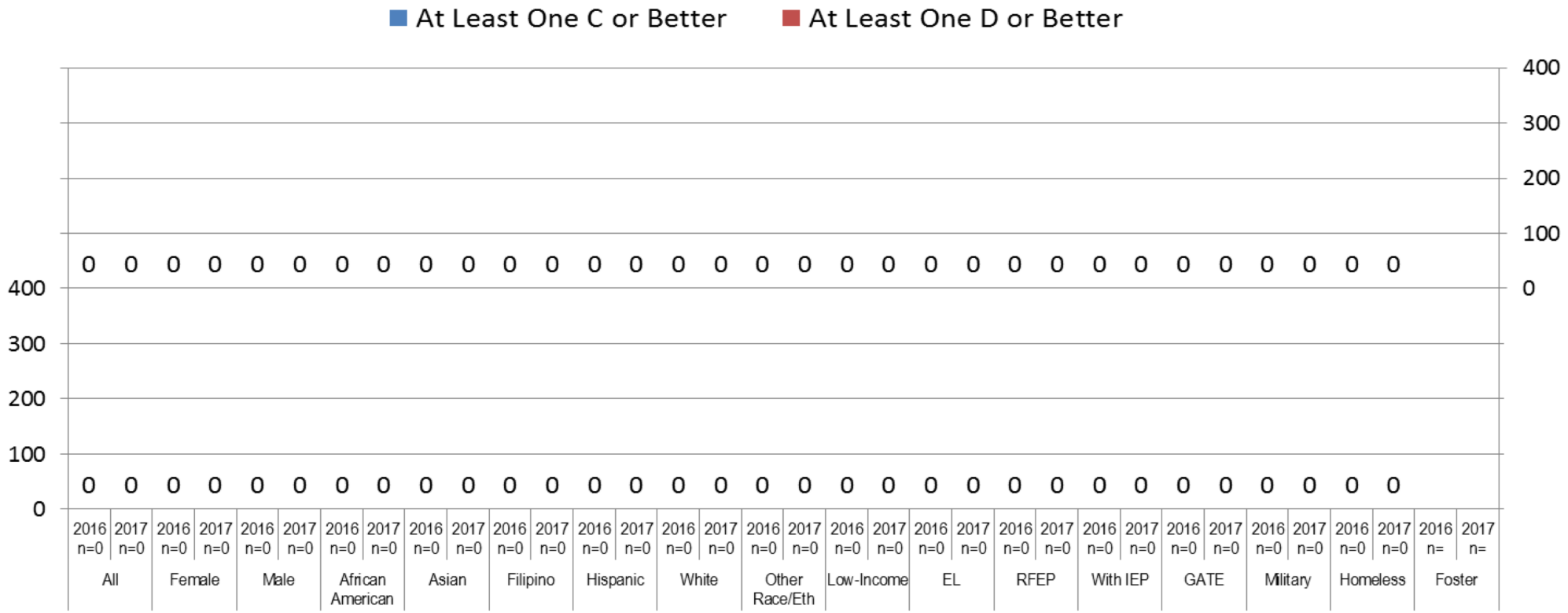
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

SAN DIEGO INTL STUDIES
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017

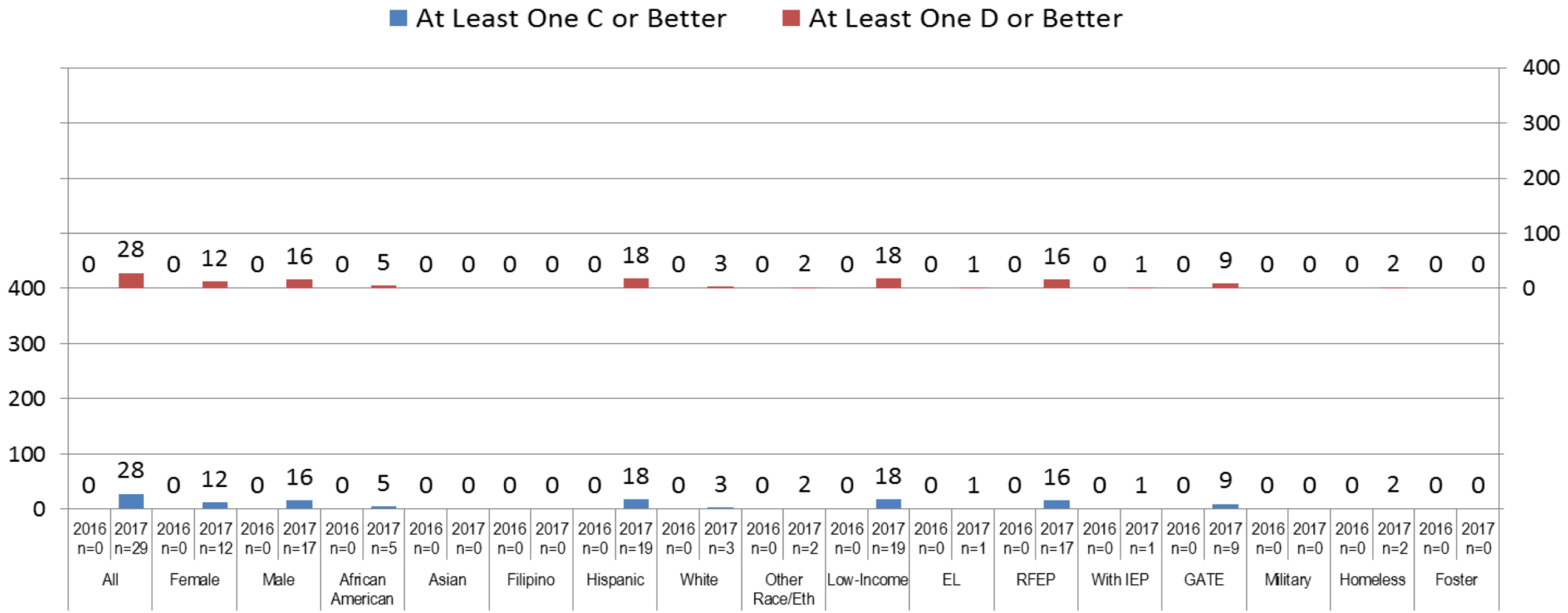


Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

SAN DIEGO METRO CAREER TECH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017

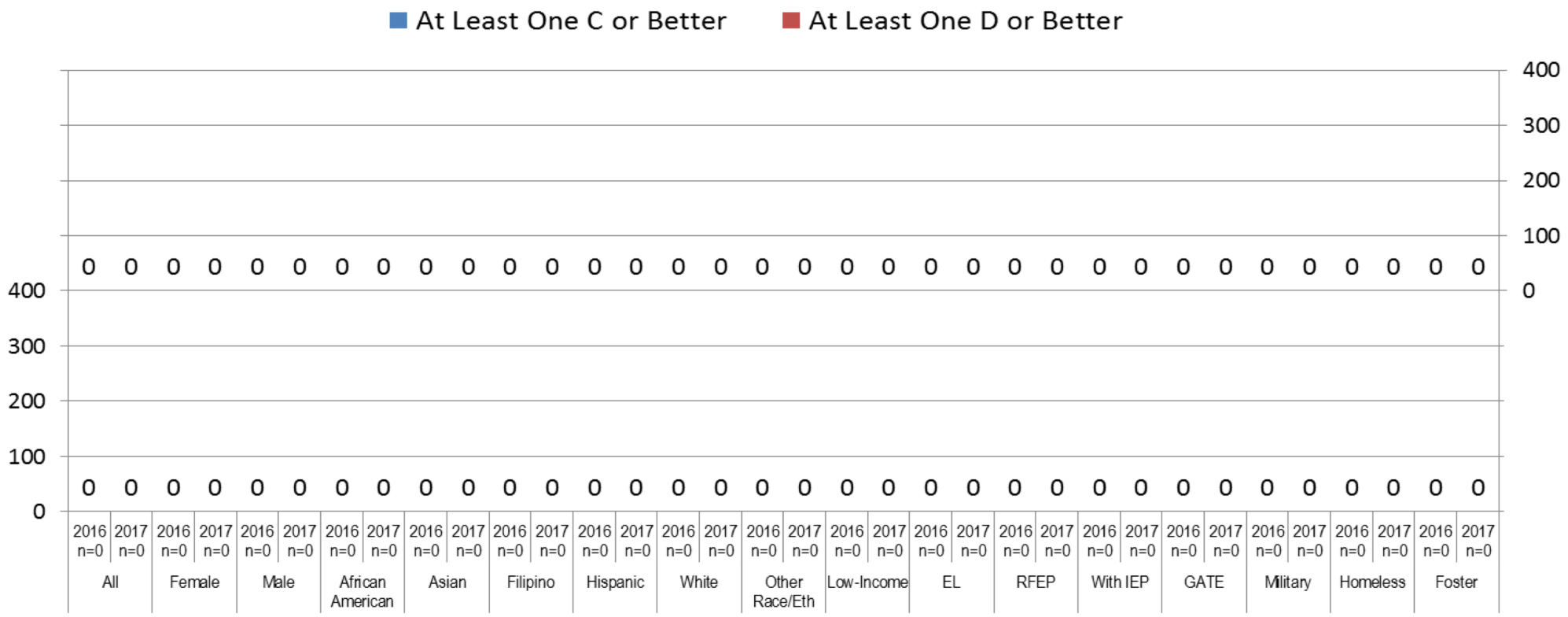

At Least One C or Better
At Least One D or Better
400
300
200
100
0
0 0 0

SAN DIEGO SCIENCE TECHNOLOGY
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



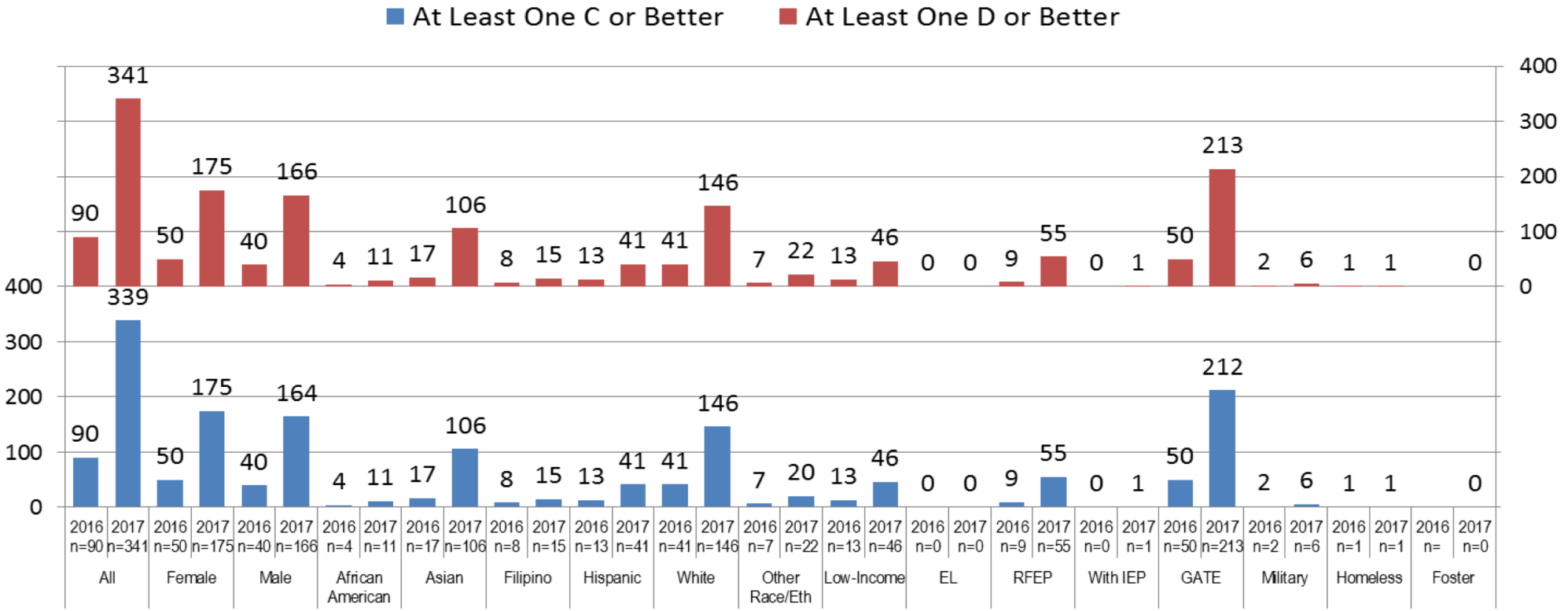
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

SAN DIEGO SCPA
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



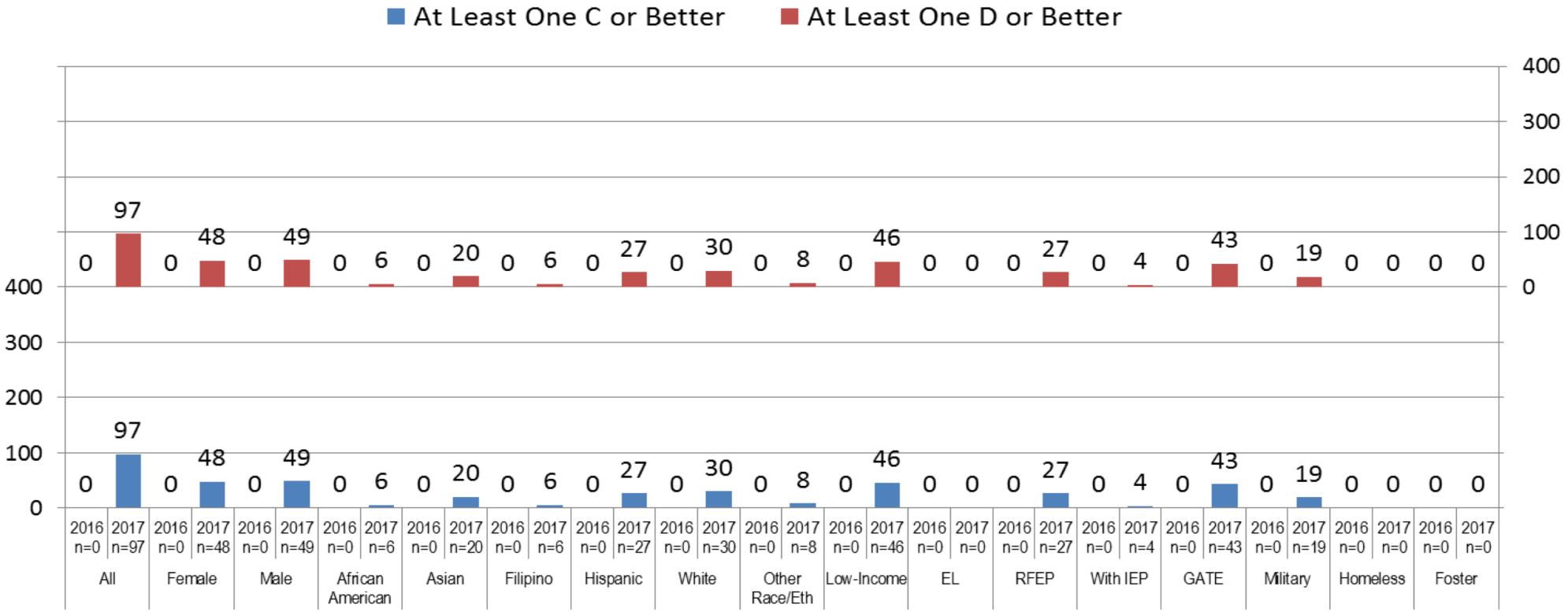
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

SCRIPPS RANCH HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



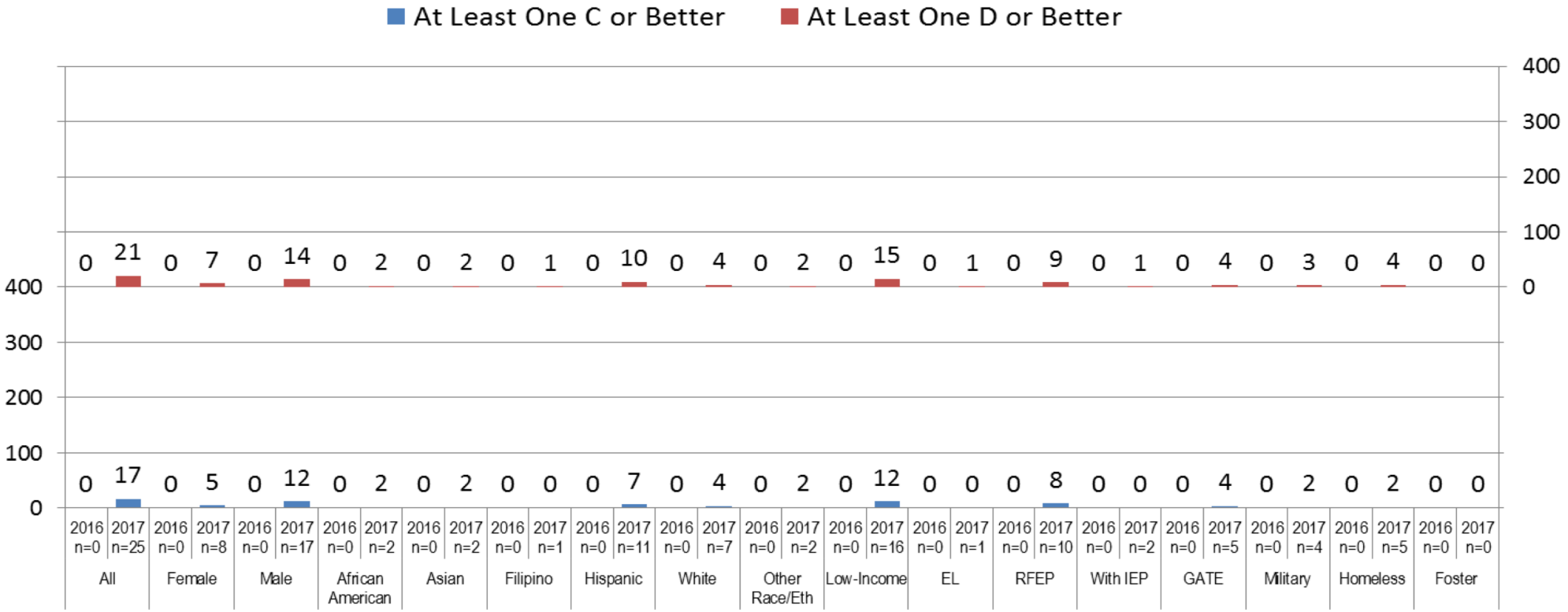
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

SERRA HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



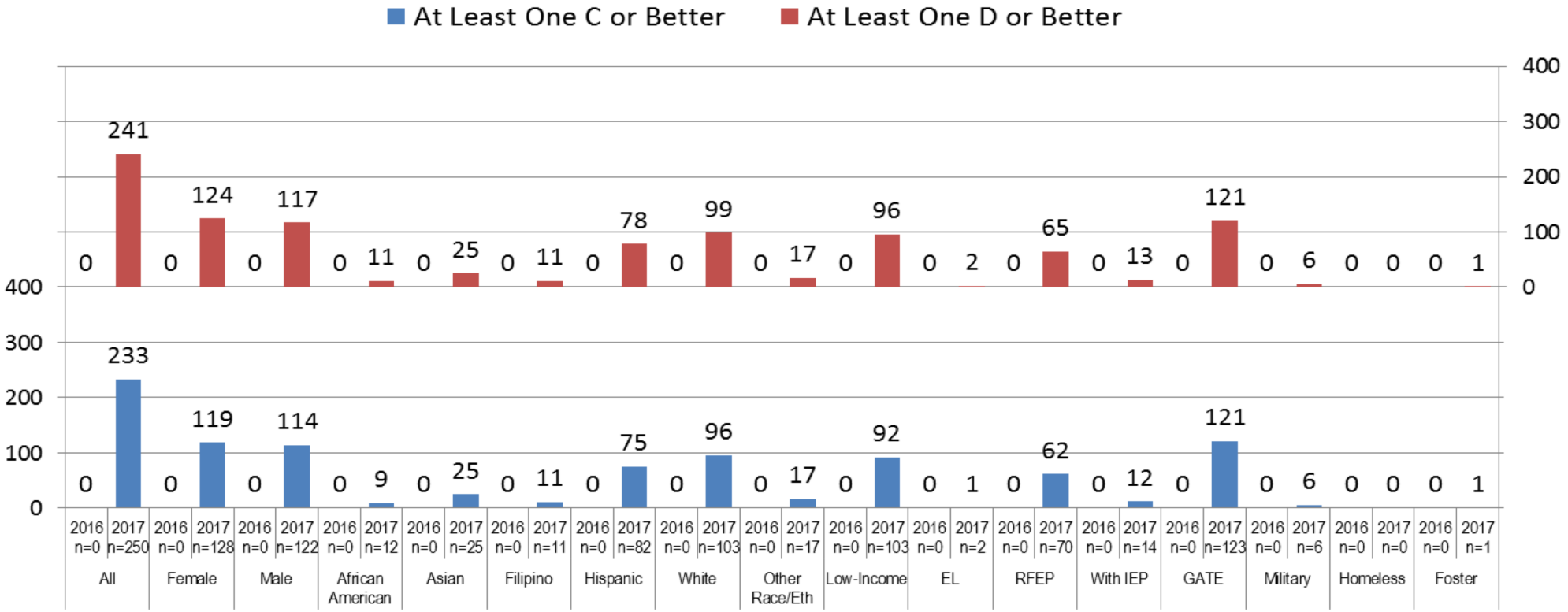
Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

TWAIN HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

UNIVERSITY CITY HIGH
Students Earning a C/D or Better in At Least One College Course
By Selected Demographic Group, 2016 and 2017



Note: Most college courses taken by district students through 2015-16 did not earn district credit. Relatively small numbers of A-F letter marks have been entered in the district student information system prior to 2016-17.

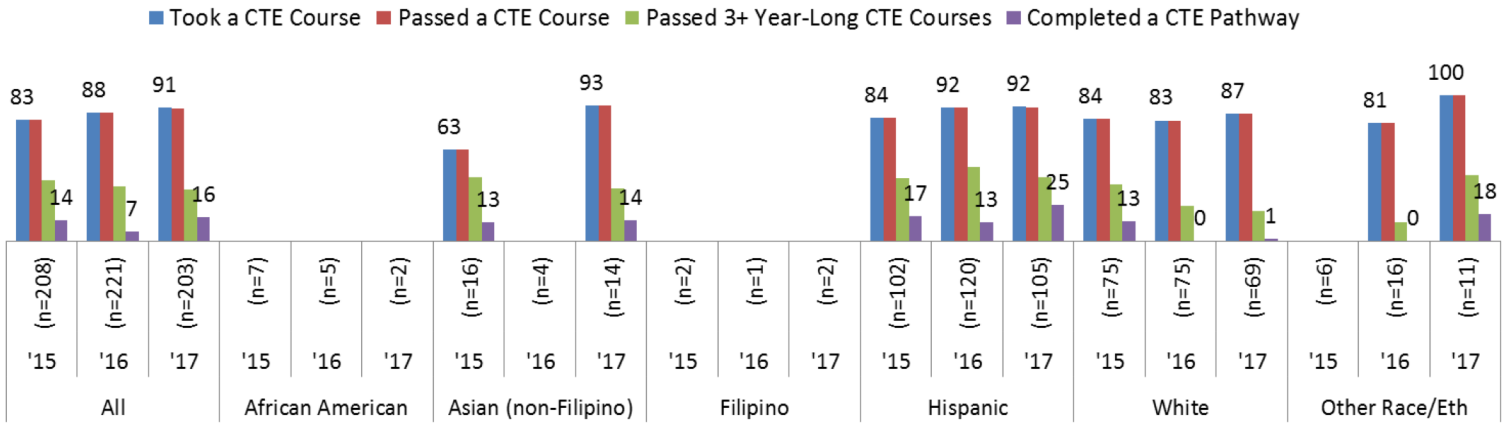
Appendix F

Career Technical Education Coursework of Graduates

CLAIREMONT

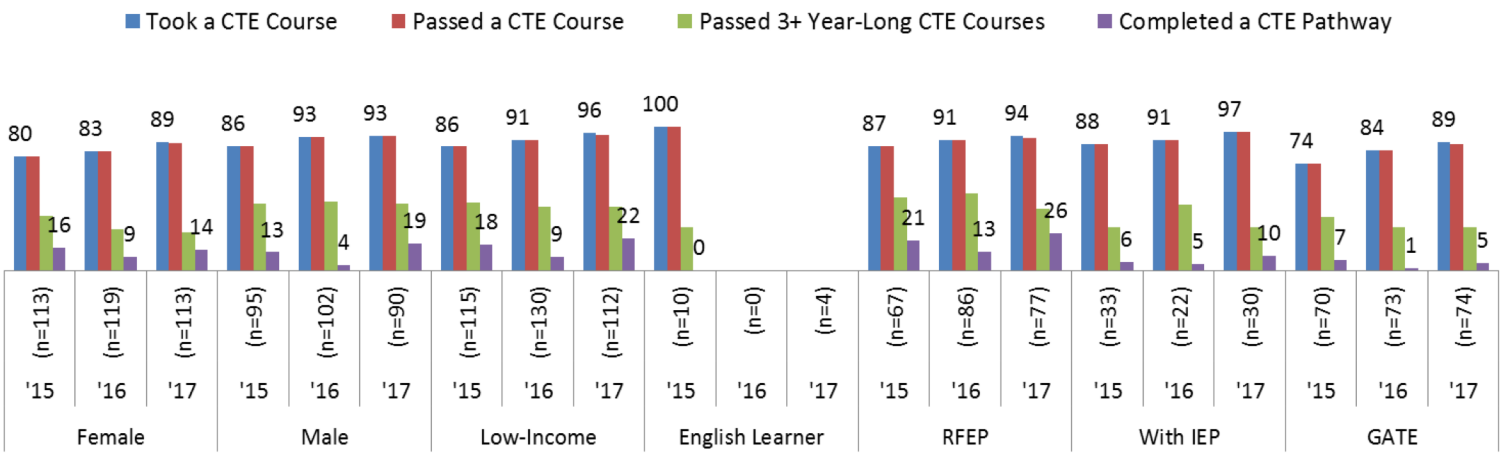
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

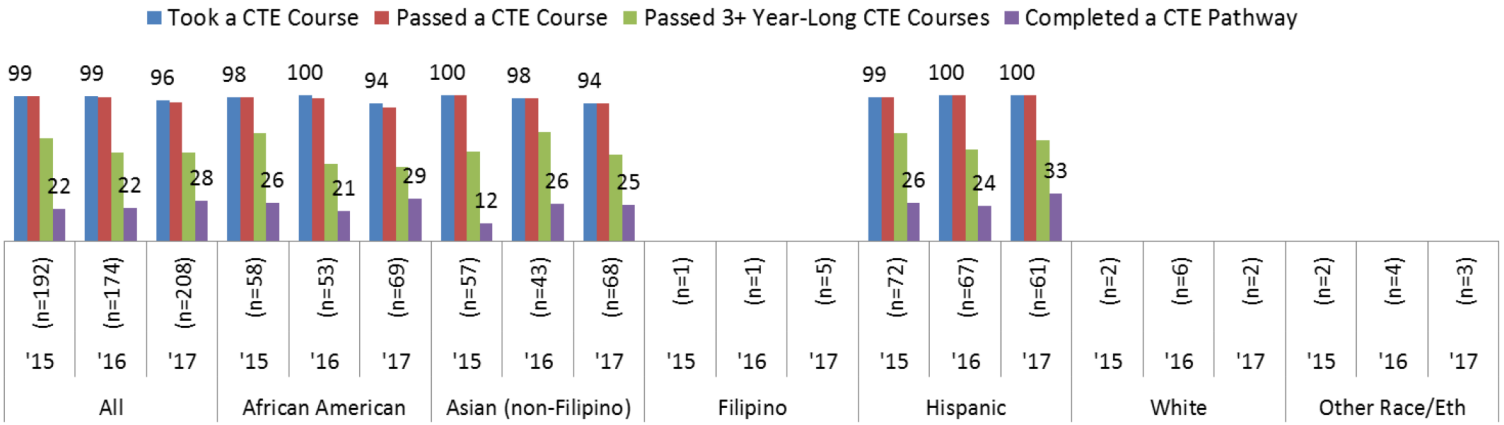
Gender, Low-Income, EL, RFEP, IEP, GATE



CRAWFORD

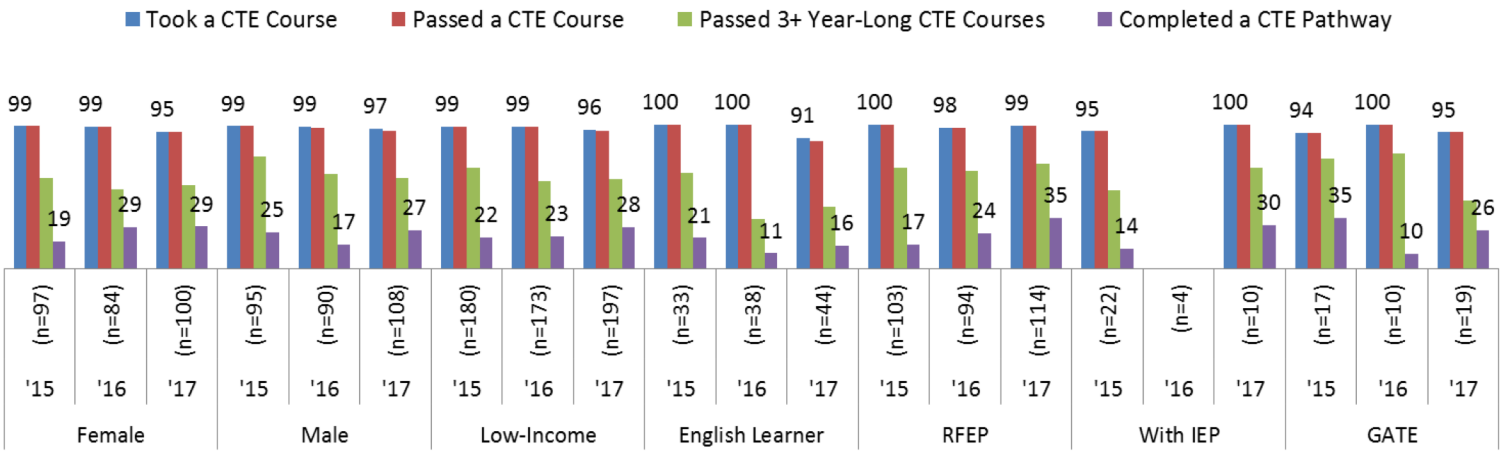
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

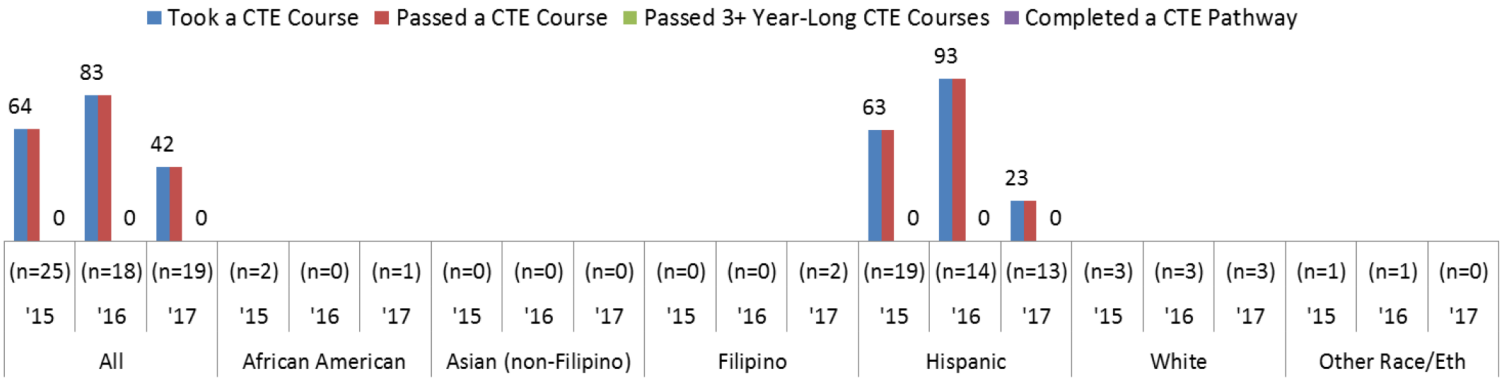
Gender, Low-Income, EL, RFEP, IEP, GATE



EAST VILLAGE

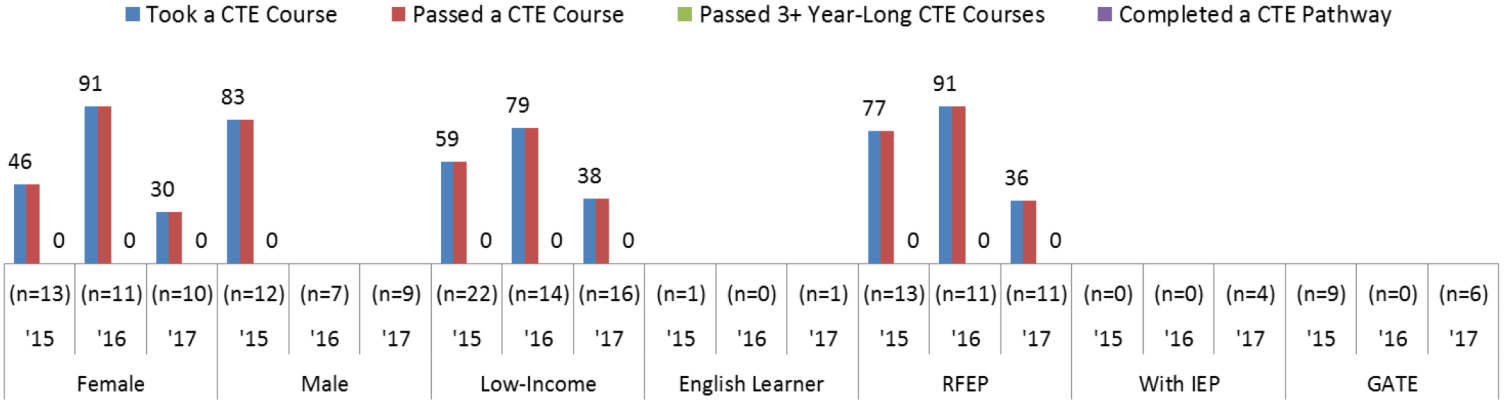
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

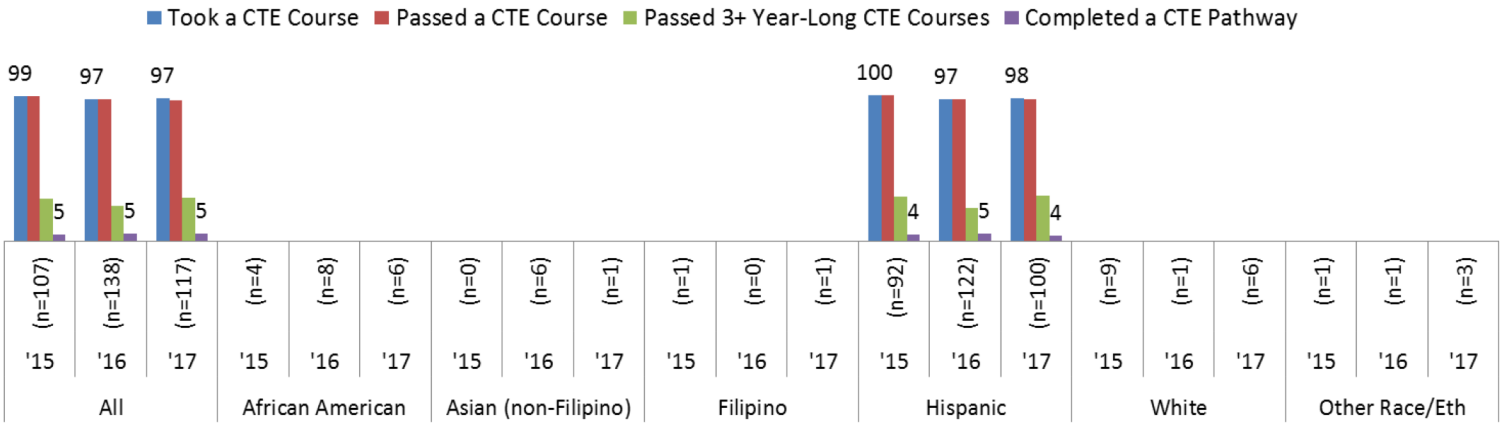
Gender, Low-Income, EL, RFEP, IEP, GATE



GARFIELD HIGH

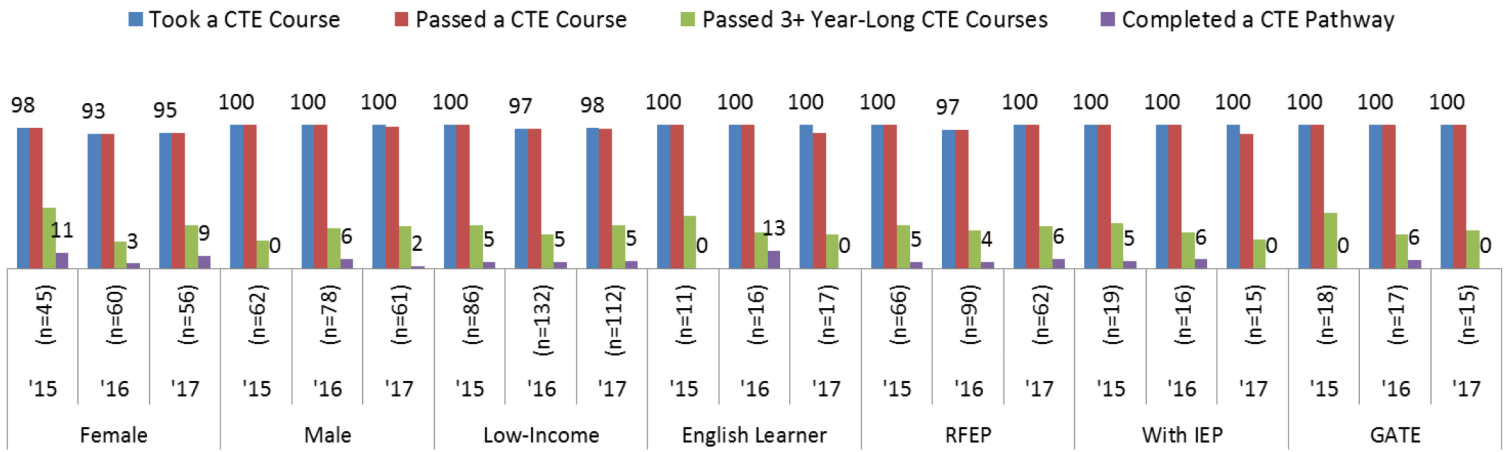
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

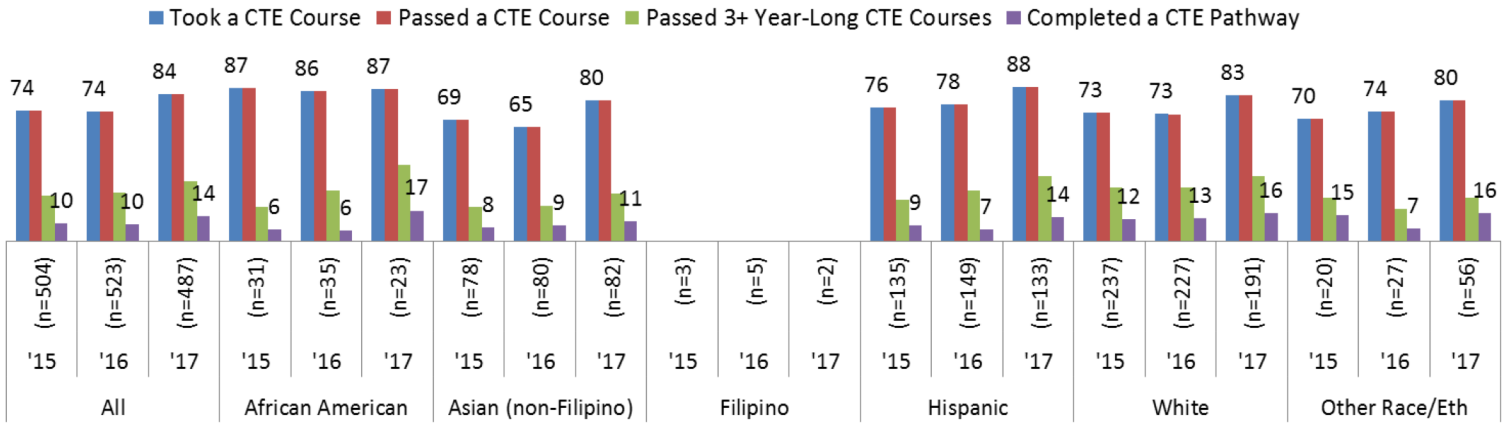
Gender, Low-Income, EL, RFEP, IEP, GATE



HENRY

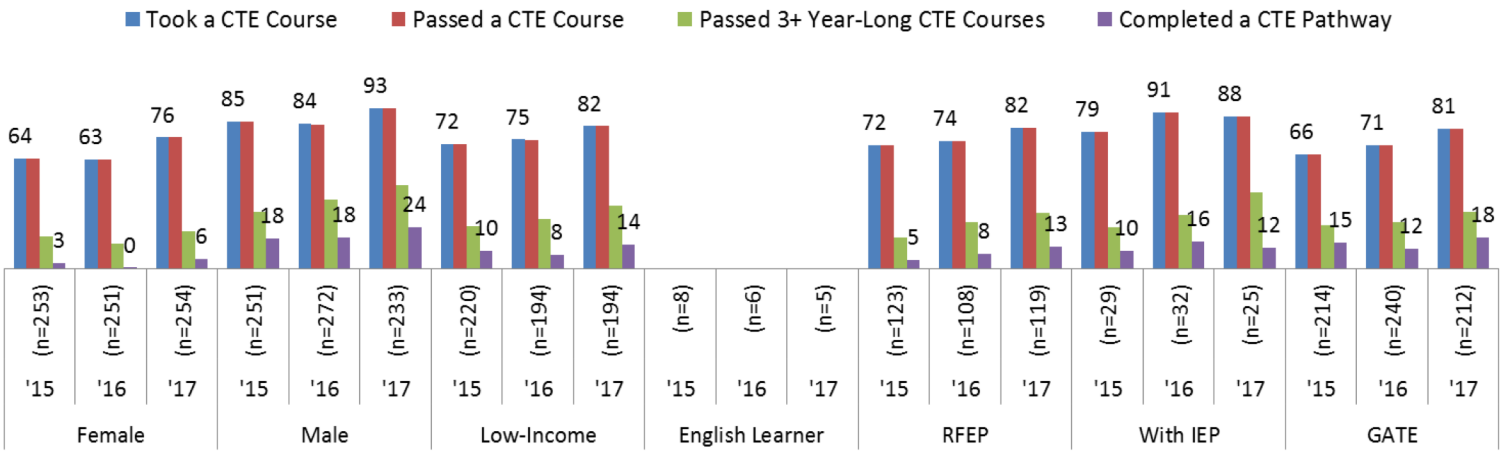
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

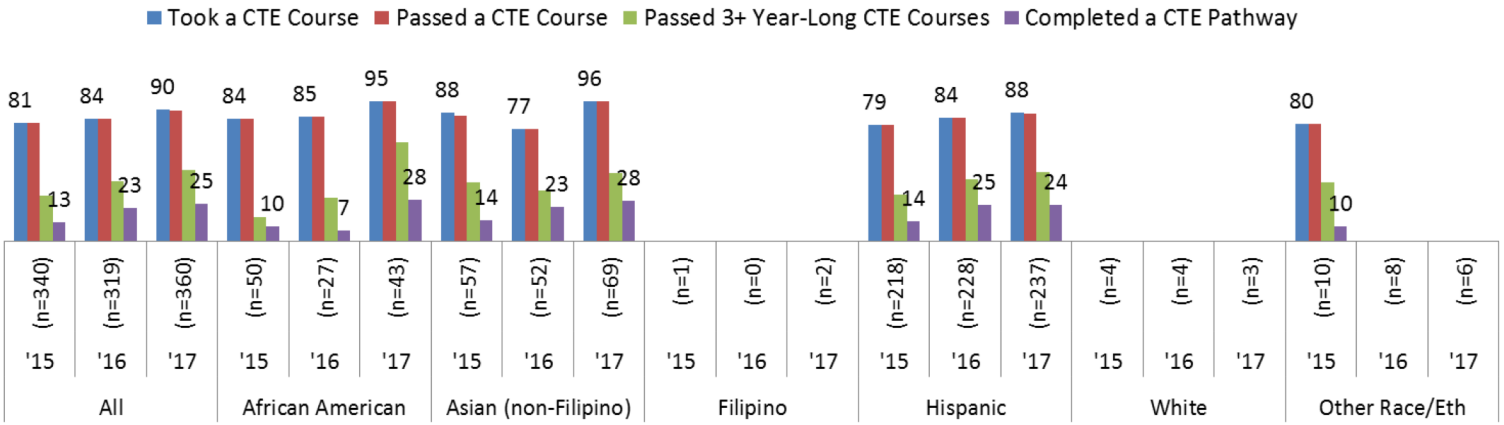
Gender, Low-Income, EL, RFEP, IEP, GATE



HOOVER

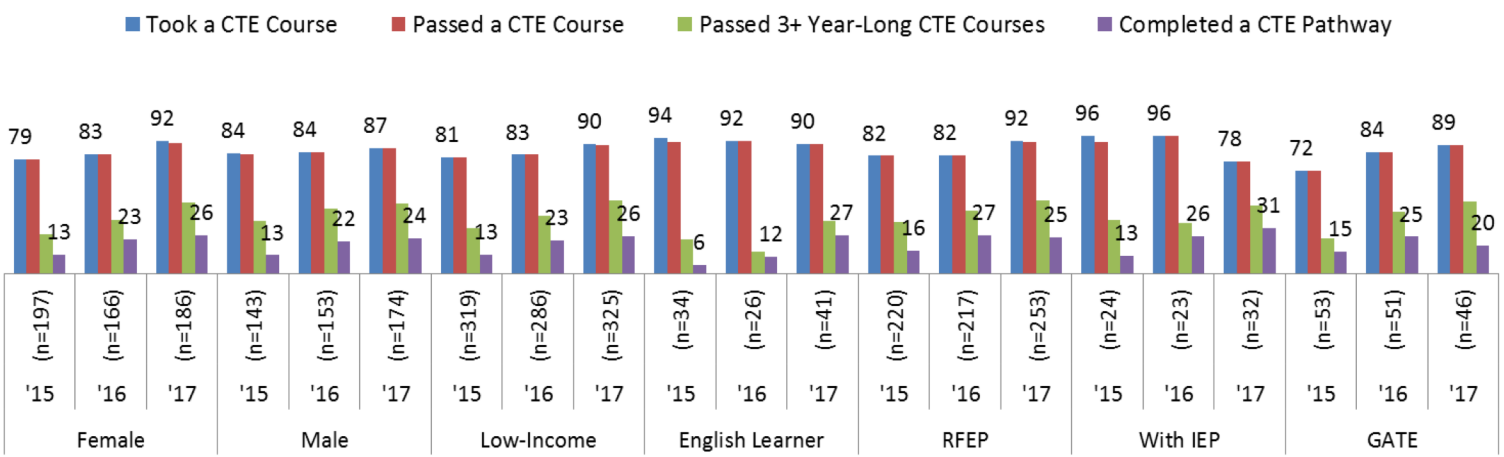
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

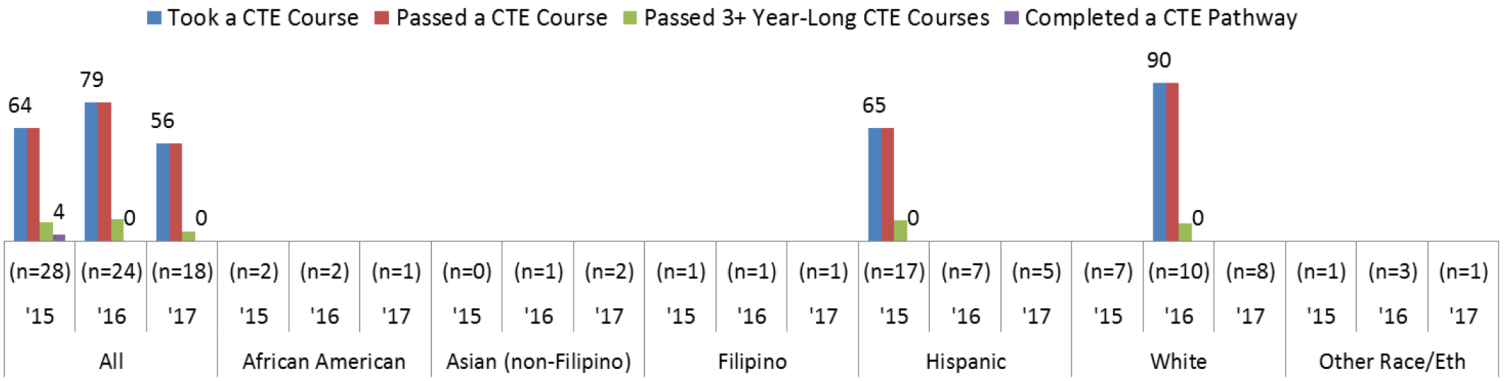
Gender, Low-Income, EL, RFEP, IEP, GATE



IHIGH VIRTUAL ACADEMY

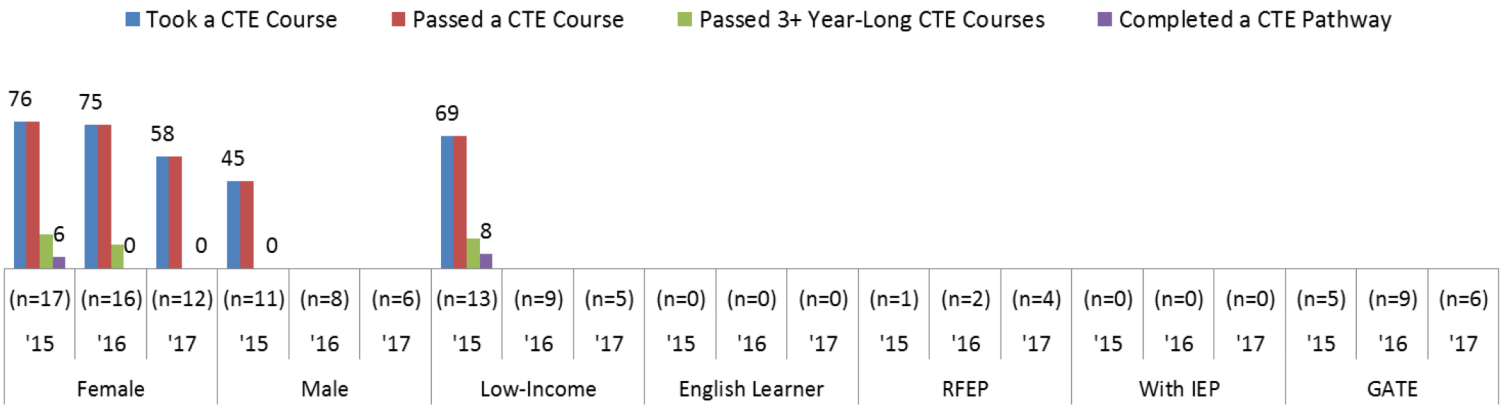
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

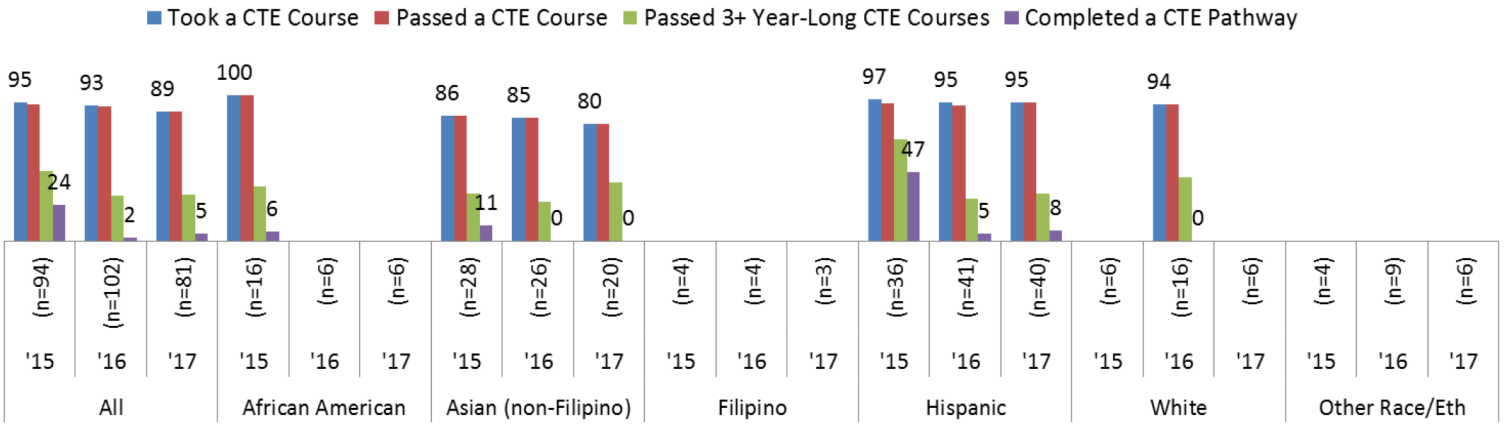
Gender, Low-Income, EL, RFEP, IEP, GATE



KEARNY COLLEGE CONNECTIONS

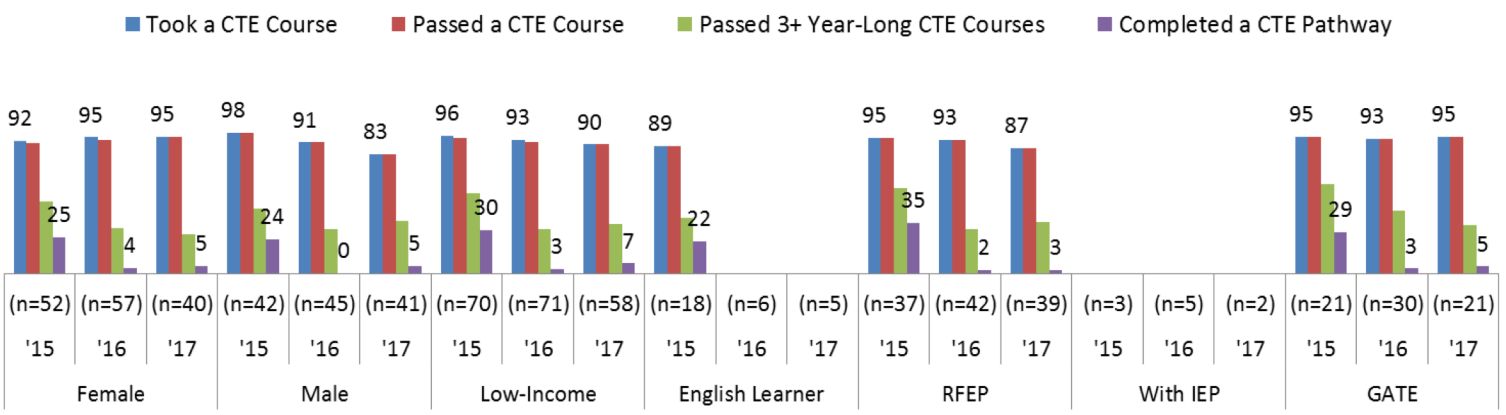
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

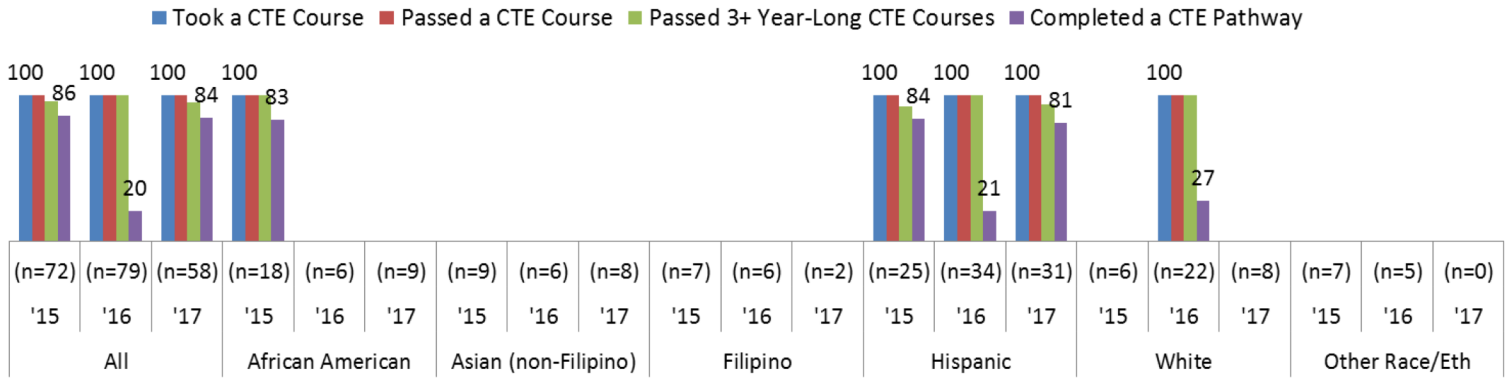
Gender, Low-Income, EL, RFEP, IEP, GATE



KEARNY DIGITAL MEDIA DESIGN

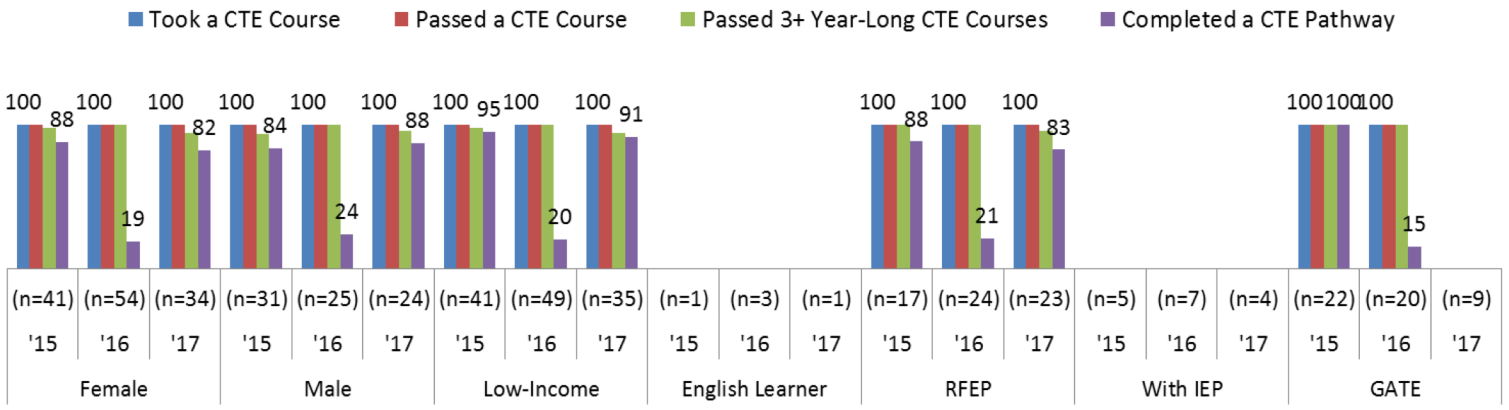
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

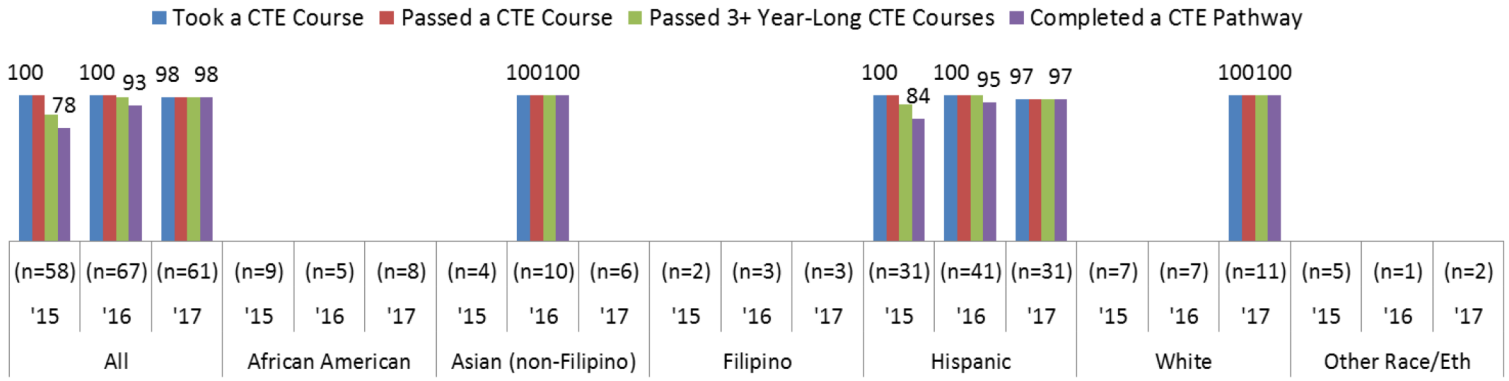
Gender, Low-Income, EL, RFEP, IEP, GATE



KEARNY ENG INNOV DESIGN

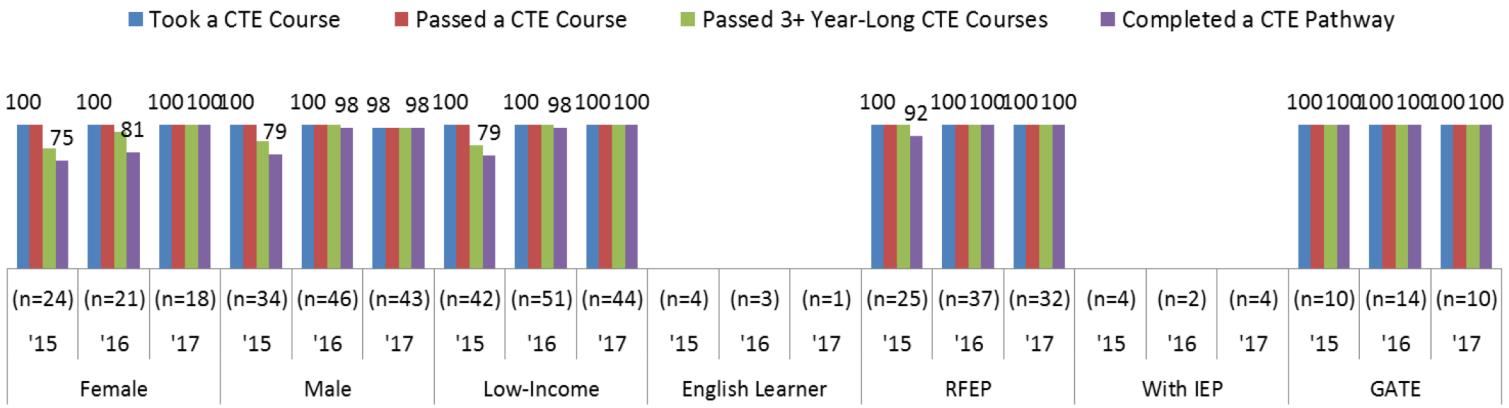
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

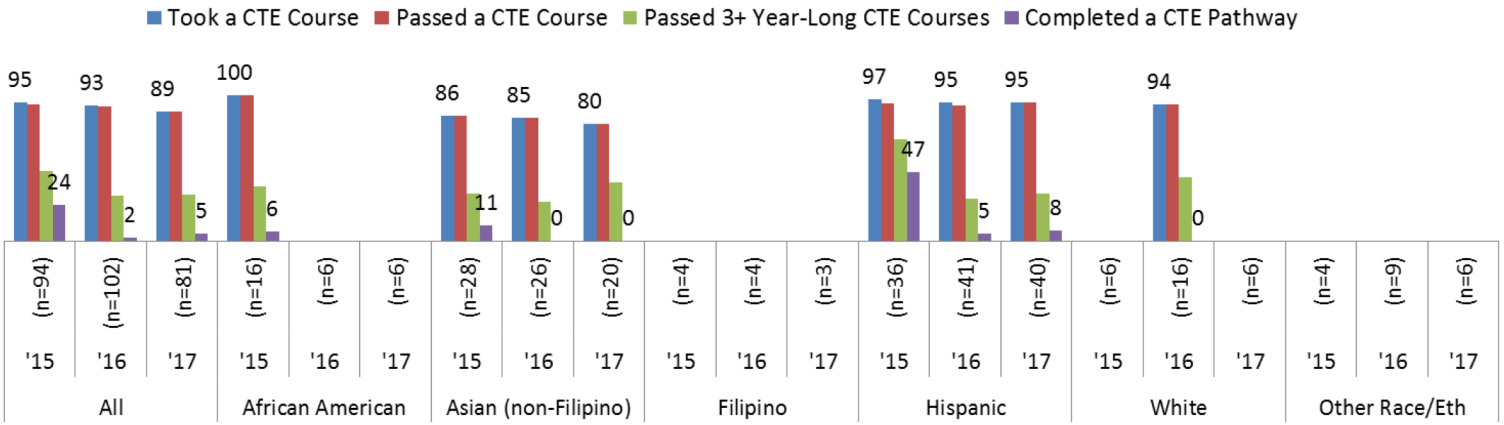
Gender, Low-Income, EL, RFEP, IEP, GATE



KEARNY INTERNATIONAL BUSINESS

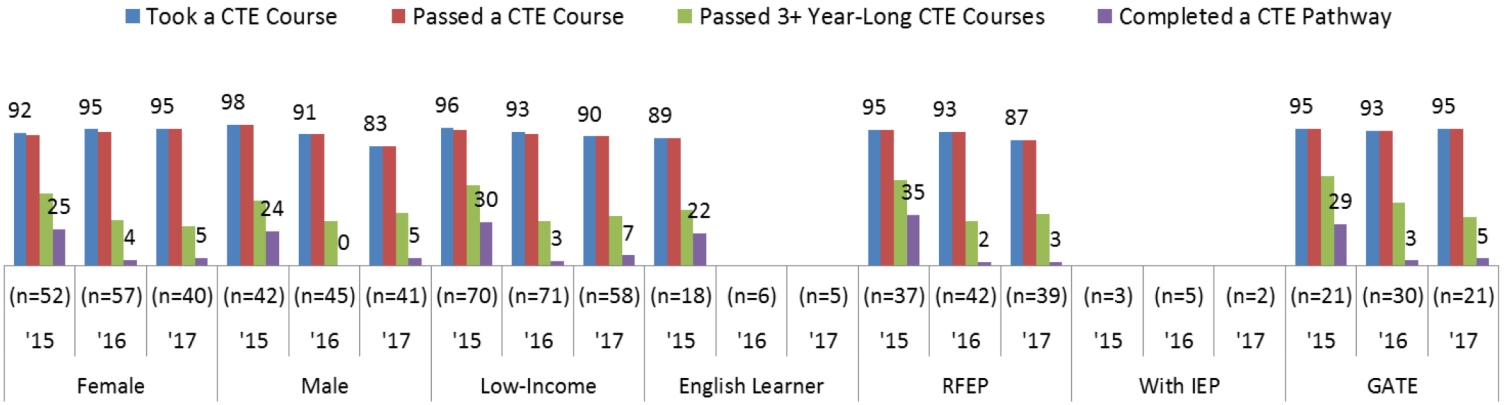
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

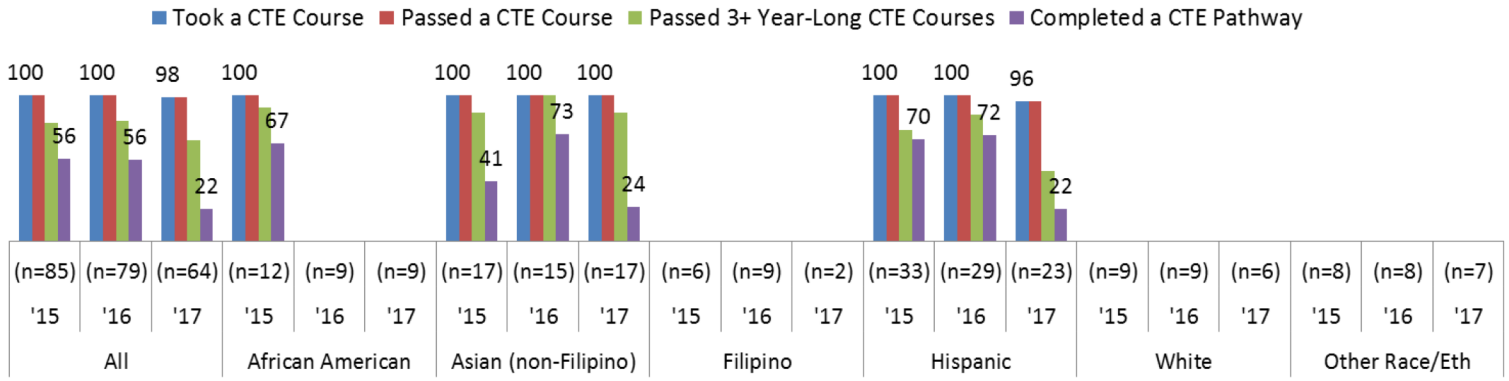
Gender, Low-Income, EL, RFEP, IEP, GATE



KEARNY SCT

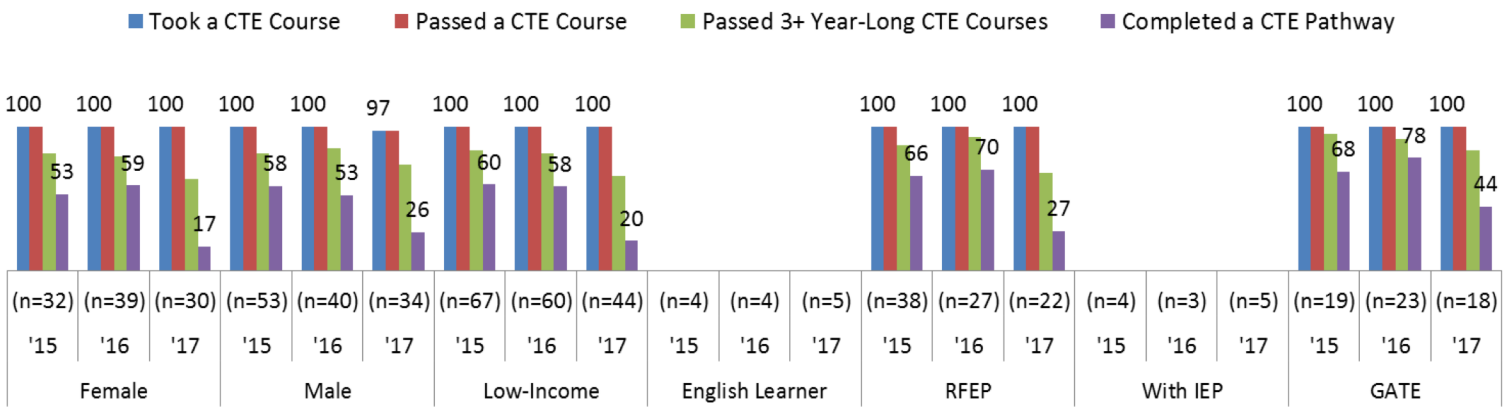
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

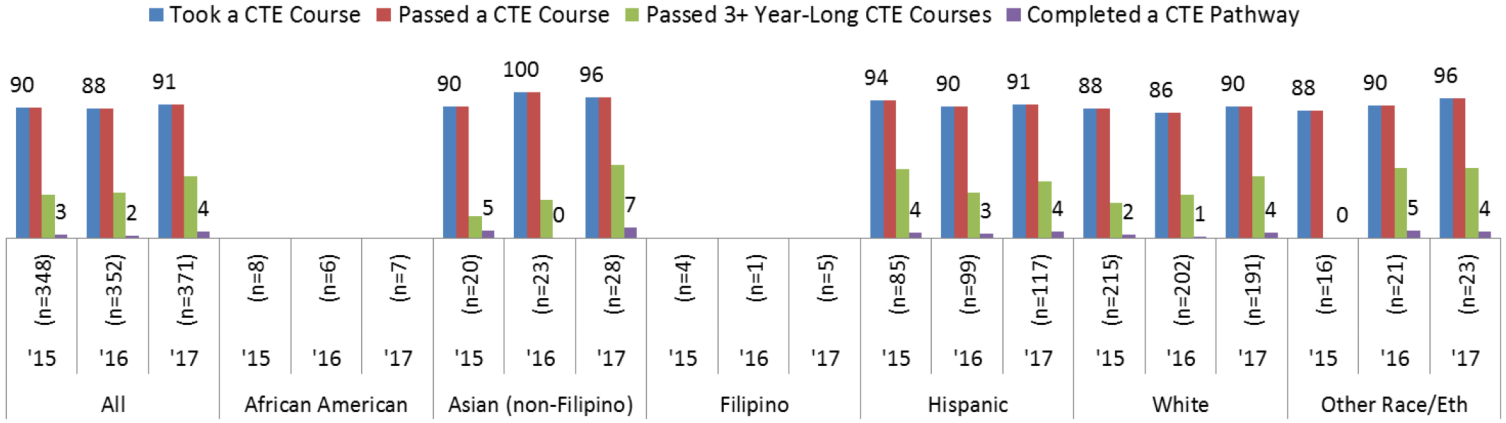
Gender, Low-Income, EL, RFEP, IEP, GATE



LA JOLLA HIGH

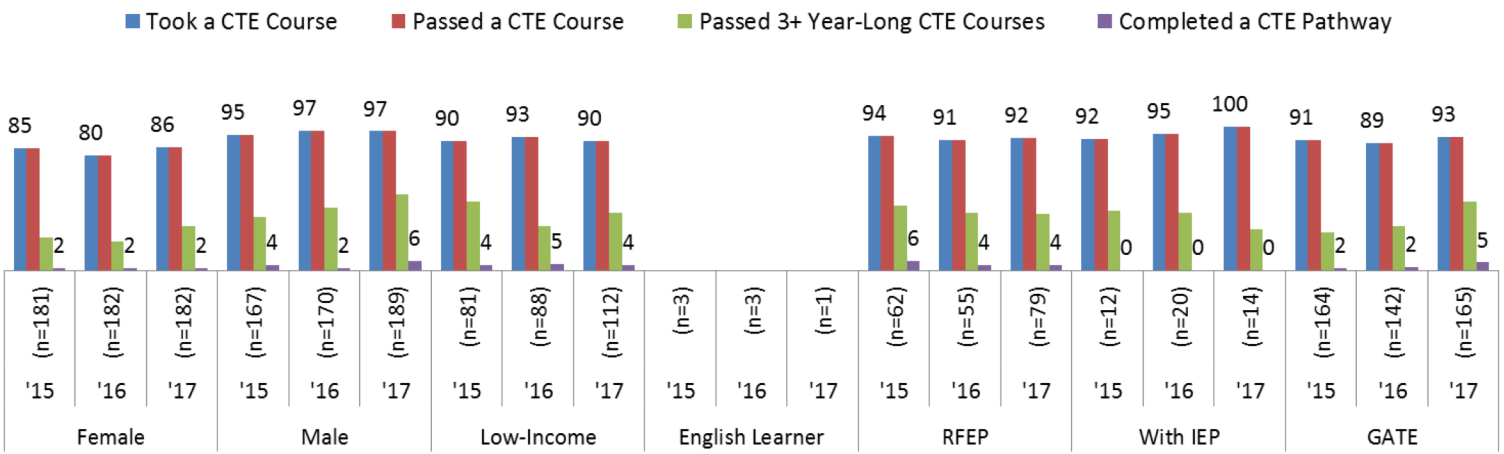
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

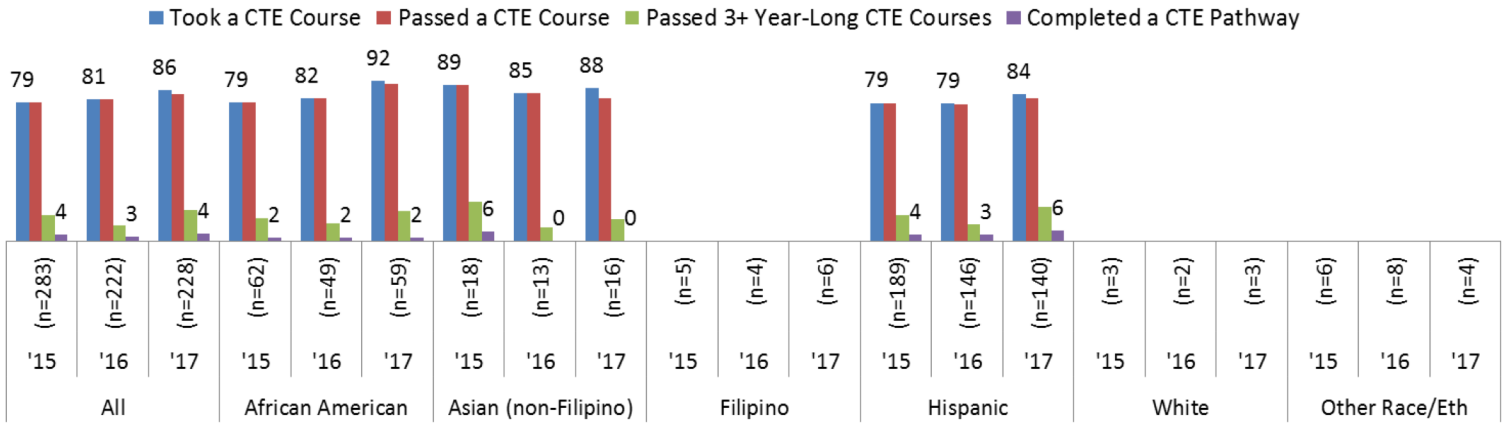
Gender, Low-Income, EL, RFEP, IEP, GATE



LINCOLN

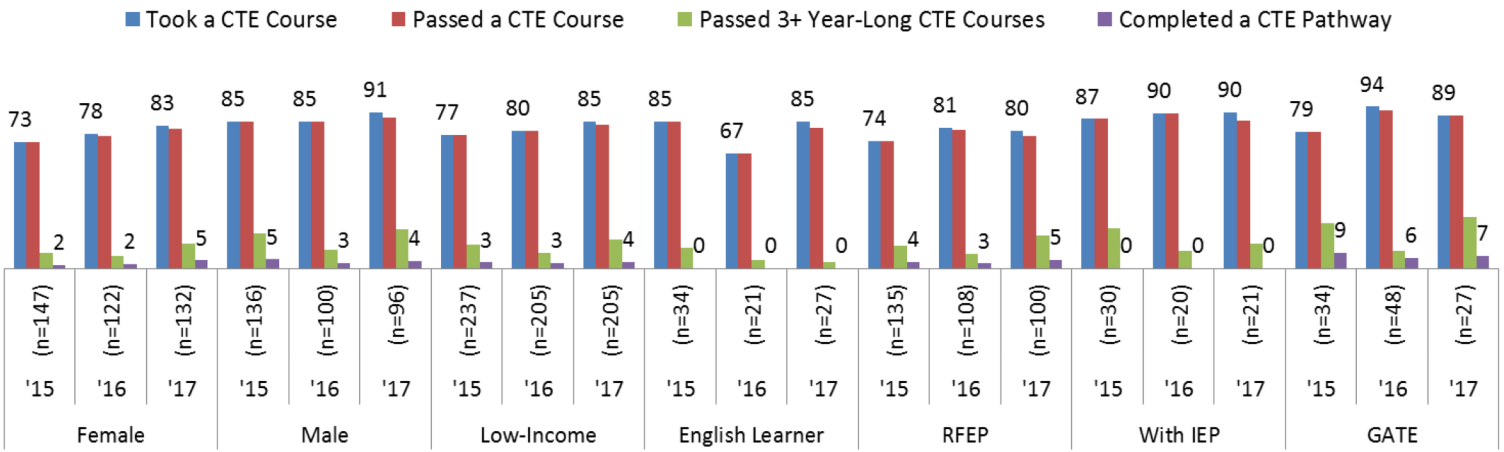
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

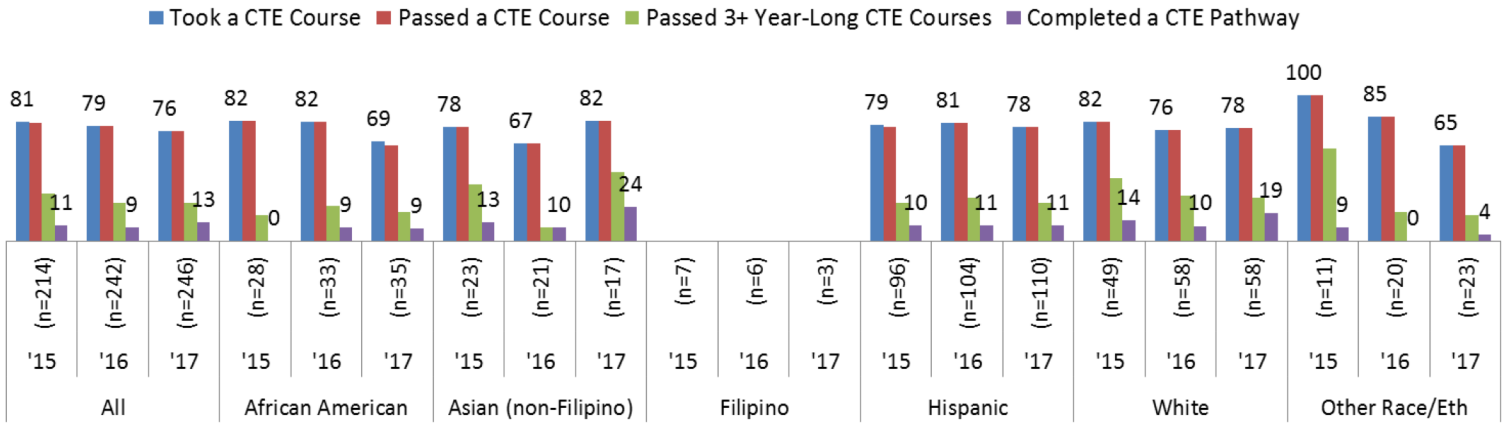
Gender, Low-Income, EL, RFEP, IEP, GATE



MADISON

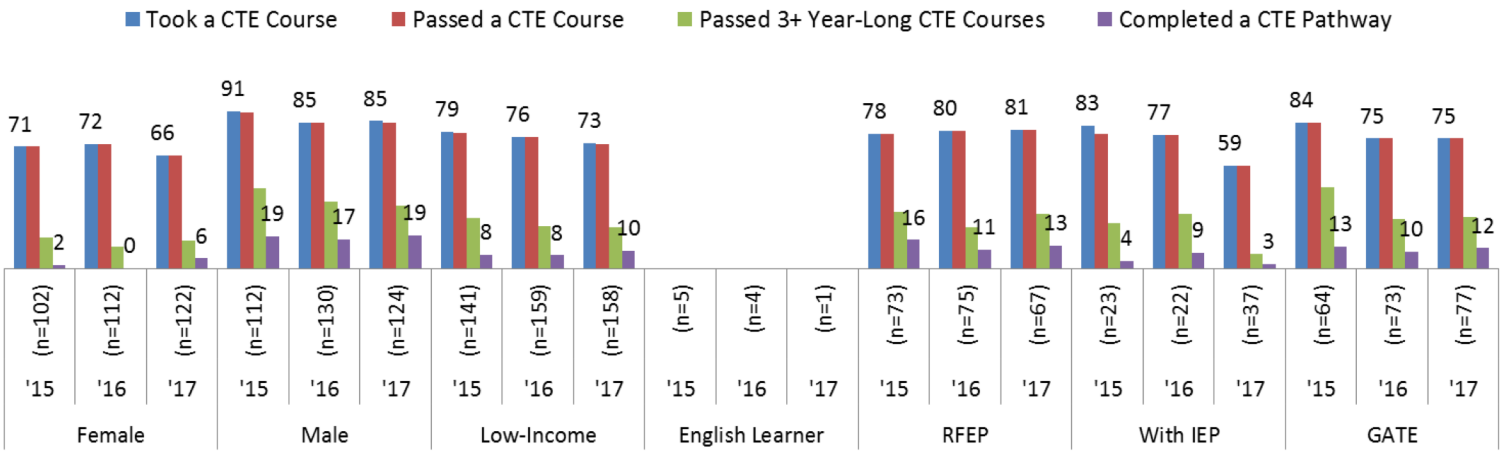
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

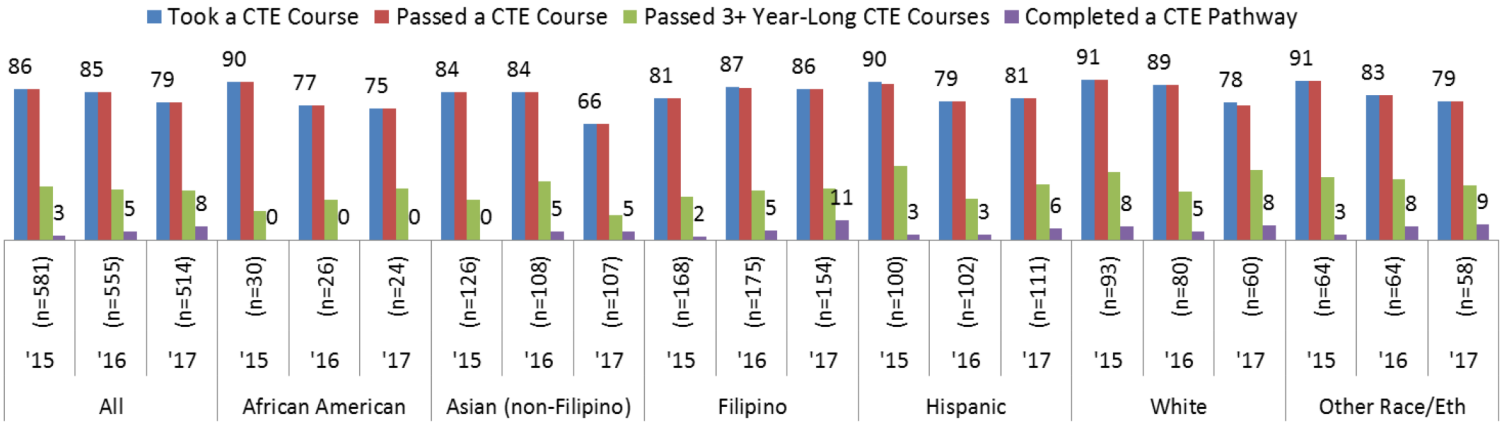
Gender, Low-Income, EL, RFEP, IEP, GATE



MIRA MESA

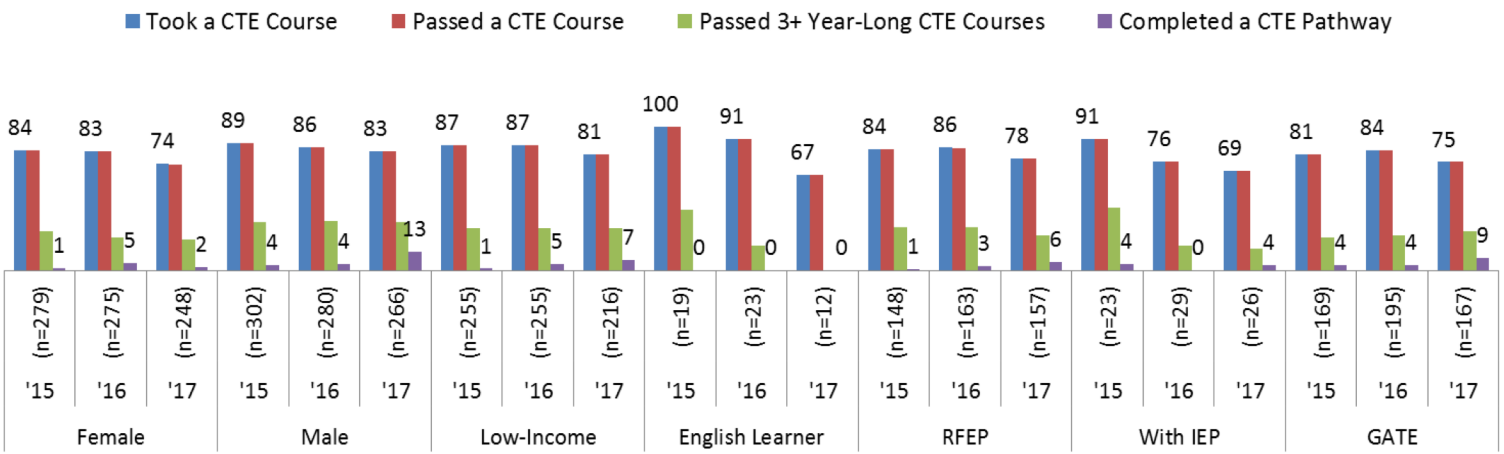
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

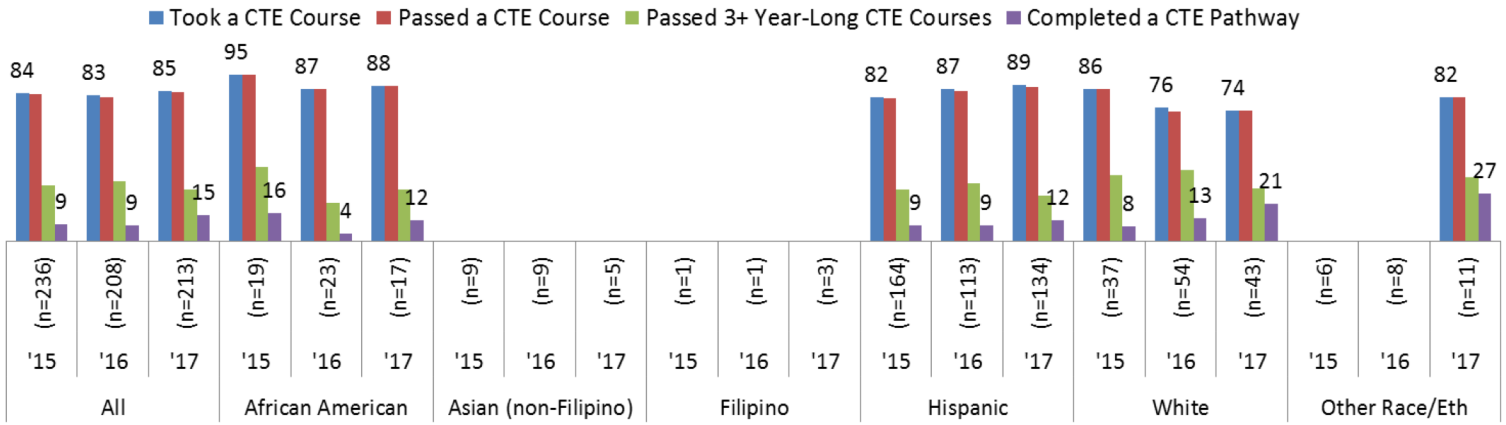
Gender, Low-Income, EL, RFEP, IEP, GATE



MISSION BAY

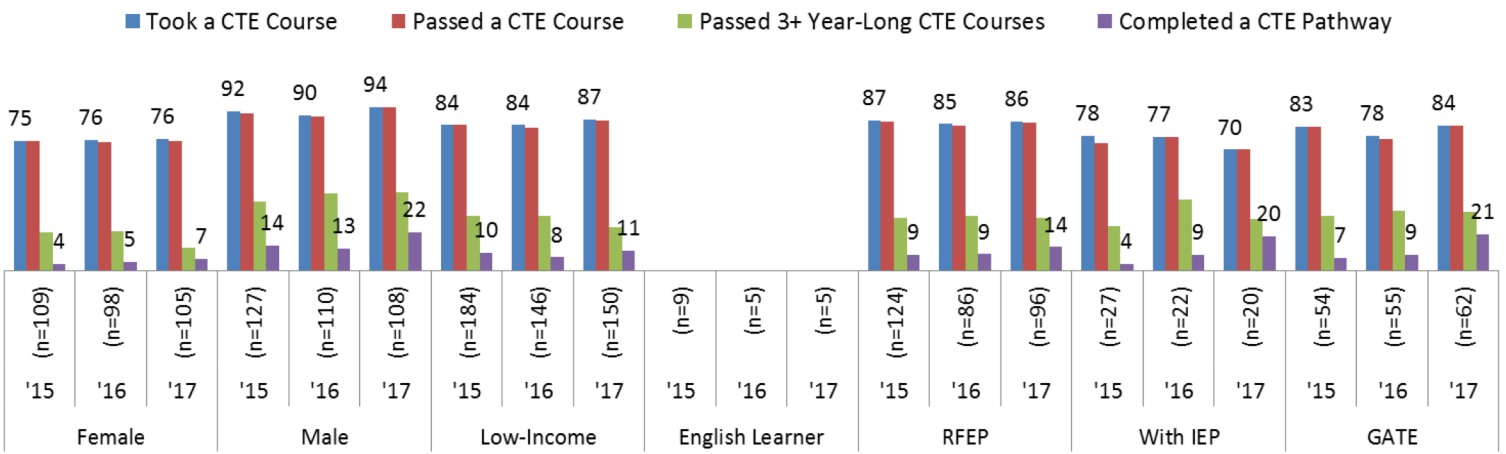
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

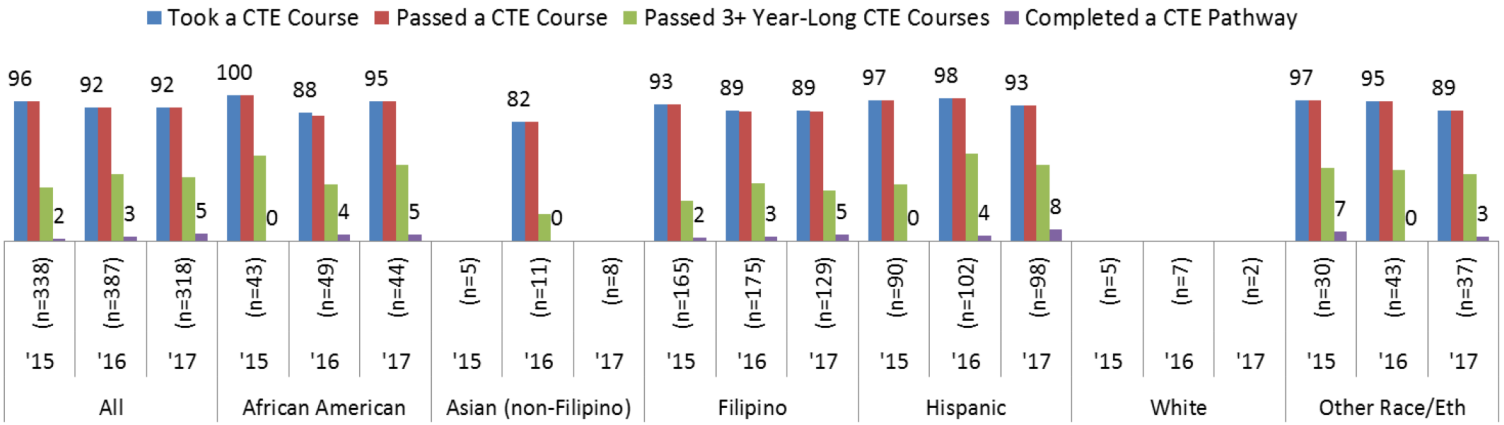
Gender, Low-Income, EL, RFEP, IEP, GATE



MORSE

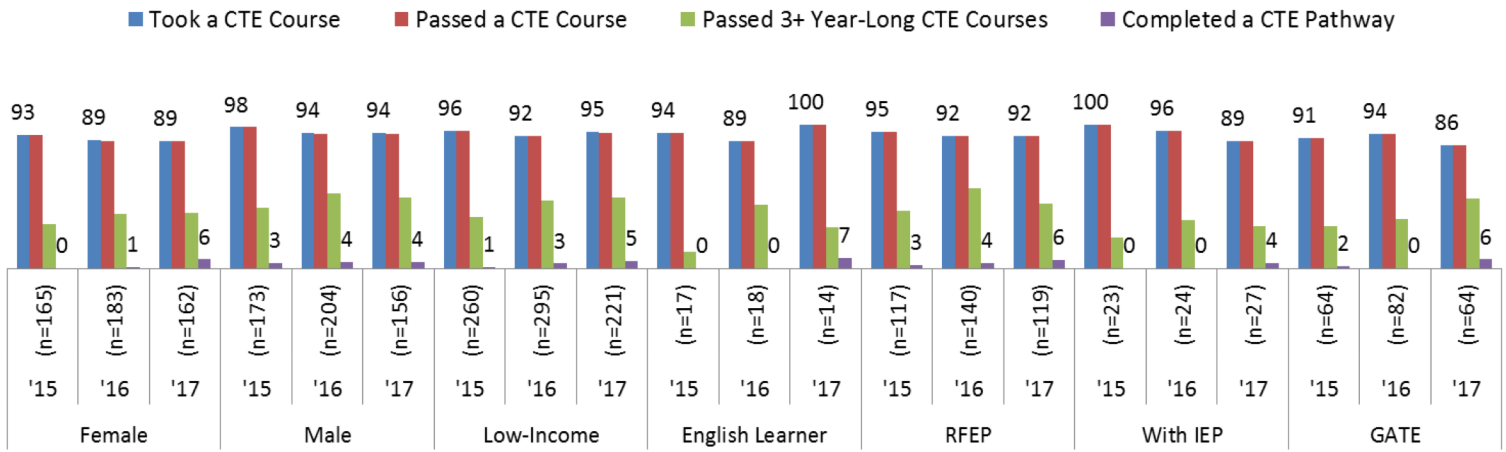
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

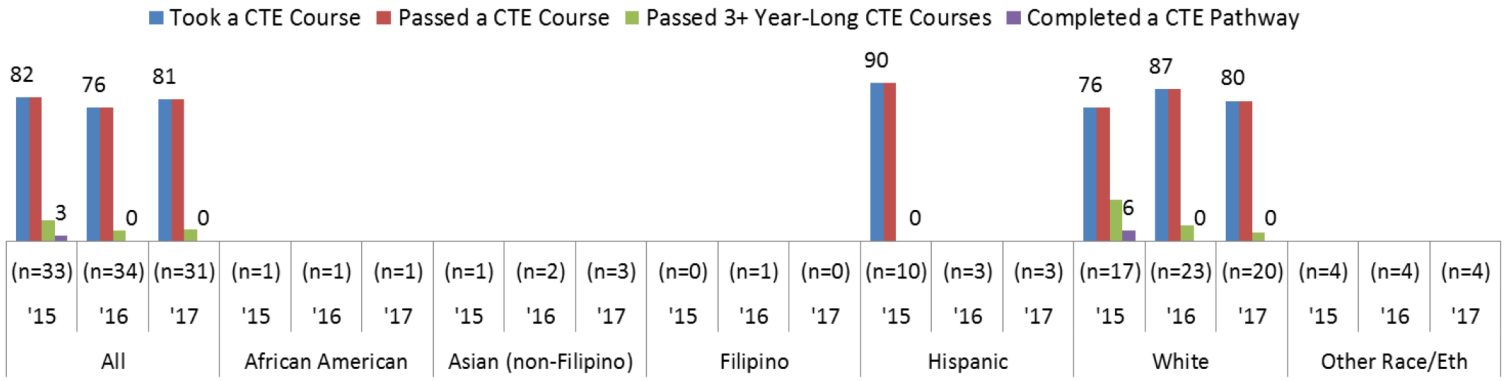
Gender, Low-Income, EL, RFEP, IEP, GATE



MT EVEREST

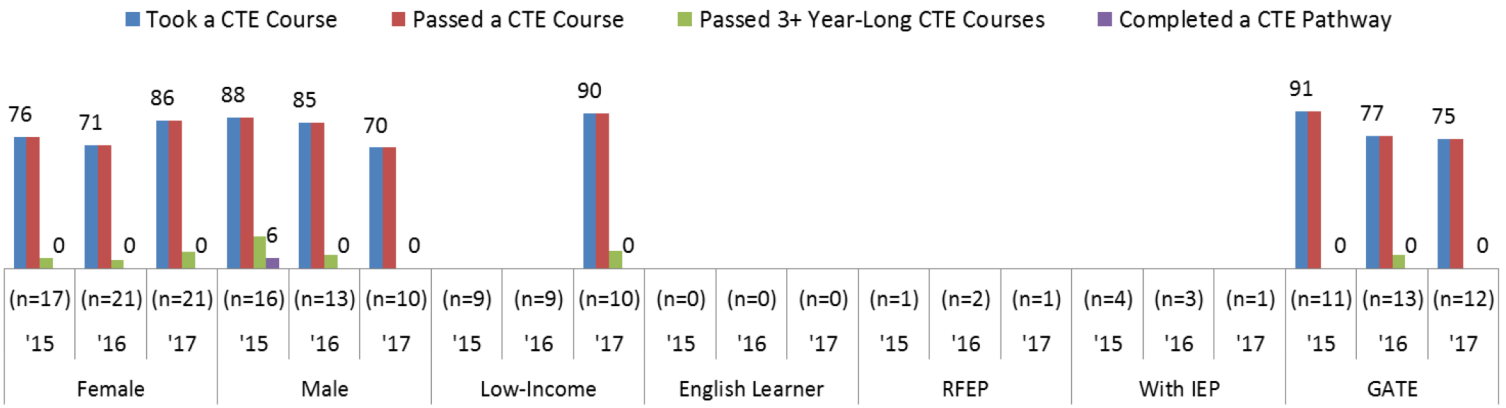
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

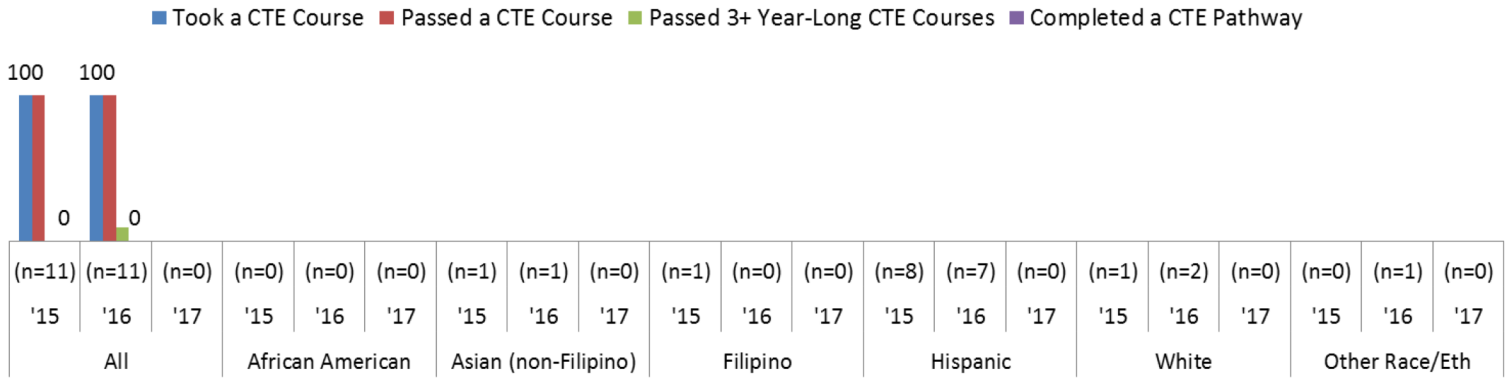
Gender, Low-Income, EL, RFEP, IEP, GATE



MUIR

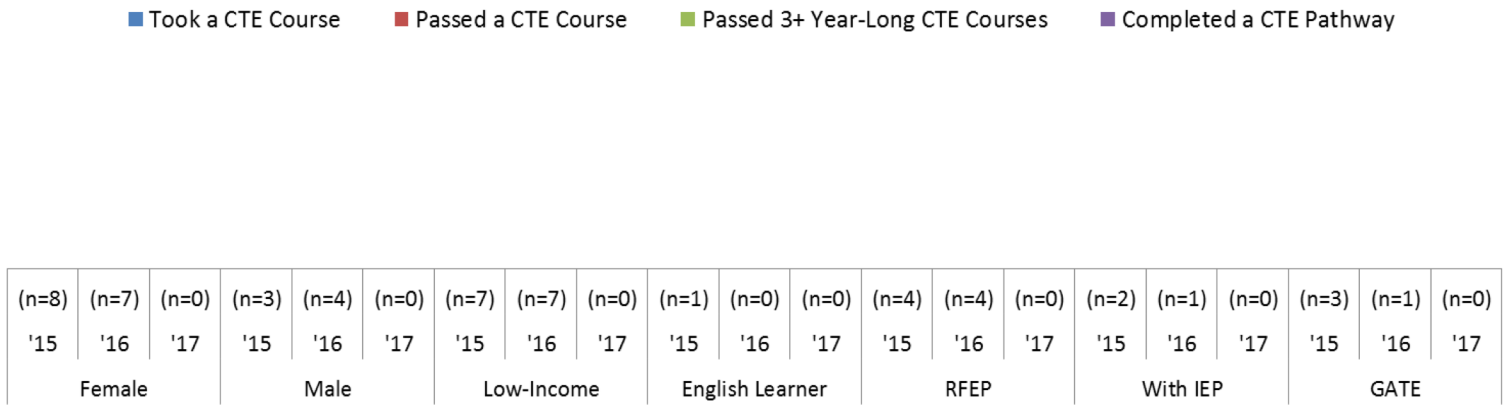
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

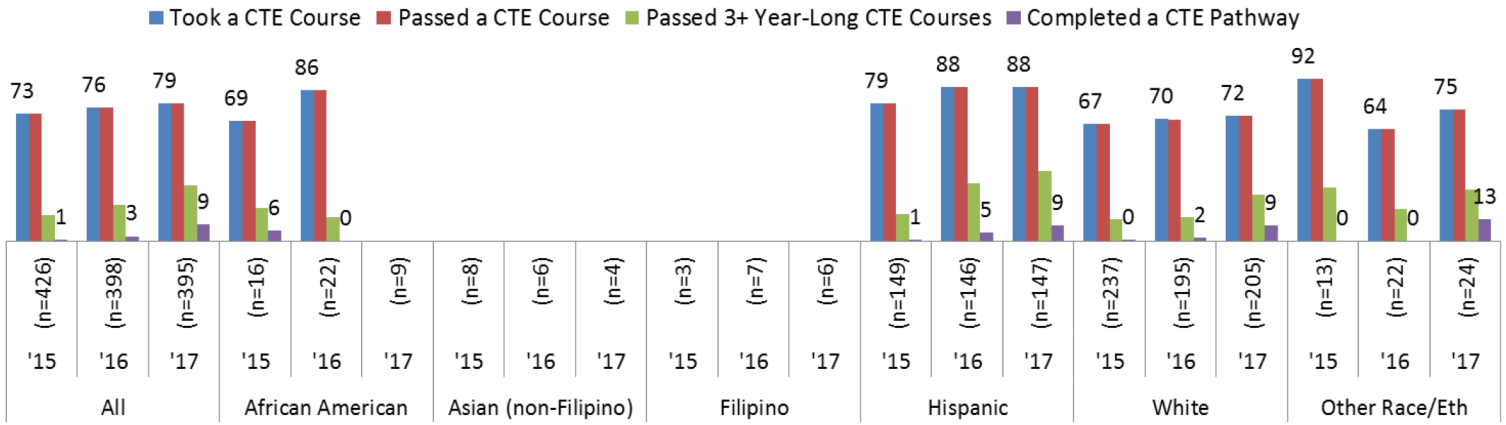
Gender, Low-Income, EL, RFEP, IEP, GATE



POINT LOMA

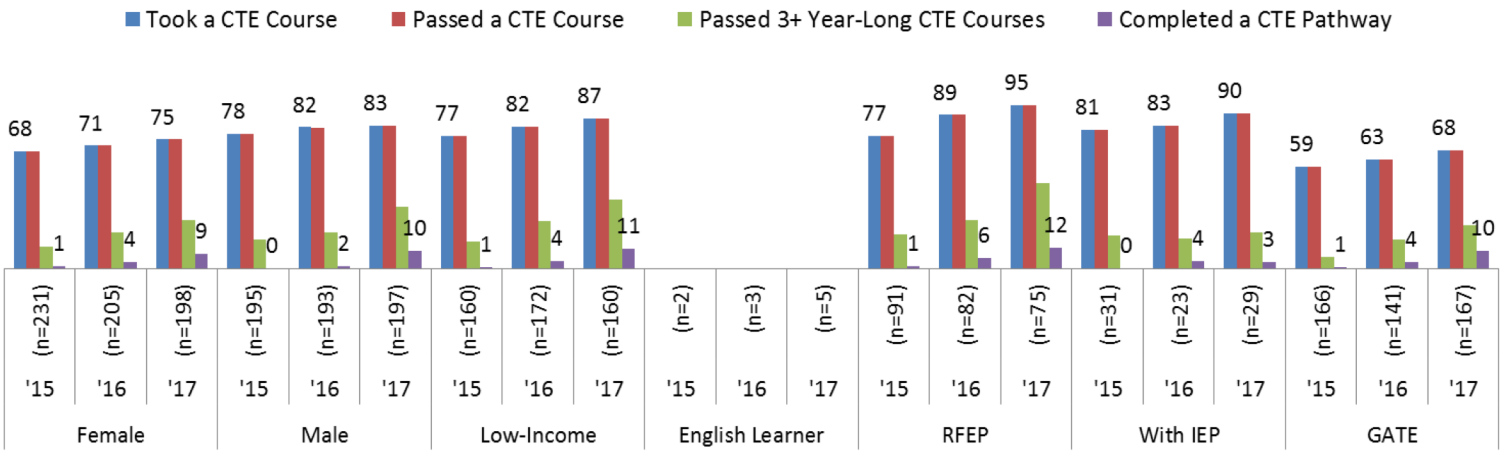
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

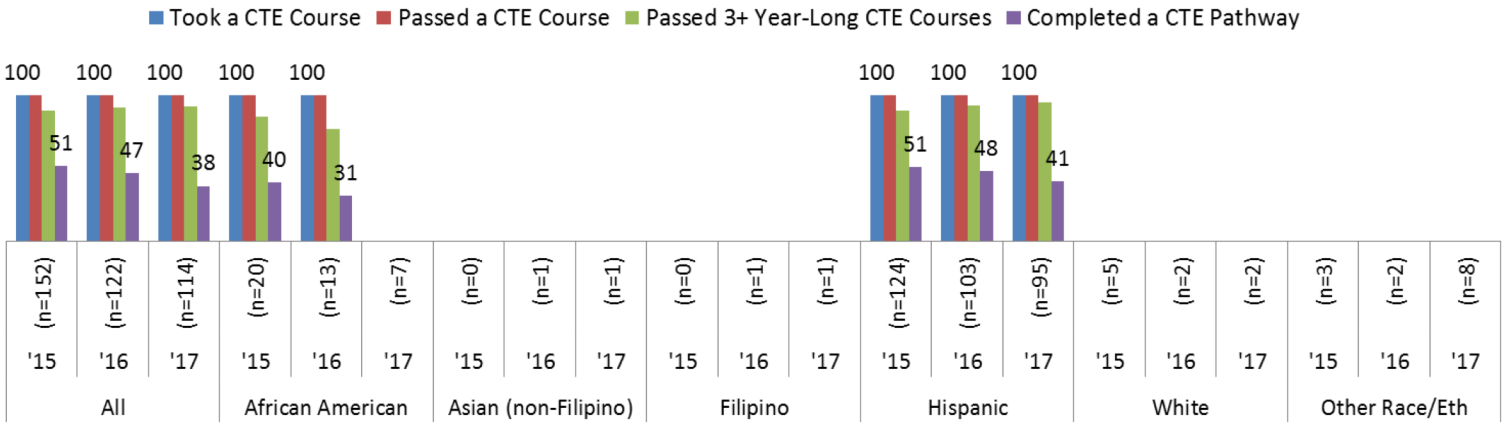
Gender, Low-Income, EL, RFEP, IEP, GATE



SAN DIEGO BUSINESS LEADERSHIP

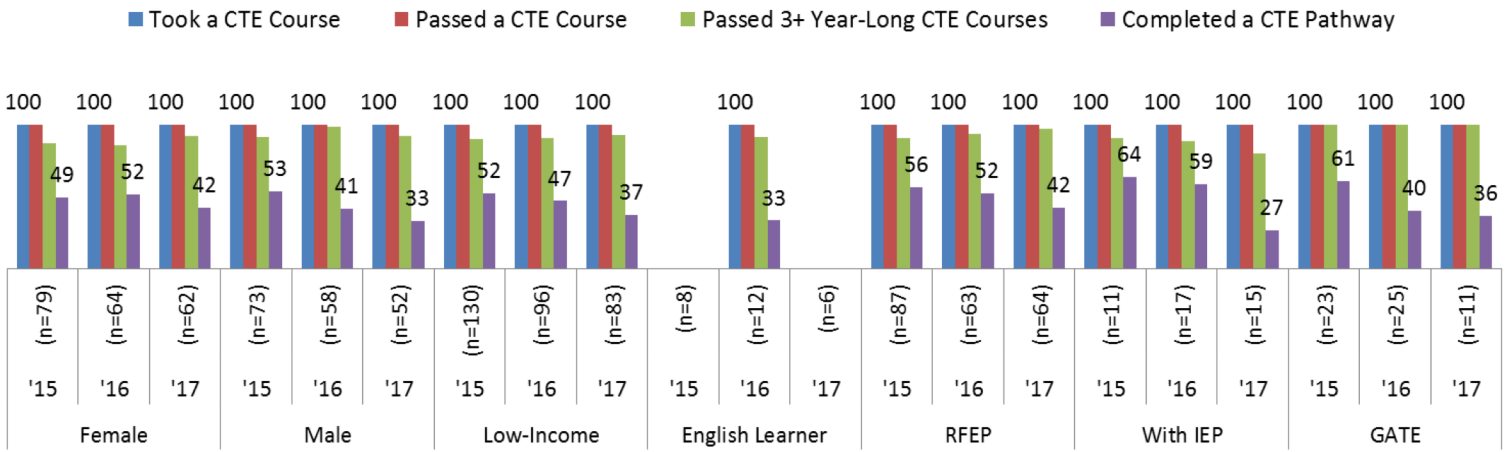
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

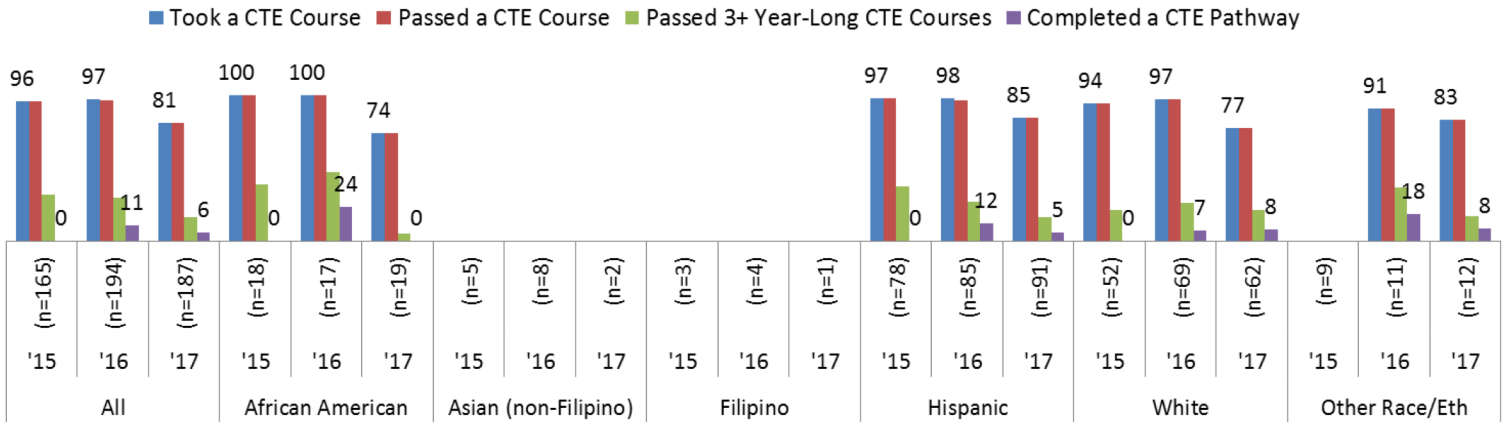
Gender, Low-Income, EL, RFEP, IEP, GATE



SAN DIEGO INTL STUDIES

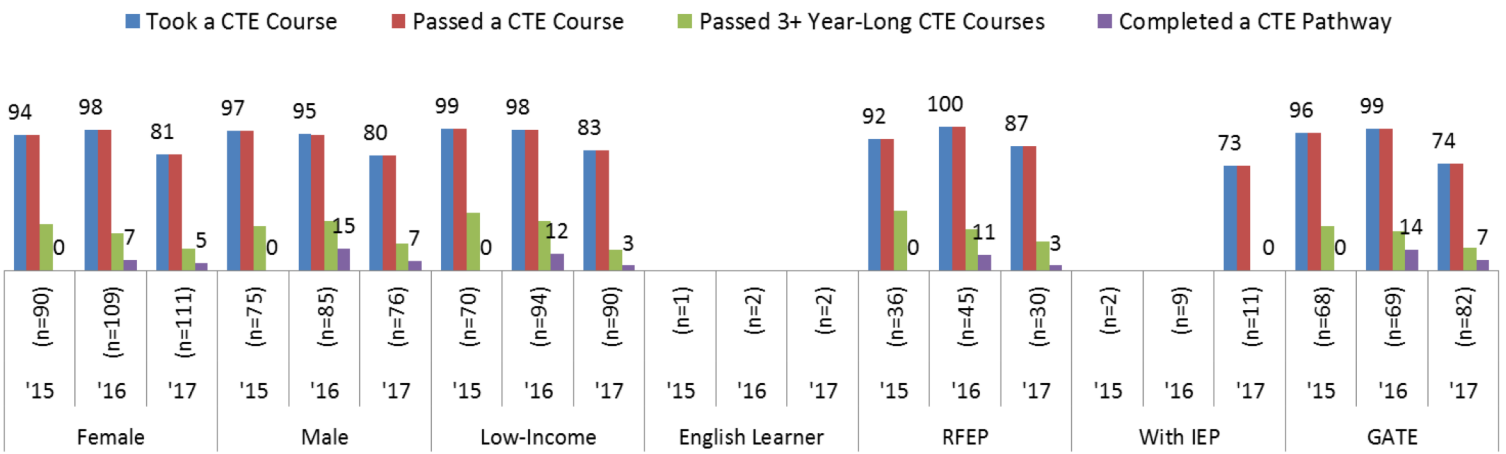
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity

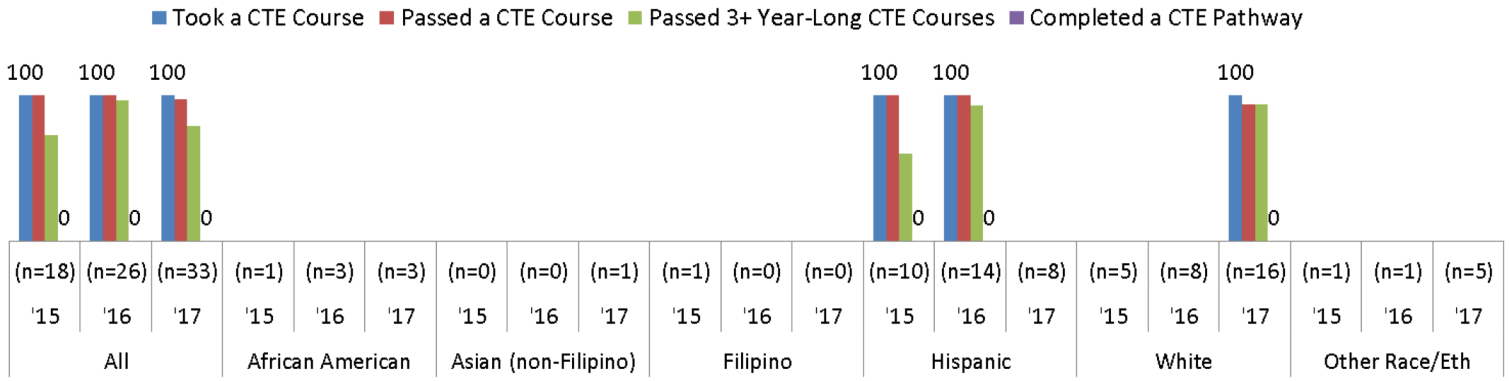


Percent of Graduates With CTE Coursework, 2015 to 2017

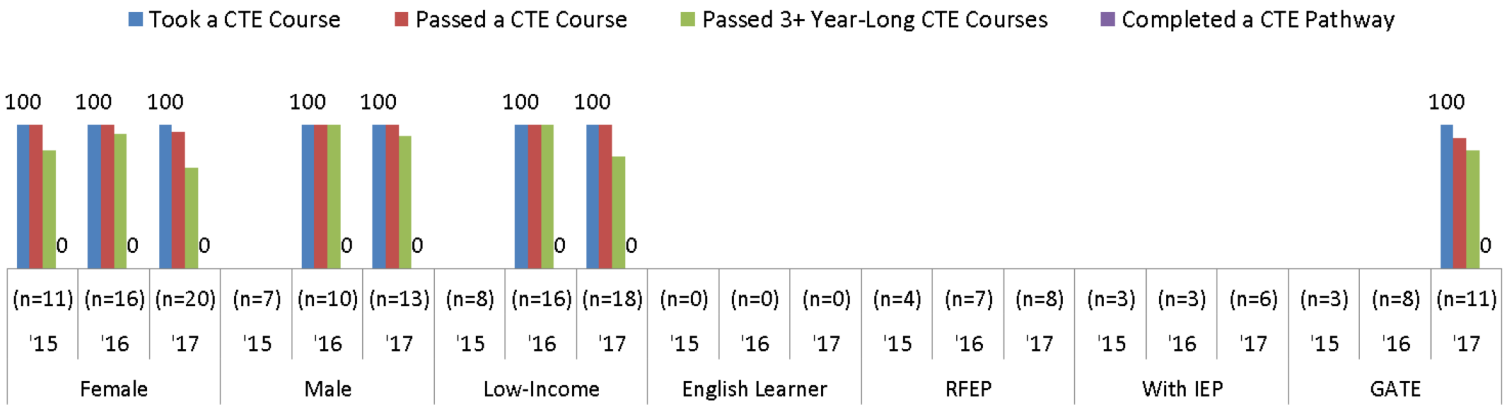
Gender, Low-Income, EL, RFEP, IEP, GATE



SAN DIEGO METRO CAREER TECH
Percent of Graduates With CTE Coursework, 2015 to 2017
Overall and by Race/Ethnicity



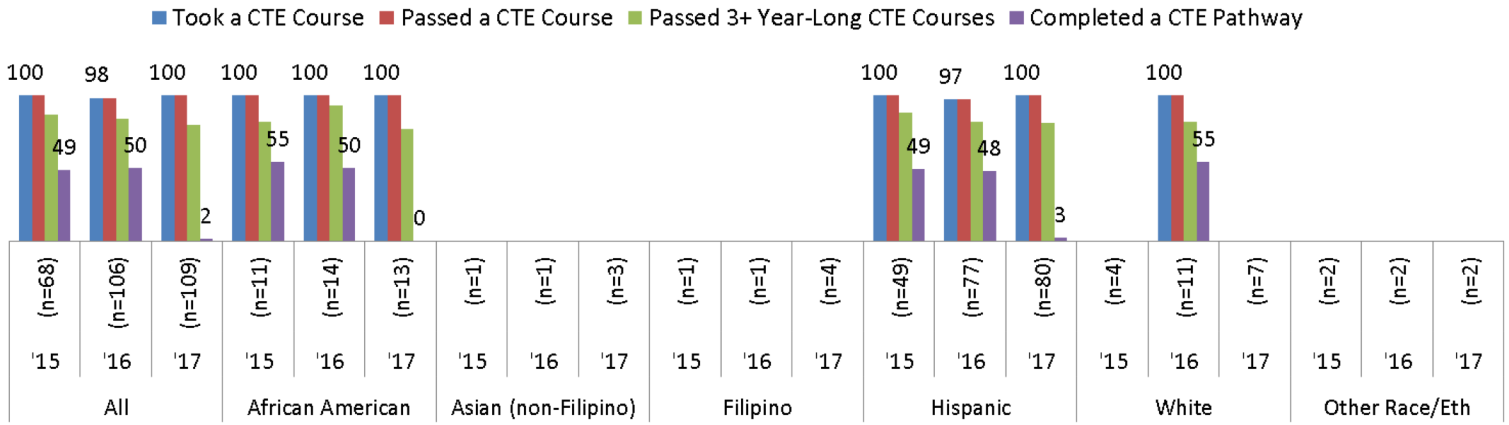
Percent of Graduates With CTE Coursework, 2015 to 2017
Gender, Low-Income, EL, RFEP, IEP, GATE



SAN DIEGO SCI TECH

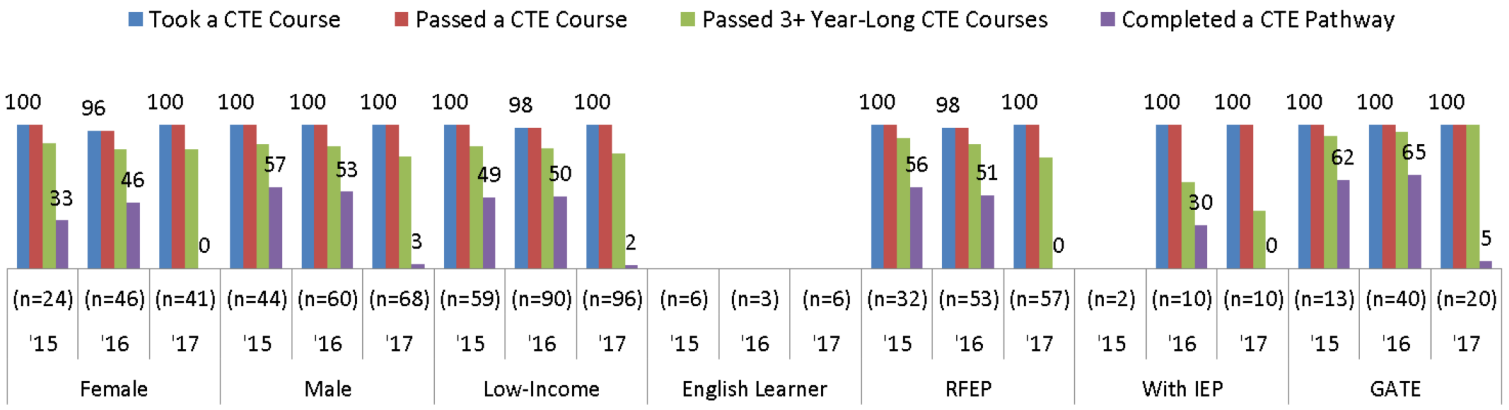
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

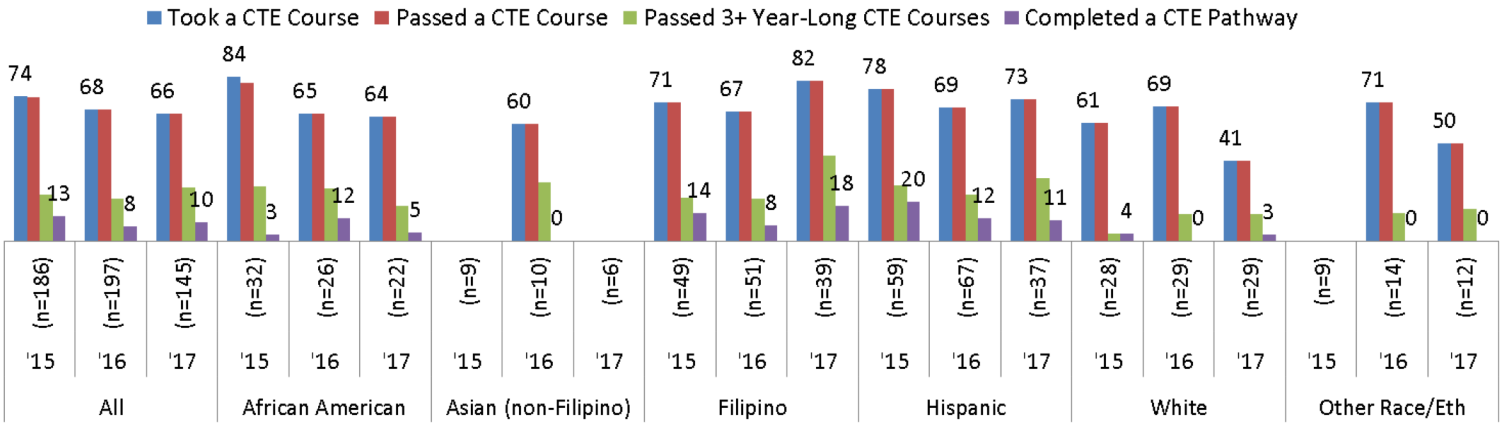
Gender, Low-Income, EL, RFEP, IEP, GATE



SCPA

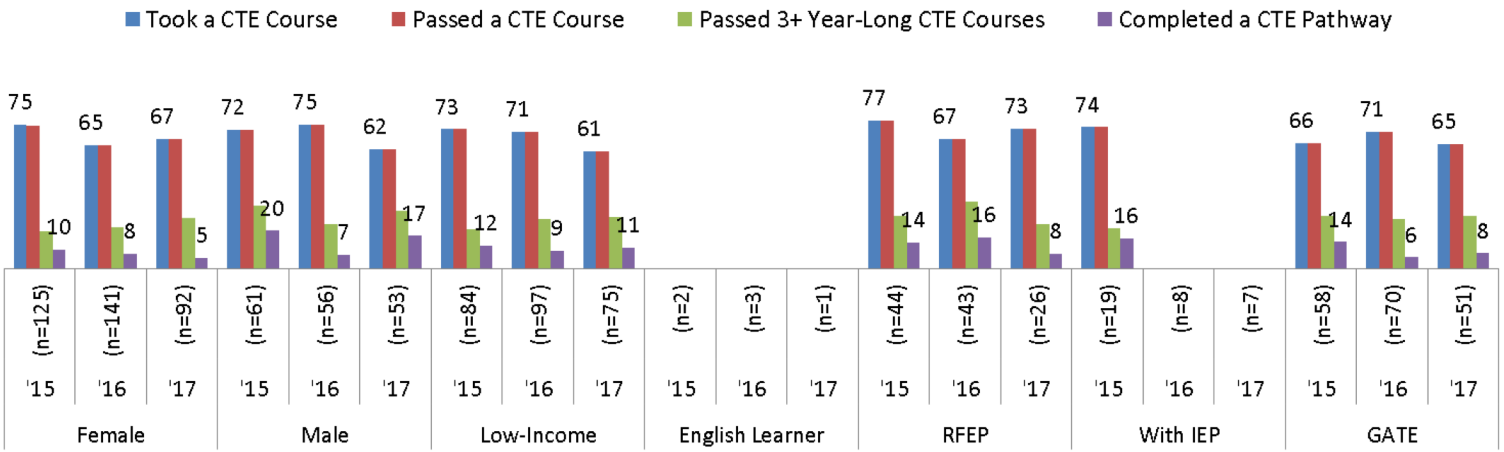
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

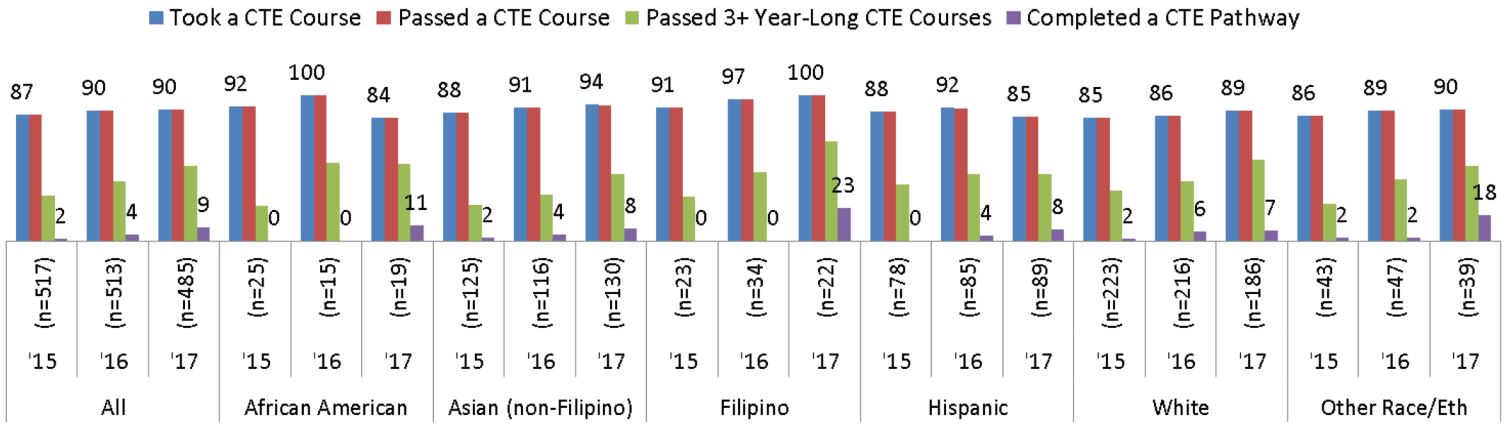
Gender, Low-Income, EL, RFEP, IEP, GATE



SCRIPPS RANCH

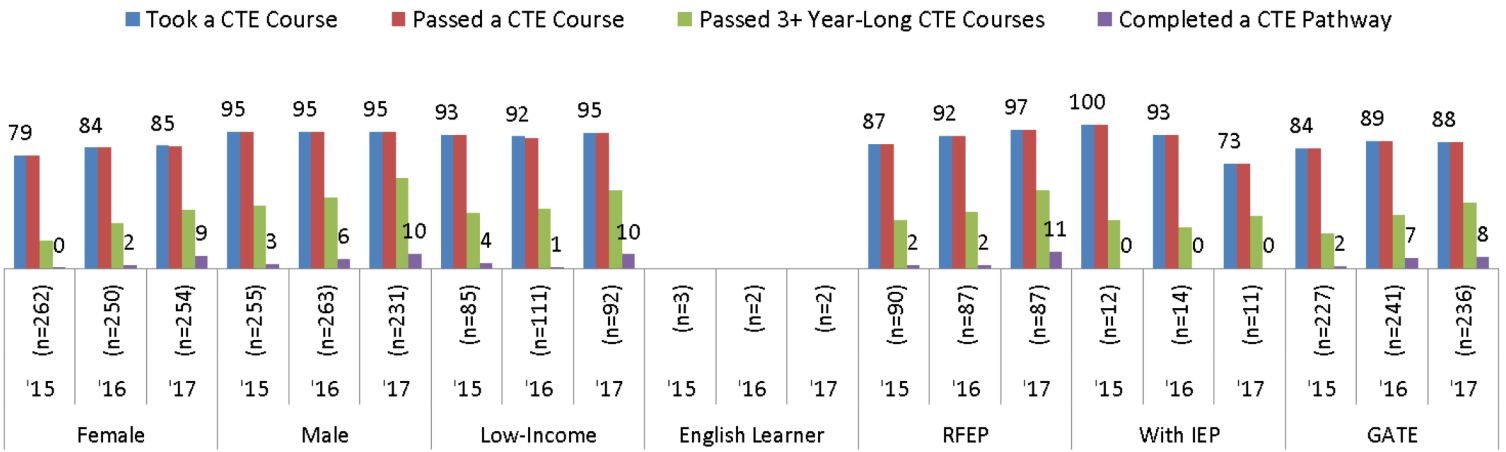
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity

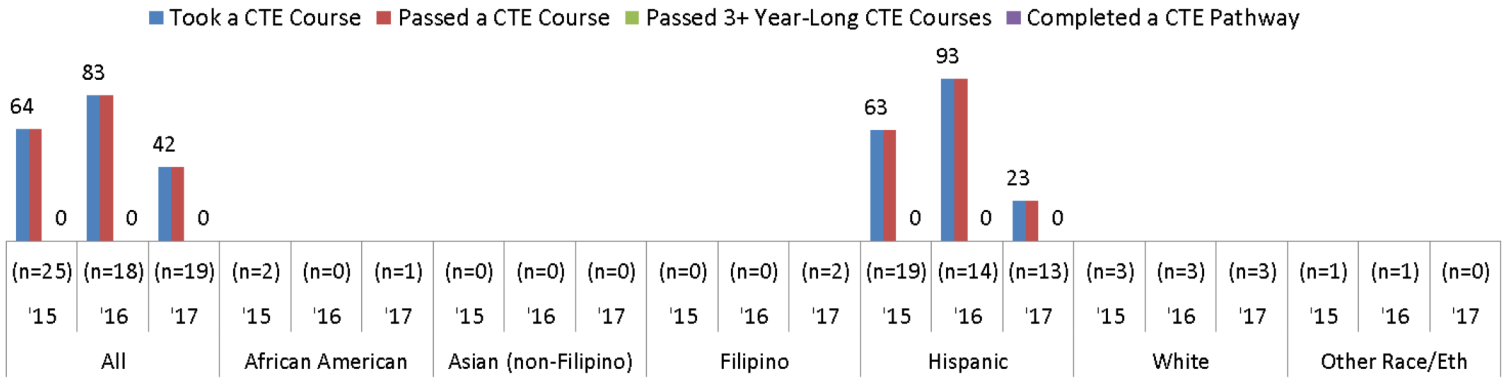


Percent of Graduates With CTE Coursework, 2015 to 2017

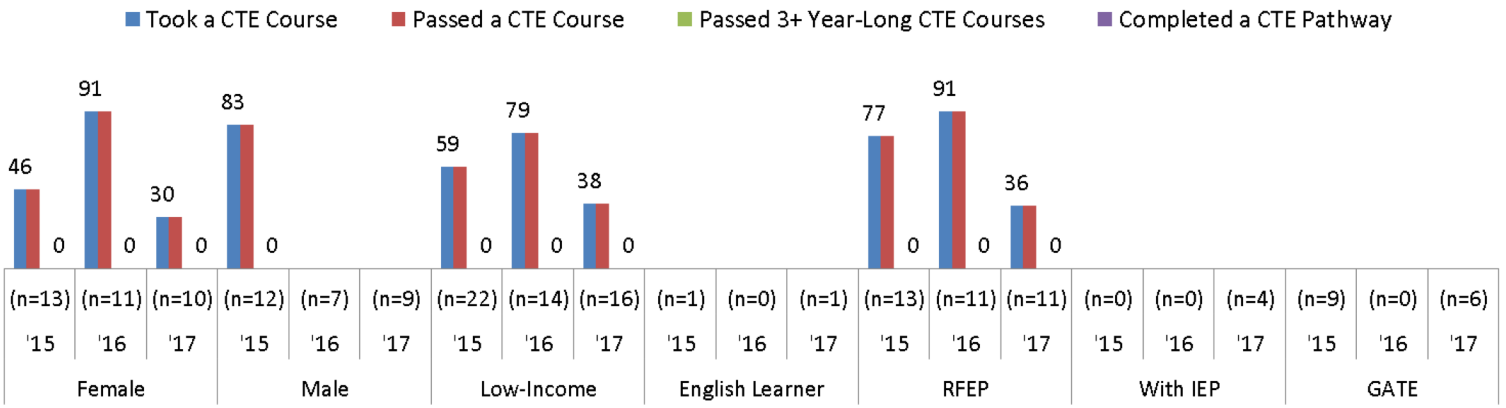
Gender, Low-Income, EL, RFEP, IEP, GATE



SD EARLY MIDDLE COLLEGE HIGH
Percent of Graduates With CTE Coursework, 2015 to 2017
Overall and by Race/Ethnicity



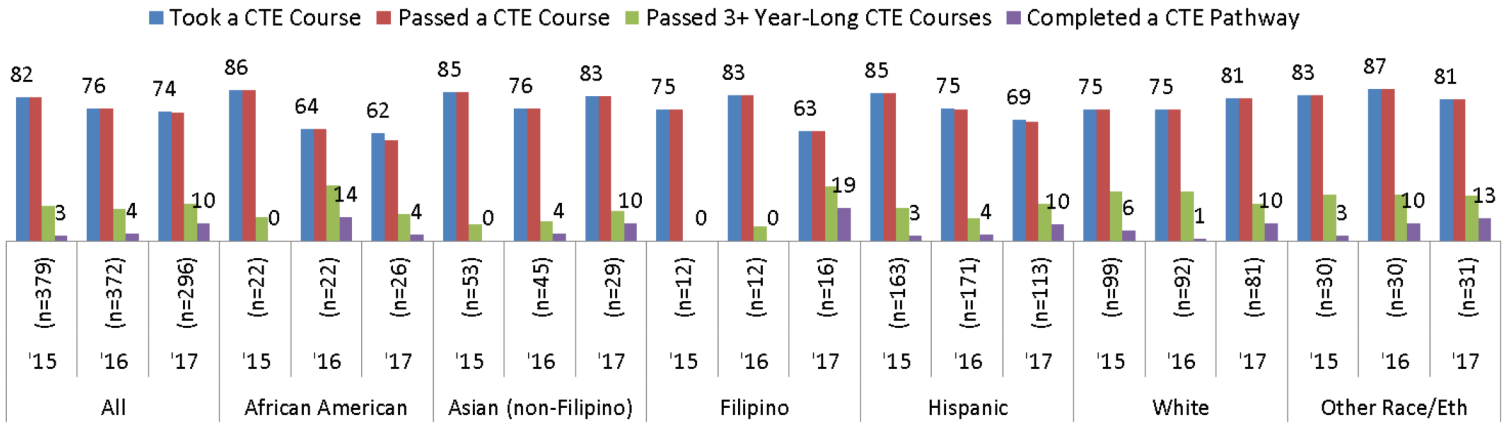
Percent of Graduates With CTE Coursework, 2015 to 2017
Gender, Low-Income, EL, RFEP, IEP, GATE



SERRA

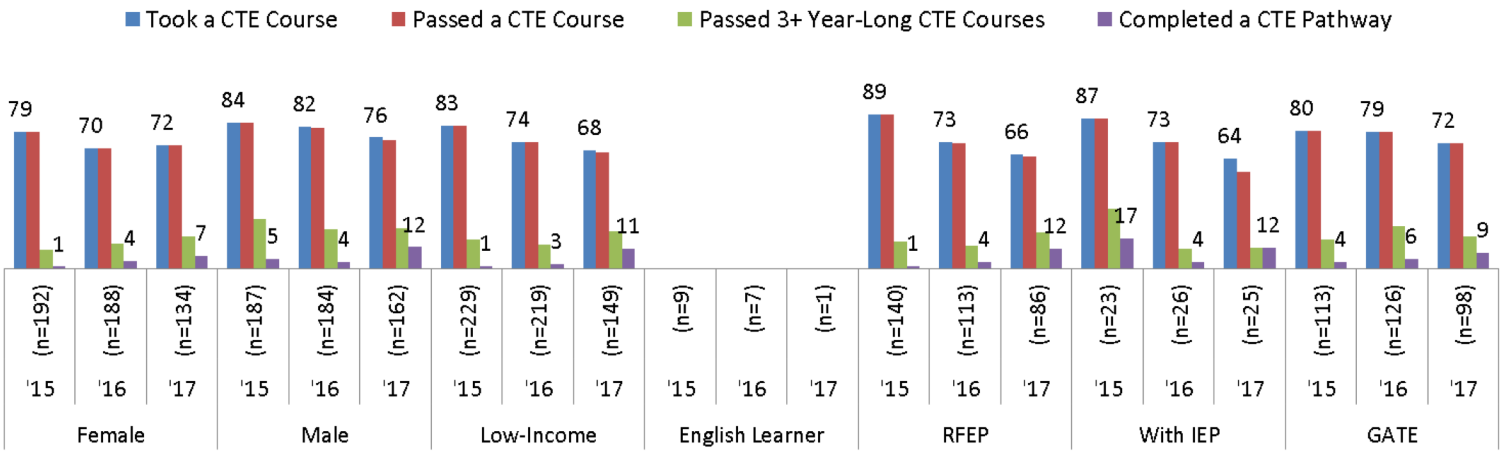
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

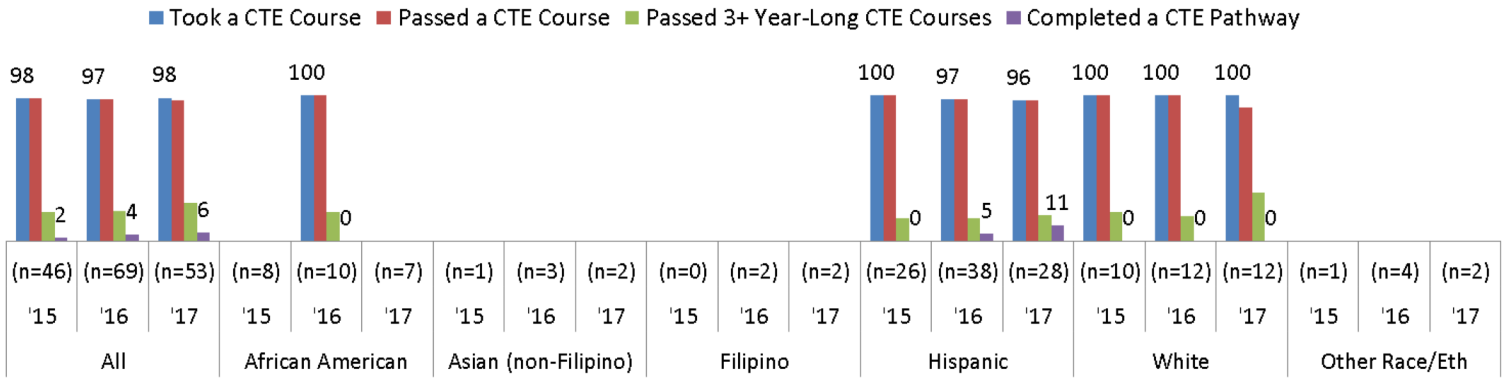
Gender, Low-Income, EL, RFEP, IEP, GATE



TRACE

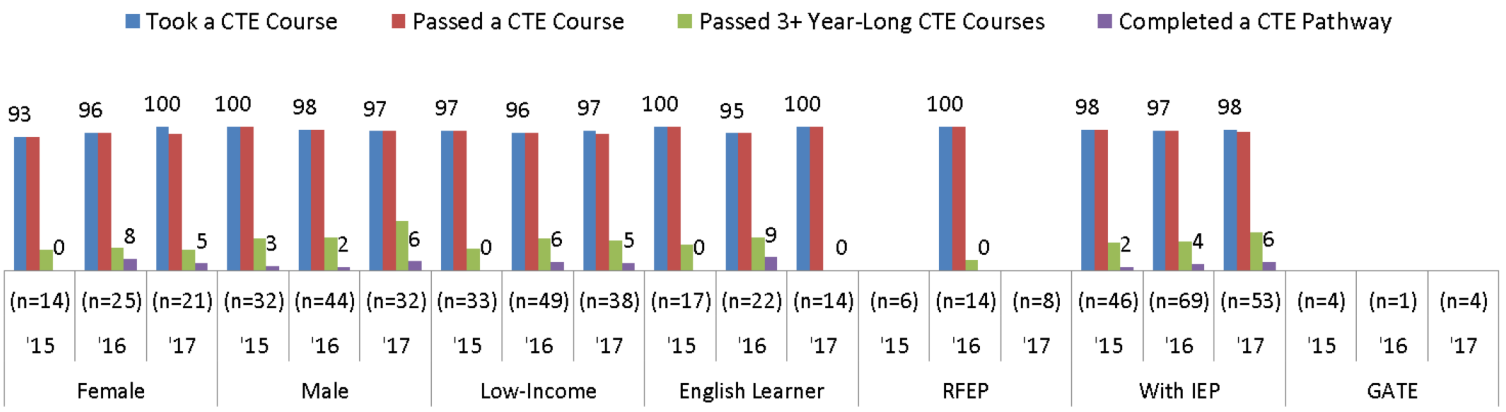
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

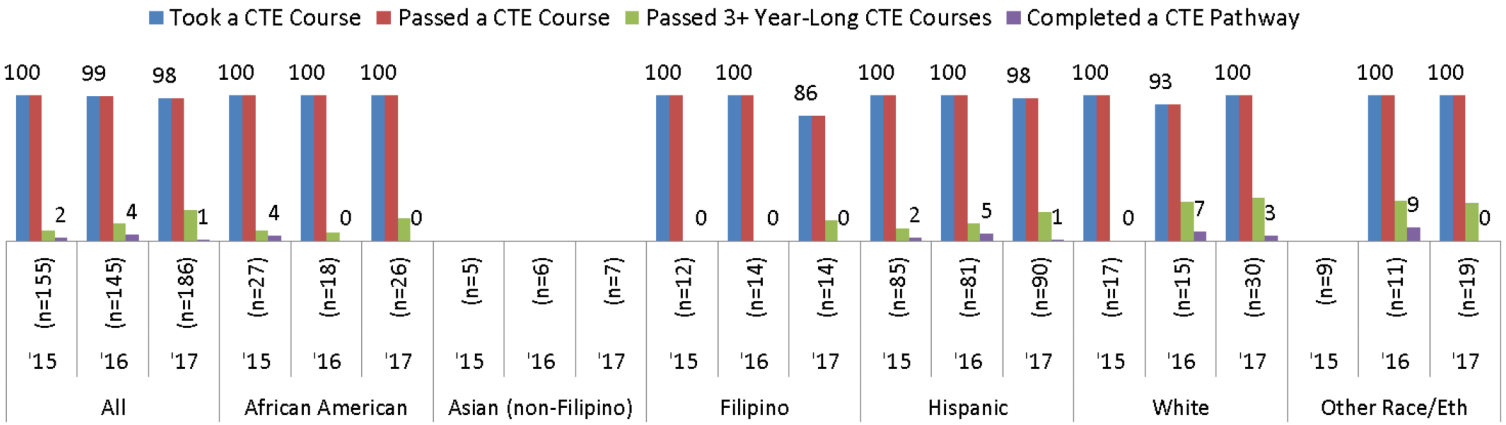
Gender, Low-Income, EL, RFEP, IEP, GATE



TWAIN

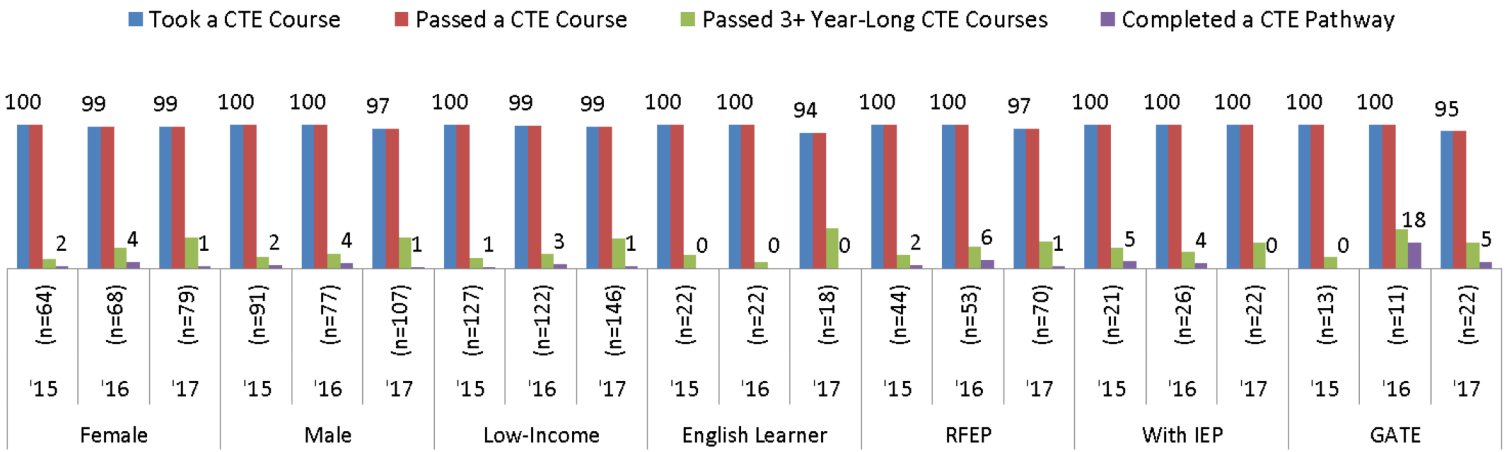
Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

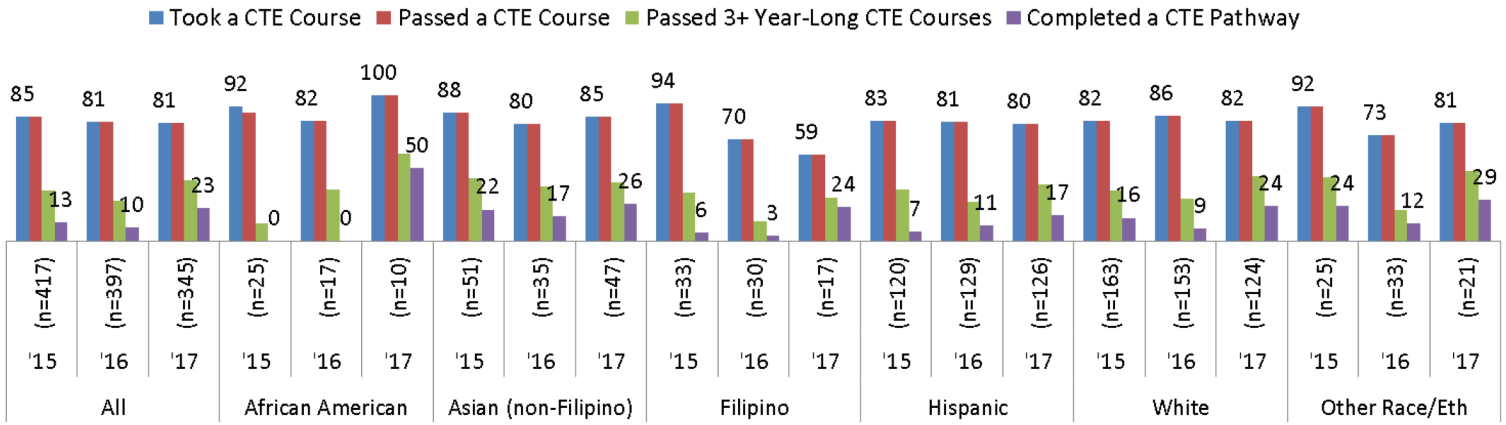
Gender, Low-Income, EL, RFEP, IEP, GATE

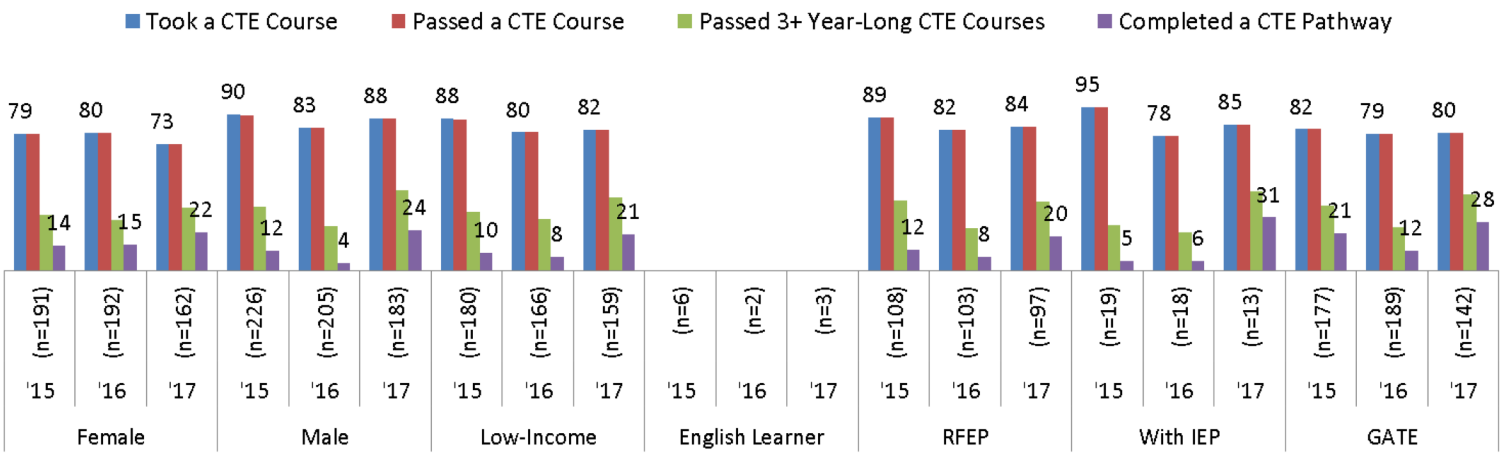


UNIVERSITY CITY

Percent of Graduates With CTE Coursework, 2015 to 2017

Overall and by Race/Ethnicity



Percent of Graduates With CTE Coursework, 2015 to 2017

Gender, Low-Income, EL, RFEP, IEP, GATE